

STRATEGIC PLAN

2019-2022

MISSION, VISION AND VALUES

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It is a priority for ACPUA to ensure compliance with the Quality Policy incorporated in the Agency's Mission, Vision and Values as a guarantee of the quality of the activities carried out by the Agency. The Quality Policy is reviewed annually in order to maintain its validity and, on this basis, the Agency's Objectives and Annual Activity Plans are defined.

1.1. Mission

ACPUA's mission is to guarantee and promote the quality of the university system in Aragon. This mission includes both the development of useful links between the university, the socio-productive areas, the institutional decision-making bodies and Aragonese society as a whole, and the promotion of the exchange of experiences, not only with other national and international university systems, but also with other educational levels (secondary education, vocational training, etc.).

To achieve this mission, ACPUA mainly carries out technical tasks of evaluation, certification and accreditation. This public service activity is complemented by research and foresight work and activities to promote a culture of quality in higher education in the region.

1.2. Vision

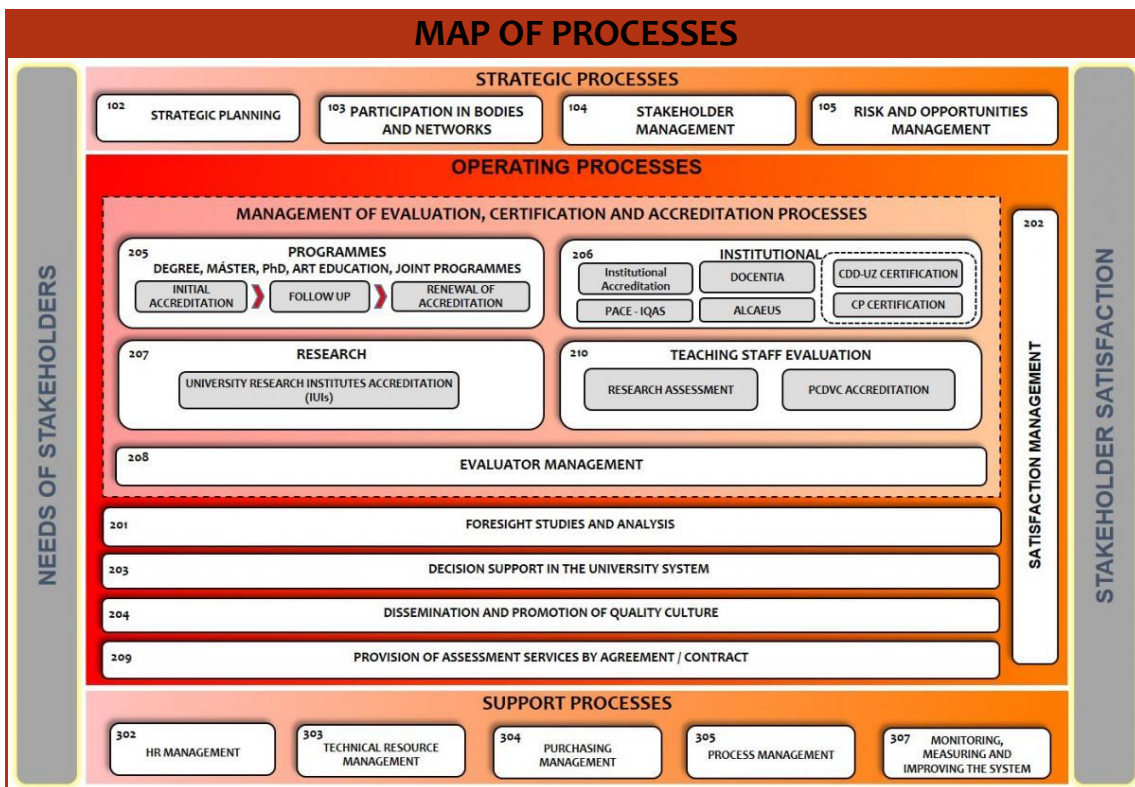
ACPUA aims to be an agile and efficient agency, essential in Aragon due to the seriousness and operability of its service activity. Providing the added value of quality assurance, we will be an indispensable reference for all institutions and agents with educational responsibilities in the region.

