



**ACPUA**

AGENCIA DE CALIDAD Y PROSPECTIVA  
UNIVERSITARIA DE ARAGÓN

# Activity Report 2021

*[ACPUA Governing Board of 27 June 2022, OD 4].*



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## MISSION, VISION AND VALUES

### MISSION

ACPUA's mission is to guarantee and promote the quality of the University System of Aragon. This mission includes both the development of useful links between the university, the socio-productive fabric, the institutional decision-making bodies and Aragonese society as a whole, and the promotion of the exchange of experiences, not only with other national and international university systems, but also with other educational levels (secondary education, vocational training, etc.).

To achieve this mission, ACPUA mainly carries out technical tasks of evaluation, certification and accreditation. This public service activity is complemented by research and foresight work and activities to promote a culture of quality in higher education in the region.

### VISION

ACPUA aims to be an agile and efficient agency; one that will become essential in the territory due to the seriousness and operability of its service activity. Providing the added value of quality assurance, we will be an indispensable reference for all institutions and agents with educational responsibilities in the region.

We aspire to become, outside Aragon, a qualified agency and a recognised interlocutor in the European area of university quality and evaluation.

In order to achieve this vision, ACPUA must be governed in all its procedures and actions by European standards and guidelines (ESG). With transparency, independence of judgement and commitment to accountability, we support reflection, continuous improvement and creativity.

### VALUES

- Independence, autonomy and objectivity.
- Social accountability and transparency by ensuring public access to reliable, timely, clear and accurate information.
- The establishment of internal and external quality assurance mechanisms for the continuous improvement of processes to ensure their effectiveness and efficiency.
- The development of relations with all stakeholders (university, administration, business world, Aragonese society) through the promotion of dialogue to ensure their satisfaction.

- The promotion of student participation in the Agency's activity and quality assurance processes.
- Cooperation with national and international higher education agencies and networks.
- Commitment to a job well done by the Agency's staff and its collaborators, associated with professionalism and honesty.
- Teamwork, based on respect and collaboration to achieve the best working environment.

## STRATEGIC PLAN 2019-2022

Line No.	Strategic line	Annual target 2019	Annual target 2020	Annual target 2021
L1	INSTITUTIONAL ACCREDITATION AND ITS IMPACT ON UNIVERSITY QUALITY ASSURANCE	Promoting Institutional Accreditation in Aragonese Universities	Promoting Institutional Accreditation in Aragonese Universities	Advancing in the Institutional Accreditation of the University System of Aragon
		Promote teacher evaluation programmes	Promote teacher evaluation programmes	Consolidate teaching evaluation programmes
		Develop institutional reaccreditation protocol	Develop institutional monitoring and re-accreditation protocols	Approve institutional monitoring and re-accreditation protocols
L2	CONTINUOUS IMPROVEMENT OF LEARNING ASSESSMENT PROCESSES	Complying with degree evaluation processes	Complying with degree evaluation processes	Complying with degree evaluation processes
				Update assessment protocols to adapt them to new developments (COVID-19 impact).
L3	SYSTEMISATION OF R&D&I EVALUATION ACTIVITIES	Reflect on those aspects of the Science Act that can be developed by the Agency.	Reflect on those aspects of the Science Act that can be developed by the Agency.	Reflecting on the evaluative challenges of R&D&I in Aragon
		Comply with assigned evaluation processes	Comply with assigned evaluation processes	Comply with assigned evaluation processes
		Developing the PCDVC accreditation protocol	Develop and validate PCDVC accreditation protocol	Launch PCDVC accreditation assessment
Line No.	Strategic line	Annual target 2019	Annual target 2020	Annual target 2021

L4	FORESIGHT: DRIVING EXCELLENCE, STRATEGIC EVALUATIONS AND THEMATIC ANALYSIS	Developing graduate integration studies	Developing graduate integration studies	Systematise and disseminate thematic analyses on quality and employability in the SUA.
		Promoting thematic analysis of the SUA	Promoting thematic analysis of the SUA	
			Boosting excellence and strategic evaluations	Visibilise the excellence of the SUA and its comparability with other systems.
L5	DEVELOPING THE SOCIAL DIMENSION OF QUALITY	Define indicators for sustainability assessment in HEIs	Development of a programme to evaluate the implementation of the 2030 agenda in the SUA.	Implementing the ALCAEUS Programme
		Incorporate equality criteria in evaluation processes.	Promoting the principle of equality and respect for sexual diversity	Apply across the board the principle of real (effective, material) equality of opportunity between women and men. Contribute to the effective respect for the sexual diversity of all persons in the SUA centres.
L6	OPENNESS TO STAKEHOLDERS	Increase stakeholder involvement in all Agency processes.	Increase stakeholder participation in all Agency committees and processes.	Strengthen stakeholder participation in all Agency committees and processes.
			Providing information and responding to the expectations of the Aragonese society.	Providing information and responding to the expectations of the Aragonese society. Establish a stable channel of communication with SUA students in order to know their needs and expectations ( impact COVID-19).
<b>Line No.</b>	<b>Strategic line</b>	<b>Annual target 2019</b>	<b>Annual target 2020</b>	<b>Annual target 2021</b>

L7	INTERNATIONALISATION OF THE AGENCY AND OPENING UP TO OTHER SPACES AND CENTRES	Increasing the ACPUA's participation in the international arena	Increasing the ACPUA's participation in the international arena	Strengthen the ACPUA's participation in European and international projects.
		Increasing ACPUA participation outside the SUA	Increase the ACPUA's projection at national level.	Strengthen the ACPUA's projection and exchanges at the national level.
L7+1	ADAPTING THE AGENCY'S STRUCTURE TO THE NEW TRENDS OF THE EUROPEAN HIGHER EDUCATION AREA	Strengthening the Agency's structure	Strengthening the agency structure	Strengthening the agency structure

Table 1 ACPUA Strategic Plan 2019-2022

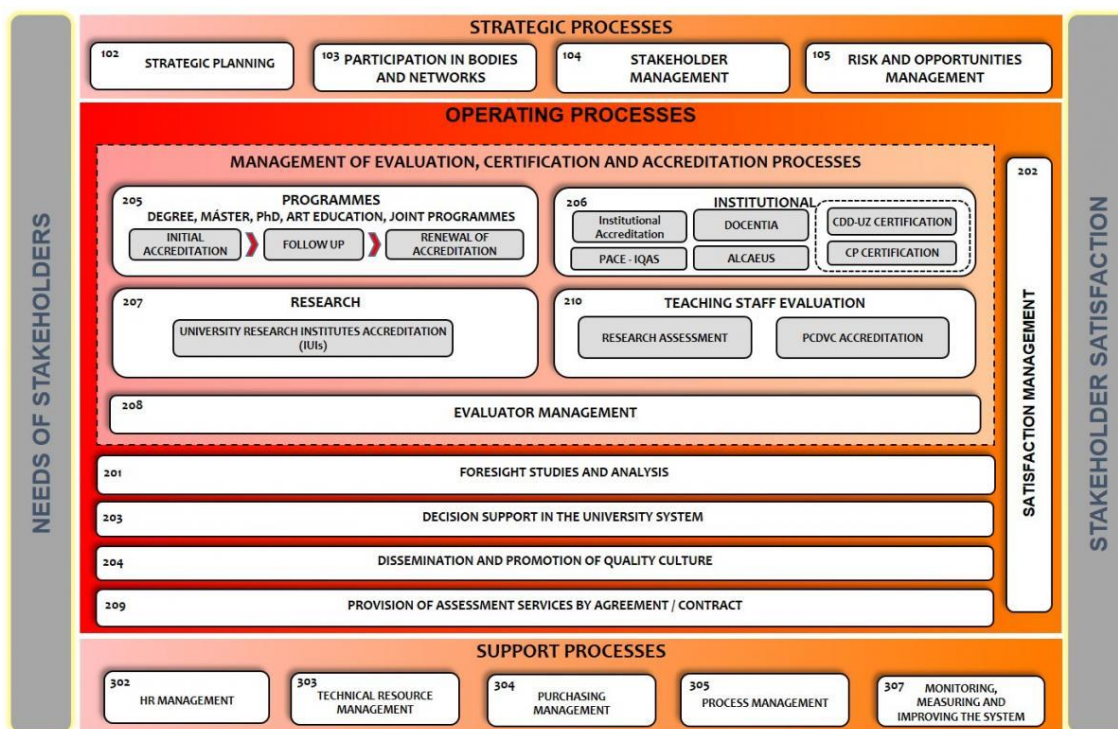


Illustration 1 Process map of the ACPUA.



Illustration 2 Letter by which ENQA informed the ACPUA that it reconfirmed its membership of ENQA for a further period of 5 years.



Illustration 3 Letter by which EQAR informs ACPUA of the renewal of its inclusion for a further 5 years.

## 2021, THE YEAR OF THE EUROPEAN RE-EVALUATION OF ACPUA AND OF LEGISLATIVE DEVELOPMENTS

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We highlight below some significant milestones or developments that took place in 2021:

### International recognition

After having undergone the second international assessment visit by the panel of experts appointed by ENQA at the end of 2020 to demonstrate the ACPUA's compliance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG), the Agency has seen its full ENQA membership renewed in June 2021 and a few months later, in October, its registration in the European Quality Assurance Register of Higher Education (EQAR) renewed.

The corresponding ENQA evaluation report (<https://www.enqa.eu/review-database/aragon-agency-for-quality-assurance-and-strategic-foresight-in-higher-education-acpua/>) describes the ACPUA in its executive summary as follows:

*"The agency has an established legal basis for the development of its activities. It has earned the recognition of stakeholders as a trustworthy, highly professional and committed institution in fulfilling its quality assurance mission. In recent years, it has involved all stakeholders, as well as international experts, in its governing bodies and in its quality assurance activities. Although the ACPUA maintains a close working relationship with its stakeholders in Aragon, it has sought to safeguard its independence through a clear separation of governance and quality assurance responsibilities within its structures, appointing only experts from outside Aragon to its bodies responsible for evaluation processes. With a broad political consensus on stable funding levels for higher education and recent budget increases, the agency has the budget both to carry out its regular quality assurance activities and to expand its development work in line with its strategic plans. The competence and commitment of its staff are highly valued by stakeholders. As part of its foresight work, the ACPUA has produced a number of useful thematic analyses; however, the panel recommends that the agency should now adopt a more systematic and in-depth approach to analysing the results of its quality assurance activities. Although some improvements can still be made, the agency has a well-functioning internal quality assurance system, and its responsiveness to meta-evaluation processes is highly appreciated by stakeholders".*

The evaluation results also show clear progress in the Agency's progress towards excellence, as it continues to receive no non-compliance or partial non-compliance scores for any standard and **has also managed to double the number of top scores compared** to the first evaluation in 2016:



		ACPUA	ACPUA
		2016	2021
ESG			
2.1.	Consideration of internal quality assurance	S	S
2.2.	Designing methodologies fit for purpose	S	F
2.3.	Implementing processes	F	F
2.4.	Peer-review experts	S	F
2.5.	Criteria for outcomes	F	F
2.6.	Reporting	S	S
2.7.	Complaints and appeals	S	F
3.1.	Activities, policy and processes for quality assurance	S	F
3.2.	Official status	F	F
3.3.	Independence	F	F
3.4.	Thematic analysis	S	S
3.5.	Resources	S	F
3.6.	Internal quality assurance and professional conduct	S	S
3.7.	Cyclical external review of agencies	F	F

Fully compliant	F
Substantially compliant	S
Partially compliant	P
Non-compliant	NC

Table 2 Results obtained by ACPUA in its international evaluation during visits in 2016 and 2020.

The renewal for a further five years (until 2026) of the ACPUA's registration in the European EQAR Register means that **in the Autonomous Community of Aragon the Agency enjoys all the powers** conferred by current Spanish legislation on the quality of higher education, with its reports having full official recognition at national level.

Furthermore, the ACPUA's evaluations of the Bachelor's, Master's and Doctoral degrees offered by Aragonese universities, as well as of the institutions' internal quality assurance systems and institutional accreditation, have achieved European recognition and prestige and the corresponding reports can continue to be incorporated into the large DEQAR database on university degrees and institutions that has been set up by the EQAR European Register of Agencies.

### New regulatory framework

2021 has also been a year that will be remembered for the advent of a new national legal framework in the field of university quality.

Thus, on 28 July 2021, Royal Decree 640/2021, of 27 July, on the creation, recognition and authorisation of universities and university centres, and institutional accreditation of university centres, was published in the Official State Gazette (BOE), which came into force on 17 August 2021, repealing Royal Decree 420/2015, of 29 May, on the creation, recognition, authorisation and accreditation of universities and university centres, with the exception of its second and third final provisions.

Likewise, **Royal Decree 822/2021 of 28 September** was published in the Official State Gazette of 29 September 2021, establishing the organisation of university education and the procedure for quality assurance, which came into force on 19 October 2021, repealing Royal Decree 1393/2007 of 29 October, establishing the organisation of official university education.

Thus, the approval of Royal Decree 822/2021 of 28 September, among other novelties, has entailed the repeal of a regulation that has governed the university system for the last 15 years, although it had been subject to numerous modifications. It should be noted that 2007 is no coincidence, as it was in that year that Spain fully joined the European Higher Education Area (2007), the same year in which the Spanish Parliament approved the modification of the Organic Law 6/2001, of December, on Universities (LOU). Therefore, Royal Decree 822/2021, of 28 September, establishes a new regulation that seeks to strengthen the confidence of the university community and society as a whole in the procedures established to guarantee the quality of the academic offer of the entire university system, whether public or private.

For its part, **Royal Decree 640/2021, of 27 July, is** based on a key principle: public administrations must ensure the quality of the project and of the academic activities of the universities under their jurisdiction, whether they are public or private, and whether they are basically face-to-face, virtual or hybrid.

To this end, it is necessary for the regulations to facilitate this institutional quality promotion and assurance action, which is considered appropriate for the entire Spanish university system. This also allows existing universities and new initiatives to be aware in advance of the quality requirements established for the entire system and which affect the creation of a new faculty or school in an existing university, the affiliation of a centre to a public or private university, or the creation of a new university. It also provides a framework within which the Autonomous Communities can plan and organise the present and future development of

higher education structures in the territory in which they develop their competences.

This new framework also revolves around institutional accreditation, which is regulated in Article 14 of the aforementioned Royal Decree and which will be consolidated as the main evaluation process in the near future.

### A new evaluation process linked to people

Decree 206/2018, of 21 November, of the Government of Aragon, amending Decree 84/2003, of 29 April, of the Government of Aragon, which regulates the legal and remuneration system for contracted teaching and research staff at the University of Zaragoza, introduced in Aragon the figure of the **Contracted Doctoral Professor with Clinical Links to the Aragonese Public Health System (PCDVC)**.

This new type of contract establishes, among other prerequisites, the possession of a previous positive evaluation by the ACPUA, which aims to accredit a minimum level of teaching and research proficiency for those applying for a PCDVC post offered by the University.

This process of evaluating people, which is completely new for the ACPUA, not only represents a challenge that the agency has successfully overcome, but also expands the catalogue of evaluations in the area of people (mainly teaching and research staff).

### Adaptations to the structure of the ACPUA

Finally, during 2021, as foreseen in the cross-cutting strategic line 7+1 of the Strategic Plan, the Agency has reinforced its structure to adapt it to the new evaluation trends and activities through the **creation of two new subcommittees, the Subcommittee on Thematic Evaluations (SETE) and the Subcommittee on Teacher Evaluation (SEP)**.

The SETE, whose creation was approved on 17 June 2021 by the Evaluation, Certification and Accreditation Commission (CECA), responds to the need that arose in the ACPUA to implement new evaluation processes of a thematic or specialised nature and resulting from the pursuit of the objectives specifically associated with the aforementioned Strategic Plan 2019-2022.

For its part, the SEP, whose creation was approved by the ECSC at a meeting held on 22 November 2021, is initially configured as an eminently technical body that reviews and harmonises the technical judgements of the persons who make up the panel of assessors in the new call for assessment of the accreditation of PCDVC, in a branch, that of health sciences and in an activity, the assessment of persons, which did not fit into the previously established technical committees.

*Note: Unless expressly stated otherwise, all the events listed in this report were held online.*

## 1. EVALUATION ACTIVITIES

Most of the evaluation activities carried out by the ACPUA in 2021 can be broken down into two large blocks. The first of these comprises all the activities associated with the assessment of official university degrees, i.e. Bachelor's, Master's and doctoral programmes that were carried out in accordance with Royal Decree 1393/2007, of 29 October, establishing the organisation of official university education, which was in force until Royal Decree 822/2021, of 28 September, came into force at the end of October, establishing the organisation of university education and the procedure for quality assurance, came into force at the end of October. The second of these encompasses all certification and accreditation activities, together with other programmes carried out on university centres, whose regulatory regulation, Royal Decree 420/2015, of 29 May, on the creation, recognition, authorisation and accreditation of universities and university centres, was also repealed with the entry into force at the end of August of Royal Decree 640/2021, of 27 July, on the creation, recognition and authorisation of universities and university centres, and institutional accreditation of university centres.

In addition, during the year 2021 the ACPUA also carried out evaluation activities on individuals, as well as on other research structures that form part of the Aragonese R&D&I system or of other systems outside the Aragonese system.

### 1.1. Qualifications

University studies leading to official degrees awarded by the universities are structured in three cycles, called Bachelor's, Master's and Doctorate respectively, in accordance with the provisions of Article 37 of Organic Law 6/2001, of 21 December, on Universities.

In order to ensure the quality of university studies, official university degrees must undergo external assessment procedures in accordance with the *European Standards and Guidelines for Quality Assurance of Higher Education* (ESG), ESG), in accordance with the provisions of Title V of Organic Law 6/2001, of 21 December, and in accordance with the provisions of Royal Decree 1393/2007, of 29 October and Royal Decree 822/2021, of 28 September, and Royal Decree 99/2011, of 28 January, which regulates official doctoral studies. To this end, universities must take joint responsibility for quality assurance by developing their internal quality assurance systems and promoting a culture of quality among the university community.

The quality assurance procedures, which involve all the curricula of official university degrees, are those of Initial Accreditation, monitoring and modification, as well as the renewal of degree accreditation. To this end, the quality agencies jointly establish the quality assessment protocols that underpin them.

Initial Accreditation is the first step in the creation of a new degree, and firstly requires universities to draw up a study plan for a degree programme, so that verification basically consists of the approval of the study plan and therefore of the degree project presented by

the university. With this ex-ante assessment, the assessment agencies let the universities know that their degree project is adequate, that the project contains a coherent curriculum and that the resources with which the degree will be provided seem adequate. Once the study plan, hereinafter referred to as the Initial Accreditation report, has been approved by the quality agencies (and the implementation of the degree has been authorised by the regional government), this document becomes the "contract" that the universities sign with society and becomes the reference document for subsequent evaluations. It is in this process that the justification, the appropriateness of the degree, the syllabus, the learning outcomes to be achieved and the material and human resources to be made available for the degree are approved.

Subsequently, in the follow-up and renewal of accreditation evaluations, the people who make up the degree evaluation panels analyse whether there are deviations with respect to the accreditation report, propose recommendations for improvement and/or highlight good practices in an overall process of continuous quality improvement, so it is very important that the report is well thought out and that the evaluation carried out on it in the verification process is very rigorous.

#### **1.1.1. Initial Accreditation and modification of curricula and doctoral programmes**

The Initial Accreditation of study plans - Bachelor's or Master's - and doctoral programmes carried out by the ACPUA is an activity that is always open, which attends to all the requests that arrive from the Council of Universities once the university initiates the procedure, adjusting to the deadlines and procedures established in Order IUU/969/2017, of 23 June, which regulates the procedure for the implementation, monitoring, modification, renewal of accreditation and suppression of official university studies in the Autonomous Community of Aragon.

In addition, the verification procedure is regulated in Article 25 of Royal Decree 1393/2007 of 29 October 2007 and in Article 26 of Royal Decree 822/2021 of 28 September for syllabuses and in Article 10 of Royal Decree 99/2011 of 28 January for doctoral programmes. Modification procedures, which may or may not be substantial and which may or may not take place in institutionally accredited centres, are regulated in Article 28 of Royal Decree 1393/2007 of 29 October and in Articles 30 to 33 of Royal Decree 822/2021 of 28 September for syllabuses and Article 10 of Royal Decree 99/2011 of 28 January for doctoral programmes.

To carry out these activities, the ACPUA, like other Spanish evaluation agencies, uses the VSA platform (Initial Accreditation-Verification-Monitoring-Accreditation), which is the computer tool used by ANECA for the evaluation of the official courses taught by universities, with the limitations that this entails for the agency.

Finally, and due to the pandemic situation generated by the COVID-19 in 2020, maintained during 2021, **the ACPUA carried out all these activities of verification and modification of**

**study plans virtually in** accordance with the "ACPUA Guide for Virtual Visits<sup>1</sup> " approved by the CECA on 30 October 2020, in accordance with all the recommendations, standards, clarifications and information for evaluation in times of pandemic that were established by the Spanish Network of University Quality Agencies (REACU) or from Brussels by ENQA and EQAR. At the same time, during 2021, it also met the requirements established in the Resolution of 6 April 2021, of the General Secretariat for Universities, approving recommendations in relation to the assessment criteria and standards for the verification, modification, monitoring and renewal of the accreditation of official university Bachelor's and Master's degrees offered in virtual and hybrid teaching modalities.

The aforementioned regulations establish a period of between 6 and 9 months to carry out the activities associated with the verification and modification of degrees, so that depending on when the university initiates the procedure, it may begin one year and end the following year. Having made the above observation, the following table shows the official degrees verified and/or modified during 2021.

Procedure	Level	Institution	Qualification
Initial Accreditation	Grade	St George's University	Graduate Degree in Translation and International Communication from San Jorge University.
Initial Accreditation	Grade	St George's University	Graduate Degree in Biomedicine from the San Jorge University
Initial Accreditation	Grade	St George's University	Graduate Degree in Bioengineering from the San Jorge University
Initial Accreditation	Master's degree	University of Zaragoza	University Master's Degree in Renewable Energies and Energy Efficiency from the University of Zaragoza
Initial Accreditation	Master's degree	University of Zaragoza	Master's Degree in Analysis, Management and Protection of Information in Economics and Business from the University of Zaragoza.
Modification	Grade	University of Zaragoza	Graduate Degree in Computer Engineering from the University of Zaragoza.
Modification	Grade	University of Zaragoza	Graduate Degree in Biotechnology from the University of Zaragoza.
Modification	Grade	University of Zaragoza	Graduate Degree in Tourism from the University of Zaragoza.
Modification	Grade	University of Zaragoza	Degree in Technical Architecture from the University of Zaragoza.

<sup>1</sup> [https://acpua.aragon.es/sites/default/files/201030\\_guia\\_acpua\\_visitas\\_virtuales.pdf](https://acpua.aragon.es/sites/default/files/201030_guia_acpua_visitas_virtuales.pdf)

Modification	Grade	St George's University	Graduate Degree in Business Administration and Management from San Jorge University.
Modification	Grade	St George's University	Graduate Degree in Marketing from San Jorge University.
Modification	Master's degree	University of Zaragoza	Master's Degree in Cultural Heritage Management from the University of Saragossa
Modification	Master's degree	University of Zaragoza	Master's Degree in Business Management (MBA) from the San Jorge University,
Modification	Master's degree	St George's University	Master's Degree in Marketing and Corporate Communication from the University San Jorge
Modification	Master's degree	St George's University	Master's Degree in Compulsory Secondary Education and Baccaureate, Vocational Training and Language Teaching from the San Jorge University.
Modification	Master's degree	St George's University	Master's Degree in Business Management (MBA) from San Jorge University
Modification	Master's degree	St George's University	Master's Degree in Health Sciences Research from San Jorge University
Modification	Master's degree	St George's University	Graduate Degree in Psychology from San Jorge University
Modification	PhD	University of Zaragoza	PhD Programme in Human Rights and Fundamental Freedoms by the University of Zaragoza
Modification	PhD	University of Zaragoza	Doctorate Programme in Logistics and Supply Chain Management at the University of Zaragoza

*Table 3 Initial Accreditation and modification procedures for curricula and doctoral programmes (2021).*

In addition to carrying out the verification of the new degrees, during 2021, the ACPUA, in coordination with the other agencies and within REACU, **worked on the development of the first national protocols in accordance with the new Royal Decree 822/2021:**

- a) evaluation for the modification of curricula for university studies leading to the award of official Bachelor's and Master's degrees in accordance with Royal Decree 822/2021, of 28 September.
- b) evaluation for the Initial Accreditation and modification of the Official Doctorate Programmes in accordance with Royal Decree 99/2011, of 28 January and Royal Decree 822/2021, of 28 September.



### 1.1.2. Follow-up of degrees

During 2017, the degree monitoring programme was reviewed at national level within REACU. The reason for this review was based on the understanding that the nature and scope of the monitoring of a degree programme logically varies depending on whether the programme has already been accredited or whether it has not yet been submitted for accreditation evaluation. Most of the Spanish agencies, and of course the ACPUA among them, already practically only face the first of these scenarios. That is to say, the scenario of a monitoring process of degree programmes that have already been accountable once, within a general tendency towards post-accreditation.

The ACPUA has therefore closely followed the developments within REACU in designing a more efficient model for post-accreditation monitoring of degrees.

Without detriment to the work with REACU, during the last quarter of 2019, the design and planning of the new Monitoring Committee (SC) was carried out, which began to act regularly from the beginning of 2020, taking new and evident steps towards the construction of an evaluation model in which the monitoring of teaching evaluation, together with the monitoring of centres, will have to be linked to the new scenario of institutional accreditation of universities and centres.

This transversal monitoring committee is the body in charge of the evaluation of all processes, both in the evaluation of programmes and in the evaluation of teaching and research centres and institutions. The reports it generates are submitted to the corresponding Evaluation Subcommittee, either the Subcommittee for the Evaluation of Degrees (SET) or the Subcommittee for the Evaluation of Centres (SEC).

On the other hand, the regulations governing this procedure are set out in article 27 of Royal Decree 1393/2007 of 29 October 2007 and in articles 28 and 29 of Royal Decree 822/2021 of 28 September for syllabuses and in article 10 of Royal Decree 99/2011 of 28 January for doctoral programmes.

Although in 2021 it was initially planned to monitor a dozen Master's degrees that had passed the second renewal of accreditation, the Agency did not carry out any monitoring due to **the change to 4 to 6 years in the deadlines for renewal of accreditation introduced by Royal Decree 822/2021 of 28 September, it was considered more appropriate to monitor the actions after 3 years**, helped by the fact that the Agency underwent a change of personnel during the past year.

In return, in 2021, the monitoring of the doctoral programmes of the University System of Aragon that began in 2020 was completed, in order to adequately prepare, both by the universities and by the Agency itself, the imminent renewal of the accreditation of these programmes. Specifically, the 42 doctoral programmes of the University of Zaragoza and 2 of the San Jorge University were monitored.

### 1.1.3. Renewal of Accreditation

The renewal of accreditation is another quality assurance procedure that basically consists of monitoring the development of the syllabus of the official university degree with the aim of assessing compliance with the fundamental academic criteria and approaches set out in the syllabus report (verified report). Articles 27 bis and 27 ter of Royal Decree 1393/2007 of 29 October and 28 and 29 of Royal Decree 822/2021 of 28 September regulate this procedure.

Unlike the Initial Accreditation and modification of degrees, which are open, the activities for the renewal of accreditation are usually carried out during two campaigns (1<sup>er</sup> and 2<sup>nd</sup> semester of the year) in accordance with the annual planning established by the corresponding Order issued by the department responsible for universities. In 2021, this order was Order CUS/1374/2020, of 23 December, approving the 2021 call for the renewal of accreditation of official university degrees in the Autonomous Community of Aragón.

Evaluations carried out:

Institution	Centre	Level	Qualification
University of Zaragoza	Defence University Centre	Master's degree	Master's Degree in Defence Systems Acquisition Direction and Management
University of Zaragoza	Doctoral School	PhD	Doctorate Programme in Ancient Science
University of Zaragoza	Doctoral School	PhD	PhD Programme in English Studies
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Hispanic Literatures
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Hispanic Linguistics
University of Zaragoza	Doctoral School	PhD	PhD Programme in History, Society and Culture: Medieval and Modern Times
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Art History
University of Zaragoza	Doctoral School	PhD	PhD Programme in Accounting and Finance
University of Zaragoza	Doctoral School	PhD	PhD Programme in Contemporary History (Joint)
University of Zaragoza	Doctoral School	PhD	PhD Programme in Organic Chemistry
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Renewable Energies and Energy Efficiency

University of Zaragoza	Doctoral School	PhD	PhD Programme in Design and Manufacturing Engineering
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Education
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Analytical Science in Chemistry
University of Zaragoza	Doctoral School	PhD	PhD Programme in Economics
University of Zaragoza	Doctoral School	PhD	PhD Programme in Food Quality, Safety and Technology
University of Zaragoza	Doctoral School	PhD	PhD Programme in Gender Relations and Feminist Studies
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Sociology of Public and Social Policies
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Spatial Planning and the Environment
University of Zaragoza	Doctoral School	PhD	PhD Programme in Inorganic Chemistry
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Physics
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Agricultural and Environmental Sciences
University of Zaragoza	Doctoral School	PhD	PhD Programme in Physical Chemistry
University of Zaragoza	Doctoral School	PhD	PhD Programme in Systems Engineering and Computer Science
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Animal Health and Medicine
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Economics and Management of Organisations
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Mathematics and Statistics (Joint)
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Medicine
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Law

University of Zaragoza	Doctoral School	PhD	Doctoral Programme in New Territories in Architecture
University of Zaragoza	Doctoral School	PhD	PhD Programme in Biomedical and Biotechnological Sciences (Joint)
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Animal Production
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Health and Sports Sciences
University of Zaragoza	Faculty of Health Sciences / University School of Nursing of Huesca / University School of Nursing of Teruel	Grade	Graduate in Nursing
University of Zaragoza	Faculty of Health Sciences	Grade	Graduate in Physiotherapy
University of Zaragoza	Faculty of Health Sciences	Grade	Graduate in Occupational Therapy
University of Zaragoza	Faculty of Social and Human Sciences	Grade	Graduate in Fine Arts
University of Zaragoza	Polytechnic University School of La Almunia	Grade	Degree in Technical Architecture
University of Zaragoza	Polytechnic University School of La Almunia	Grade	Degree in Civil Engineering
University of Zaragoza	Polytechnic University School of La Almunia	Grade	Degree in Mechatronics Engineering
University of Zaragoza	Centro Universitario de la Defensa / Polytechnic University School of La Almunia	Grade	Degree in Industrial Management Engineering
University of Zaragoza	Zaragoza University School of Tourism	Grade	Degree in Tourism

University of Zaragoza	Doctoral School	PhD	PhD Programme in Mechanical Engineering
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Electronic Engineering
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Chemical and Environmental Engineering
University of Zaragoza	Doctoral School	PhD	PhD programme in Biochemistry and Molecular Biology
University of Zaragoza	Doctoral School	PhD	PhD Programme in Human Rights and Fundamental Freedoms
University of Zaragoza	Doctoral School	PhD	Doctoral Programme in Geology

Table 4 Procedure for the renewal of accreditation of doctoral programmes and curricula (1st semester 2021, Order CUS/1374/2020, 23 December).

Institution	Centre	Level	Qualification
St George's University	School of Architecture and Technology	PhD	Doctoral Programme in Environment
University of Zaragoza	Faculty of Law	Grade	Graduate in Law
University of Zaragoza	Faculty of Economics and Business / Faculty of Business and Public Management / Faculty of Social and Human Sciences	Grade	Degree in Business Administration and Management
University of Zaragoza	Faculty of Economics and Business	Grade	Degree in Finance and Accounting
University of Zaragoza	Faculty of Economics and Business	Grade	Degree in Marketing and Market Research

University of Zaragoza	Faculty of Social and Labour Sciences	Grade	Degree in Labour Relations and Human Resources
University of Zaragoza	Faculty of Science	Grade	Graduate in Physics
University of Zaragoza	Faculty of Science	Grade	Graduate in Chemistry
University of Zaragoza	Faculty of Science	Grade	Graduate in Mathematics
University of Zaragoza	Faculty of Science	Grade	Graduate in Biotechnology
University of Zaragoza	Faculty of Economics and Business	Grade	Degree in Economics
University of Zaragoza	Faculty of Health and Sport Sciences	Grade	Degree in Human Nutrition and Dietetics
University of Zaragoza	Faculty of Business and Public Management	Grade	Degree in Management and Public Administration

*Table 5 Procedure for the renewal of accreditation of doctoral programmes and curricula (2nd semester 2021, Order CUS/1374/2020, 23 December).*

The two tables above show the number of degrees for which the accreditation renewal procedure was planned, since article 24 of Royal Decree 1393/2007 of 29 October 2007 establishes that official university doctoral degrees must renew their accreditation within a maximum period of six years, although **it was not necessary to carry out the accreditation of the degrees taught at the University Polytechnic School of La Almunia, the Faculty of Sciences and the Faculty of Health and Sports Sciences of the University of Zaragoza as they had already been institutionally accredited.** In addition, the accreditation renewal procedure for the degrees listed in the second semester of 2021 (Order CUS 1374/2020, of 23 December) ended during the first months of 2022, with the exception of the degrees taught in the institutionally accredited centres.

As in the case of the procedures for the verification and modification of study plans and doctoral programmes, due to the pandemic situation generated by the COVID-19 in 2020, existing during 2021, the ACPUA carried out all the activities associated with the procedure for the renewal of accreditation in accordance with the "ACPUA Guide for Virtual Visits" set out above, applying the following protocols and guidelines:

- a) Protocol for the Assessment of Bachelor's and Master's Degrees (approved by the

ACPUA's Assessment, Certification and Accreditation Commission at its meeting of 17 July 2020).

- b) Second renewal of the accreditation of the official degrees of the university system of Aragon. Guide for the completion of self-reports and information on the visit of the panel of experts (approved by the ACPUA Evaluation, Certification and Accreditation Commission, in session of 17 July 2020).
- c) ACPUA Guide of action for virtual visits (Approved by the ACPUA Commission for Evaluation, Certification and Accreditation, in session of 30 October 2020).

#### 1.1.4. Recognition of artistic education

Royal Decree 1614/2009, of 26 October, which establishes the organisation of higher artistic education regulated by Organic Law 2/2006, of 3 May, on Education, aims to develop the structure and basic aspects of the organisation of higher artistic education, in accordance with the provisions of Article 58 of Organic Law 2/2006, of 3 May, and in accordance with the general lines emanating from the European Higher Education Area.

Article 19 of Royal Decree 1614/2009, of 26 October, establishes that the education authorities shall promote systems and procedures for the periodic internal and external evaluation of the quality of these courses. The basic reference criteria will be those defined and regulated in the context of the European Higher Education Area. To this end, the assessment bodies determined by the education authorities, within the scope of their competences, shall design and implement the corresponding internal and external assessment plans in collaboration with the higher education institutions.

In Aragon, the ACPUA is the agency responsible for the evaluation of Master's degrees submitted:

- a) The Conservatory of Music of Aragon (CSMA).
- b) The School of Conservation and Restoration of Cultural Heritage (ESCYRA).
- c) The Escuela Superior de Diseño de Aragón (ESDA).
- d) HAC\_R, Centro Superior de Diseño de Zaragoza (Higher Private Authorised Centre for Fashion Design).

so that, as Master's degrees in artistic education are not subject to pre-established names and basic contents, they have to undergo a system of ex-ante evaluation called "homologation".

During the year 2021, none of the aforementioned entities initiated a procedure related to the evaluation for the homologation of a Master's Degree curriculum, although at the beginning of 2021 (on 15 February) the Subcommittee for the Evaluation of Degrees issued the final report for the **homologation of the Master's Degree Curriculum in Advanced**

**Systems** of Conservation and Restoration of Mural Painting of the ESCYRA's School of Conservation and Restoration of Cultural Heritage of Aragon.

### 1.1.5. Abolition of official university education

Article 14 of Order IJU/969/2017, of 23 June, which regulates the procedure for the implementation, monitoring, modification, renewal of accreditation and suppression of official university courses in the Autonomous Community of Aragon establishes that the application for the suppression of official university courses at the request of a university shall not be subject to submission deadlines and shall be submitted in accordance with the provisions of article 4, Once the application has been received, the Directorate General responsible for universities will require a mandatory report from the ACPUA in which the reasons for the suppression and the adoption of measures to guarantee the academic rights of the students will be assessed.

The following table lists the applications submitted by the University of Zaragoza and/or San Jorge University regarding the suppression of official courses of study.

RUCT N°.	Title	Institution
4310404	Master's Degree in Renewable Energies and Energy Efficiency	University of Zaragoza
4310421	Master's Degree in Animal Nutrition	University of Zaragoza
4310413	Master's Degree in Biomedical Engineering	University of Zaragoza
4315374	Master's Degree in Quantitative Biotechnology	University of Zaragoza
4315333	Master's Degree in Food Quality, Safety and Technology	University of Zaragoza
2500165	Graduate in Psychology	University of Zaragoza
4313180	Erasmus Mundus Master's Degree in Membrane Engineering	University of Zaragoza

*Table 6 List of official degrees for which the University of Zaragoza and/or San Jorge University have requested their cancellation under Order IJU/969/2017 of 23 June (2021).*

## 1.2. Centres

### 1.2.1. Certification of the Implementation of the IQAS of the Centres

After being legally introduced in Spain in 2015 (Royal Decree 420/2015 of 29 May), 2018 was finally the year in which the new institutional accreditation model was effectively implemented. The publication of the Resolution of 7 March 2018 of the General Secretariat for Universities, which issued the instructions on the procedure for the institutional accreditation of public and private university centres, enabled the procedure to be put into



practice. Therefore, the ACPUA designed and approved in 2019 the PACE - SGIC Programme for the certification of the implementation of the internal quality assurance systems of university centres.

In 2021 a new regulation was published in this area, Royal Decree 640/2021, of 27 July, on the creation, recognition and authorisation of universities and university centres, and institutional accreditation of university centres, which, in its single repealing provision, abolishes the previous Decree with the exception of the second and third final provisions.

The application of the ACPUA PACE - SGIC Programme to a centre of the Aragonese university system can be requested at any time of the year by the university concerned.

In 2021, the following centres have been assessed for **the certification of the Internal Quality Assurance System, according to the PACE-SGIC Programme of the ACPUA:**



*Illustration 4 Escuela Universitaria Politécnica-La Almunia (EUPLA) of the University of Zaragoza*

RUCT NO.	Centre	Institution
50009671	Polytechnic University School-La Almunia (EUPLA)	University of Zaragoza
44004586	Polytechnic University School of Teruel (EUPT)	University of Zaragoza
50008848	Faculty of Science	University of Zaragoza
22006149	Faculty of Health and Sport Sciences	University of Zaragoza

*Table 7 Centres assessed for certification of the Internal Quality Assurance System, according to the ACPUA PACE-SGIC Programme (2021).*

The following link to the ACPUA website contains information on PACE-SGIC certified schools <https://acpua.aragon.es/es/programa-pace-sgic-0>.

### 1.2.2. Institutional Accreditation

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In 2021, **following the mandatory evaluation report of the ACPUA, the Council of Universities favourably resolved the institutional accreditation** of the following centres in Aragon:

RUCT NO.	Centre	Institution
50008861	Faculty of Philosophy and Arts	University of Zaragoza
50009671	Polytechnic University School-La Almunia (EUPLA)	University of Zaragoza
50008848	Faculty of Science	University of Zaragoza
22006149	Faculty of Health and Sport Sciences	University of Zaragoza

*Table 8 Institutionally accredited centres (2021).*

At the same time, during 2021 the ACPUA continued its work of accompanying the universities and centres of the University System of Aragon that are working to achieve certification of their internal quality assurance systems and, consequently, institutional accreditation. To this end, numerous meetings were held throughout the year with various centres of the System that have expressed to the ACPUA their aspiration to become institutionally accredited in the near future or that have expressed interest in this type of accreditation. The main ones are listed below:

The following link to the ACPUA website contains information on PACE-SGIC certified schools <https://acpua.aragon.es/es/acreditacion-institucional>.

### 1.2.3. Monitoring of Centres

In developing and improving its evaluation protocols and activities, the ACPUA pursues effective interaction with national and international networks committed to new trends in the quality assurance of university education. In relation to the evaluation of centres, the

ACPUA has been actively participating in the activities, meetings, work and projects of the Spanish network of quality agencies REACU with the aim of improving and perfecting the institutional accreditation model. Proof of this is that the ACPUA is one of the agencies that make up Working Group 4 on Institutional Accreditation, which was formed within REACU in 2019.

As a result of this joint effort of all the agencies, and with a strong anchoring in the European criteria and standards (ESG), a first version of the "Protocol for the renewal of institutional accreditation of university centres" was approved at the REACU meeting of 15/01/2020. Subsequently, ACPUA approved at its ECSC meeting on 17 July 2020, the **Procedure for initial institutional accreditation**. This is the document in force and has been used during 2021.

In the meantime, and following monitoring practices implemented by the most advanced European agencies, in 2020 the ACPUA launched a new monitoring initiative: the programme of meetings between the Agency's management and the Aragonese universities, known as **Dialog Meetings**. Along these lines, the following meetings were held in 2021:

- 5/02/21.- Centro Universitario de la Defensa (University of Zaragoza)
- 15/03/21.- Faculty of Law (University of Zaragoza)
- 22/03/21.- School of Architecture and Technology (Universidad San Jorge)
- 27/04/21.- Faculty of Veterinary Medicine (University of Zaragoza)
- 10/06/21 and 5/10/21.- CIFICE (University of Zaragoza)
- 28/07/21.- School of Engineering and Architecture (University of Zaragoza)
- 17/09/21.- Faculty of Economics and Business (University of Zaragoza)
- 25/10/21.- Faculty of Philosophy and Arts (University of Zaragoza)
- 29/11/21.- Vice-rectorate Teruel Campus (University of Zaragoza)
- 2/12/21.- Faculty of Health Sciences (University of Zaragoza)

These Dialogue Meetings with Faculties and Schools have been complemented by frequent **regular meetings with university management teams**, mainly with the Vice-Rectorate for Academic Policy at the University of Zaragoza and the Vice-Rectorate for Academic Policy and Teaching Staff at the University of San Jorge.

#### 1.2.4. DOCENTIA Programme

The DOCENTIA Programme is a programme developed by ANECA in collaboration with the other Spanish quality assurance agencies, the aim of which is to support universities in designing their own mechanisms for assessing the quality of their teaching staff's teaching

activities. In this way, it aims to meet the demands of the universities and the need of the education system to have a model and procedures to guarantee the quality of university teaching staff and to promote their development and recognition.

The ACPUA's participation in the programme is twofold:

On the one hand, the ACPUA is part of the DOCENTIA Commission in charge of the development and monitoring of the programme. This commission is made up of technicians from the agencies in charge of the programme and meets several times a year.

On the other hand, the ACPUA evaluates the implementation of DOCENTIA in the universities of the Aragonese university system. The situation at the end of 2021 is as follows:

- San Jorge University is currently in the implementation monitoring phase and has the system ready to be submitted for certification.
- The University of Zaragoza, for its part, obtained a positive evaluation of the design of its DOCENTIA system in 2018.

At the initiative of ANECA, a process of revision and updating of the DOCENTIA programme was launched, in which ACPUA took part in the technical work through its participation in the technical commission for monitoring the programme and through the REACU management meetings. Finally, on 20 May 2021, the **Support Programme for the evaluation of the quality of the teaching activity of university teaching staff was approved.**

As part of this process of updating the national DOCENTIA protocol, information and coordination meetings were held with the universities:

- 29/03/21.- University of Zaragoza

### 1.2.5. Certification of training centres

Since 2104, the ACPUA has been certifying the quality of internships carried out in non-university schools in Aragon by students of the Bachelor's Degrees in Early Childhood Education and Primary Education, as well as the Master's Degree in Teaching. This is a unique evaluation process, unprecedented in Spain, which brings together data and evaluations from the education administration with those produced by the ACPUA reports on the monitoring of these degrees and master's degrees. The educational centres that accredit the correct participation in the teaching of internships for at least two years can apply for this ACPUA certification.

After successive improvement updates, the one applied in the 2021 call has been the "Protocol for the Certification of Training Centres" approved by the Agency's ECSC in session of 17 July 2020.

## 1. Evaluation of secondary schools

### **Analysis of information:**

Having reviewed the latest Quality Assessment Reports and the Learning Outcomes of the Master's Degree in Teaching and the practicum report provided by the DGIFP, no incidents have been detected in any of the Secondary Education centres that receive students on placements and which are already certified, with students expressing a high level of satisfaction.

It should be noted that the sources of information considered by the Quality Assurance Committee of the University of Zaragoza for the preparation of the aforementioned reports include: student satisfaction surveys, meetings with lecturers and subject and speciality coordinators and lecturers' satisfaction surveys.

### **Results:**

The analysis of the information available to the SEC shows that no incidents have been reported with respect to the centres certified in previous calls and, therefore, **it has been decided to maintain all the certificates.**

Therefore, **in 2021, the 47 centres whose certificates expired were renewed**, extending the validity of the certificates for a new period of 3 years (as stated in the evaluation protocol).

All this information will be updated in the register of certified centres published on the ACPUA website.

## 2. Evaluation of pre-primary and primary schools

### **Information analysis:**

The Provincial Services have reported no incidents regarding the centres already certified in the three provinces.

The Huesca Provincial Service has reported on the certification of two new centres.

- CEIP DE ARÉN, Arén
- COLEGIO ESCUELAS PÍAS, Jaca

The Provincial Service of Teruel has not reported on the certification of new centres; however, it reports two changes in the names of centres:

- CRA La Fresneda renamed CRA ALIFARA
- CEIP Miguel Blasco Vilatela becomes CEIP ASTRÓNOMO ZARZOSO

The Provincial Service of Zaragoza has reported on a new centre:

- CEIP BELIA, Belchite

Having reviewed the documentation, it was found that 3 centres are eligible for certification this year, after having participated successfully and without incident in the last two years in the programme, receiving students on work experience placements on one of the teaching degrees, with students expressing a high level of satisfaction.

Having reviewed the Quality and Learning Outcomes Assessment Reports and the Annual Innovation and Improvement Plans drawn up by the two Teaching Degree programmes for the last few years, no incidents have been detected in any of the Infant and Primary Education centres already certified or in the new incorporations.

It should be noted that the sources of information considered by the Quality Assurance Committee of the University of Zaragoza for the preparation of the aforementioned reports include: student satisfaction surveys, meetings with lecturers and subject and speciality coordinators and lecturers' satisfaction surveys.

#### **Results:**

The analysis of the information available to the SEC shows that no incidents have been reported with respect to the 282 centres certified in previous calls and, therefore, **it has been decided to maintain all the certificates.**

On the other hand, the 3 new centres have been certified (the two in the province of Huesca and the one in the province of Zaragoza mentioned above). All of them will be valid until 22/12/2024.

All the information on this process can be found at the following link <https://acpua.aragon.es/es/certificacion-de-centros-de-practicas>.

#### **1.2.6. Certification of the evaluation of the University of Zaragoza's dedication and teaching complements.**

At the end of 2018, the Government of Aragon signed both a new Agreement and a new programme contract with the University of Zaragoza for the allocation and funding of the additional merit-linked pay supplements for teaching and research staff at the University of Zaragoza for the period 2019-2023 (*"ORDEN IJU/2095/2018, de 27 de diciembre, por la que se publica el Acuerdo de 3 de diciembre de 2018, del Gobierno de Aragón"*).

for the purpose of the payment of the corresponding autonomous remuneration complements.

The corresponding resolution with the results of the process was published in the Official Gazette of Aragon on 5 October 2021.

### 1.3. Evaluation of persons

The evaluation activities carried out by the ACPUA during the year 2021 focused on evaluating the research and/or teaching activity of the people who carry out their professional activity in different centres that make up the Aragonese R&D&I system, as well as carrying out the evaluation of the accreditation of the figure of contracted doctoral staff with clinical links to the public health system of Aragon, a new figure introduced in 2018 by the Government of Aragon.

#### 1.3.1. Evaluation of research activity (six-year periods)

##### 1. Policy framework and scope of the assessment

Both Organic Law 6/2001 of 21 December 2001 on Universities and Law 5/2005 of 14 June 2005 on the Organisation of the University System of Aragon provide for the possibility of establishing salary supplements for university teaching staff. In development of these precepts and by Agreement of the Government of Aragon of 27 March 2007, the additional salary complements linked to individual merits of the teaching staff of the University of Zaragoza were established for the period between 1 January 2008 and 31 December 2012 (extended for 2013 by Agreement of the Governing Council of Aragon of 31 July 2012), subscribing, on 24 January 2008, the corresponding Contract-programme between the Government of Aragon and the University of Zaragoza for the allocation and financing of these complements. This text included the intervention of the ACPUA in the evaluation of three types of allowances included in the agreement: research, dedication and teaching allowances.

At the end of this period, the Government of Aragon established again, by means of an Agreement of 19 November 2013, the additional salary complements linked to individual merits of the teaching staff of the University of Zaragoza for the period from 1 January 2014 to 31 December 2018. In this Agreement, the ACPUA Governing Board was asked to set the criteria for establishing the procedure for the evaluation of the teaching staff of the University of Zaragoza, leading to the allocation of the aforementioned allowances.

The Governing Council of ACPUA, in compliance with the provisions of the Agreement of the Governing Council of Aragon of 19 November 2013, agreed, at its meeting of 22 November 2013, to approve the evaluation criteria for the aforementioned allowances, and subsequently proceeded to advertise them on the ACPUA website. Based on the above, by Resolution of 25 November 2013 of the Directorate of ACPUA (BOA 3 December 2013), the procedures to be followed in the evaluation of the aforementioned allowances were determined.

On the other hand, the Board of Trustees of the Centro Universitario de la Defensa de Zaragoza (CUD), a centre attached to the University of Zaragoza, approved, at its meetings of 9 December 2011 and 12 December 2013, the remuneration scheme for teaching staff that includes the recognition of a bonus based on the number of six-year research periods positively evaluated, charged to its own budgets. In this sense and for this purpose, since 2011 the ACPUA has been evaluating the contracted teaching staff of this centre.

In addition, at the request of the Centre for Food Research and Technology (CITA), in order to develop the lines of research contemplated in its Strategic Plan of R&D&I Actions for the period 2014/2020, since 2015 the ACPUA has been evaluating the non-permanent research staff of CITA.

Along with the requests for the evaluation of the activity of the teaching and research staff of CUD and CITA, in 2018 the ACPUA also received requests for the evaluation of the teaching staff of the Polytechnic University School of La Almunia (EUPLA), the University School of Tourism of Zaragoza (ETUZ) and the research staff of the Aragonese Institute of Health Sciences (IACS). By decision of the ACPUA Governing Council of 22 January 2018, the ACPUA proceeded to evaluate the following groups, through two different calls.

Normally, these two calls for applications are published at the same time each year, for reasons of efficiency in the service. However, as was the case in 2020 and for the same reason of obsolescence of the computer application used, this good practice could not be carried out in 2021, and the two calls were published separately:

- a) Resolution of 21 January 2021, of the Director of the University Quality and Prospective Agency of Aragon, by which the teaching and research staff of the University Centre of Defence, of the Polytechnic University School of La Almunia and of the School of Tourism of Zaragoza, as well as of the Agri-Food Research and Technology Centre of Aragon are summoned, of the Aragonese Institute of Health Sciences, and research staff contracted by the University of Zaragoza both within the Ramón y Cajal aid programme and in the "Contract for access to the Spanish Science, Technology and Innovation System" modality for the evaluation of their research activity.
- b) Resolution of 14 May 2021, of the Director of the University Quality and Prospective Agency of Aragon, by which the contracted teaching staff of the University of Zaragoza are summoned for the evaluation of their research activity.

## 2. Evaluation processes and results

In accordance with the regulations set out in the resolutions mentioned above, during 2021, **the evaluation of research activity was carried out with respect to the applications accepted from full-time contracted teaching staff at the University of Zaragoza (Resolution of 14 May 2021) and staff from other entities such as the CUD, the EUPLA, the CITA, etc. (Resolution of 21 January 2021).** In all cases, six-year periods of research activity (sexenios) were evaluated using criteria similar to those used at national level for civil servant staff by the National Commission for the Evaluation of Research Activity (CNEAI).



The panels of experts, appointed by the Director of the Agency on the proposal of the Evaluation, Certification and Accreditation Commission (CECA) and whose composition was published on the ACPUA website, assessed the merits of the applicants in accordance with the criteria set out in the calls for applications.

The following table shows the applications admitted to the two calls for six-year periods and the results obtained (positive or negative evaluation) after the evaluations were carried out

	Accepted applications	Applications positively assessed	% positive applications	Negatively assessed applications	% negative applications
UZ 2021	95	84	88,42	11	11,58
ENTITIES 2021	61	58	95,08	3	4,92
Totals	156	142	91,03	14	8,97

*Table 9 Applications admitted, positively and negatively evaluated in the different calls for the evaluation of six-year periods managed by the ACPUA (2021).*

### 1.3.2. Evaluation for the accreditation of contracted teaching staff with clinical links to the public health system of Aragon.

#### 1. Policy framework and scope of the assessment

Decree 206/2018, of 21 November, of the Government of Aragon, which amends Decree 84/2003, of 29 April, of the Government of Aragon, which regulates the legal and remuneration system for contracted teaching and research staff at the University of Zaragoza, introduces in Aragon the figure of the Contracted Doctoral Professor with Clinical Links to the Aragonese Public Health System (PCDVC). This new type of contract establishes, among other prerequisites, the possession of a previous positive evaluation by the ACPUA.

In close collaboration and coordination with the Government of Aragon, the Aragonese Health Service (SALUD) and the University of Zaragoza, and after the corresponding phase of consultation with stakeholders in application of European standards (ESG), during a large part of 2020 work was carried out on the design of the corresponding evaluation protocol, and on 14 May 2020 the ECSC approved an unprecedented and unprecedented evaluation tool in the ACPUA, the "ACPUA Programme for the accreditation of the figure of contracted doctoral lecturers with clinical links to the public health system of Aragon". Subsequently, on 22 February 2021, the CECA approved a modification of the previous document, calling it the "ACPUA Programme for the Accreditation of the figure of contracted doctoral lecturers with clinical links to the public health system of Aragon - Framework Document", This document led to the publication in the BOA on 14 June 2021 of the Resolution of 1 June 2021, of the Director of the Agency for Quality and University Prospects of Aragon, by which the evaluation for the accreditation of the position of contracted doctoral lecturer with clinical links to the public health system of Aragon was announced.