We aspire to become, outside Aragon, a qualified agency and a recognised actor in the European Higher Education Area.

In order to achieve this vision, ACPUA must abide in all its procedures and processes by the European Standards and Guidelines (ESG). With transparency, independence of judgement and commitment to accountability, we support reflection, continuous enhancement and creativity.

1.3. Values

- *Independence, autonomy and objectivity.*
- *Social responsibility and transparency by ensuring public access to reliable, timely, clear and accurate information.*
- *The establishment of internal and external quality assurance mechanisms for the continuous improvement of processes to ensure their effectiveness and efficiency.*
- *The development of relations with all stakeholders (university, administration, business world, Aragonese society) by promoting dialogue to ensure their satisfaction.*
- *The promotion of student participation in the Agency's activity and quality assurance processes.*
- *Cooperation with national and international higher education agencies and networks.*
- *Commitment to a high quality job by the Agency's staff and its collaborators, associated with professionalism and honesty.*
- *Teamwork, based on respect and cooperation to achieve the best working environment.*



STRATEGIC LINES

- LINE 1. INSTITUTIONAL ACCREDITATION AND ITS IMPACT ON HIGHER EDUCATION QUALITY ASSURANCE
- LINE 2. CONTINUOUS IMPROVEMENT IN TEACHING AND LEARNING ASSESSMENT
- LINE 3. SYSTEMATIZATION OF R&D&I EVALUATION ACTIVITY
- LINE 4. FORESIGHT: PROMOTING EXCELLENCE, STRATEGIC EVALUATIONS AND THEMATIC ANALYSIS
- LINE 5. DEVELOPING THE SOCIAL DIMENSION OF QUALITY
- LINE 6. OPENNESS TO STAKEHOLDERS
- LINE 7. INTERNATIONALISATION OF THE AGENCY AND OPENNESS TO OTHER UNIVERSITY SYSTEMS
- LINE 7+1. ADAPTING THE AGENCY'S STRUCTURE TO THE NEW TRENDS OF THE EUROPEAN HIGHER EDUCATION AREA

ANNUAL GOALS

No. Line	Strategic line	Annual target 2019	Annual target 2020	Annual target 2021	Annual target 2022
L1	INSTITUTIONAL ACCREDITATION AND ITS IMPACT ON HIGHER EDUCATION QUALITY ASSURANCE	Promoting Institutional Accreditation in Aragonese Universities	Promoting Institutional Accreditation in Aragonese Universities	Advancing in the Institutional Accreditation of the University System of Aragon	Advancing in the Institutional Accreditation of the University System of Aragon
		Promote teacher evaluation programmes	Promote teacher evaluation programmes	Consolidate teaching evaluation programmes	Consolidate teaching evaluation programmes
		Develop institutional reaccreditation protocol	Develop institutional monitoring and re-accreditation protocols	Approve institutional monitoring and re-accreditation protocols	Adapt institutional monitoring and re-accreditation protocols to new legislation

No. Line	Strategic line	Annual target 2019	Annual target 2020	Annual target 2021	Annual target 2022
L2	CONTINUOUS IMPROVEMENT IN LEARNING AND LEARNING ASSESSMENT	Complying with degree evaluation processes	Complying with degree evaluation processes	Complying with degree evaluation processes	Complying with degree evaluation processes
				Update assessment protocols to adapt them to new developments (COVID-19 impact).	Adapting assessment protocols to new legislation
					Have an action plan for ENQA recommendations.