In addition, it was necessary to create a new committee, the Subcommittee for the Evaluation of Teaching Staff (SEP), which is the committee in charge of issuing the final evaluation report.

## 2. Evaluation process and outcome

In accordance with the provisions of the above-mentioned resolution, during 2021, the assessment of accreditation of PLACVCs was carried out with respect to the admitted applications.

The panel of experts, appointed by the Director of the Agency on the proposal of the Evaluation, Certification and Accreditation Commission (CECA), whose composition was published on the ACPUA website, assessed the merits of the applicants in accordance with the criteria set out in the call for applications.

Likewise, due to the complexity of the evaluation process in which part of the merits are evaluated by the ACPUA and another by the SALUD, together with the novelty of the same, as well as the high number of applications submitted, by Resolution of 4 November 2021, of the Director of the Agency for Quality and University Prospects of Aragon, the maximum period for resolution and notification foreseen in the Resolution of 1 June 2021 was extended to 3 months.

The evaluation process was completed on time in January 2022. However, the following table shows the applications accepted and the results of the evaluations carried out.

	Accepted applications	Applications positively assessed	% positive applications	Negatively assessed applications	% negative applications
ANECA accredited persons	9	9	100,00	0	0,00
Persons not accredited by ANECA	84	68	80,95	16	19,05
Totals	93	77	82,80	16	17,20

Table 10 Applications admitted, positively and negatively assessed to the PCDVC call (2021).

### 1.3.3. Evaluation of five-year teaching periods of the teaching staff of the Universidad San Jorge

#### 1. Policy framework and scope of the assessment

Inspired by state regulations on the remuneration of university teaching staff, San Jorge University has developed a procedure aimed at the recognition of its teaching staff by means

of the evaluation of teaching merits in 5-year periods (five-year periods of teaching excellence).

At the request of San Jorge University, the ACPUA has been collaborating in this activity by appointing a technical committee of experts who are responsible for the evaluation of the applications for the recognition of five-year periods of teaching excellence submitted annually by the teaching and research staff of this university. The San Jorge University assumes the total cost of the evaluations, as the ACPUA does not make any financial commitment in relation to this evaluation.



This activity is carried out under the framework agreement between the Agency for Quality and University Prospects of Aragon and the University San Jorge, to contribute to the implementation of activities to promote the improvement of the quality of the university system of Aragon, published in the BOA by ORDER PRE/2038/2017, of 17 November.

## 2. Evaluation process and outcome

San Jorge University published a procedure for the recognition of the Five-Year Teaching Excellence Award of San Jorge University (pr-004), approved by the Rector Magnificent of San Jorge University and modified in its latest version (rev.5) on 5 March 2021. This procedure, among other issues, includes the purpose, scope, definitions, development, complaints and responsibilities.

In accordance with this procedure, the director of the Agency, at the proposal of the ACPUA's Evaluation, Certification and Accreditation Commission, at its meeting of 19 July 2021 and after the relevant deadline for objections, appointed a panel of three experts by areas of knowledge to make the evaluation proposals for each of the applications received.

Following the individual assessment by the expert panel, the Agency's technical team carried out a review of these assessments according to the following methodology:

- a) Review of those criteria of the evaluation rubric that can be evaluated on the basis of concrete evidence provided by the institution itself.
- b) Review of the results of the assessment given by the panel of experts on the criteria for which evidence is submitted by the applicants.

This review consists solely of verifying that the information has been correctly collated and that no evidence has been overlooked.

In addition, the ACPUA's Subcommittee for the Evaluation of Centres has had access to the evaluations carried out both by the panel of experts and by the Agency's technical team, as established in section 4.7 (evaluation, resolution and complaints procedure) of the aforementioned procedure, and has made its own evaluation proposal.

In accordance with the same section 4.7, in order to comply with the second phase of the procedure and resolution, the Agency's Subcommittee for the Evaluation of Centres reached a consensus on the results obtained by each candidate and issued a report with the final resolution.

**There were 12 applications assessed in 2021, 10 of which were successful.**

## 1.4. University Research Institutes

### 1.4.1. Evaluation prior to the creation of University Research Institutes

In accordance with Article 15 of Law 5/2005, of 14 June, on the Organisation of the University System of Aragon (LOSUA), the Government of Aragon is responsible for the creation, suppression and assignment of University Research Institutes, subject to a report from the ACPUA. Consequently, the Agency launches this evaluation procedure only if the Government of Aragon so requests.

**During 2021 the ACPUA did not receive any request for a report.**

### 1.4.2. Periodic evaluation of University Research Institutes

The LOSUA stipulates that every 5 years the University Research Institutes operating in Aragon must undergo an evaluation by the ACPUA. The corresponding evaluation report is sent to the Directorate General of Universities of the Government of Aragon for its knowledge and effects.

In compliance with these forecasts, throughout 2018 the evaluation of the 9 existing University Research Institutes of the University of Zaragoza was carried out, including, at its own request, the Agri-Food Institute of Aragon (IA2) in the campaign, even though it was an Institute that had not yet completed an accreditation cycle. This second cycle of periodic evaluation of all the Institutes was completed with the issue of the last final reports in February 2019, **so that in 2021 there was no activity in this section.**

## 2. EVALUATIONS OUTSIDE THE ARAGONESE UNIVERSITY SYSTEM

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### 2.1. Certification of merits of the teaching and research staff of the University of Cantabria.



As in previous years, and after signing the corresponding service contract signed between the ACPUA and the University of Cantabria, the Agency proceeded to the determination and application of salary complements for teaching and research staff of the University of Cantabria corresponding to the year 2021. This service contract between the University of Cantabria and the University Quality and Prospective Agency of Aragon (ACPUA), for the assessment of individual merits of teaching and research staff is signed under the protection of articles 55.2 and 69.3 of the organic law of universities (6/2001 of 21

December), modified by the organic law 4/2007 of 12 April.

This assessment has been carried out by ACPUA in accordance with the procedure established in the Agreement between the Regional Ministry of Universities and Research, Environment and Social Policy of the Government of Cantabria and the Trade Unions representing the teaching and research staff of the University of Cantabria.

The University itself has sent the complete information for the evaluation and **the ACPUA has issued 713 individual merit awards for the teaching staff of the University of Cantabria out of a final evaluation of 737 files.**

The Agency's Subcommittee for the Evaluation of Centres, in session on 9 November 2021, was responsible for reviewing the files and formulating the proposal to issue the 713 individual merit awards, which were issued by the Agency's Director Antonio Serrano González on 9 November 2021.

The reports were received by the University of Cantabria on 16 November 2021 and no problems have been detected in the execution of this agreement.

## 2.2. Official qualification assessment of the Universitat Oberta de Catalunya (Open University of Catalonia)



In 2017, and through an agreement with AQU Catalunya, ACPUA prepared a report prior to the Initial Accreditation of the syllabus of the Master's Degree in Quality Assessment and Management in Higher Education at the Universitat Oberta de Catalunya (Open University of Catalonia, UOC).

Subsequently, during 2021, by means of a collaboration agreement signed on 23 June 2021, AQU and ACPUA once again collaborated in the quality assessment of the Master's Degree in Quality Assessment and Management in Higher Education at the Universitat Oberta de Catalunya, with **the ACPUA carrying out the technical analysis and the ex post assessment visit of the aforementioned Master's Degree**, applying the criteria established in Royal Decree 1393/2007, of 29 October, which establishes the organisation of official university education, as well as the provisions of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) and the current "Criteria and guidelines for evaluation for the accreditation of official Bachelor's, Master's and Doctoral degrees" of the Spanish Network of University Quality Assurance Agencies (REACU).

## 3. THEMATIC ANALYSES AND PROSPECTIVE STUDIES

### 3.1. Thematic analysis

In the European Higher Education Area, "thematic analysis" refers to studies carried out by the Agency in order to describe, present or systematise the results of its evaluation and quality assurance activities. These analyses, which are based on evaluations but are not in themselves evaluation reports, are subject to a specific European standard (ESG 3.4. Thematic Analysis).

Thanks to the impulse of the ACPUA Strategic Plan, thematic analyses are being systematically developed within strategic line 4 (L4 "Foresight: driving excellence, strategic evaluations and thematic analyses"). Specifically, since 2020, the following studies have been published on our website (within the collection 'ACPUA Learns'), with the collaboration of external experts:

- Guide for the management of transversal competences according to the SDGs, at university level.
- Results of the evaluation for the renewal of the accreditation of degrees of the University System of Aragon for the year 2014. Good practices.
- Comparison between similar degree programmes offered by the institutions of the University System of Aragon. Recommendations, good practices, strengths and weaknesses.
- Results of the evaluation for the renewal of the accreditation of degrees of the University System of Aragon for 2015. Good practices.
- Results of the activity of the University Quality and Foresight Agency of Aragon (ACPUA) from December 2016 (date of registration in the European EQAR register) until 31 July 2020, with the universities of the University System of Aragon (SUA) in accordance with the activity set out in the agency's process map.
- Conclusions on the evaluation of the renewal of the accreditation of the programmes of the University System of Aragon for 2015.

In addition, the following thematic analyses have been progressing throughout 2021:

- Connection between assessment results and university rankings.
- Analysis of the doctoral programmes of the University System of Aragon based on the monitoring evaluation processes and the renewal of accreditation.

New in 2021, the new ACPUA technical committee called the Subcommittee on Thematic Evaluations (SETE) (created in 2021). These studies, as they are completed, are published in our 'ACPUA Learns' Collection, whose Goyaesque emblem (characteristic of the collection) appears at the beginning of this section.

Finally, this activity of the Agency on thematic analysis includes, since 2017, a cooperative line of action with REACU, since the Spanish Network of agencies adopted the decision to carry out joint reports that respond to the guidelines established for ESG 3.4. To this end, a specific working group (Working Group 1) was created, coordinated by ACSUCYL and including ACPUA, UNIBASQ, ANECA and AQU.

In 2019 REACU decided to advance along the following lines of a **joint thematic analysis** of the results obtained in the agency reports for the **renewal of degree accreditation**:

- Academic staff. Criterion that must necessarily be passed in order to obtain a favourable evaluation.
- Internal Quality Assurance System (IQAS). Criterion whose certification is a requirement to achieve institutional accreditation.

### 3.2. Results obtained by degree programmes in the evaluation reports of regional agencies

During 2021, and continuing with the new dissemination activity that arose in 2020 at the initiative of the Catalan agency AQU, consisting of the **cycle of webinars "Challenges of university studies according to the employer community"**, almost all the regional agencies have agreed on the publication of a joint thematic report on the quality of the degree programmes that are the subject of these webinars. Specifically, the report is based on the data extracted from the different reports (verification, modification, monitoring and renewal of accreditation) of the participating agencies, with the aim of identifying the strengths, recommendations and good practices of university quality standards. The following table shows the **analyses carried out in 2021**:

Date	Participating agencies	Description
24/02/2021	AQU, ACPUA, DEVA, ACSUCYL, ACCUEE, UNIBASQ and AVAP	The case of university studies in Early Childhood and Primary Education
12/05/2021	AQU, ACPUA, DEVA, ACSUCYL, ACCUEE, UNIBASQ and AVAP	The case of university studies in Computer Science and Telecommunications
17/06/2021	AQU, ACPUA, DEVA, ACSUCYL, ACCUEE, UNIBASQ and ACSUG	The case of university studies in Journalism and Audiovisual Communication.

*Table 11 Webinars held by the regional evaluation agencies (2021).*

### 3.3. Annual report on the state of quality of universities

All Spanish university quality assurance agencies, committed to transparency and accountability, produce an annual report on the state of external quality assurance in Spanish universities. Year after year, these reports (ICU) provide society and the decision-making bodies of public administrations and the universities themselves with various data and



conclusions of interest. This is a good example of collaboration between Spanish quality agencies that has been in place since 2008.

These reports on the state of external quality assurance in Spanish universities are very useful for internal and external stakeholders to know the evolution of external quality assurance in higher education in Spain. They also provide comparative information on the results and data of the evaluation activities of the different Spanish agencies.

As in previous years, **the report for 2021 has been carried out jointly by all the university quality agencies grouped in REACU (including ACPUA), under the coordination of ANECA.**

### 3.4. Labour market insertion of graduates from the University System of Aragon

Among the functions of the ACPUA entrusted by Law 5/2005, of 14 June, on the Organisation of the University System of Aragon, is that of "Monitoring the labour market integration of graduates". The University System of Aragon had been lacking a systematic programme for monitoring university graduates, so that the studies that were being carried out were only occasional, with the consequent loss of comparability. In order to solve this weakness, the Government of Aragon (Directorate General of Universities, ACPUA and the Aragonese Institute of Statistics) signed a Framework Agreement with the Social Council of the University of Zaragoza, the University of Zaragoza and the San Jorge University in 2015 for the promotion and development of a project to monitor the labour market insertion of graduates of the University System of Aragon (SUA). As a result of this agreement, in 2018 a survey was carried out among graduates of the 2013-104 academic year, the results of which were published.

During 2019, the addendum to the aforementioned agreement was finalised and preparatory work was carried out for the next survey, so that in 2020 the working group responsible for the same, when it met on 25/02/20, was finalising the legal and technical tools (specifications, justification report, necessity report) in order to proceed to tender the corresponding fieldwork (carrying out the second survey). The declaration of a state of alarm a few days later led to the interruption of these tasks. On 17/11/20 a meeting was held with the President of the Social Council to coordinate the work to resume the project.

**In 2021, in close collaboration with the Social Council of the University of Zaragoza** (with which several meetings have been held throughout the year), **it has already been possible to resume the activity.** The corresponding working group has updated and completed the questionnaire, selected the new cohort, established the distribution of costs and approved the technical specifications for the tender to carry out the survey. As of 31/12/21 the company to which this fieldwork has been awarded was in a position to start the surveys.

### 3.5. Monitoring of university programming

At the proposal of the Government of Aragon, the Directorate of the ACPUA is part of this Commission, chaired by the Director General of Universities. During 2021, the Agency was consulted by the Directorate General of Universities in the preparation of the Agreement of the Government of Aragon establishing the main principles and objectives that will guide the programming of official university education in Aragon (2021-2024). It also participated in the Commission meeting held on 16 July.

## 4. DEVELOPMENT OF THE SOCIAL DIMENSION OF QUALITY

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The development of the social dimension of quality is an important strategic line (L5) of the ACPUA for the period 2019-2022. In 2020, this dimension was given special attention by the Conference of Ministers of the European Higher Education Area Rome 2020, whose preparatory work and holding had the opportunity to be closely followed by the ACPUA as it was represented on the ENQA Board. Annex III of the Rome Ministerial Communiqué ("Principles and Guidelines to Strengthen the Social Dimension of Higher Education in the EHEA") published in November 2020, is expressly dedicated to this issue and guides the implementation of this strategic line of the Agency in 2021 and 2022 in the Agency's evaluation protocols and guidelines.

To this end, in 2020 the Agency has incorporated into the ECSC, which is the committee responsible for the development and approval of evaluation methodologies and protocols, an expert from social entities (Red Cross) and an expert in the study and application of the principle of real equality of opportunities between women and men.

In 2021, the executive nature of this strategic line has also been strengthened with the **creation of the Subcommittee on Thematic Evaluations (SETE)**, which is now the technical committee of the entity responsible for implementing, among others, the two activities listed in this section.

### 4.1. Agenda 2030: the ALCAEUS programme

In collaboration with the Andorran agency AQUA, during 2018 and 2019 the ACPUA actively participated in the international project S&QSHE (Sustainability & Quality in Higher Education). This was a pioneering initiative that received support and funding from the global network of university quality assurance agencies INQAAHE (International Network for Quality Assurance Agencies in Higher Education). This project ended in the third quarter of 2019 and its main result was the development of a proposal of indicators that serve universities to introduce sustainability criteria, connecting this proposal with institutional evaluation processes.

Participation in this international project not only allowed Aragonese universities and stakeholders (organisations and companies aware of the Sustainable Development Goals, SDGs) to work hand in hand in the promotion of the university's commitment to the SDGs. He also encouraged the agency to develop its own programme, unprecedented and pioneering both nationally and internationally, for the support and certification of university centres according to their level of commitment to the Sustainable Development Goals and the 2030 Agenda. This programme, which was presented to the REACU agencies during a conference organised by the ACPUA and to foreign agencies through the European

Consortium for Accreditation (ECA), is called ALCAEUS. It is the first concrete contribution to the SDGs in Europe from the external quality assurance sector.

In 2020, a major step forward was taken in the development of this programme, mainly because the evaluation protocol was designed and approved, and training was provided in Spanish and English to experts interested in participating in this activity as ACPUA evaluators (in webinars that were very well attended). In addition, the Aragonese centres that achieved institutional accreditation in 2018 were convened for a pilot evaluation.

In 2021, the **pilot evaluation of the School of Engineering and Architecture of the University of Zaragoza and the Higher Polytechnic School of Huesca** was carried out.

**The ACPUA's ALCAEUS programme has attracted national and international interest and the Agency has been invited to present it at different forums and occasions throughout 2021:**

- 8/04/21.- Presentation of ALCAEUS to the agency AQU Catalunya.
- 30/09/21.- Presentation of ALCAEUS to the agencies ANVUR and AVEPRO.
- Presentation of ALCAEUS for INQAAHE on the occasion of its Anniversary Celebration (on-site event, Aula Magna of the University of Barcelona).
- Presentation of ALCAEUS at the IV Annual Eurasian Forum on Quality Assurance.

#### 4.2. Mainstreaming a gender perspective and respect for sexual diversity

Within its scope of action, the ACPUA has been working in favour of the opportunity for equality between men and women, the reduction of the gender gap in higher education, the introduction of the gender perspective and respect for sexual diversity and gender identity. To this end, dialogue is maintained with associations, entities and groups such as AMIT-Aragon (Association of Women Researchers and Technologists of Aragon), EUFEM (University Platform for Feminist and Gender Studies) or the Chair on Equality and Gender of the University of Zaragoza. Understanding that in this field of rights the notion of external stakeholder is linked to the concept of empowerment, in 2020 the ACPUA extended the dialogue to LGBTIQ+ groups, in order to know their vision on action protocols in university centres, training for evaluators and implementation measures in the field of higher education of Law 4/2018, on gender identity and expression and social equality and non-discrimination of the Autonomous Community of Aragon.

In 2021, progress continued to be made in the development of the following protocols: the Agency's Equality Plan, **gender perspective indicators** (for incorporation into the ACPUA evaluation guides) and the basic portal of indicators associated with the ALCAEUS programme to make visible the commitment of the centres that make up the Aragonese University System to respect for sexual diversity and the recognition and protection of the gender identity felt by each person. In this last aspect, the aforementioned creation in 2021 of the Subcommittee for Thematic Evaluations, with competences in the development of this

strategic line, has given a decisive boost to the **development of an ACPUA seal of diversity**, aimed at university centres that respect these five dimensions of diversity:

gender / affective-sexual / disability and SEN / culture and religion / social exclusion

At the international level, in 2021 the ACPUA continued its collaboration with the CASPER Project, an international project of the European Union (H2020 GA 872113) coordinated by the Gender and ICT Research Group, which promotes the study and implementation of a *European award/certification system for gender equality for Research Performing Organisations*.

Key milestones:

- Workshop CASPER Gender Equality Certification Scenarios.
- 21/06 and 16/07/21.- Workshop and discussion of results of the CASPER project Gender Equality Certification Scenarios.
- 13/05 and 2/07/21.- Meetings with the Vice-rectorate for Students and the Office for Attention to Diversity of the University of Zaragoza.

## 5. EXCHANGES WITH OTHER AGENCIES AND OPENNESS TO STAKEHOLDERS

The Aragonese legislator wants the ACPUA, through its actions, to enrich reflection on the role of the university and to encourage exchanges of experiences with other university systems (art. 84.2 of the LOSUA). In this regard, the objective of the ACPUA has been to promote exchange actions with agencies operating in other university systems, especially with quality agencies, both Spanish and international, with which institutional links have been strengthened in recent years. Equally important is the collaboration with all the interest groups of the Aragonese university system, including the economic and social agents of the Autonomous Community. This action policy reaches strategic significance with the current Strategic Plan (2019-2022), which has a specific strategic line: L6. "Openness to stakeholders".

### 5.1. Collaboration with other Spanish Agencies

#### 5.1.1. Spanish Network of University Quality Assurance Agencies (REACU)

One of the strategic guidelines for the development of the ACPUA's activity is its incorporation into the main national and international knowledge networks in the field of Higher Education. For this reason, the Agency actively participates in the activities of the Spanish Network of University Quality Agencies (REACU, constituted on 9 October 2006) by attending regular meetings and taking part in the projects proposed within it. The objectives of REACU are:

- Promote and develop cooperation and exchange of experiences and information, especially methodologies and good practices.
- Collaborate in the promotion of quality assurance.
- Act as a forum in which standards, procedures and guidance for quality assurance are proposed and developed.
- Promote the development and implementation of quality assurance and accreditation systems for agencies.

REACU is structured in a General Assembly and a Technical Secretariat, which is exercised on a rotating basis by each of its members. Throughout 2021, the Technical Secretariat has been held by the Canarian Agency for University Quality and Educational Evaluation (ACCUEE).

In 2020, due to the pandemic, there was a significant increase in the pace of REACU's work, with the number of meetings doubling. This trend has been maintained or even intensified in 2021, as it was a year of important legal reforms in REACU's sphere of activity. A new meeting

with the Minister of Universities and the holding of the first face-to-face meeting of all the agencies in Tenerife in November, after a year and a half of the pandemic, also stand out.

Date	Main issue addressed
28/01/2021	Evaluation of external placements and the situation created by the pandemic.
11/03/2021	Micro-credentials. DOCENTIA Programme.
05/05/2021	Virtual and hybrid teaching modalities. DOCENTIA programme. Draft Royal Decree on the organisation of teaching.
28/05/2021	Draft Royal Decree on the organisation of teaching. ANECA agreements with regional agencies on DOCENTIA.
31/05/2021	Drafting of the REACU letter of observations and suggestions to the draft Royal Decree on the organisation of teaching.
02/06/2021	Meeting with the Minister of Universities.
08/06/2021	Approval of the letter of observations and suggestions to the draft Royal Decree.
13/09/2021	Study of the preliminary draft LOSU
21/09/2021	Drafting of the REACU report on the preliminary draft of the LOSU.
27/09/2021	Drafting of the REACU report on the preliminary draft of the LOSU to be sent to the Ministry.
28/10/2021	Approval of REACU report on preliminary draft LOSU.
02/11/2021	Development of the new Royal Decree 822/2021: the Initial Accreditation study plan.
11 y 12/11/21	Conference on "New Horizons in University Quality (in person, organised by ACCUEE and FCM Madrimasd in Tenerife). REACU meeting with the participation of the ENQA Board.
26/11/2021	Protocol for the certification of the IQAS of the centres. Recommendations for the evaluation of virtual and hybrid teaching.
16/12/2021	Protocol for the Initial Accreditation of education and training courses

*Table 12 REACU: meetings and main issues discussed during 2021.*

### 5.1.2. Actions and exchanges with other regional agencies

In addition to the meetings held within REACU, the ACPUA has encouraged during 2021 an important line of **bilateral or multilateral collaboration (depending on the cases and topics) with the rest of the Spanish agencies**. The milestones and main areas of interest are listed below:

- With AQU Catalunya: meetings and events (10/3/21, 4/05/21, 4/06, 4/06, 27/10/21) / Job placement of graduates, European Approach for international joint degrees, training actions for the technical staff of the two agencies.

- With ACSUG: meetings and events (26/02/21, 14/10/21, 5/11/21) / European quality standards; affiliated centres. The ACPUA's collaboration agreement with ACSUG was also renewed in 2021.
- With ANECA: meetings and events on 5/07 and 21/12. DOCENTIA agreement and collaboration with ENQA.
- With Unibasq: meetings and events (10/03/21, 4/05/21, 4/06/21, 4/06/21, 26/10/21). New evaluation protocols and applications.
- With DEVA/AAC (Andalusia): meetings and events (10/03/21, 24/03/21, 4/05/21, 4/06/21).
- Accreditation of clinically attached faculty; student participation.
- With AVAP: meetings and events (7/09/21, 17/11/21). Job placement of graduates. Training of students in quality activities. European quality standards. In 2021, the ACPUA's collaboration agreement with AVAP was also renewed.

But undoubtedly the best example of this horizontal collaboration between regional agencies, with the active participation of ACPUA, is the cycle of webinars launched in 2021 under the title "Challenges in university education according to the employer community", in which the agencies share the results of their evaluations for study, under a common working methodology.

## 5.2. Collaboration with institutions and entities in Aragon

During 2021 the ACPUA has continued to strengthen institutional ties and to collaborate with institutions, entities, interest groups and agents related to university quality in Aragon.

Firstly, and as indicated above (see above, especially 1.2.3), throughout 2021 both the management and the technical team of the Agency have held numerous meetings with the management teams and heads of the quality units of the Aragonese universities, as well as with the heads of the centres. The implementation of the evaluation processes for the certification of centres and for institutional accreditation has been the focus of much of the attention during these meetings, but also to assist in the training and **technical advice of those responsible for the drafting of the study plans** and modifications that are subject to verification by the ACPUA and also of the **coordinators of the degree programmes that have undergone the evaluation processes for the renewal of accreditation**. And finally, the preparation of the assessment protocols corresponding to the new Royal Decrees approved in 2021 referring to degrees and centres.

In addition, the following **collaborations of the ACPUA in various actions of the Government of Aragon and other institutions and entities** should be highlighted:

- Directorate General for Research and Innovation:

During 2021 the ACPUA, at the request of the DGII, has provided lists of evaluators



from different areas of knowledge for various calls of that Directorate General.

The ACPUA also reported in 2021 on the adequacy of the indicators of the Contract-Programme for the funding of the University Research Institutes.

- Aragonese Agency for Research and Development Foundation (ARAID):

At the request of the ARAID Foundation, the ACPUA in 2021 has provided experts from its pool of evaluators for the evaluation process of the applications submitted to the Extraordinary International Call for the Recruitment of Researchers (CONINV/2020) launched by the ARAID Foundation on 23 October 2020 to recruit up to 8 researchers in the areas of biosanitary research and medical technologies.

On 7 June 2021, the ARAID Foundation again requested the collaboration of the ACPUA to provide experts to carry out the evaluation of the research activity of the people hired as researchers and who have been employed for more than 3 years. The areas requested were Earth Sciences / Palaeontology, Economics / Environmental Economics and Biochemistry / Microbiology.

- University of Zaragoza:

At the request of the Vice-rectorate of Academic Policy of the University of Zaragoza (Secretariat of Quality and Teaching Innovation), the ACPUA collaborated in 2021 in the Call for Teaching Innovation Projects for the academic year 2022/2023, providing the names of a number of external evaluators of the ACPUA.

Furthermore, and at the request of the Vice-Rectorate for Science Policy, the ACPUA provided technical advice on the procedure and a list of evaluators for the areas of physics, mathematics, nanotechnology, geology-palaeontology and chemistry as well as for the macro-areas of arts and humanities, sciences, health sciences, engineering and architecture, and social and legal sciences for the 2021-2023 call associated with the re-qualification programme of the Spanish university system.

- San Jorge University:

In 2021, and at the request of San Jorge University, the ACPUA provided experts from its pool of evaluators for the external evaluation process of the Graduate in Architecture, Graduate in Bioinformatics and Graduate in Physiotherapy degrees.