Line No.	Strategic line	Annual target 2019	Annual target 2020	Annual target 2021	Annual target 2022
L3	SYSTEMATIZATION OF R&D&I EVALUATION ACTIVITIES	Reflect on those aspects of the Science Act that can be developed by the Agency.	Reflect on those aspects of the Science Act that can be developed by the Agency.	Reflecting on the evaluative challenges of R&D&I in Aragon	Reflecting on challenges and improvements in the evaluation of the Humanities
		Comply with assigned evaluation processes	Comply with assigned evaluation processes	Comply with assigned evaluation processes	Comply with assigned evaluation processes
		Developing the PCDVC accreditation protocol	Develop and validate PCDVC accreditation protocol	Launch PCDVC accreditation assessment	Consolidate PCDVC accreditation assessment

Line No.	Strategic line	Annual target 2019	Annual target 2020	Annual target 2021	Annual target 2022
L4	FORESIGHT: DRIVING EXCELLENCE, STRATEGIC EVALUATIONS AND THEMATIC ANALYSIS	Developing graduate integration studies	Developing graduate integration studies	Systematise and disseminate thematic analyses on quality and employability in the SUA.	Systematise and disseminate thematic analyses on quality and employability in the SUA.
		Promoting thematic analysis of the SUA	Promoting thematic analysis of the SUA		
			Promoting thematic analysis of the SUA	Boosting excellence and strategic assessments	Visibilise the excellence of the SUA and its comparability with other systems.

Line No.	Strategic line	Annual target 2019	Annual target 2020	Annual target 2021	Annual target 2022
L5	DEVELOPING THE SOCIAL DIMENSION OF QUALITY	Define indicators for sustainability assessment in HEIs	Development of a programme to evaluate the implementation of the 2030 agenda in the SUA.	Implementing the ALCAEUS Programme	Consolidating the ALCAEUS Programme
		Incorporate equality criteria in evaluation processes.	Promoting the principle of equality and respect for sexual diversity	Apply across the board the principle of real (effective, material) equality of opportunity between women and men.	Apply the principle of real (effective, material) equality of opportunity between women and men across the board in evaluation guides.
				Contribute to the effective respect for the sexual diversity of all persons in the SUA centres.	Launch an ACPUA label of respect for diversity

Line No.	Strategic line	Annual target 2019	Annual target 2020	Annual target 2021	Annual target 2022
L6	OPENNESS TO STAKEHOLDERS	Increase stakeholder involvement in all Agency processes.	Increase stakeholder participation in all Agency committees and processes.	Strengthen stakeholder participation in all Agency committees and processes.	Ensure active stakeholder participation in all Agency committees and processes.
			Providing information and responding to the expectations of the Aragonese society.	Providing information and responding to the expectations of the Aragonese society.	Providing information and responding to the expectations of the Aragonese society.
				Establish a stable channel of communication with SUA students in order to know their needs and expectations (impact COVID-19).	Strengthen communication with the SUA student body.
					Analysing teaching needs and expectations (COVID Impact)

Line No.	Strategic line	Annual target 2019	Annual target 2020	Annual target 2021	Annual target 2022
L7	INTERNATIONALISATION OF THE AGENCY AND OPENNESS TO OTHER UNIVERSITY SYSTEMS	Increasing the ACPUA's participation in the international arena	Increasing the ACPUA's participation in the international arena	Strengthen the ACPUA's participation in European and international projects.	Develop the international participation of the ACPUA by enhancing its involvement and prestige in the EHEA and in other regions and global networks.
		Increasing ACPUA participation outside the SUA	Increase the ACPUA's projection at national level.	Strengthen the ACPUA's visibility and exchanges at the national level.	Continue collaboration and increase ACPUA exchanges at the national level.

Line No.	Strategic line	Annual target 2019	Annual target 2020	Annual target 2021	Annual target 2022
L7 + 1	ADAPTING THE AGENCY'S STRUCTURE TO THE NEW TRENDS OF THE EUROPEAN HIGHER EDUCATION AREA	<p>Strengthening the Agency's structure</p> <p>Adapt the agency's management system to the new quality standards.</p>	Strengthening the agency structure	Strengthening the agency structure	Strengthen the agency's structure, based on ENQA recommendations on ESG 3.5/ 3.6