- Antonio Gargallo" University Foundation (Teruel campus of the University of Zaragoza):

As in previous years, in 2021 the ACPUA provided a list of expert evaluators in the areas of Fine Arts, Materials and Fluids Science and Technology, Economics, Education, Nursing, Computer Science and Systems Engineering and Psychology to evaluate the call for applications for grants for research projects at the Teruel Campus of the University of Zaragoza.

### 5.3. Collaboration with institutions and entities outside Aragon

In 2021 the ACPUA participated in a survey open only to European higher education organisations on the "concept, nature and added value of European Degrees" in the framework of the study "Road towards a European degree: Identifying opportunities and investigating the impact and feasibility of different approaches" commissioned by the European Commission's Directorate-General for Education, Youth, Sport and Culture to the PPMI group. The aim of this study is to explore the scope, format and feasibility of how a European Degree could reflect the benefit of an innovative transnational experience in the field of Higher Education for both learning opportunities and the labour market for social integration purposes.

### 5.4. ACPUA + STUDENTS Programme

In order to consolidate the adaptation of ACPUA to European standards and to complete the participation of students in its bodies and in the evaluation work, in 2021, student participation in the agency's activities and in quality assurance has continued to be promoted through this student participation programme launched in 2014.

The objectives of this programme are:

- To promote communication with Aragonese students, the dissemination of information relevant to them, and the effective collection of their opinions and needs.
- Student participation in the Agency's bodies, culminating in student representation in ACPUA's evaluation bodies and committees.
- To promote the training of Aragonese university students in the field of quality and continuous improvement of teaching.

In 2021, the Programme has been oriented and advanced in these two main directions:

### 5.5. Student training in quality and evaluation activities

During 2021, collaboration with CREUP has been strengthened, achieving a dialogue that manages to obtain feedback from the student body at national level on the legal reforms that have been undertaken and above all that has allowed joint actions to be undertaken in terms of quality training and evaluation activities. Thus, the ACPUA was the agency to which CREUP proposed the organisation of a **training seminar for students in institutional accreditation**, which took place online on 18/04/21.

Another important activity in this sense was the celebration, on 17/11/2021, of a **joint ACPUA-AVAP Workshop for training** students to participate in evaluation processes, in which they **received diplomas** and became part of the respective banks of evaluators **from both the Aragonese and Valencian university systems**.

It should also be noted the collaboration with the agency DEVA-AAC in the development of a "Guide to new methodologies for promoting student participation", an activity that is part of the European project Erasmus + STUPS (**Student Participation without Borders**). ACPUA management took part in the conference organised by ESU and the coordinators of this project on 22/07/21.

Finally, in 2021, the dialogue with the student representatives of the two universities continued, through the institutional life of the ACPUA itself (students on the Governing Council and the agency's technical committees) and through specific meetings (2/02/21, 14/04/21). In this respect, mention should be made of the creation in 2021 of the Subcommittee for Thematic Evaluations (SETE), which, among other responsibilities, was created with the mission of **creating an action plan for student participation**.

In 2021, three students from the Faculty of Law of the University of Zaragoza carried out their **external internships at the ACPUA**.

## 5.6. Post COVID-19 Strategic Forum

But above all, in this extraordinary year of 2021, the Agency has been particularly interested in approaching the student body to receive feedback on the situation experienced in the wake of the pandemic, which is crucial for the ACPUA to understand and measure the short and medium-term impact of online teaching (implemented in emergency conditions but clearly tending to stabilise with hybrid teaching formats) on the teaching received and learning outcomes. In this sense, the main meetings held with the student body have been:

- 9/01/2020.- Student representatives UZ and USJ.
- 21/02/2020.- Student Council of the University of Zaragoza.
- 17/04/2020.- Student representatives UZ and USJ.
- CREUP (Coordinadora de Representantes de las Universidades Públicas), with the presence of the Student Council of the University of Zaragoza.
- 13/10/2020 and 16/11/2020.- Joint meetings with representatives of SUA students (UZ and USJ) and students from universities outside Aragon who are part of the ACPUA evaluation committees and panels.

On the basis created in 2020, during this year the ACPUA, as part of its strategy to create the post-COVID 19 Strategic Forum, launched a survey of students with the aim of finding out about their teaching adaptations, communication with the teaching staff, the socio-emotional experiences they had, as well as the situations generated that should be maintained after the pandemic. The results of this survey will form part of a final document that will include other types of face-to-face actions developed in the coming year within the ACPUA+Students framework.

## 5.7. ACPUA + SOCIETY Programme

The cross-cutting ACPUA + SOCIETY Programme was launched in 2018 with the intention of equipping itself with a strategic tool that will enable the Agency to take concrete and effective steps in the following directions:

- Integration of external stakeholders (professionals, social and economic actors) into the ACPUA structure.
- Involvement of external stakeholders (professionals, social and economic actors) in ACPUA evaluation activities.
- Raising awareness of the ACPUA's mission and actions among Aragonese society.
- Cooperation and stable relations with social agents, trade unions, business associations, professional associations, associations, chambers of commerce and organisations representing the social and economic sphere in Aragon.

The main action on this Programme during 2021 has been to fully retain external stakeholders in all Agency committees and evaluation panels.

In addition, contacts have been made, meetings held or initiatives planned within this ACPUA + SOCIETY Programme with various companies and agents of the socio-economic fabric of Aragon, mainly related to employability and the training needs of the labour market in Aragon:

- 19/01/21.- Pikolín
- 25.01/21.- Clúster de Turismo sostenible de Aragón (Sustainable Tourism Cluster of Aragon)
- 14/04/21.- Inycom Technologies
- 10/05/21. Aragon Red Cross
- Association of Industrial Engineers of Aragon and La Rioja
- 26/05 y 1/06. CEPYME
- 26/05/21. Professional Association of Technical Engineers in Computer Science of Aragon

The participation of ACPUA, together with other regional agencies, in the aforementioned new cycle of webinars on the challenges in university education according to the employer community (see, infra, section 7) fully responds to the concerns of this Programme.

## 6. INTERNATIONAL ACTIVITY

The internationalisation of the Agency and its increased participation in activities within the European Higher Education Area and in other regions of the higher education world is a major strategic line of ACPUA (L7).

### 6.1. ENQA

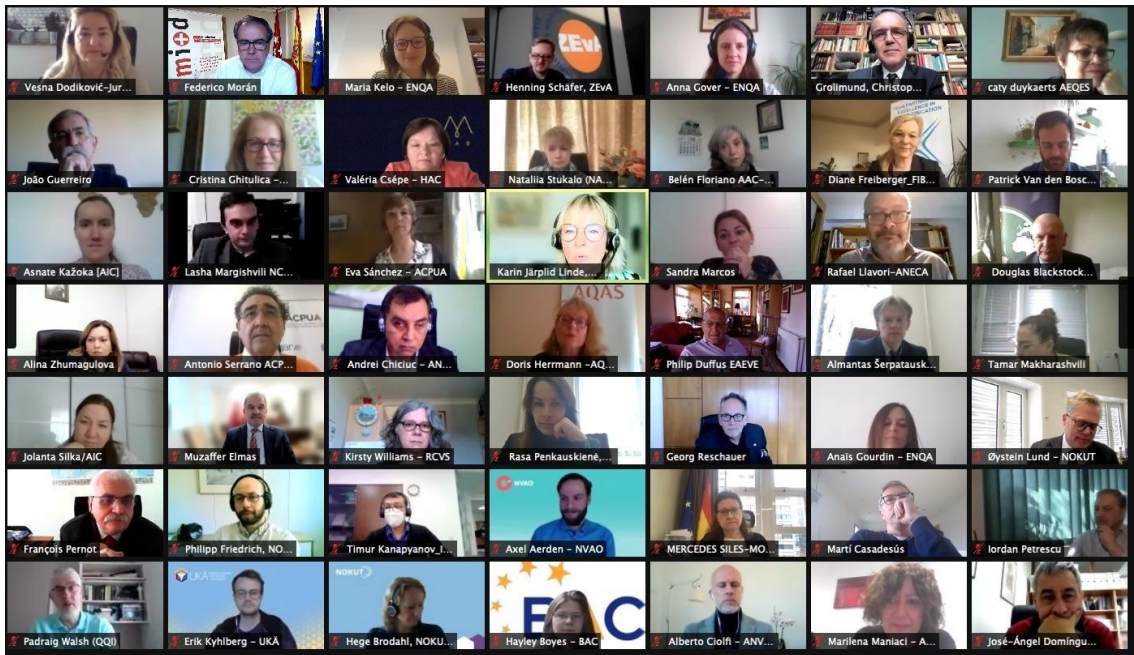
ACPUA has been a full member of the European Association for Quality Assurance in Higher Education (ENQA) since 2016 and has been actively participating in its Forums and General Assemblies, as well as in other events, projects and seminars (ACPUA was the host agency of the ENQA Members' Forum 2018). In addition, **since 2019 the director of the Agency is a member of the ENQA Board of Directors** and the technical coordinator has acted as an expert member of ENQA in European agency evaluations.

In 2021, the renewal of ACPUA's European accreditation is to be highlighted. On 24 June, the Board of ENQA (The European Association for Quality Assurance in Higher Education) unanimously agreed on the Agency's compliance with the European Quality Standards (ESG) and consequently its renewal as a full member of ENQA for a further 5 years. This decision is based on the evaluation report prepared by the international panel of experts who visited the ACPUA in November 2020.

Once the evaluation report was published on the ENQA website, the ACPUA also proceeded to publish and disseminate the results, as well as to share its gratitude with all its collaborators, evaluators and experts, Aragonese universities and all the stakeholders (students, teaching staff and social and economic agents) who have helped the Agency over the years and have participated in the interviews of the international evaluation panel.

The situation caused by the pandemic has logically also affected the implementation of ENQA's plan of activities in this area, which has had to carry out most of its activities online.

ENQA's annual General Assembly was held on 22/04/2021. The following elections took place: Douglas Blackstock (QAA, UK) was elected as the new President of ENQA. Cristina Ghitulica (ARACIS, Romania) and François Pernot (HCERES, France) were re-elected as Board members and continue as ENQA Vice-Presidents. Doris Herrmann (AQAS, Germany) and Jolanta Silka (AIC, Latvia) joined the Board. In addition, ACPUA Director Antonio Serrano was elected treasurer of ENQA by the new Board.



*Illustration 5 ENQA's virtual General Assembly held on 26 April 2021.*

ENQA's second General Assembly was held on 21 October 2021, at which, among other points, the annual activity report for 2020 and the activity plan for the new year 2022 were approved.

The Agency's director, for his part, participated in the "networking event for CEOs and Directors of ENQA Agencies" which took place on 23 September 2021.

In addition, ACPUA has participated and attended different webinars organised by this entity.

On 5 May 2021, ENQA organised the webinar "Online quality assurance - experiences from ENQA members" as a forum for participation and exchange of views among its members and affiliates, with the aim of sharing their experiences during this year of pandemic. The good reception of the initiative and the large number of requests for participation led to a pre-selection of interventions and the organisation of two days in which a total of 12 agencies presented their experiences.

The ACPUA, which opened the second session, presented under the title "Unexpected lessons learnt: Providing guidelines and inspiration in times of pandemic", the importance of facing the online modality with "a new attitude". The session was also attended by QQI (Ireland), ANECA (Spain), AIC (Latvia), THEQC (Turkey) and NCEQE (Georgia). The format of the webinar was very attractive, with 5-minute interventions presented in a visual way, followed by a question and answer session moderated by Maria Kelo (Director of the ENQA secretariat). After the individual presentations, an interesting debate was opened between the speakers, answering the questions raised in the chat in the light of the interventions.

## 6.2. EQAR

The ACPUA has been registered since 2016 in the European Quality Assurance Register for Higher Education (EQAR), which is the official body based in Brussels that recognises university quality agencies that demonstrate compliance with the quality standards in force in the European Higher Education Area (EHEA). This means that our Autonomous Community can continue to exercise, through the ACPUA, the powers granted by Spanish legislation on quality in higher education, given that with the current university reform, only autonomous agencies with this type of European accreditation can carry out official activities recognised at national level.

After passing a demanding international evaluation conducted by ENQA and with the favourable decision of ENQA (described in the previous section), the ACPUA proceeded to register in EQAR (European Register of Agencies) in order to renew its registration in the same, also for 5 more years and on 22 October 2021 it proceeded to the same. This new accreditation is valid until June 2026.

To this end, the ACPUA's evaluations of the Bachelor, Master and Doctoral degrees offered by universities are therefore gaining European recognition and prestige, and the corresponding reports can continue to be incorporated into the large DEQAR database (launched by EQAR) on university degrees.

In relation to EQAR, the actions that have taken place during 2021 have been the following:

### DEQAR database

One of the most interesting quality initiatives within the EHEA is the creation of the European DEQAR database. This database is promoted and managed by the European EQAR Register and ACPUA was one of the first European agencies to join the initiative. DEQAR contains thousands of evaluation reports on university courses, faculties and schools.

In 2021, all the degree and centre evaluation reports issued by the Agency have been published in DEQAR, and this fact is expressly stated in the text of our reports.

In addition, on 9 September 2021, the ACPUA issued a call to professors, students and experts in university quality to present projects, papers or posters based on the exploitation of data extracted from this European database, with the deadline for submission being 1 October.

## 6.3. INQAAHE

ACPUA has been a member of the International Network for Quality Assurance in Higher Education (INQAAHE) since 2016. ACPUA participates in its activities, and in 2018 it received, together with the AQUA agency in Andorra, a capacity building grant from INQAAHE to develop a project on sustainability indicators for universities. INQAAHE is a global network of agencies with a presence in the main regions of higher education worldwide.

During 2021, it has developed its activity with a hybrid character: some face-to-face actions and others online due to the continuation of the pandemic.

On 27 April 2021, the ACPUA, as a full member of INQAAHE, participated in the General Assembly of this large global network of quality agencies, which took place online. At the meeting, Susanna Karakhanyan, president of INQAAHE, presented the 2020 Annual Report on the activities carried out, as well as the creation of a permanent Secretariat for the entity, which is established in Barcelona, after AQU was chosen as the agency that provides the headquarters and technical and logistical support to this new Secretariat. Following an explanation of the relocation process by Marti Casadesús, member of the Executive Committee and director of AQU Catalunya, Deb Adair, the association's treasurer, presented the financial report and the budget for the coming year.

All submitted documentation (annual report, statement of accounts, budgets and also the amendment of ENQA's Constitution) was submitted for approval by the member agencies in an online voting process.

INQAAHE celebrated its 30th anniversary in 2021 with various activities throughout 2021.



*Illustration 6 The Director of the ACPUA and the Quality Coordination Technician during the INQAAHE's 30th anniversary celebrations.*

**The ACPUA has given a workshop in English on quality and sustainability** at the 30th anniversary of INQAAHE (International Network for Quality Assurance Agencies in Higher Education). This workshop ("CELEBRATING 30 YEARS OF GLOBAL ACHIEVEMENT") took place in the Aula Magna of the University of Barcelona on the 7th and 8th of October in front of an in-person and virtual audience. The 3-hour workshop was given together with the Andorran agency AQUA, which in the first part of the workshop described the development and results of the project on "Making connections between the institutional evaluation and the Sustainable Development Goals" which, sponsored by INQAAHE, was carried out in 2018 and 2019 between the two agencies. Then, our agency explained in detail the origin, launch, criteria and protocol of our ALCAEUS programme for the certification of the degree of commitment of universities to the SDGs. ACPUA also provided information on the ALCAEUS pilot programme that we have been developing within the university system of Aragon. On behalf of ACPUA, the workshop was given by its director, Antonio Serrano, its technical coordinator, Isabel Ortega, and the quality expert and external collaborator of ACPUA, Andy



Tunncliffe. In the final part of the workshop, the ACPUA put into practice interesting group dynamics.

## 6.4. ECA

The ACPUA has been a member of the European Consortium for Accreditation (ECA) since 2016, together with other European agencies particularly concerned with the recognition of joint degree accreditations and the promotion of new projects in the field of quality in higher education.

ECA, currently comprising 16 members from 11 countries, is a European Consortium for Accreditation in Higher Education that aims to improve the mutual recognition of qualifications at international level, promoting transparency to give confidence to students.

ACPUA attended the ECA WINTER MEETING for the second half of the year, held on Monday 13 December 2021. This meeting focused on two main objectives. Firstly, the members of the new Board, formalised in June 2021, have briefly commented on the current state of the organisation's activities, to focus on the joint design and planning of the new 2022 programme, working on aspects such as the renewal of communication, the current economic state, working groups and training, among others. In turn, Dagmar Provijn, representative of NVAO, organisation for higher education accreditation in Belgium, presented the development of the EUniQ project, a quality framework for European universities, presenting a pilot procedure consisting of 4 benchmarks and 5 phases. The University of Ljubljana in Slovenia and its representative, Professor Tomaz Dezelam, participated in this first evaluation, presenting the results of the functioning of EUTOPIA Alliance, as a learning and research community carried out with 10 European universities, in the framework of the Erasmus+ programme.

## 6.5. EQAF EUROPEAN FORUM ON QUALITY ASSURANCE 2021

On 18 November 2021, ACPUA attended virtually the European Quality Assurance Forum (EQAF), the most important annual European event on external quality assurance, jointly organised by ENQA, ESU, EUA and EURASHE. This year's Forum was entitled "Building trust and progress: from information to evidence" and was open to managers and technical staff from universities, quality assurance agencies, students and all those interested in quality assurance in higher education in the European Higher Education Area.

This Forum had two main objectives: to reflect on how to balance data and other information resources, both qualitative and quantitative, and to properly interpret all this documentation from a perspective of trust and improvement.

For this purpose, two days of participative sessions were held with speakers of organisational and institutional relevance in relation to education, research and the transition to the labour market, presenting innovations and updates of impact. Among them, we can highlight the results of the 260-item survey administered to almost 20,000 students, the strategic trends

proposed by the European Commission for higher education or, among others, the social dimension affected by the pandemic that increases inequalities in access. It was, without a doubt, a showcase of initiatives and facts, sponsored by a powerful online platform, on which we have been able to learn resources and tools for improvement on the quality assurance of our universities, thus fulfilling its objectives.

## 6.6. PARTICIPATION IN INTERNATIONAL PROJECTS OF THE ARAGONESE UNIVERSITY SYSTEM

### 6.6.1. UNITA-UNIVERSITAS MONTIUM (Alliance of European Universities)

The ACPUA is an associate partner of the UNITA alliance of European Universities of which the University of Zaragoza is initially a member together with the Universities of Torino (Italy), Vest din Timisoara (Romania), Pau et des Pays de l'Adour (France), Savoie Montblanc (France) and Beira Interior (Portugal).

**ACPUA has worked intensively with UNITA during 2021.** As an associate partner, the Agency is a member of its **Advisory Council**, an advisory board made up of the external stakeholders of the alliance. In addition, the Director of the ACPUA chairs the **Quality & Evaluation Board**, which is a strategic commitment for the future of the Agency, on the understanding that the construction of the alliance's own IQAS is one of the main cornerstones of the future European University model. In other words, with this action carried out in 2021, the ACPUA is acquiring valuable, first-hand and practically unprecedented experience in one of the most powerful areas of internationalisation of the European Higher Education Area.

Consequently, the ACPUA has participated in all the meetings held by both UNITA bodies, having also been invited to the UNITA Governance Board meeting held at the University of Beira Interior in November. By extension, the ACPUA has attended or participated in the main seminars or workshops that ENQA, the EUA or UNITA itself have organised in 2021 on the new European university evaluation tools, particularly on the **European Framework for Comprehensive Quality Assurance of European Universities**. Thus, on 9 March the ACPUA was present at the presentation of the results of the pilot programme for the evaluation of European university alliances according to the European Framework (EUNIQ project) and on 21 July 2021 the ACPUA presented the paper "Latest developments in the European quality assurance landscape" at the Workshop "Benchmarking internal and external quality assurance approaches", organised by UNITA.

### 6.6.2. PACKALLIANCE PROJECT (Campus Iberus)

This European project led by Campus Iberus (University of Zaragoza, Public University of Navarra, University of Lleida and University of La Rioja), aims to launch a postgraduate programme which is offered, in the pilot phase, to 60 students from the four participating countries. The objectives of the programme are to generate innovative and sustainable solutions towards a circular economy in the plastics sector, to develop new professional skills and innovative and sustainable solutions necessary for the transformation towards a circular economy in the plastics packaging sector.

The ACPUA has collaborated with Campus Iberus during 2021 on this project, providing technical assistance to the consortium on the accreditation possibilities of such short learning programmes and also undertaking a first external evaluation of the project. The corresponding ACPUA evaluation report proposal was finalised in December 2021.

### 6.6.3. European Project LLL-Transversalis (Interreg-POCTEFA)

The ACPUA in 201 has continued to collaborate, within its ACPUA+INTERNATIONAL programme, with the LLL-Transversalis project, having participated in and organised common events.

Specifically, on 2 June 2021 the ACPUA participated in the webinar "Guidance for professional development. A cross-border perspective on higher education", organised by the universities of Zaragoza, Perpignan - Via Domitia, Toulouse III - Paul Sabatier, Toulouse - Jean Jaurès, Pau et des Pays de l'Adour, Girona, Andorra, Lleida and the Basque Country (IMH campus). The webinar addressed the most current topics on university guidance on career opportunities and developments from different points of view and experiences, provided by the different institutions involved. The cross-border dimension was highlighted as a clear added value in this area.

### 6.6.4. Other international collaborations

In 2021 the ACPUA has strengthened ties with the Italian national agency ANVUR, with both agencies declaring their intention to collaborate in the field of evaluation, particularly with regard to the social dimension of quality, innovation and knowledge transfer (the so-called "Terza Missione of the university"). On 30 September the ACPUA participated in the Workshop organised by ANVUR entitled "Societal Impact and Cross Fertilizations of University's Missions".

2021 was also the year in which the ACPUA established exchanges and participated in actions in Latin America, particularly with the network of SIACES agencies and the Ibero-American General Secretariat. In addition, the Director of the ACPUA was invited to speak at the events:

- 4/11/21 Round table of experts on quality assurance and higher education. Towards a second stage of university reform, organised by SUNEDU (Peru).
- 4/08/21 Third UNESCO International Forum for Higher Education -IESALC about "Logros y retos en tiempos de pandemia / Achievements and Challenges in Times of Pandemic", Colombia.
- 6/07/21. "Sello Kalos virtual iberoamericano", organised by the Organisation of Ibero-American States (OEI) - Ibero-American Network for Quality Assurance in Higher Education (RIACES).

## 7. QUALITY CULTURE: SEMINARS AND DISSEMINATION ACTIONS

### 7.1. ACPUA University Quality Seminars

This activity of the ACPUA, an interdisciplinary place for meeting and exchange of knowledge, methods and experiences around the great theme of the quality of higher education in Aragon, is an open forum for communication with society and the participation of the entire university community.

In 2021, as in 2020, the volume of activity in this area has been affected by the pandemic. Although it is true that the confinement and the restriction in people's mobility has been counteracted by the good use of the new videoconferencing and remote meeting tools, in the specific case of these seminars, where the exchange of knowledge and experiences between people and the possibility for our guests to get to know the Aragonese university system and the Agency's human team at first hand are factors of great relevance, it has generally been decided to wait for the advent of the new normality and the recovery of travel and personal contacts.

The seminars held in 2021 were as follows:

- 3/02/2021.- **The Universities of the Indigenous Communities in Colombia**, under the coordination of SET member Julio Gaitán Bohórquez (U. del Rosario, Bogotá).
- 21/10/21.- **Quality and University: Society's trust in its Universities**. Presentation of the book written by the president of the SEC, José Ángel Domínguez (U. de Salamanca) and with the participation of Martí Casadesús, director of AQU.

### 7.2. Conferences, courses and seminars

The following table lists the conferences, seminars and courses with ACPUA participation during 2021.

Date	Holder	Link
11/01/2021	ACPUA + STUDENTS: CLOSING OF THE 4TH REGIONAL ASSEMBLY OF THE MEP	<a href="https://acpua.aragon.es/es/eventos/acpua-estudiantes-clausura-de-la-iv-asamblea-autonomica-del-mep">https://acpua.aragon.es/es/eventos/acpua-estudiantes-clausura-de-la-iv-asamblea-autonomica-del-mep</a>

13/01/2021	ACPUA+INTERNATIONAL - ACPUA PARTICIPATES IN THE SEMINAR "EUROPEAN UNIVERSITIES ARQUS, SEA-ES AND ULYSSEUS: SUCCESS STORIES IN ANDALUSIA".	<a href="https://acpua.aragon.es/es/eventos/acpuainternacional-la-acpua-participa-en-el-seminario-universidades-europeas-arqus-sea-es-y">https://acpua.aragon.es/es/eventos/acpuainternacional-la-acpua-participa-en-el-seminario-universidades-europeas-arqus-sea-es-y</a>
03/02/2021	ACPUA + INTERNATIONAL: THE UNIVERSITIES OF THE INDIGENOUS COMMUNITIES OF COLOMBIA	<a href="https://acpua.aragon.es/es/eventos/acpua-internacional-las-universidades-de-las-comunidades-indigenas-de-colombia">https://acpua.aragon.es/es/eventos/acpua-internacional-las-universidades-de-las-comunidades-indigenas-de-colombia</a>
18/02/2021	V TRAINING DAY FOR STUDENTS	ACPUA presentation at the invitation of CREUP
25/02/2021	RECOGNITION OF SIX-YEAR RESEARCH PERIODS FOR TEACHING AND RESEARCH STAFF	Organised by the ACPUA
24/03/2021	ACPUA ATTENDS THE ONLINE SEMINAR "MICRO-CREDENTIALS: QUALITY FLEXIBLE LEARNING OPPORTUNITIES IN THE UNIVERSITIES OF THE FUTURE".	<a href="https://acpua.aragon.es/es/eventos/la-acpua-asiste-al-seminario-en-linea-las-micro-credenciales-opportunidades-de-aprendizaje">https://acpua.aragon.es/es/eventos/la-acpua-asiste-al-seminario-en-linea-las-micro-credenciales-opportunidades-de-aprendizaje</a>
25/03/2021	WESTMINSTER HIGHER EDUCATION FORUM: QUALITY CONFERENCE 2021	<a href="https://acpua.aragon.es/es/eventos/westminster-higher-education-forum-conferencia-sobre-calidad-2021">https://acpua.aragon.es/es/eventos/westminster-higher-education-forum-conferencia-sobre-calidad-2021</a>
08/04/2021	STANDARDS AND CRITERIA FOR THE ACCREDITATION OF UNIVERSITIES AND COLLEGES	Presentation by the ACPUA at the invitation of AQU to present the ALCAEUS programme.
27/05/2021	INTERNATIONAL SEMINAR: REFLECTING ON THE FUTURE OF EUROPEAN QUALITY ASSURANCE	<a href="https://acpua.aragon.es/es/eventos/seminario-internacional-reflecting-future-european-quality-assurance">https://acpua.aragon.es/es/eventos/seminario-internacional-reflecting-future-european-quality-assurance</a>

17/06/2021	CHALLENGES IN UNIVERSITY TRAINING IN JOURNALISM AND AUDIOVISUAL COMMUNICATION	<a href="https://acpua.aragon.es/es/eventos/retos-en-la-formacion-universitaria-en-periodismo-y-comunicacion-audiovisual">https://acpua.aragon.es/es/eventos/retos-en-la-formacion-universitaria-en-periodismo-y-comunicacion-audiovisual</a>
12/07/2021	XVII NATIONAL AND IX IBEROAMERICAN CONGRESS OF PEDAGOGY	ACPUA paper at the invitation of ACSUG to present the paper "current trends in university quality in EES".
13/07/2021	ACPUA PARTICIPATES IN TRAINING FOR AGENCIES OF SOUTHEAST ASIAN NATIONS (ASEAN)	<a href="https://acpua.aragon.es/es/eventos/la-acpua-participa-en-una-formacion-para-agencias-de-naciones-del-sudeste-asiatico-asean">https://acpua.aragon.es/es/eventos/la-acpua-participa-en-una-formacion-para-agencias-de-naciones-del-sudeste-asiatico-asean</a>
21/07/2021	ACPUA+STUDENTS: The STUPS Project	<a href="https://acpua.aragon.es/es/eventos/acpuaestudiantes-el-proyecto-stups">https://acpua.aragon.es/es/eventos/acpuaestudiantes-el-proyecto-stups</a>
22/07/2021	BENCHMARKING INTERNAL AND EXTERANAL QUALITY ASSURANCE APPROACHES	ACPUA presentation at the webinar organised by UNITA to present the paper "latest developments in the European Quality Assurance landscape".
18/08/2021	High Quality - Challenges in Time of Pandemic (Third Latin American Forum)	<a href="https://acpua.aragon.es/es/eventos/high-quality-challenges-time-pandemic-tercer-foro-latinoamericano">https://acpua.aragon.es/es/eventos/high-quality-challenges-time-pandemic-tercer-foro-latinoamericano</a>
22/10/2021	ENQA Workshop: Trends and Innovations for European Agencies	<a href="https://acpua.aragon.es/es/eventos/workshop-de-enqa-tendencias-e-innovaciones-para-las-agencias-europeas">https://acpua.aragon.es/es/eventos/workshop-de-enqa-tendencias-e-innovaciones-para-las-agencias-europeas</a>
28/10/2021	ENQA WEBINAR: European updates for the evaluation of Agencies	<a href="https://acpua.aragon.es/es/eventos/actualizaciones-europeas-para-la-evaluacion-de-las-agencias">https://acpua.aragon.es/es/eventos/actualizaciones-europeas-para-la-evaluacion-de-las-agencias</a>
17/11/2021	University quality training for students offered by ACPUA (Aragón) and AVAP (C. Valenciana)	<a href="https://acpua.aragon.es/es/eventos/formacion-en-calidad-universitaria-para-estudiantes-ofrecida-por-acpua-aragon-y-avap-c">https://acpua.aragon.es/es/eventos/formacion-en-calidad-universitaria-para-estudiantes-ofrecida-por-acpua-aragon-y-avap-c</a>
19/11/2021	EQAF: European Quality Assurance Forum 2021	<a href="https://acpua.aragon.es/es/eventos/eqaf-foro-europeo-sobre-garantia-de-calidad-2021">https://acpua.aragon.es/es/eventos/eqaf-foro-europeo-sobre-garantia-de-calidad-2021</a>
13/12/2021	ECA WINTER MEETING: European Consortium for Accreditation in University Education	<a href="https://acpua.aragon.es/es/eventos/eca-winter-meeting-consorcio-europeo-para-la-acreditacion-en-educacion-universitaria">https://acpua.aragon.es/es/eventos/eca-winter-meeting-consorcio-europeo-para-la-acreditacion-en-educacion-universitaria</a>

Table 13 Events in which ACPUA participated during 2021 and link to the ACPUA website.

## 8. INSTITUTIONAL LIFE: MEETINGS OF ACPUA BODIES

The following is a summary of the meetings of ACPUA bodies and participation in commissions or networks at national level.

### 8.1. Governing Board



The Governing Board is the Agency's highest governing body, chaired by the head of the department responsible for Higher Education and with representation from the Government of Aragon, the University of Zaragoza, San Jorge University, experts, trade unions, representatives of student councils and business organisations.

Meetings held and main agreements reached:

- 18 February 2021.
  - At this session, the Governing Board unanimously approved the Agency's budget for 2021, its Activity Plan 2021 and five collaboration agreements (with the quality agencies AQU, ACSUG, AVAP and AKKORK and with the Spanish Red Cross).
- 30 June 2021.
  - At this session, the results of the international evaluation of the Agency were presented, the Annual Activities Report for 2020 and the annual accounts for that year were approved, authorisation was requested for the salary mass of the Agency's own staff and two agreements were approved, one specific collaboration agreement with the University of Zaragoza (renewal) and the other an addendum to the collaboration agreement with the University of San Jorge for the evaluation of the teaching activity of its teaching and research staff (extension).

### 8.2. Committee of Experts



It is the consultative body of the Agency. This body is provided for in Article 91 of LOSUA, its composition is set out in Article 14 of the ACPUA statutes and its functions, which are listed below, in Article 15.

- To report on the Agency's participation in national or international programmes for the evaluation, accreditation or prospective evaluation of the universities' teaching and research activities.

- Propose organisational innovations in the Agency's structure, based on the experiences of other advanced university systems.
- To propose the development of plans for the improvement of the quality of the university system of Aragon and to report on the development of existing plans.
- Propose to the Director the composition of the evaluation, certification and accreditation commissions to be set up within the Agency.
- Periodically evaluate the Agency's activities, proposing improvements in its functioning.
- Any other functions similar to those established in this section entrusted to it by the Governing Board in accordance with article 91.4 of the LOSUA.

During 2021, the members of the Committee of Experts were consulted on an ad hoc basis, but no face-to-face meeting was held.

### 8.3. Evaluation, Certification and Accreditation Commission (ECAC)



The ECSC is the Agency's technical body responsible for the technical functions of evaluation, accreditation and certification attributed to the Agency. Since 2014, it has delegated the functions of evaluation and issuing evaluation reports to the SET, SEI and SEC sub-commissions and, in 2021, to the SEP with the creation of this new sub-commission.

Its main function is to approve the Agency's evaluation and action methodologies, guidelines and protocols.

The meetings held and main agreements reached during 2021 were as follows:

- 3 February 2021.
  - Proposal for the renewal of the student member of the Arts and Humanities Evaluation Committee.
  - Proposal for the appointment of the ALCAEUS evaluation panel for the evaluation of the School of Engineering and Architecture.
  - Proposal for the appointment of PACE assessment panels for the following centres: Escuela Universitaria Politécnica de la Almunia (affiliated centre),



Escuela Universitaria Politécnica de Teruel, Facultad de Ciencias, Facultad de Ciencias de la Salud y el Deporte (Huesca).

- 22 February 2021.
  - Proposal of experts for the evaluation panel of six-year research fellowships (calls 2021).
  - Proposed modification of the framework document for the accreditation of doctoral contract lecturers with clinical links.
- 22 March 2021.
  - Proposal of experts for the bachelor's and master's degree evaluation panels for the first semester.
  - Proposed changes to the Research Assessment Sub-Committee.
  - REACU document on the draft of the new RD 1393/2007.
- 26 April 2021.
  - Proposal of experts for the bachelor's and master's degree evaluation panels for the first semester.
  - Proposed changes to the Research Assessment Sub-Committee.
  - REACU document on the draft of the new RD 1393/2007.
- 19 July 2021.
  - Result of the ENQA assessment and follow-up of recommendations.
  - Proposal for the appointment of the assessment panel for the renewal of the accreditation of the Master's Degree in Quality Assessment and Management in Higher Education at the Universitat Oberta de Catalunya.
  - Proposal for the appointment of the panel of experts for the evaluation of the five-year teaching period of the USJ.
  - Establishment of the Sub-Commission on Thematic Evaluations.
- 23 September 2021.
  - Proposal for the appointment of the assessment panel for the renewal of the accreditation of the Master's Degree in Quality Assessment and Management in Higher Education at the Universitat Oberta de Catalunya.

- Proposal for the appointment of the members of the Sub-Committee on Thematic Evaluations (SETE).
- 22 November 2021.
  - Proposal for partial renewal of members of several ACPUA standing committees (SET, SEC and REC for Social and Legal Sciences).
  - Proposal for an expert evaluator to monitor the PackAlliance international project coordinated by CEI Campus Iberus.
  - Proposal for the creation and initial composition of the Subcommittee on Teacher Evaluation (SEP).
  - Proposal for the evaluation panel of the accreditation programme for contracted doctoral lecturers with clinical links to the health system of Aragon.
  - Proposal of evaluation panels for the renewal of degree accreditation (ORDER CUS/1374/2020, of 23 December).

#### 8.4. Programmes Evaluation Committee (SET)



By agreement of 20 February 2014, and in accordance with the provisions of the Statutes, the Evaluation, Certification and Accreditation Committee delegated the technical function of evaluation, certification and accreditation to three subcommittees set up for this purpose: the Subcommittees for the Evaluation of Degrees,

Research, and Centres (SET, SEI and SEC), with the CECA being responsible for defining the operating regime and composition of these subcommittees.

The Programmes Evaluation Committee (SET) has the functions of:

- Issue evaluation reports in accordance with the protocols established by the ECSC (our technical body).
- To carry out by its members the exercise of the evaluation activity in the following processes:
  - Process for the renewal of degree accreditation.
  - Degree monitoring process.
  - Degree verification process (after full ENQA membership).

- Any other technical function of degree evaluation according to the protocols established by the ECSC.

Since 2018, the SET has been meeting regularly. In addition to holding at least two face-to-face meetings per year (coinciding with the months of January and September), this body has established a calendar of ordinary meetings that is rigorously carried out as the Agency's evaluation work was demanding it. Ordinary meetings are held on the 1st and 15th of each month whenever there are reports to be issued (if it is a public holiday, they are moved to the following day; in January, August and December there are usually no meetings). Extraordinary meetings are held whenever necessary.

During 2021, this committee met 15 times.



#### 8.4.1. The Branch Evaluation Commissions

As a consequence of joining ENQA, the ACPUA became the Agency responsible for the verification and modification of degrees. The responsibility for this evaluation lies with SET, together with the Branch Evaluation Commissions (CER).

The RECs are collegiate bodies created to assist the ACPUA's Subcommittee for the Evaluation of Qualifications. In the Agency's organisation chart, they are on a par with the panels of experts involved in many of the evaluation processes (renewal of accreditation, monitoring, etc.). There are five RECs, one for each of the main areas of knowledge.

- Arts and Humanities Commission.
- Science Branch Commission.
- Health Sciences Branch Commission.
- Social Sciences and Law Commission.
- Engineering and Architecture Branch Commission.

Each REC is made up of four people (president, academic member, professional member and student). These 4 people have different areas of knowledge within the same branch.

The main functions of the RECs are:

- To carry out a first assessment and draft report proposal for the SET of the Initial Accreditation and modification processes of all degrees.
- Analyse and issue a first report for the SET on possible allegations by the universities on the proposed SET reports.
- Any other evaluation assignment (preliminary study or information gathering) that may be entrusted to it by the SET.

The presidents of each of the RECs are also members of the SET.

The number of RECs may be increased due to the specific needs of the degree programmes or when deemed necessary by the president of the REC.

The RECs meet at least three times per degree (at three points in time in their evaluation flowchart) on a regular and regulated basis, to be verified or modified by the Agency. The meetings are held in necessary combination with those of the SET. They also meet on an extraordinary basis when necessary.

Some 40 meetings of the ACPUA RECs took place in 2021.



## 8.5. Research Evaluation Committee (SEI)

By agreement of 20 February 2014, and in accordance with the provisions of the Statutes, the Evaluation, Certification and Accreditation Commission delegated the technical function of evaluation, certification and accreditation to three subcommittees set up for this purpose: the Subcommittees for the Evaluation of Degrees,

Research, and Centres (SET, SEI and SEC), with the CECA being responsible for defining the operating regime and composition of these subcommittees.

The Research Evaluation Committee (SEI) has the functions of:

- Issue evaluation reports in accordance with the protocols established by the ECSC.
- To carry out by its members the exercise of the evaluation activity in the following processes:
  - Creation of University Research Institutes (IUIs).
  - Periodic evaluation of IUIs.
  - Evaluation of six-year periods of research activity of contracted teaching staff.
  - Evaluation of research projects of university centres or institutes.
  - Any other technical function of research evaluation according to the protocols established by the ECSC.

During 2021, this committee met 4 times: 11 January 2021, 20 April 2021, 27 September 2021 and 22 November 2021.

## 8.6. Institutions Evaluation Committee (SEC)



By agreement of 20 February 2014, and in accordance with the provisions of the Statutes, the Evaluation, Certification and Accreditation Commission delegated the technical function of evaluation, certification and accreditation to three subcommittees set up for this purpose: the Subcommittees

for the Evaluation of Degrees, Research, and Centres (SET, SEI and SEC), with the CECA being responsible for defining the operating regime and composition of these subcommittees.

The Institutions Evaluation Committee (SEC) has the functions of:

- Issue evaluation reports in accordance with the protocols established by the ECSC.
- To carry out by its members the exercise of the evaluation activity in the following processes:
  - Creation and affiliation of university centres.
  - Viability of centres attached to universities.
  - AUDIT Programme.
  - DOCENTIA Programme.
  - Certification of schools (CEI, CEP, CES) hosting university students on work placements.
  - Certification of the results of the evaluation of the UZ dedication and teaching allowance.
  - Any other technical function of institutional evaluation according to the protocols established by the ECSC.

During 2021 this committee met 12 times.

## 8.7. Faculty Evaluation Subcommittee (SEP)

The Faculty Evaluation Subcommittee (SEP) is a technical committee set up in 2021 by the ACPUA's Evaluation, Certification and Accreditation Commission in accordance with the provisions of article 93.3 of the LOSUA and article 17 of its statutes.

The SEP has the following functions according to its rules of procedure:

- a) Issue evaluation reports in accordance with the protocols established by the ECSC.

- b) To carry out by its members the exercise of the evaluation activity, collecting the technical judgements established by panels of experts, in the following processes:
- Evaluation, accreditation and certification in the field of accreditation of university teaching staff.
  - To advise, within the scope of its competencies, on any matters submitted to it for consideration by the Governing Board or the head of the Agency's Directorate

Created in 2021 for the purpose of evaluating the first call for accreditation of the position of contracted doctoral lecturer with clinical links to the public health system of Aragon, called by RESOLUTION of 1 June 2021, of the Director of the ACPUA, the meetings held during that year were as follows:

- 25 November 2021. Training session for the members of the evaluation panel of the PCDVC call (2021).
- 23 December 2021. Actions related to the evaluation of the PCDVC call (2021).

## 8.8. Subcommittee on Thematic Evaluations (SETE)

The Subcommittee on Thematic Evaluations (SETE) is a technical committee set up in 2021 by the ACPUA's Evaluation, Certification and Accreditation Commission under the provisions of article 93.3 of the LOSUA and article 17 of its statutes.

SETE has the following functions:

- a) Adapting evaluation protocols to the new changes.
- b) To systematise and disseminate thematic analyses on quality and employability in the Aragonese University System (SUA).
- c) To develop the social dimension of quality, whose actions include the implementation of the ALCAEUS programme, the transversal application of the principle of real equality of opportunities between women and men, and to contribute to the effective respect of the sexual diversity of all people in the SUA centres.
- d) Promoting excellence and strategic evaluations, making SUA excellence visible.

During 2021, this committee met on 4 occasions: a constitution meeting on 19 October 2021 and ordinary meetings on 21 October 2021, 17 November 2021 and 9 December 2021.

## 8.9. Appeals Committee

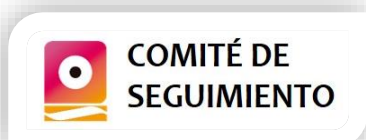


The Appeals Committee is the Agency's technical body responsible for supervising the correct processing of the Agency's evaluation, certification and accreditation procedures, reporting on appeals lodged against resolutions of the Director. Created by agreement of the Governing Board on 4 May 2015, it was constituted on 19 January 2016. It meets when complaints or appeals are lodged with the Agency.

As part of the functions entrusted to the Appeals Committee, on 21 January 2021, it met with the following agenda:

1. Reading and approval of the minutes of the previous meeting.
2. Review of the appeals for reconsideration corresponding to the call to obtain the additional salary complements for the 2020 period of dedication and teaching merit of the University of Zaragoza.
3. Review of the appeals for reconsideration corresponding to the 2020 call for the evaluation of the research activity of the contracted teaching staff of the University of Zaragoza.
4. Questions and Answers.

## 8.10. Monitoring Committee (Design of this new committee)



On 4 November 2019 the ACPUA Evaluation, Certification and Accreditation Commission made a proposal for the appointment of the members of the Agency's Monitoring Committee.

This committee fits into the organisational structure of the Agency on a par with the Branch Commissions and the panels of expert evaluators. It has the status of a permanent body since its work is planned throughout the year. It is also a transversal body since its work will be reflected in all the ACPUA's monitoring evaluation processes, both in the evaluation of degrees and in the evaluation of the monitoring processes of the centres. In 2021 this committee did not meet.

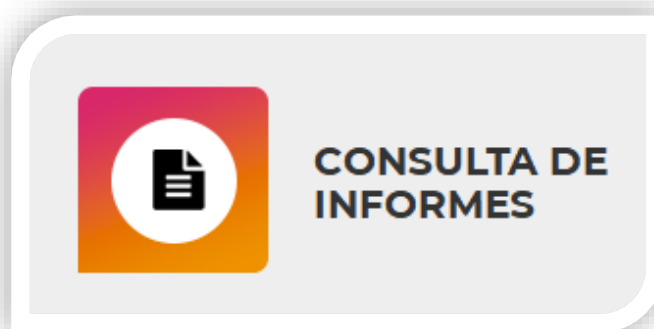
## 9. COMMUNICATION, TRANSPARENCY AND PUBLICATION OF RESULTS

### 9.1. Policy on publication of reports and protocols

ACPUA's commitment to transparency is such that **all the results of ACPUA's evaluation reports** are published on its website.

With regard to the assessment of degree programmes, in 2021 the degree programme assessment reports were published (Initial Accreditation and modification of study

plans, monitoring, renewal of accreditation, etc.). On the other hand, the historical series of results by scientific field can be accessed from the section on assessment of the teaching staff's research activity on the website. On the other hand, all the report templates are continuously revised with the aim of improving their clarity and accessibility for citizens.




The screenshot shows the ACPUA website interface. At the top, there is a navigation bar with the ACPUA logo and the text 'AGENCIA DE CALIDAD Y PROSPECTIVA UNIVERSITARIA DE ARAGÓN'. Below the navigation bar, there is a search form titled 'CONSULTA DE INFORMES'. The form includes several dropdown menus for filtering results: 'Tipo de informe', 'Institución', 'Centro', 'Rama', 'Tipo de título', 'Año de emisión', and 'Título'. Each dropdown menu has a 'Ninguno' option. There is also a 'Buscar' button at the bottom right of the form.

In the same way, all the centre evaluation reports have been published (ACPUA's PACE-SGIC programme, ACPUA's ALCAEUS programme, etc.).

**A report search engine** is available on the website, through which the user can access all the evaluation reports on both programmes (degrees) and centres published by the agency to date. This mechanism, which can be used in both Spanish and English, is easy and simple to use for the user, allowing searches with different



criteria (name of the degree, university, field, type of report, etc.) and facilitating the downloading of the files.

It should also be noted that the different evaluation protocols, the composition of the evaluation commissions, the members of **all** ACPUA **bodies** and the configuration of its staff are also publicly available on the website. The website also contains information on its plans and annual activity reports.

The Agency's annual accounts are published on the website of the Government of Aragon, as part of its General Account, volume VI of the annual accounts of the public law entities of the Autonomous Community of Aragon. On the other hand, this report includes a section on resources where you can see the details of the human and economic resources of ACPUA.

## 9.2. Publication of news

This policy of publishing reports is complemented by the publication of news and other content. Even with the development work on the new website, news on the Agency's current affairs has been published throughout 2021. In fact, most of the content that had been published on the previous website is also available on the current *website*.

In 2021, 58 news items were published. The following two tables show the headline of each of them and the corresponding link to the ACPUA website in English and Spanish respectively.

Date	Holder	Link
13/01/2021	GLORIA ZABALLA, MEMBER OF OUR COMMITTEE FOR THE EVALUATION OF CENTRES, RECEIVES THE "AWARD FOR EDUCATIONAL EXCELLENCE 2020".	<a href="https://acpua.aragon.es/es/noticias/ gloria-zaballa-miembro-de-nuestro-comite-para-la- evaluacion-de-centros-recibe-el-galardon">https://acpua.aragon.es/es/noticias/ gloria-zaballa-miembro-de-nuestro-comite-para-la- evaluacion-de-centros-recibe-el-galardon</a>
26/01/2021	ACPUA+INTERNATIONAL: ACPUA ATTENDED THE WEBINAR "DIGI-HE PROJECT. DEVELOPMENT OF A HIGH PERFORMANCE DIGITAL EDUCATION ECOSYSTEM: INSTITUTIONAL SELF-ASSESSMENT TOOLS".	<a href="https://acpua.aragon.es/es/noticias/acpuainternacional-la-acpua-ha-asistido-al-webinar-proyecto-digi-he-desarrollo-de-un">https://acpua.aragon.es/es/noticias/acpuainternacional-la-acpua-ha-asistido-al-webinar-proyecto-digi-he-desarrollo-de-un</a>

28/01/2021	ACPUA + INTERNATIONAL-ACPUA PARTICIPATED IN THE WEBINAR "ENSURING FAIR AND TRANSPARENT RECOGNITION PROCEDURES THROUGH BOLOGNA PROCESS TOOLS".	<a href="https://acpua.aragon.es/es/noticias/acpua-internacional-la-acpua-ha-participado-en-el-webinar-ensuring-fair-and-transparent">https://acpua.aragon.es/es/noticias/acpua-internacional-la-acpua-ha-participado-en-el-webinar-ensuring-fair-and-transparent</a>
03/02/2021	REACU: KICK-OFF MEETING	<a href="https://acpua.aragon.es/es/noticias/reacu-reunion-de-inicio-de-ano">https://acpua.aragon.es/es/noticias/reacu-reunion-de-inicio-de-ano</a>
09/02/2021	IMPORTANT NOTICE - THE CALL FOR THE EVALUATION OF SIX-YEAR RESEARCH PERIODS FOR TEACHING AND RESEARCH STAFF OF DIFFERENT ARAGONESE ENTITIES HAS BEEN PUBLISHED.	<a href="https://acpua.aragon.es/es/noticias/aviso-importante-publicada-la-convocatoria-de-evaluacion-de-sexenios-de-investigacion-o">https://acpua.aragon.es/es/noticias/aviso-importante-publicada-la-convocatoria-de-evaluacion-de-sexenios-de-investigacion-o</a>
11/02/2021	THE ACPUA ATTENDED THE SEMINAR: "UNIVERSITY HOSPITALS: CRITERIA AND REQUIREMENTS FOR ACCREDITATION" ORGANISED BY SEDEM	<a href="https://acpua.aragon.es/es/noticias/la-acpua-ha-asistido-al-seminario-hospitales-universitarios-criterios-y-requisitos-para-su">https://acpua.aragon.es/es/noticias/la-acpua-ha-asistido-al-seminario-hospitales-universitarios-criterios-y-requisitos-para-su</a>
17/02/2021	ODS INDICATORS DOCUMENT NOW AVAILABLE IN ENGLISH	<a href="https://acpua.aragon.es/es/noticias/ya-disponible-documento-indicadores-ods-en-castellano">https://acpua.aragon.es/es/noticias/ya-disponible-documento-indicadores-ods-en-castellano</a>
18/02/2021	MEETING OF THE GOVERNING BOARD	<a href="https://acpua.aragon.es/es/noticias/reunion-del-consejo-rector-o">https://acpua.aragon.es/es/noticias/reunion-del-consejo-rector-o</a>
19/02/2021	MEETING WITH THE EXECUTIVE DIRECTOR OF CAMPUS IBERUS	<a href="https://acpua.aragon.es/es/noticias/reunion-con-la-directora-ejecutiva-del-campus-iberus">https://acpua.aragon.es/es/noticias/reunion-con-la-directora-ejecutiva-del-campus-iberus</a>
23/02/2021	UNIVERSITY TEACHING QUALITY, UNDER DEBATE AT ACCUEE	<a href="https://acpua.aragon.es/es/noticias/la-calidad-docente-universitaria-debate-en-accuee">https://acpua.aragon.es/es/noticias/la-calidad-docente-universitaria-debate-en-accuee</a>
26/02/2021	STUDIES IN EARLY CHILDHOOD EDUCATION AND PRIMARY EDUCATION (THIRD AGENCY WEBINAR ON THE CHALLENGES OF UNIVERSITY EDUCATION)	<a href="https://acpua.aragon.es/es/noticias/los-estudios-en-educacion-infantil-y-educacion-primaria-tercer-webinar-de-agencias-sobre">https://acpua.aragon.es/es/noticias/los-estudios-en-educacion-infantil-y-educacion-primaria-tercer-webinar-de-agencias-sobre</a>

12/03/2021	EXTRAORDINARY REACU MEETING	<a href="https://acpua.aragon.es/es/noticias/reunion-extraordinaria-de-reacu">https://acpua.aragon.es/es/noticias/reunion-extraordinaria-de-reacu</a>
15/03/2021	ACPUA + STUDENTS: MEETING WITH CREUP	<a href="https://acpua.aragon.es/es/noticias/acpua-estudiantes-reunion-con-la-creup">https://acpua.aragon.es/es/noticias/acpua-estudiantes-reunion-con-la-creup</a>
17/03/2021	DIALOG MEETING WITH THE LAW SCHOOL	<a href="https://acpua.aragon.es/es/noticias/dialog-meeting-con-la-facultad-de-derecho">https://acpua.aragon.es/es/noticias/dialog-meeting-con-la-facultad-de-derecho</a>
19/03/2021	SEXENIOS ENTIDADES-PUBLISHED RESOLUTION AND PROVISIONAL LISTS	<a href="https://acpua.aragon.es/es/noticias/sexenios-entidades-publicada-resolucion-y-listas-provisionales">https://acpua.aragon.es/es/noticias/sexenios-entidades-publicada-resolucion-y-listas-provisionales</a>
12/04/2021	IMPORTANT NOTICE - SEXENIOS ENTITIES - RESOLUTION AND FINAL LISTS PUBLISHED	<a href="https://acpua.aragon.es/es/noticias/aviso-importante-sexenios-entidades-publicada-resolucion-y-listas-definitivas">https://acpua.aragon.es/es/noticias/aviso-importante-sexenios-entidades-publicada-resolucion-y-listas-definitivas</a>
14/04/2021	ALLIANCE OF EUROPEAN UNIVERSITIES: ACPUA JOINS UNITA ADVISORY COUNCIL	<a href="https://acpua.aragon.es/es/noticias/alianza-de-universidades-europeas-la-acpua-se-integra-en-el-unita-advisory-council">https://acpua.aragon.es/es/noticias/alianza-de-universidades-europeas-la-acpua-se-integra-en-el-unita-advisory-council</a>
15/04/2021	ACPUA ATTENDS THE PRESENTATION OF THE "HORIZON EUROPE" PROGRAMME	<a href="https://acpua.aragon.es/es/noticias/la-acpua-asiste-la-presentacion-del-programa-horizonte-europa">https://acpua.aragon.es/es/noticias/la-acpua-asiste-la-presentacion-del-programa-horizonte-europa</a>
19/04/2021	ACPUA + STUDENTS: TRAINING STUDENT REPRESENTATIVES (CREUP) IN INSTITUTIONAL ACCREDITATION	<a href="https://acpua.aragon.es/es/noticias/acpua-estudiantes-formamos-los-representantes-de-estudiantes-creup-en-acreditacion">https://acpua.aragon.es/es/noticias/acpua-estudiantes-formamos-los-representantes-de-estudiantes-creup-en-acreditacion</a>
26/04/2021	ACPUA + INTERNATIONAL: DOUGLAS BLACKSTOCK, NEW ENQA President	<a href="https://acpua.aragon.es/es/noticias/acpua-internacional-douglas-blackstock-nuevo-presidente-de-enqa">https://acpua.aragon.es/es/noticias/acpua-internacional-douglas-blackstock-nuevo-presidente-de-enqa</a>
27/04/2021	ACPUA + INTERNATIONAL: GENERAL ASSEMBLY OF INQAAHE (THE INTERNATIONAL NETWORK FOR QUALITY ASSURANCE AGENCIES IN HIGHER EDUCATION)	<a href="https://acpua.aragon.es/es/noticias/acpua-internacional-asamblea-general-de-inqaahe-international-network-quality-assurance">https://acpua.aragon.es/es/noticias/acpua-internacional-asamblea-general-de-inqaahe-international-network-quality-assurance</a>

03/05/2021	ACPUA+INTERNATIONAL: ACPUA ATTENDS THE WEBINAR ORGANISED BY THE USA "SMOOTH RECOGNITION OF ACADEMIC QUALIFICATIONS: THE ROLE OF QUALITY ASSURANCE".	<a href="https://acpua.aragon.es/es/noticias/acpuainternacional-la-acpua-asiste-al-webinar-organizado-por-la-eua-smooth-recognition">https://acpua.aragon.es/es/noticias/acpuainternacional-la-acpua-asiste-al-webinar-organizado-por-la-eua-smooth-recognition</a>
05/05/2021	ACPUA+INTERNATIONAL: ACPUA HAS PARTICIPATED AS A SPEAKER IN THE WEBINAR ORGANISED BY ENQA "ONLINE QUALITY ASSURANCE - EXPERIENCES FROM ENQA MEMBERS - PART 2".	<a href="https://acpua.aragon.es/es/noticias/acpuainternacional-la-acpua-ha-participado-como-ponente-dentro-del-webinar-organizado-por">https://acpua.aragon.es/es/noticias/acpuainternacional-la-acpua-ha-participado-como-ponente-dentro-del-webinar-organizado-por</a>
05/05/2021	REACU MEETING	<a href="https://acpua.aragon.es/es/noticias/reunion-de-reacu">https://acpua.aragon.es/es/noticias/reunion-de-reacu</a>
21/05/2021	ACPUA + SOCIETY PROGRAMME: MEETING WITH THE COLLEGE OF ENGINEERS OF ARAGON AND LA RIOJA	<a href="https://acpua.aragon.es/es/noticias/programa-acpua-sociedad-reunion-con-el-colegio-de-ingenieros-de-aragon-y-la-rioja">https://acpua.aragon.es/es/noticias/programa-acpua-sociedad-reunion-con-el-colegio-de-ingenieros-de-aragon-y-la-rioja</a>
25/05/2021	NEXT CALL FOR THE EVALUATION OF THE RESEARCH ACTIVITY OF THE CONTRACT TEACHING STAFF OF THE UNIVERSITY OF SARAGOSSA	<a href="https://acpua.aragon.es/es/noticias/proxima-convocatoria-para-la-evaluacion-de-la-actividad-investigadora-del-profesorado">https://acpua.aragon.es/es/noticias/proxima-convocatoria-para-la-evaluacion-de-la-actividad-investigadora-del-profesorado</a>
28/05/2021	REACU MEETING	<a href="https://acpua.aragon.es/es/noticias/reunion-de-reacu-o">https://acpua.aragon.es/es/noticias/reunion-de-reacu-o</a>
31/05/2021	EXTRAORDINARY REACU MEETING	<a href="https://acpua.aragon.es/es/noticias/reunion-extraordinaria-de-reacu-o">https://acpua.aragon.es/es/noticias/reunion-extraordinaria-de-reacu-o</a>
03/06/2021	ACPUA + INTERNATIONAL: GUIDANCE FOR PROFESSIONAL DEVELOPMENT	<a href="https://acpua.aragon.es/es/noticias/acpua-internacional-la-orientacion-para-el-desarrollo-profesional">https://acpua.aragon.es/es/noticias/acpua-internacional-la-orientacion-para-el-desarrollo-profesional</a>
04/06/2021	THE DRAFT ROYAL DECREE ON THE ORGANISATION OF UNIVERSITY EDUCATION, UP FOR DEBATE	<a href="https://acpua.aragon.es/es/noticias/el-proyecto-de-real-decreto-sobre-organizacion-de-las-enseanzas-universitarias-debate">https://acpua.aragon.es/es/noticias/el-proyecto-de-real-decreto-sobre-organizacion-de-las-enseanzas-universitarias-debate</a>

14/06/2021	OPEN CALL FOR EVALUATION FOR CONTRACT PROFESSOR WITH CLINICAL LINKS	<a href="https://acpua.aragon.es/es/noticias/abierta-convocatoria-de-evaluacion-para-profesor-contratado-doctor-con-vinculacion-clinica">https://acpua.aragon.es/es/noticias/abierta-convocatoria-de-evaluacion-para-profesor-contratado-doctor-con-vinculacion-clinica</a>
22/06/2021	Re-qualification of the university system: meeting with Vice Chancellors for Research	<a href="https://acpua.aragon.es/es/noticias/recualificacion-del-sistema-universitario-reunion-con-vice-rectoras-de-investigacion">https://acpua.aragon.es/es/noticias/recualificacion-del-sistema-universitario-reunion-con-vice-rectoras-de-investigacion</a>
28/06/2021	ENQA accredits our ESG compliance and renews full ACPUA membership	<a href="https://acpua.aragon.es/es/noticias/enqa-acredita-que-cumplimos-con-los-esg-y-renueva-la-condicion-de-miembro-de-pleno-derecho">https://acpua.aragon.es/es/noticias/enqa-acredita-que-cumplimos-con-los-esg-y-renueva-la-condicion-de-miembro-de-pleno-derecho</a>
02/07/2021	ACPUA GOVERNING COUNCIL MEETING	<a href="https://acpua.aragon.es/es/noticias/reunion-del-consejo-rector-de-acpua-0">https://acpua.aragon.es/es/noticias/reunion-del-consejo-rector-de-acpua-0</a>
12/07/2021	Meeting with the Director of ANECA	<a href="https://acpua.aragon.es/es/noticias/reunion-con-la-directora-de-aneqa-0">https://acpua.aragon.es/es/noticias/reunion-con-la-directora-de-aneqa-0</a>
12/07/2021	Meeting with the Galician agency ACSUG and participation in the XVII National and IX Ibero-American Congress of Pedagogy.	<a href="https://acpua.aragon.es/es/noticias/reunion-con-la-agencia-gallega-ac sug-y-participacion-en-el-xvii-congreso-nacional-y-ix">https://acpua.aragon.es/es/noticias/reunion-con-la-agencia-gallega-ac sug-y-participacion-en-el-xvii-congreso-nacional-y-ix</a>
14/07/2021	ACPUA PARTICIPATES IN UNIA COURSE ON SGIC CERTIFICATION OF UNIVERSITY CENTRES	<a href="https://acpua.aragon.es/es/noticias/la-acpua-participa-en-el-curso-de-la-unia-sobre-certificacion-de-sgic-de-centros">https://acpua.aragon.es/es/noticias/la-acpua-participa-en-el-curso-de-la-unia-sobre-certificacion-de-sgic-de-centros</a>
16/07/2021	Meeting of the new Monitoring Commission for University Programming 2021-2021	<a href="https://acpua.aragon.es/es/noticias/reunion-de-la-nueva-comision-de-seguimiento-de-la-programacion-universitaria-2021-2021">https://acpua.aragon.es/es/noticias/reunion-de-la-nueva-comision-de-seguimiento-de-la-programacion-universitaria-2021-2021</a>
19/07/2021	IMPORTANT NOTICE - UZ SEXENIOS - RESOLUTION AND FINAL LISTS PUBLISHED	<a href="https://acpua.aragon.es/es/noticias/aviso-importante-sexenios-uz-publicada-resolucion-y-listas-definitivas">https://acpua.aragon.es/es/noticias/aviso-importante-sexenios-uz-publicada-resolucion-y-listas-definitivas</a>
21/07/2021	ACPUA participates in UNITA workshop on Benchmarking	<a href="https://acpua.aragon.es/es/noticias/la-acpua-participa-en-el-workshop-de-unita-sobre-benchmarking">https://acpua.aragon.es/es/noticias/la-acpua-participa-en-el-workshop-de-unita-sobre-benchmarking</a>

17/08/2021	DIALOGUE MEETING WITH THE SCHOOL OF ENGINEERING AND ARCHITECTURE OF THE UNIVERSITY OF SARAGOSSA	<a href="https://acpua.aragon.es/es/noticias/dialog-meeting-con-la-escuela-de-ingenieria-y-arquitectura-de-la-u-de-zaragoza">https://acpua.aragon.es/es/noticias/dialog-meeting-con-la-escuela-de-ingenieria-y-arquitectura-de-la-u-de-zaragoza</a>
01/09/2021	Meeting with Alejandra Cortés, Director of Teaching Quality and Innovation UZ	<a href="https://acpua.aragon.es/es/noticias/reunion-con-alejandra-cortes-directora-de-calidad-e-innovacion-docente-uz">https://acpua.aragon.es/es/noticias/reunion-con-alejandra-cortes-directora-de-calidad-e-innovacion-docente-uz</a>
09/09/2021	DEQAR: call for professors, students and university quality experts	<a href="https://acpua.aragon.es/es/noticias/deqar-llamada-profesores-estudiantes-y-expertos-en-calidad-universitaria">https://acpua.aragon.es/es/noticias/deqar-llamada-profesores-estudiantes-y-expertos-en-calidad-universitaria</a>
09/09/2021	Meeting with the Vice-Chancellor for Academic Policy of the University of Zaragoza	<a href="https://acpua.aragon.es/es/noticias/reunion-con-el-vice-rector-de-politica-academica-de-la-universidad-de-zaragoza-0">https://acpua.aragon.es/es/noticias/reunion-con-el-vice-rector-de-politica-academica-de-la-universidad-de-zaragoza-0</a>
28/09/2021	COLLABORATION WITH ANVUR, THE ITALIAN EVALUATION AGENCY	<a href="https://acpua.aragon.es/es/noticias/colaboracion-con-anvur-la-agencia-italiana-de-evaluacion">https://acpua.aragon.es/es/noticias/colaboracion-con-anvur-la-agencia-italiana-de-evaluacion</a>
28/09/2021	30 SEPTEMBER 2021: INTERNATIONAL WORKSHOP ON THE THIRD MISSION, TRANSFER AND SOCIAL IMPACT OF THE UNIVERSITY	<a href="https://acpua.aragon.es/es/noticias/30-de-septiembre-2021-workshop-internacional-sobre-la-tercera-mision-la-transferencia-y-el">https://acpua.aragon.es/es/noticias/30-de-septiembre-2021-workshop-internacional-sobre-la-tercera-mision-la-transferencia-y-el</a>
08/10/2021	ACPUA gives an INQAAHE workshop in Barcelona on sustainability and disseminates its ALCAEUS programme	<a href="https://acpua.aragon.es/es/noticias/acpua-imparte-un-workshop-de-inqahe-en-barcelona-sobre-sostenibilidad-y-difunde-su">https://acpua.aragon.es/es/noticias/acpua-imparte-un-workshop-de-inqahe-en-barcelona-sobre-sostenibilidad-y-difunde-su</a>
18/10/2021	Meeting with the Vice-Rector for Academic Policy of the University of Zaragoza and his team.	<a href="https://acpua.aragon.es/es/noticias/reunion-con-el-vice-rector-de-politica-academica-de-la-u-de-zaragoza-y-su-equipo">https://acpua.aragon.es/es/noticias/reunion-con-el-vice-rector-de-politica-academica-de-la-u-de-zaragoza-y-su-equipo</a>
19/10/2021	UZ FACULTY SALARY COMPLEMENTS	<a href="https://acpua.aragon.es/es/noticias/complementos-retributivos-del-profesorado-uz">https://acpua.aragon.es/es/noticias/complementos-retributivos-del-profesorado-uz</a>
19/10/2021	IN LINE WITH THE NEW ROYAL DECREES: REACU MEETINGS	<a href="https://acpua.aragon.es/es/noticias/al-hilo-de-los-nuevos-reales-decretos-reuniones-de-reacu">https://acpua.aragon.es/es/noticias/al-hilo-de-los-nuevos-reales-decretos-reuniones-de-reacu</a>

27/10/2021	AQU's 25th anniversary commemorative event	<a href="https://acpua.aragon.es/es/noticias/acto-conmemorativo-del-25-aniversario-de-aqu">https://acpua.aragon.es/es/noticias/acto-conmemorativo-del-25-aniversario-de-aqu</a>
02/11/2021	Important news: The ACPUA renews its registration in the European Register of Agencies EQAR	<a href="https://acpua.aragon.es/es/noticias/importante-noticia-la-acpua-renueva-su-inscripcion-en-el-registro-europeo-de-agencias-eqar">https://acpua.aragon.es/es/noticias/importante-noticia-la-acpua-renueva-su-inscripcion-en-el-registro-europeo-de-agencias-eqar</a>
29/11/2021	Visit to the Teruel Campus	<a href="https://acpua.aragon.es/es/noticias/visita-al-campus-de-teruel">https://acpua.aragon.es/es/noticias/visita-al-campus-de-teruel</a>
02/12/2021	For students: Post-COVID Strategic Forum	<a href="https://acpua.aragon.es/es/noticias/para-estudiantes-foro-estrategico-post-covid">https://acpua.aragon.es/es/noticias/para-estudiantes-foro-estrategico-post-covid</a>
09/12/2021	DIALOG MEETING with the Faculty of Health Sciences of the University of Zaragoza	<a href="https://acpua.aragon.es/es/noticias/dialog-meeting-con-la-facultad-de-ciencias-de-la-salud-de-la-universidad-de-zaragoza">https://acpua.aragon.es/es/noticias/dialog-meeting-con-la-facultad-de-ciencias-de-la-salud-de-la-universidad-de-zaragoza</a>
10/12/2021	ACPUA INTERNATIONAL: Closing of the Life Long Learning TRANSVERSALIS project	<a href="https://acpua.aragon.es/es/noticias/acpua-internacional-clausura-del-proyecto-life-long-learning-transversalis">https://acpua.aragon.es/es/noticias/acpua-internacional-clausura-del-proyecto-life-long-learning-transversalis</a>
21/12/2021	The researcher Carlos Martín, member of the ACPUA Committee of Experts, receives the Medal of the Justicia de Aragón.	<a href="https://acpua.aragon.es/es/noticias/el-investigador-carlos-martin-miembro-del-comite-de-expertos-de-la-acpua-recibe-la-medalla">https://acpua.aragon.es/es/noticias/el-investigador-carlos-martin-miembro-del-comite-de-expertos-de-la-acpua-recibe-la-medalla</a>
28/12/2021	ANECA's 20th Anniversary Commemorative Event	<a href="https://acpua.aragon.es/es/noticias/acto-conmemorativo-del-xx-aniversario-de-aneqa">https://acpua.aragon.es/es/noticias/acto-conmemorativo-del-xx-aniversario-de-aneqa</a>

Table 14 News published on the ACPUA website and corresponding links to the Spanish text (2021).

Date	Holder	Link
26/01/2021	ACPUA+INTERNATIONAL: ACPUA ATTENDED THE WEBINAR "DIGI-HE PROJECT. DEVELOPMENT OF A HIGH PERFORMANCE DIGITAL EDUCATION ECOSYSTEM: INSTITUTIONAL SELF-ASSESSMENT TOOLS".	<a href="https://acpua.aragon.es/en/noticias/acpuainternational-acpua-has-attended-webinar-digi-he-project-developing-high-performing">https://acpua.aragon.es/en/noticias/acpuainternational-acpua-has-attended-webinar-digi-he-project-developing-high-performing</a>

28/01/2021	ACPUA + INTERNATIONAL-ACPUA HAS PARTICIPATED IN THE WEBINAR "ENSURING FAIR AND TRANSPARENT RECOGNITION PROCEDURES THROUGH BOLOGNA PROCESS TOOLS".	<a href="https://acpua.aragon.es/en/noticias/acpua-international-acpua-has-participated-webinar-ensuring-fair-and-transparent">https://acpua.aragon.es/en/noticias/acpua-international-acpua-has-participated-webinar-ensuring-fair-and-transparent</a>
03/02/2021	REACU: KICK-OFF MEETING	<a href="https://acpua.aragon.es/en/noticias/reacu-start-year-meeting">https://acpua.aragon.es/en/noticias/reacu-start-year-meeting</a>
17/02/2021	ODS INDICATORS DOCUMENT NOW AVAILABLE IN ENGLISH	<a href="https://acpua.aragon.es/en/noticias/how-available-sdg-indicators-document-spanish">https://acpua.aragon.es/en/noticias/how-available-sdg-indicators-document-spanish</a>
18/02/2021	MEETING OF THE GOVERNING BOARD	<a href="https://acpua.aragon.es/en/noticias/board-directors-meeting">https://acpua.aragon.es/en/noticias/board-directors-meeting</a>
19/02/2021	MEETING WITH THE EXECUTIVE DIRECTOR OF CAMPUS IBERUS	<a href="https://acpua.aragon.es/en/noticias/meeting-executive-director-campus-iberus">https://acpua.aragon.es/en/noticias/meeting-executive-director-campus-iberus</a>
23/02/2021	UNIVERSITY TEACHING QUALITY UNDER DEBATE AT ACCUEE	<a href="https://acpua.aragon.es/en/noticias/university-teaching-quality-under-debate-accuee">https://acpua.aragon.es/en/noticias/university-teaching-quality-under-debate-accuee</a>
26/02/2021	STUDIES IN EARLY CHILDHOOD EDUCATION AND PRIMARY EDUCATION (THIRD AGENCY WEBINAR ON THE CHALLENGES OF UNIVERSITY EDUCATION)	<a href="https://acpua.aragon.es/en/noticias/studies-nursery-school-education-and-primary-school-education-third-agency-webinar">https://acpua.aragon.es/en/noticias/studies-nursery-school-education-and-primary-school-education-third-agency-webinar</a>
12/03/2021	EXTRAORDINARY REACU MEETING	<a href="https://acpua.aragon.es/en/noticias/reacus-extraordinary-meeting">https://acpua.aragon.es/en/noticias/reacus-extraordinary-meeting</a>
15/03/2021	ACPUA + STUDENTS: MEETING WITH CREUP	<a href="https://acpua.aragon.es/en/noticias/acpua-students-meeting-creup">https://acpua.aragon.es/en/noticias/acpua-students-meeting-creup</a>
17/03/2021	DIALOG MEETING WITH THE LAW SCHOOL	<a href="https://acpua.aragon.es/en/noticias/dialog-meeting-faculty-law">https://acpua.aragon.es/en/noticias/dialog-meeting-faculty-law</a>
14/04/2021	ALLIANCE OF EUROPEAN UNIVERSITIES: ACPUA JOINS UNITA ADVISORY COUNCIL	<a href="https://acpua.aragon.es/en/noticias/alliance-european-universities-acpua-joins-unita-advisory-council">https://acpua.aragon.es/en/noticias/alliance-european-universities-acpua-joins-unita-advisory-council</a>



15/04/2021	ACPUA ATTENDS THE PRESENTATION OF THE "HORIZON EUROPE" PROGRAMME	<a href="https://acpua.aragon.es/en/noticias/acpua-attends-presentation-horizon-europe-programme">https://acpua.aragon.es/en/noticias/acpua-attends-presentation-horizon-europe-programme</a>
19/04/2021	ACPUA + STUDENTS: TRAINING STUDENT REPRESENTATIVES (CREUP) ON INSTITUTIONAL ACCREDITATION	<a href="https://acpua.aragon.es/en/noticias/acpua-students-training-student-representatives-creup-institutional-accreditation">https://acpua.aragon.es/en/noticias/acpua-students-training-student-representatives-creup-institutional-accreditation</a>
26/04/2021	ACPUA + INTERNATIONAL: DOUGLAS BLACKSTOCK, NEW ENQA President	<a href="https://acpua.aragon.es/en/noticias/acpua-international-douglas-blackstock-enqas-new-president">https://acpua.aragon.es/en/noticias/acpua-international-douglas-blackstock-enqas-new-president</a>
27/04/2021	ACPUA + INTERNATIONAL: GENERAL ASSEMBLY OF INQAAHE (THE INTERNATIONAL NETWORK FOR QUALITY ASSURANCE AGENCIES IN HIGHER EDUCATION)	<a href="https://acpua.aragon.es/en/noticias/acpuainternational-general-assembly-inqaahe-international-network-quality-assurance">https://acpua.aragon.es/en/noticias/acpuainternational-general-assembly-inqaahe-international-network-quality-assurance</a>
03/05/2021	ACPUA+INTERNATIONAL: ACPUA ATTENDS THE WEBINAR ORGANISED BY THE USA "SMOOTH RECOGNITION OF ACADEMIC QUALIFICATIONS: THE ROLE OF QUALITY ASSURANCE".	<a href="https://acpua.aragon.es/en/noticias/acpuainternational-acpua-attends-webinar-organised-eua-smooth-recognition-academic">https://acpua.aragon.es/en/noticias/acpuainternational-acpua-attends-webinar-organised-eua-smooth-recognition-academic</a>
05/05/2021	ACPUA+INTERNATIONAL: ACPUA HAS PARTICIPATED AS A SPEAKER IN THE WEBINAR ORGANISED BY ENQA "ONLINE QUALITY ASSURANCE EXPERIENCES FROM ENQA MEMBERS - PART 2".	<a href="https://acpua.aragon.es/en/noticias/acpuainternational-acpua-participated-speaker-webinar-organised-enqa-online-quality">https://acpua.aragon.es/en/noticias/acpuainternational-acpua-participated-speaker-webinar-organised-enqa-online-quality</a>
05/05/2021	REACU MEETING	<a href="https://acpua.aragon.es/en/noticias/reacu-meeting">https://acpua.aragon.es/en/noticias/reacu-meeting</a>
21/05/2021	ACPUA + SOCIETY PROGRAMME: MEETING WITH THE COLLEGE OF ENGINEERS OF ARAGÓN AND LA RIOJA	<a href="https://acpua.aragon.es/en/noticias/acpua-society-programme-meeting-aragon-and-la-rioja-shool-engineers">https://acpua.aragon.es/en/noticias/acpua-society-programme-meeting-aragon-and-la-rioja-shool-engineers</a>

28/05/2021	REACU MEETING	<a href="https://acpua.aragon.es/en/noticias/reacu-meeting-0">https://acpua.aragon.es/en/noticias/reacu-meeting-0</a>
31/05/2021	EXTRAORDINARY REACU MEETING	<a href="https://acpua.aragon.es/en/noticias/reacu-extraordinary-meeting">https://acpua.aragon.es/en/noticias/reacu-extraordinary-meeting</a>
03/06/2021	ACPUA + INTERNATIONAL: GUIDANCE FOR PROFESSIONAL DEVELOPMENT	<a href="https://acpua.aragon.es/en/noticias/acpua-international-career-development-guidance">https://acpua.aragon.es/en/noticias/acpua-international-career-development-guidance</a>
04/06/2021	THE DRAFT ROYAL DECREE ON THE ORGANISATION OF UNIVERSITY EDUCATION, UP FOR DEBATE	<a href="https://acpua.aragon.es/en/noticias/draft-royal-decree-organisation-university-education-under-debate">https://acpua.aragon.es/en/noticias/draft-royal-decree-organisation-university-education-under-debate</a>
22/06/2021	Re-qualification of the university system: meeting with Vice Chancellors for Research	<a href="https://acpua.aragon.es/en/noticias/re-qualification-university-system-meeting-research-vice-rectors">https://acpua.aragon.es/en/noticias/re-qualification-university-system-meeting-research-vice-rectors</a>
28/06/2021	ENQA accredits our ESG compliance and renews full ACPUA membership	<a href="https://acpua.aragon.es/en/noticias/enqa-confirms-our-compliance-esg-and-renews-full-acpua-membership">https://acpua.aragon.es/en/noticias/enqa-confirms-our-compliance-esg-and-renews-full-acpua-membership</a>
02/07/2021	ACPUA GOVERNING COUNCIL MEETING	<a href="https://acpua.aragon.es/en/noticias/meeting-acpuas-board-directors">https://acpua.aragon.es/en/noticias/meeting-acpuas-board-directors</a>
12/07/2021	Meeting with the Director of ANECA	<a href="https://acpua.aragon.es/en/noticias/meeting-anecas-director">https://acpua.aragon.es/en/noticias/meeting-anecas-director</a>
12/07/2021	Meeting with the Galician agency ACSUG and participation in the XVII National and IX Ibero-American Congress of Pedagogy.	<a href="https://acpua.aragon.es/en/noticias/meeting-galician-agency-ac sug-and-participation-xvii-national-and-ix-ibero-american">https://acpua.aragon.es/en/noticias/meeting-galician-agency-ac sug-and-participation-xvii-national-and-ix-ibero-american</a>
14/07/2021	ACPUA PARTICIPATES IN UNIA COURSE ON SGIC CERTIFICATION OF UNIVERSITY CENTRES	<a href="https://acpua.aragon.es/en/noticias/acpua-participates-unia-course-iqas-certification-university-centres">https://acpua.aragon.es/en/noticias/acpua-participates-unia-course-iqas-certification-university-centres</a>
16/07/2021	Meeting of the new Monitoring Commission for University Programming 2021-2021	<a href="https://acpua.aragon.es/en/noticias/meeting-new-follow-commission-university-programming-2021-2021">https://acpua.aragon.es/en/noticias/meeting-new-follow-commission-university-programming-2021-2021</a>
21/07/2021	ACPUA participates in UNITA workshop on Benchmarking	<a href="https://acpua.aragon.es/en/noticias/acpua-participates-unita-workshop-benchmarking">https://acpua.aragon.es/en/noticias/acpua-participates-unita-workshop-benchmarking</a>

17/08/2021	DIALOG MEETING WITH THE SCHOOL OF ENGINEERING AND ARCHITECTURE OF THE UNIVERSITY OF SARAGOSSA	<a href="https://acpua.aragon.es/en/noticias/dialog-meeting-school-engineering-and-architecture-zaragoza-university">https://acpua.aragon.es/en/noticias/dialog-meeting-school-engineering-and-architecture-zaragoza-university</a>
01/09/2021	Meeting with Alejandra Cortés, Director of Quality and Teaching Innovation UZ	<a href="https://acpua.aragon.es/en/noticias/meeting-alejandra-cortes-director-teaching-quality-and-innovation-uz">https://acpua.aragon.es/en/noticias/meeting-alejandra-cortes-director-teaching-quality-and-innovation-uz</a>
09/09/2021	DEQAR: call for professors, students and university quality experts	<a href="https://acpua.aragon.es/en/noticias/deqar-call-professors-students-and-university-quality-experts">https://acpua.aragon.es/en/noticias/deqar-call-professors-students-and-university-quality-experts</a>
09/09/2021	Meeting with the Vice-Chancellor for Academic Policy of the University of Zaragoza	<a href="https://acpua.aragon.es/en/noticias/meeting-vice-rector-academic-policy-university-zaragoza">https://acpua.aragon.es/en/noticias/meeting-vice-rector-academic-policy-university-zaragoza</a>
28/09/2021	COLLABORATION WITH ANVUR, THE ITALIAN EVALUATION AGENCY	<a href="https://acpua.aragon.es/en/noticias/collaboration-anvur-italian-evaluation-agency">https://acpua.aragon.es/en/noticias/collaboration-anvur-italian-evaluation-agency</a>
28/09/2021	30 SEPTEMBER 2021: INTERNATIONAL WORKSHOP ON THE THIRD MISSION, TRANSFER AND SOCIAL IMPACT OF THE UNIVERSITY	<a href="https://acpua.aragon.es/en/noticias/30-september-2021-international-workshop-third-mission-transfer-and-social-impact">https://acpua.aragon.es/en/noticias/30-september-2021-international-workshop-third-mission-transfer-and-social-impact</a>
08/10/2021	ACPUA gives an INQAAHE workshop in Barcelona on sustainability and disseminates its ALCAEUS programme	<a href="https://acpua.aragon.es/en/noticias/acpua-gives-inqaahe-workshop-barcelona-sustainability-and-spreads-its-alcaeus-program">https://acpua.aragon.es/en/noticias/acpua-gives-inqaahe-workshop-barcelona-sustainability-and-spreads-its-alcaeus-program</a>
18/10/2021	Meeting with the Vice-Rector for Academic Policy of the University of Zaragoza and his team.	<a href="https://acpua.aragon.es/en/noticias/meeting-vice-rector-academic-policy-university-zaragoza-and-his-team">https://acpua.aragon.es/en/noticias/meeting-vice-rector-academic-policy-university-zaragoza-and-his-team</a>
19/10/2021	UZ TEACHER'S SALARY ALLOWANCES	<a href="https://acpua.aragon.es/en/noticias/uz-faculty-salary-complements">https://acpua.aragon.es/en/noticias/uz-faculty-salary-complements</a>
19/10/2021	IN THE LIGHT OF THE NEW ROYAL DECREES: MEETINGS TO REACTIVATE THE	<a href="https://acpua.aragon.es/en/noticias/line-new-royal-decrees-reacu-meetings">https://acpua.aragon.es/en/noticias/line-new-royal-decrees-reacu-meetings</a>

27/10/2021	AQU's 25th anniversary commemorative event	<a href="https://acpua.aragon.es/en/noticias/aqus-25th-anniversary-commemoration-event">https://acpua.aragon.es/en/noticias/aqus-25th-anniversary-commemoration-event</a>
02/11/2021	Important news: ACPUA renews its registration in the European Register of Agencies EQAR	<a href="https://acpua.aragon.es/en/noticias/important-news-acpua-renews-its-registration-european-register-agencies-eqar">https://acpua.aragon.es/en/noticias/important-news-acpua-renews-its-registration-european-register-agencies-eqar</a>
29/11/2021	Visit to the Teruel Campus	<a href="https://acpua.aragon.es/en/noticias/visit-teruel-campus">https://acpua.aragon.es/en/noticias/visit-teruel-campus</a>
02/12/2021	For students: Post-COVID Strategic Forum	<a href="https://acpua.aragon.es/en/noticias/students-post-covid-strategic-forum">https://acpua.aragon.es/en/noticias/students-post-covid-strategic-forum</a>
09/12/2021	DIALOG MEETING with the Faculty of Health Sciences of the University of Zaragoza	<a href="https://acpua.aragon.es/en/noticias/dialog-meeting-faculty-health-sciences-university-zaragoza">https://acpua.aragon.es/en/noticias/dialog-meeting-faculty-health-sciences-university-zaragoza</a>
10/12/2021	ACPUA INTERNATIONAL: Closing of the Life Long Learning TRANSVERSALIS project	<a href="https://acpua.aragon.es/en/noticias/acpua-international-closure-life-long-learning-transversalis-project">https://acpua.aragon.es/en/noticias/acpua-international-closure-life-long-learning-transversalis-project</a>
21/12/2021	The researcher Carlos Martín, member of the ACPUA Committee of Experts, receives the Medal of the Justicia de Aragón.	<a href="https://acpua.aragon.es/en/noticias/researcher-carlos-martin-member-acpua-committee-experts-receives-medal-justice-aragon">https://acpua.aragon.es/en/noticias/researcher-carlos-martin-member-acpua-committee-experts-receives-medal-justice-aragon</a>

Table 15 News published on the ACPUA website and corresponding links to the English text (2021).

### 9.3. The ACPUA in the media

The different activities carried out by the ACPUA, which ultimately contribute to promoting the improvement of the quality of the university system in Aragon by favouring its relationship with the business and labour world and society as a whole, are reflected in the media. During 2021, the Agency appeared at least 14 times in the media. Below are some of the most relevant appearances in the digital and written press that have been compiled by the ACPUA:

Date	Medium Type	Source	Holder	Literal Mention to ACPUA
11/01/2021	DIGITAL PRESS	20 Minutes	THE ARAGON REGIONAL ASSEMBLY OF THE EUROPEAN PARLIAMENT	At the closing ceremony, the rector of the USJ, Berta Sáez, and the director of the Condes de Aragón school, Esther Santacruz, spoke again, along

			MODEL BRINGS TOGETHER 81 STUDENTS ONLINE	with the director of the San Patricio Foundation, Ágata Tutzó, the president of the General Assembly, Lucía Chocarro, and the director of the University Quality and Prospective Agency of Aragón, Antonio Serrano.
26/01/2021	WRITTEN PRESS	EL PERIODICO DE ARAGÓN	LA ALMUNIA LAUNCHES THE DATA ENGINEERING DEGREE NEXT ACADEMIC YEAR	The approval by the Governing Council was the last remaining step, delayed by the health crisis, since the ACPUA's favourable reports had been available since last August.
27/02/2021	WRITTEN PRESS	UPPER ARAGON DAILY NEWSPAPER	ACPUA, THE AGENCY WITH THE BEST EUROPEAN EVALUATION	The University Quality and Foresight Agency of Aragon (ACPUA) has significantly improved its European evaluation standards. In fact, ACPUA is already the Spanish agency with the best evaluation of those registered in the European Register of Quality Agencies (ENQA), which brings together some fifty evaluation and quality assurance bodies on the continent.
05/05/2021	DIGITAL PRESS	EUROPA PRESS HERALDO DE ARAGÓN	ARAGON LAUNCHES IN SEPTEMBER A PLATFORM TO ASSESS "HYBRID TEACHING" AT UNIVERSITY.	Interview with the Director of ACPUA. This new concept was born in the wake of the pandemic and will be evaluated by the students of the two academic institutions of Aragon: the University of Zaragoza and the University San Jorge. The University Quality and Prospective Agency of Aragon is working on a pioneering initiative in Spain that will allow, through an online platform, to evaluate the new concept of hybrid teaching born as a result of the coronavirus pandemic, testing the opinion of students on the teaching of the two universities of the autonomous community, University of Zaragoza and San Jorge

				University, one public and the other private.
08/05/2021	DIGITAL PRESS	EFE_EL PERIODICO DE ARAGON	ARAGON LAUNCHES A PLATFORM IN SEPTEMBER THAT WILL ASSESS HYBRID TEACHING AT UNIVERSITY.	Interview with the Director of ACPUA. The ACPUA is promoting a pioneering programme in Europe to measure the university's commitment to the SDGs. The University Quality and Prospective Agency of Aragon is working on a pioneering initiative in Spain that will allow, through an online platform, to evaluate the new concept of hybrid education born as a result of the coronavirus pandemic, testing the opinion of students on the teaching of the two universities of the autonomous community, University of Zaragoza and San Jorge University, one public and the other private.
01/07/2021	WRITTEN PRESS	UPPER ARAGON DAILY NEWSPAPER	ACPUA RENEWS ITS STATUS AS BEST EUROPEAN AGENCY	The Agency for Quality Assurance and University Foresight of Aragon (ACPUA) renewed its accreditation as a full member of the European Association for Quality Assurance in Higher Education, significantly improving its evaluation standards.
28/07/2021	WRITTEN PRESS	TERUEL NEWSPAPER	THE EUPT RECEIVES THE ENDORSEMENT OF THE UNIVERSITY QUALITY AND FORESIGHT AGENCY	The Polytechnic University School of Teruel (Eupt) has received a favourable evaluation report from the Agency for Quality and University Prospects of Aragon (ACPUA) on the evaluation of the implementation of the Internal Quality Assurance System. This recognition culminates with the implementation of this system in the centre. The director of the Eupt, Inmaculada Plaza, explained the experiences of the team since the beginning of the project. "We believe this is a very important milestone for our

				school.
15/08/2021	WRITTEN PRESS	HERALD OF ARAGON	THE POLYTECHNIC OF TERUEL AWARDED FOR ITS INTERNAL MANAGEMENT	The Polytechnic University School of Teruel (EUPTE) received a favourable evaluation report from the Quality and Prospective University Agency of Aragon (ACPUA) on the implementation of the Internal Quality Assurance System.
07/11/2021	DIGITAL PRESS	EUROPA PRESS	THE UNIVERSITY QUALITY AND FORESIGHT AGENCY OF ARAGON WILL BE A EUROPEAN AGENCY FOR FIVE YEARS MORE	The Agency for Quality Assurance and University Foresight of Aragon (ACPUA) has managed to renew its international accreditation for another 5 years. This has just been communicated to the ACPUA by the European Quality Assurance Agency Register (EQAR), which is the official body based in Brussels that recognises university quality agencies that demonstrate compliance with the demanding quality standards in force in the European Higher Education Area.
07/11/2021	DIGITAL PRESS	20 Minutes	The University Quality and Foresight Agency of Aragon will be a European agency for 5 more years	The Agency for Quality Assurance and University Foresight of Aragon (ACPUA) has managed to renew its international accreditation for another 5 years. This has just been communicated to the ACPUA by the European Quality Assurance Agency Register (EQAR), which is the official body based in Brussels that recognises university quality agencies that demonstrate compliance with the demanding quality standards in force in the European Higher Education Area.

08/11/2021	WRITTEN PRESS	EL PERIODICO DE ARAGÓN	RENEWAL OF INTERNATIONAL VALIDITY	The Agency for Quality and University Foresight of Aragon (ACPUA) has managed to renew its international accreditation for 5 more years. This has just been communicated by the European Register of University Quality Agencies, which is the official body that recognises university quality agencies that demonstrate compliance with the demanding quality standards in force in the European Higher Education Area.
08/11/2021	DIGITAL PRESS	ARAGONESE NEWSPAPER	THE UNIVERSITY QUALITY AND FORESIGHT AGENCY OF ARAGON WILL BE A EUROPEAN AGENCY FOR 5 MORE YEARS.	The Agency for Quality Assurance and University Foresight of Aragon (ACPUA) has managed to renew its international accreditation for another 5 years. This has just been communicated to the ACPUA by the European Quality Assurance Agency Register (EQAR), which is the official body based in Brussels that recognises university quality agencies that demonstrate compliance with the demanding quality standards in force in the European Higher Education Area.

*Table 16 Most relevant ACPUA appearances in the digital and written press (2021)*

#### 9.4. Online strategy

For all of the above reasons, the ACPUA remains convinced that its website and social networks are fundamental tools for the dissemination of information, communication and publication of relevant content for all stakeholders, both national and international.

With the aim of developing transparency also at international level, ACPUA includes relevant documentation and information in English, as well as continuing to actively develop its social media profiles, generating content and reporting in real time on many of its main activities, as well as attending conferences, seminars, etc.



#### 9.4.1. Website: renewal, change and continuous updating

From September 2018 and throughout 2019, the ACPUA carried out work to update and improve its website. The previous website, inserted in the portal of the Government of Aragon, made the level of content updating required by the Agency very complex and inefficient.

ACPUA considers it crucial to keep its website updated (modify texts, change some images and/or logos, renew documents that must be available on the website, etc.), as it is an essential tool for communicating with stakeholders and for publishing and providing information on the evaluation processes it carries out. This means that during 2021, it has continued in line with the previous work carried out. The access address is <https://acpua.aragon.es/>.

In this way, the ACPUA now has a key dynamic tool for its communication, transparency and publication of protocols and results of its evaluation processes that is much more agile for updating content and with an attractive design that makes it easier to consult. Some of the objectives achieved have been:

- To facilitate the constant updating of the contents of the website by the technical staff of the ACPUA.
- Update the design of the ACPUA website, in line with the Agency's new corporate image.
- To make more visible certain elements that are strategically important for ACPUA: access to evaluation protocols and results, Bank of Evaluators, ACPUA seminars, social networks, etc.
- Adapt the structure of the website for easy access to all the processes carried out by the Agency as listed in the European Quality Assurance Register (EQAR).
- Achieve the Agency's objective of full transparency.
- Contribute to achieving the Agency's internationalisation objective.



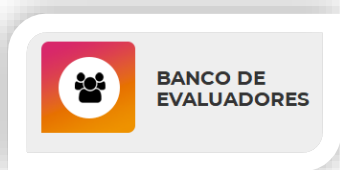
Illustration 7 Image of 24 May 2022 of the homepage of the ACPUA website.

#### 9.4.2. Applications integrated into the website

The ACPUA has three computer applications integrated into its website, which were developed in collaboration with the Entidad Aragonesa de Servicios Telemáticos (AST). They are

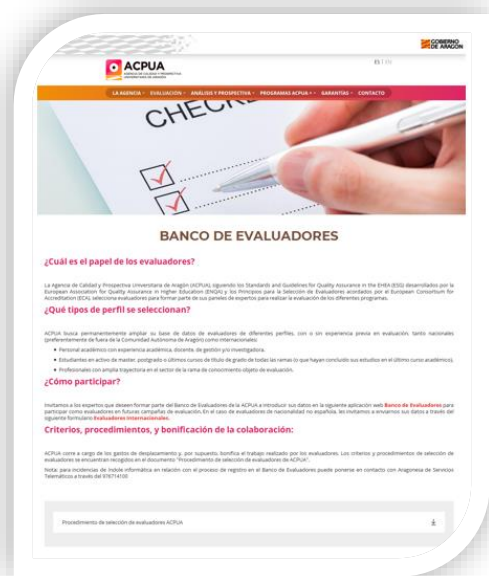
- The EMI platform to manage the call for evaluation applications for the research allowance,
- The BAEV platform for managing the bank of evaluators and
- The application for consulting the degree report database.

##### 1. Bank of evaluators



The bank of evaluators is an essential tool for the ACPUA, as all its external collaborators, both potential and current, must be registered in it. In collaboration with AST, some work was carried out in 2017 to improve this application, which was followed by a request to update the data of all the people registered in it.

In 2018, taking advantage of the project to develop the new ACPUA website, the initial image of access to this application was improved. In addition, a temporary solution was sought to enable the registration of international evaluators, using a simple free tool to generate a questionnaire (in the form of an international evaluators' bank).



The current Bank of evaluators of the ACPUA works with a self-registration system of the Government of Aragon, which requires a DNI (National Identity Card). This requirement makes it impossible for international experts, potential collaborators in future ACPUA evaluation panels, to register in the Bank of Evaluators.

In any case, the self-registration system of the Government of Aragon required by the ACPUA Bank of evaluators is generating various difficulties, both for ACPUA collaborators already registered and who need to make modifications to their personal information, as well as for potential national evaluators.

Therefore, in 2021, the ACPUA started the first actions to renew this application in

2022.

### 9.4.3. ACPUA and Social Media

The ACPUA team is firmly committed to the values of innovation, participation and creativity in the improvement of its activities. Therefore, aware of the importance of new technologies to promote the dissemination of information and participatory communication with all stakeholders, both Aragonese, national and international, the ACPUA launched in 2014 its Communication Plan in Social Networks (RRSS).

The following three social media profiles, launched in mid-2014, have been gaining more and more notoriety within the agency's sectoral scope of activity year by year:

- Facebook: <https://www.facebook.com/ACPUA.Aragon>
- Twitter: <https://twitter.com/ACPUAAragon>
- LinkedIn: <https://www.linkedin.com/groups/8130734/>

The ACPUA's activity on social networks has continued to develop intensively since 2014, as they have continued to serve the Agency to promote communication and active participation in its field of action at national and international level. The ACPUA **makes a positive assessment of the evolution** (in 2015, 2016, 2017, 2018, 2019, 2020 and 2021) **of followers through social networks**, confirming the gradual increase in the number of followers.

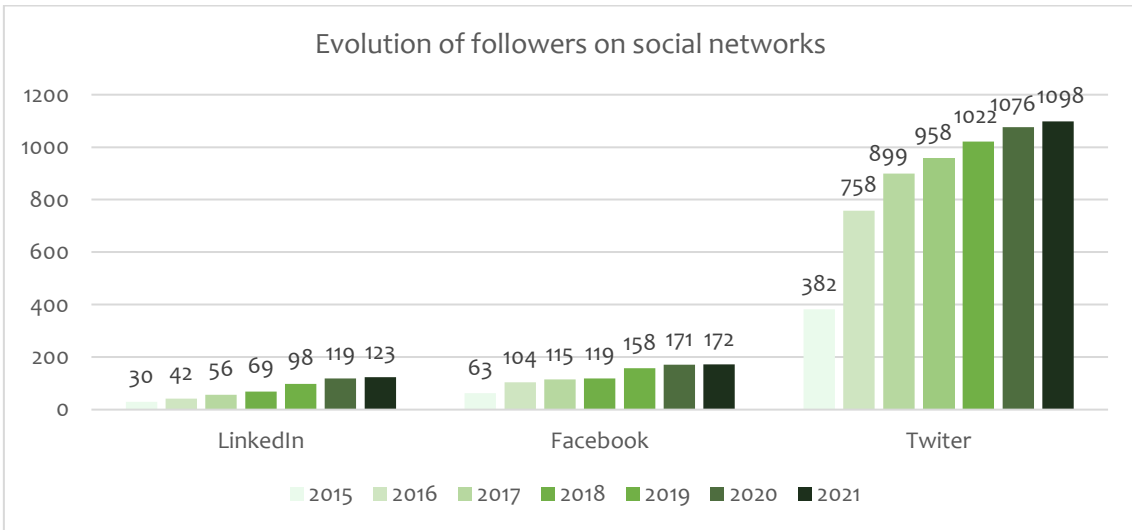


Illustration 8 Evolution of the number of followers on ACPUA social networks (period 2012 - 2021).

## 10. HUMAN AND MATERIAL RESOURCES

### 10.1. Human Resources

The Agency has its own staff, approved by Agreement of 18 July 2017 of the Government of Aragon<sup>2</sup> made up of labour staff governed by the Collective Agreement for the Labour Staff of the Administration of the Autonomous Community of Aragon, as well as civil servant staff. The following table shows the list of civil servant posts and labour staff at the end of 2021.

Area	Post	Name	Contractual relationship
Management	Director	Antonio Serrano González	Senior management contract
	Management Secretary	Raquel Gadea Mallada	Labour
Administration Area	Head of Administration	Esteban Blasco Gamarra	Labour
	Administrative	Miryam Alda Sebastián	Labour
Technical Area	Quality Coordination Technician	Isabel Ortega Pardos	Labour
	Teaching Quality Technician	Jesús Fernando Morea Roy	Official (on temporary secondment from 05/10/2021)
	Quality and Internationalisation Technician	M <sup>a</sup> Belén Serrano Valenzuela	Official (seconded from 05/10/2021)
	Research Quality, Innovation and Foresight Technician	Endowed vacancy	
	Administrative Assistant	Ana Clemente Romeo	Labour

<sup>2</sup>

<http://www.boa.aragon.es/cgi-bin/EBOA/BRSCGI?CMD=VEROBJ&MLKOB=980067224242&type=pdf>

## 10.2. Infrastructure

The ACPUA offices are located in the Dinamiza building, within the Expo Zaragoza Business Park (Av. de Ranillas, 5 D, first floor). Its modern facilities are located close to the Delicias intermodal (train and bus) station, which ensures quick access to the high-speed trains that connect Zaragoza with, among other cities, Madrid, Barcelona, Cordoba, Malaga, Seville, Nimes and Marseille. The Business Park also has numerous parking spaces, both paid and free.

The ACPUA offices have ten equipped workstations, eight of which are currently occupied, which more than meet both accessibility and comfort requirements. In the event that ACPUA expands its staffing levels in the future, there is capacity on the premises to integrate these two additional people.

On the other hand, the ACPUA, for the holding of meetings and seminars, has its own small meeting room and the right to use larger rooms with computer equipment and videoconferencing support, in the rest of the existing rooms in the facilities of the Department of Education, as well as in the available spaces of the Government of Aragon.

With the declaration of the state of emergency due to the pandemic, the Agency's staff have been teleworking since 14/03/20. This regime is partially maintained as of 31/12/21, due to the distances to be maintained between work stations for health reasons. For the same reasons, the meeting room on our premises cannot accommodate meetings of more than 2 persons and face-to-face visits to the Agency are restricted.

## 10.3. Financial resources

	Final Budget	Implement ed	Implement ed %
CHAPTER I STAFF COSTS			
(101000) SALARY	13.292,28	13.411,92	100,90%
(101001) DESTINATION ALLOWANCE	14.991,48	15.126,36	100,90%
(101002) SPECIFIC ALLOWANCE	36.871,68	37.203,48	100,90%
(101005) THREE YEARS	1.667,52	1.682,64	100,91%
(101006) EXTRA PAYMENTS	4.036,26	4.072,48	100,90%
(120000) SALARIES OF OFFICIALS	43.328,16	31.044,14	71,65%
(120005) THREE-YEAR ALLOWANCES FOR CIVIL SERVANTS	11.718,96	8.369,05	71,41%
(120006) EXTRA PAYMENTS FOR CIVIL SERVANTS)	16.180,20	12.108,74	74,84%
(121000) C. ASSIGNMENT OF OFFICIALS	27.277,92	20.273,08	74,32%

(121001) C. SPECIFIC OFFICIALS	47.835,36	42.098,76	88,01%
(121009) OTHER RET.C. OFFICIALS	10.921,32	0,00	0,00%
(130000) BASIC SALARY FOR PERMANENT EMPLOYEES	133.644,48	106.368,24	79,59%
(130001) SENIORITY	8.512,08	8.541,78	100,35%
(130002) EXTRA PAYMENTS	33.239,84	26.626,95	80,11%
(130003) OTHER REMUNERATION	63.150,48	50.541,44	80,03%
(160000) S. S. TO BE BORNE BY THE COMPANY	83.891,94	63.139,87	75,26%
(162000) FCION. AND FURTHER TRAINING OF P.LAB.	5.505,60	1.979,43	35,95%
(165000) SOCIAL ACTION	3.853,92	615,67	15,98%
(165001) OTHER SOCIAL EXPENDITURE P.LAB.	1.651,68	0,00	0,00%
TOTAL	561.571,16	443.204,03	78,92%
CHAPTER II EXPENDITURE ON CURRENT GOODS AND SERVICES			
(202000) LEASING OF BUILDINGS AND OTHER CONS.	20.000,00	0,00	0,00%
(212000) BUILDINGS AND OTHER CONSTRUCTIONS	100,00	0,00	0,00%
(216000) INFORMATION PROCESSING EQUIPMENT	100,00	0,00	0,00%
(219000) OTHER TANGIBLE FIXED ASSETS	200,00	0,00	0,00%
(220000) ORDINARY NON-INVENTORIABLE	1.000,00	1.484,85	148,49%
(220002) PRESS,MAGAZINES AND PERIODICALS	600,00	642,00	107,00%
(220003) BOOKS AND OTHER PUBLICATIONS	765,00	153,97	20,13%
(220004) COMPUTER EQUIPMENT	100,00	907,38	907,38%
(221000) ELECTRICAL ENERGY	500,00	0,00	0,00%
(222000) TELEPHONE	8.216,37	363,88	4,43%
(222001) POSTCARDS	750,00	187,83	25,04%
(223000) TRANSPORT	500,00	0,00	0,00%
(224003) OTHER RISKS	50,00	0,00	0,00%
(226001) PROTOCOL AND REPRESENTATIVE SERVICES	1.200,00	0,00	0,00%
(226002) DISSEMINATION AND PROMOTION COSTS	1.000,00	0,00	0,00%
(226005) MEETINGS AND CONFERENCES	10.000,00	2.983,90	29,84%
(226008) EXPENDITURE ON EVALUATION ACTIVITIES	90.000,00	155.645,07	172,94%

(227000) CLEANING	100,00	0,00	0,00%
(227006) STUDIES AND TECHNICAL WORK	43.209,81	8.353,14	19,33%
(230000) PER DIEMS	1.000,00	0,00	0,00%
(231000) LOCOMOTION	1.000,00	3,05	0,31%
TOTAL	180.391,18	170.725,07	94,64%
CHAPTER VI REAL INVESTMENTS			
(605000) FURNITURE AND FURNISHINGS	2.000,00	0,00	0,00%
TOTAL	2.000,00	0,00	0,00%
TOTAL	743.962,34	613.929,10	82,52%

Table 17 Summary of ACPUA's Economic Resources

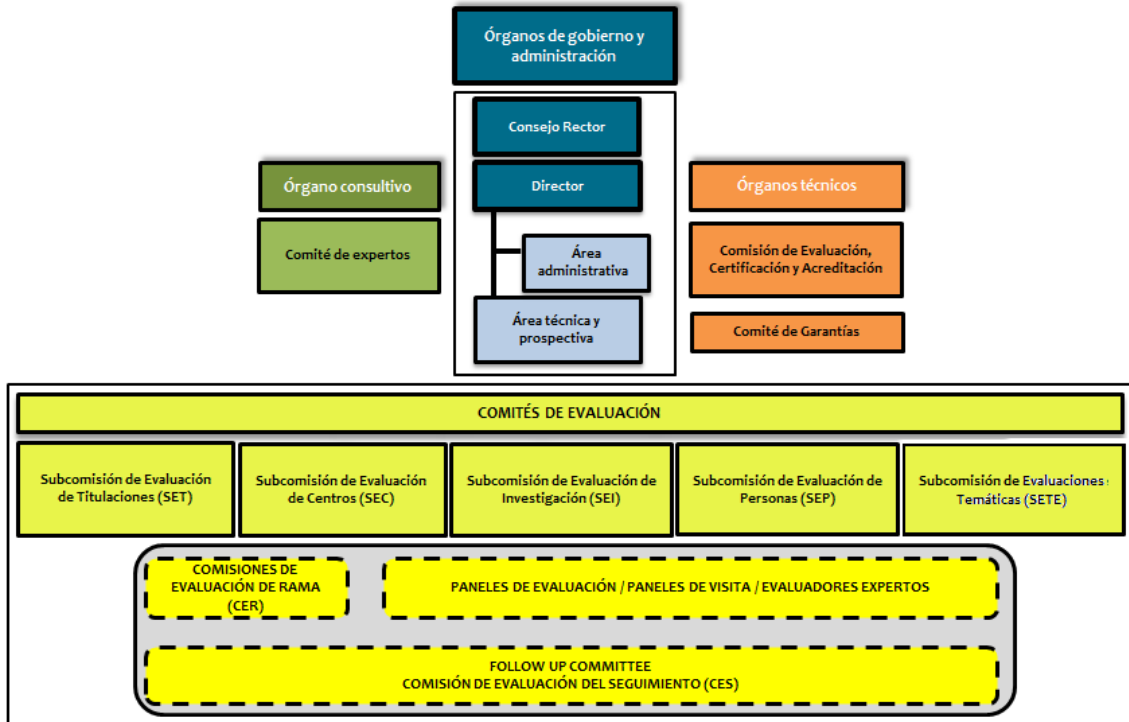


Illustration 9 The ACPUA offices are located next to Zaragoza's iconic Water Tower.



## ANNEX I: STRUCTURE OF ACPUA

The following figure shows the structure of ACPUA at the end of 2021



*Illustration 10 Structure of ACPUA published on the ACPUA English web site*

As can be seen, it consisted of:

- The Governing Board (governing body)
- The Committee of Experts (advisory body),
- The Evaluation, Certification and Accreditation Commission (technical committee responsible for approving methodologies and protocols),
- The Appeals Committee (body dealing with complaints and appeals)
- Five Evaluation Subcommittees (SEC, SEI, SEP, SET and SETE), responsible for issuing evaluation reports.
- The Monitoring Committee (a body that evaluates the monitoring of all processes).

In addition to these bodies, there are the Branch Evaluation Commissions (RECs) and the evaluation panels for official courses, centres, individuals and other programmes.

The composition of the bodies and committees of the ACPUA as at 31 December 2021 is as follows:

### Governing Board

Post	Name
President: Regional Minister for Science, University and Knowledge Society of the Government of Aragon	Maru Díaz Calvo
Vice-president: Director General of Universities of the Government of Aragon	Ramón Guirado Guillén
Secretary: Director of the ACPUA	Antonio Serrano González
Rector of the University of Zaragoza	José Antonio Mayoral Murillo
Rector of San Jorge University	María Berta Sáez Gutiérrez
President of the Social Council of the University of Zaragoza	Manuel Serrano Bonafonte
Director General of Research and Innovation of the Government of Aragon	Enrique Navarro Rodríguez
Vice-Rector for Academic Policy of the University of Zaragoza	José Ángel Castellanos Gómez
Vice-Rector for Academic Policy and Teaching Staff at San Jorge University	Alejandro López del Val
Two members of the ACPUA Committee of Experts	Fiona Crozier and Eva Ferreira García
Two representatives of the most representative trade union organisations	Ana Gargallo Castel (CCOO) Josefina Jiménez Villar (UGT)
Two representatives of the most representative business organisations	Juan Carlos Dehesa Conde (CREA) Carmelo Pérez Serrano (CEPYME ARAGON)
President of the Student Council of the University of Zaragoza	Juan Guerrero Marcos
Student elected by the highest body for student participation at San Jorge University.	Manuel Mas Ferrer

### Director

Antonio Serrano González.

## Committee of Experts

Composition	Name	Institution
President	Laurent Mayali	University of California, Berkeley campus
International Member	Fiona Crozier	International expert (Ireland)
Vocal	Carlos Martín Montañés	Professor at the University of Zaragoza
Vocal	Máximo Valenciano Arranz	Chairman of INYCOM
Vocal	Eva Ferreira García	University of the Basque Country

## Appeals Committee

Composition	Name	Institution
President	Gabriel Morales Arruga	Abogado del Estado, member of the Consejo Consultivo de Aragón (Aragon Advisory Council)
Vocal	Manuel Cachón Cadenas	Autonomous University of Barcelona
Vocal	Carmen Ocal García	Barcelona Institute of Materials Science
Vocal	Cristina Rodríguez Coarasa	King Juan Carlos University
International Member	Cosimo Cascione	University of Naples Federico II
Student Member	Patricia Cifredo Ortiz	University of Seville
Secretary	Esteban Blasco Gamarra	ACPUA Head of Administration

## Commission of Evaluation, Certification and Accreditation (CECA)

Composition	Name	Institution
President	Antonio Serrano González	Director of the ACPUA
Vocal	Patricia Espejo Megías	University of Castilla-La Mancha
Vocal	María Leonor González Menorca	University of La Rioja
Vocal	Francisco García Navarro	University of Cordoba

Student Member	Laura Peiró Márquez	University of the Basque Country
Professional Member	Teresa Sánchez Chaparro	Polytechnic University of Madrid
External Stakeholder	Luis A. Polo Rubio	Spanish Red Cross
International Member	Erika Soboleva	University Quality Agency AKKORK (Russia)
Secretary	Ana Isabel Ortega Pardos	

## Evaluation Subcommittees

The ACPUA's Evaluation, Certification and Accreditation Commission (CECA) may appoint ad-hoc assessment sub-committees to assist it in the assessment, certification or accreditation programmes it deems necessary. To this end, in 2014 the ACPUA proceeded to the creation of three Evaluation Committees: Programmes Evaluation Committee (SET), Research Evaluation Committee (SEI) and Institutions Evaluation Committee (SEC) and, subsequently, in 2020 it proceeded to the creation of the Faculty Evaluation Subcommittee (SEP) and Subcommittee on Thematic Evaluations (SETE).

The sub-committees are made up of experts of recognised prestige who meet the selection criteria imposed by CECA for each process.

The composition as at 31 December 2021 is shown below:

### Institutions Evaluation Committee (SEC)

Composition	Name	Institution
President	José Ángel Domínguez Pérez	University of Salamanca
Vocal	Gaspar Ros Berruezo	University of Murcia
Vocal	Miguel Valero García	Universitat Politècnica de Catalunya - Barcelona Tech (UPC)
Vocal	Gloria Zaballa Pérez	University of Deusto
Student Member	María Jesús Blanco Sánchez	Pablo de Olavide University
Professional Member	Ana Rosa Gómez Arroyo	Valencia
International Member	Berta Fernández Álvarez	University of Leiden (The Netherlands)
Secretary	Ana Isabel Ortega Pardos	ACPUA Quality Coordination Technician

### Research Evaluation Committee (SEI)

Composition	Name	Institution
Chairman (Engineering and Architecture)	Enrique Mirambell Arrizabalaga	Universitat Politècnica de Catalunya)
Academic Member (Arts and Humanities)	Fernando López Alsina	University of Santiago de Compostela
Academic Member (Social and Legal Sciences)	Eloísa Carbonell Porras	University of Jaén
Academic Member (Health Sciences)	Elías Fernando Rodríguez Ferri	University of León
Academic Member (Science)	Antonia Garrido Frenich	University of Almeria
Secretary	Ana Isabel Ortega Pardos	ACPUA Quality Coordination Technician

### Faculty Evaluation Subcommittee (SEP)

Composition	Name	Institution
President	Francisco Gracia Navarro	University of Cordoba
Academic Member	Ana María Obeso Cáceres	University of Valladolid
Academic Member	Jaume Farrés Vicén	Autonomous University of Barcelona
Academic Member	Luis Grande Posa	Autonomous University of Barcelona - Hospital del Mar
Secretary	Jesús Fernando Morea Roy	ACPUA Teaching Quality Technician

### Programmes Evaluation Committee (SET)

Composition	Name	Institution
President	Jordi Suriñach Caralt	University of Barcelona (Social and Legal Sciences)
Academic member	Jorge Fernández López	University of La Rioja (Arts and

		Humanities)
Academic Member	Celso Rodríguez Fernández	University of Santiago de Compostela (Sciences)
Academic Member	Andrés Prat Marín	University of Barcelona (Health Sciences)
Academic Member	Elena Valderrama Vallés	Universitat Autònoma de Barcelona (Engineering and Architecture)
Member for Artistic Education	María Josefa de la Torre Molina	University of Malaga (Higher Artistic Education)
Student Member	Beatriz Atienza Carbonell	University of Valencia
Professional Member	Vacancy	
International Member	Vacancy	
Secretary	Ana Isabel Ortega Pardos	ACPUA Quality Coordination Technician

### Subcommittee on Thematic Evaluations (SETE)

Composition	Name	Institution
President	Leonor González Menorca	University of La Rioja
Vocal	Pilar Figuera Gazo	University of Barcelona
Vocal	María Jesús Blanco Sánchez	Pablo de Olavide University
Vocal	José María Gómez Sancho	University of Zaragoza
Vocal	Juan Ignacio Lozano Martínez	Higher Education Teacher
Vocal	Sonia Seijas Ramos	University of A Coruña
Professional Member	Irene Melchor Lacleta	Stakeholder (IES Miguel Catalán)
Student Member	Laura Peiró Márquez	University of the Basque Country
International Member	Julio Gaitán Bohorquez	University of Rosario (Bogotá)
Secretary	Ana Isabel Ortega Pardos	ACPUA Quality Coordination Technician

## ANNEX II: EVALUATION PANELS 2021

### Branch Evaluation Commissions (RECs) for study plans (Initial Accreditation and modification of degrees)

The composition of the different Branch Evaluation Commissions as at 31 December 2021 was as follows.

#### Arts and Humanities Evaluation Commission

Composition	Name	Institution
President	Jorge Fernández López	University of La Rioja
Academic Member	César Fornis Vaquero	University of Seville
Student Member	Esther Alós Ordiales	Complutense University of Madrid
Professional Member	Clara Mateo Sabadell	CREACADEMIA

#### Science branch Evaluation Commission

Composition	Name	Institution
President	Celso Rodríguez Fernández	University of Santiago de Compostela
Academic Member	Maria del Mar Reguero de la Poza	Rovira i Virgili University
Student Member	Diego José Sánchez Martín	Complutense University of Madrid
Professional Member	Diego Marín Sánchez	Sacred Heart School (Corazonistas La Mina)

#### Health Sciences Branch Evaluation Commission

Composition	Name	Institution
President	Andrés Prat Marín	University of Barcelona
Academic Member	Librado Carrasco Otero	University of Cordoba
Student Member	Beatriz Atienza Carbonell	University of Valencia
Professional Member	Agustín Acosta Gallego	International University of La Rioja

### Engineering and Architecture Evaluation Commission

Composition	Name	Institution
President	Elena Valderrama Vallés	Autonomous University of Barcelona
Academic Member	Jesús Félez Mindán	Polytechnic University of Madrid
Student Member	María del Mar Fernández Antolín	CEU San Pablo University (Madrid)
Professional Member	Elena de Mier Torrecilla	AECID - ACS Foundation

### Social and Legal Branch Evaluation Commission

Composition	Name	Institution
President	Jordi Suriñach Caralt	University of Barcelona
Academic Member	José Antonio Caride Gómez	University of Santiago de Compostela
Student Member	Cristina Soria Gallardo	University of Valencia
Professional Member	Vacancy	

### Evaluation of Official Education

#### Panel 1.

- Degree in Fine Arts from the University of Zaragoza (2nd renewal of accreditation) - Faculty of Social and Human Sciences (Teruel) - University of Zaragoza.

Composition	Name	Institution
President	Agustín Martín Francés	Complutense University of Madrid
Academic Member	María Josefa De la Torre Molina	University of Malaga
Student Member	Víctor Alba Rodríguez	Polytechnic University of Valencia
Professional Member	Rosa María Sánchez Gómez	Freelance artist
International Member	Francisco Aracena Bernal	Andrés Bello University (Chile)



Panel 2.

- Graduate Degree in Nursing from the University of Zaragoza (2nd renewal of accreditation) - Faculty of Health Sciences / University School of Nursing of Huesca / University School of Nursing of Teruel - University of Zaragoza.
- Degree in Physiotherapy from the University of Zaragoza (2nd renewal of accreditation) - Faculty of Health Sciences - University of Zaragoza.
- Graduate Degree in Occupational Therapy from the University of Zaragoza (2nd renewal of accreditation) - Faculty of Health Sciences - University of Zaragoza.

Composition	Name	Institution
President	Juan Diego Pedrera Zamorano	University of Extremadura
Academic Member	Francisco Albuquerque Sendín	University of Cordoba
Student Member	Rita Rocío Márquez Días	Autonomous University of Madrid
Professional Member	Agustí Acosta Gallego	Physiotherapist
International Member	Valeria Barresi	University of Verona (Italy)

Panel 3.

- Degree in Tourism from the University of Zaragoza (2nd renewal of accreditation) - Escuela Universitaria de Turismo de Zaragoza - Universidad de Zaragoza.

Composition	Name	Institution
President	José Miguel Rodríguez Antón	Autonomous University of Madrid
Academic Member	María José Gutiérrez Huerta	University of the Basque Country
Student Member	Gabriel Lozano Reina	University of Murcia
Professional Member	Jorge Portu Reinares	La Rioja 360 Grados Avanza.
International Member	Francisco Aracena Bernal	Andrés Bello University (Chile)

Panel 4.

- Degree in Law - Faculty of Law - University of Zaragoza.
- Graduate Degree in Labour Relations and Human Resources - Faculty of Social and Labour Sciences - University of Zaragoza.

Composition	Name	Institution
President	María de los Reyes Martínez Barroso	University of León
Academic Member	María José Bravo Bosch	University of Vigo
Student Member	Patricia Cifredo Ortiz	University of Seville
Professional Member	Beatriz Loma Marín	Sommium Solicitors
International Member	Cosimo Cascione	University of Naples Federico II
Secretary	Andy Tunnicliffe	Eduplus

Panel 5.

- Graduate Degree in Business Administration and Management - Faculty of Economics and Business / Faculty of Business and Public Management / Faculty of Social and Human Sciences - University of Zaragoza.
- Graduate Degree in Marketing and Market Research - Faculty of Economics and Business - University of Zaragoza.
- Graduate Degree in Finance and Accounting - Faculty of Economics and Business - University of Zaragoza.

Composition	Name	Institution
President	Silvia Gómez Ansón	University of Oviedo
Academic Member	Oscar González Benito	University of Salamanca
Academic Member	Ana Rosa Del Aguila Works	University of Malaga
Student Member	Gabriel Lozano Reina	University of Murcia
Professional Member	Eva Otero Sorigué	Freelance Consultant
International Member	Erika Soboleva	AKKORK
Secretary	Andy Tunnicliffe	EDUPLUS

Panel 6.

- Degree in Management and Public Administration - Faculty of Business and Public Management - University of Zaragoza.

Composition	Name	Institution
President	Leonor González Menorca	University of La Rioja
Academic Member	Gema Pastor Albadalejo	Complutense University of Madrid
Student Member	Sonia García Moreno	University of Valencia
Professional Member	Carlos Olivan Villobas	Government of Aragon
International Member	Carmela Chávez Irigoyen	SUNEDU (Peruvian Quality Agency)
Secretary	Andy Tunnicliffe	EDUPLUS

Panel 7.

- Master's Degree in Defence Systems Acquisition Management (1st renewal of accreditation) - CUD - University of Zaragoza.

Composition	Name	Institution
President	José Vicente Gómez Rivas	Complutense University of Madrid
Academic Member	Claribel De Castro Sánchez	UNED
Student Member	Gabriel Lozano Reina	University of Murcia
Professional Member	Lourdes Romero Armenteros	International University of Andalusia
International Member	Francisco Aracena Bernal	Andrés Bello University (Chile)

Panel 8.

- Doctoral programmes of the Doctoral School of the University of Zaragoza - Arts and Humanities Cluster.

Doctoral Programme	Composition	Name	Institution
	Cluster President	Julio Juan Polo Sánchez	University of Cantabria
History, Society and Culture: Medieval and Modern Times	Rapporteur Academic Member	Ofelia Rey Castelao	University of Santiago de Compostela
	Academic Member	Julio Juan Polo Sánchez	University of Cantabria

Hispanic Linguistics	Rapporteur Academic Member	-	Trinidad Barrera López	University of Seville
	Academic Member		Francisco Florit Durán	University of Murcia
Ancient Sciences	Rapporteur Academic Member	-	César Fornis Vaquero	University of Seville
	Academic Member		Salvador Palazon Ferrando	University of Alicante
Contemporary History (Ensemble)	Rapporteur Academic Member	-	Fernando López Mora	University of Cordoba
	Academic Member		Gloria Corpas Pastor	University of Malaga
History of Art	Rapporteur Academic Member	-	Julio Juan Polo Sánchez	University of Cantabria
	Academic Member		Magda Polo Pujadas	University of Barcelona
Hispanic Literatures	Rapporteur Academic Member	-	Francisco Florit Durán	University of Murcia
	Academic Member		Trinidad Barrera López	University of Seville
English Studies	Rapporteur Academic Member	-	Gloria Corpas Pastor	University of Malaga
	Academic Member		Fernando López Mora	University of Cordoba
Spatial Planning and Environment	Rapporteur Academic Member	-	Salvador Palazón Ferrando	University of Alicante
	Academic Member		César Fornis Vaquero	University of Seville

## Panel 9.

- Doctoral programmes of the Doctoral School of the University of Zaragoza - Science Cluster.

Doctoral Programme	Composition	Name	Institution
	Cluster President	José Ángel Domínguez Pérez	Salamanca University
Physical Chemistry	Rapporteur Academic Member	- Irene Luque Fernández	University of Granada
Physical Chemistry	Academic Member	Rosa María Benito Zafrilla	Polytechnic University of Madrid
Inorganic Chemistry	Rapporteur Academic Member	- María Victoria López Ramón	University of Jaén
Inorganic Chemistry	Academic Member	María De Los Ángeles Fernández González	University of Oviedo
Organic Chemistry	Rapporteur Academic Member	- Alberto Marinas Aramendía	University of Cordoba
Organic Chemistry	Academic Member	Ángel Ríos Castro	Castilla - La Mancha University
Analytical Science in Chemistry	Rapporteur Academic Member	- Antonia Garrido Frenich	University of Almeria
Analytical Science in Chemistry	Academic Member	José Ángel Domínguez Pérez	University of Salamanca
Mathematics and Statistics (Joint)	Rapporteur Academic Member	- José Ángel Domínguez Pérez	University of Salamanca
Mathematics and Statistics (Joint)	Academic Member	Antonia Garrido Frenich	University of Almeria
Physics	Rapporteur Academic Member	- Rosa María Benito Zafrilla	Polytechnic University of Madrid

Physics	Academic Member	Irene Luque Fernández	University of Granada
Geology	Rapporteur Academic Member	María De Los Ángeles Fernández González	University of Oviedo
Geology	Academic Member	María Victoria López Ramón	University of Jaén
	Spokesperson Cluster student	Marina Cano Lamadrid	Miguel Hernández University

Panel 10.

- Doctoral programmes of the Doctoral School of the University of Zaragoza - Health Sciences Cluster.

Doctoral Programme	Composition	Name	Institution
	Cluster President	Librado Carrasco Otero	University of Cordoba
Food Quality, Safety and Technology	Rapporteur Academic Member	Manuel Vázquez Vázquez	University of Santiago de Compostela
Food Quality, Safety and Technology	Academic Member	Valentín Pérez Pérez	University of León
Medicine	Rapporteur Academic Member	Juan Diego Pedrera Zamorano	University of Extremadura
Medicine	Academic Member	Francisco Albuquerque Sendín	University of Cordoba
Animal Production	Rapporteur Academic Member	Pilar Hernández Pérez	Polytechnic University of Valencia
Animal Production	Academic Member	Librado Carrasco Otero	University of Cordoba
Biomedical and Biotechnological Sciences (Joint)	Rapporteur Academic Member	María Dolores Blanco Gaitán	Complutense University of Madrid

Biomedical and Biotechnological Sciences (Joint)	Academic Member	Jaume Farrés Vicén	Autonomous University of Barcelona
Health and Sports Sciences	Rapporteur Academic Member	- Francisco Albuquerque Sendín	University of Cordoba
Health and Sports Sciences	Academic Member	Juan Diego Pedrera Zamorano	University of Extremadura
Animal Medicine and Health	Rapporteur Academic Member	- Valentín Pérez Pérez	University of León
Animal Medicine and Health	Academic Member	Librado Carrasco Otero	University of Cordoba
Biochemistry and Molecular Biology	Rapporteur Academic Member	- Jaume Farrés Vicén	Autonomous University of Barcelona
Biochemistry and Molecular Biology	Academic Member	María Dolores Blanco Gaitán	Complutense University of Madrid
	Spokesperson Cluster student	Rita Rocío Márquez Díaz	Autonomous University of Madrid

Panel 11.

- Doctoral programmes of the Doctoral School of the University of Zaragoza - Social and Legal Sciences Cluster.

Doctoral Programme	Composition	Name	Institution
	Cluster President	Margarita Serna Vallejo	University of Cantabria
Accounting and Finance	Rapporteur Academic Member	- Silvia Gómez Ansón	University of Oviedo
Accounting and Finance	Academic Member	José Antonio Caride Gómez	University of Santiago de Compostela

Sociology of Public and Social Policy	Rapporteur Academic Member	- Ángel Valencia Sáiz	University of Malaga
Sociology of Public and Social Policy	Academic Member	Eulalia Pérez Sedeño	CSIC
Economy	Rapporteur Academic Member	- María Paz Espinosa Alejos	University of the Basque Country
Economy	Academic Member	Juncal Eizaguirre Cuñado	University of Navarra
Law	Rapporteur Academic Member	- Juan Carlos Gavara de Cara	Autonomous University of Barcelona
Law	Academic Member	Margarita Serna Vallejo	University of Cantabria
Gender Relations and Feminist Studies	Rapporteur Academic Member	- Eulalia Pérez Sedeño	CSIC
Gender Relations and Feminist Studies	Academic Member	Ángel Valencia Sáiz	University of Malaga
Education	Rapporteur Academic Member	- José Antonio Caride Gómez	University of Santiago de Compostela
Education	Academic Member	Silvia Gómez Ansón	University of Oviedo
Economics Management and of Organisations	Rapporteur Academic Member	- Juncal Eizaguirre Cuñado	University of Navarra
Economics Management and of Organisations	Academic Member	María Paz Espinosa Alejos	University of the Basque Country
Human Rights and Fundamental Freedoms	Rapporteur Academic Member	- Margarita Serna Vallejo	University of Cantabria
Human Rights and Fundamental Freedoms	Academic Member	Juan Carlos Gavara De Cara	Autonomous University of Barcelona



	Spokesperson Cluster student	María Jesús Blanco Sánchez	Pablo de Olavide University
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Panel 12.

- Doctoral programmes of the Doctoral School of the University of Zaragoza - Engineering and Architecture Cluster.

Doctoral Programme	Composition	Name	Institution
	Cluster President	Gabriel Pinto Cañón	Polytechnic University of Madrid
Systems and Computer Engineering	Rapporteur Academic Member	- María José Escalona	University of Seville
Systems and Computer Engineering	Academic Member	Esteban Sanchis Kilders	University of Valencia
Design and Manufacturing Engineering	Rapporteur Academic Member	- Joan Ramón Casas Rius	Polytechnic University of Catalonia
Design and Manufacturing Engineering	Academic Member	Gabriel Pinto Cañón	Polytechnic University of Madrid
New Territories in Architecture	Rapporteur Academic Member	- Juan Jesús Martín Del Río	University of Seville
New Territories in Architecture	Academic Member	Vicente Santiago Marco Mancebón	University of La Rioja
Renewable Energy and Energy Efficiency	Rapporteur Academic Member	- José Ángel Sánchez Fernández	Polytechnic University of Madrid
Renewable Energy and Energy Efficiency	Academic Member	Ángel Jesús Callejón Ferre	University of Almeria
Electronic Engineering	Rapporteur Academic Member	- Esteban Sanchis Kilders	University of Valencia
Electronic Engineering	Academic Member	María José Escalona	University of Seville

Mechanical Engineering	Rapporteur Academic Member	-	Ángel Jesús Callejón Ferre	University of Almeria
Mechanical Engineering	Academic Member		José Ángel Sánchez Fernández	Polytechnic University of Madrid
Chemical and Environmental Engineering	Rapporteur Academic Member	-	Gabriel Pinto Cañón	Polytechnic University of Madrid
Chemical and Environmental Engineering	Academic Member		Joan Ramón Casas Rius	Polytechnic University of Catalonia
Agricultural and Environmental Sciences	Rapporteur Academic Member	-	Vicente Santiago Marco Mancebón	University of La Rioja
Agricultural and Environmental Sciences	Academic Member		Juan Jesús Martín Del Rio	University of Seville
	Spokesperson Cluster student		Andrea Fernández Gorgojo	Carlos III University of Madrid

Panel 13.

- Doctorate programme in Environment at the San Jorge University

Composition	Name	Institution
President	Vicente Santiago Marco Mancebón	University of La Rioja
Academic Member	Isabel Cristina Gil García	International University of Madrid (UDIMA)
Student Member	Andrea Fernández Gorgojo	Carlos III University of Madrid
International Member	Alexander Sauer	Enerparc Ag
Professional Member	Elena de Mier Torrecilla	AECID- ACS Foundation (Madrid)

## ACPUA PACE-SGIC Programme. Evaluation for the Certification of the Implementation of the Quality Assurance System.

### Panel 1.

- Polytechnic University School of La Almunia (EUPLA).
- Polytechnic University School of Teruel (EUPT).

Composition	Name	Institution
President	Jesús Félez Mindan	Polytechnic University of Madrid
Academic Member	Gloria Zaballa Pérez	University of Deusto
Student Member	Francisco Joaquín Jiménez González	U. Polytechnic of Cartagena
Professional Member	Alberto Álvarez Suárez	University of Oviedo
International Member	Francisco Aracena Bernal	Andrés Bello University (Chile)

### Panel 2.

- Faculty of Health and Sports Sciences of the University of Zaragoza.

Composition	Name	Institution
President	M <sup>a</sup> Pilar Gómez-Serranillos Cuadrado	Complutense University of Madrid
Academic Member	Gloria Zaballa Pérez	University of Deusto
Student Member	Ariadna Roca Fernández	Rovira i Virgili University
Professional Member	Ana Esther Cruz González	University of La Laguna
International Member	Francisco Aracena Bernal	Andrés Bello University (Chile)

Panel 3.

- Faculty of Sciences of the University of Zaragoza.

Composition	Name	Institution
President	José Ángel Domínguez Pérez	University of Salamanca
Academic Member	Rosa M <sup>a</sup> Martínez Espinosa	University of Alicante
Student Member	Julen Astigarraga Urcelay	University of Alcalá
Professional Member	Sonia Corujo Capote	Las Palmas de Gran Canaria University
International Member	Carmel Kelly	Quality and Qualifications Ireland (QQI)

### ALCAEUS Programme

Composition	Name	Institution
President	Montserrat Zamorano Toro	University of Granada
Academic Member	Elvira Congosto Luna	Complutense University of Madrid
Student Member	Andrea Fernández Gorgojo	Carlos III University
Professional Member	Elena de Mier Torrecilla	ACS Foundation - AECID
International Member	Pieter-Jan Van de Velde	TRIVIDEND (Belgium)

### Evaluation of research activity (Sexenios of research)

Committee	Name	Institution
Committee 1: MATHEMATICS AND PHYSICS	Inmaculada Higuera Sanz	Public University of Navarra
Committee 2: CHEMISTRY	Manuela Hidalgo Muñoz	University of Girona
Committee 3: MOLECULAR AND CELL BIOLOGY	Francisco Solano Muñoz	University of Murcia
Committee 4: BIOMEDICAL SCIENCES	José Augusto García-Agúndez Pérez-Coca	University of Extremadura

Committee 5: NATURAL SCIENCE	Jesús Damián de la Rosa Díaz	University of Huelva
Committee 6: ENGINEERING AND ARCHITECTURE		
Sub-field 6.1: MECHANICAL AND PRODUCTION TECHNOLOGIES	María del Carmen Martín González	University of Valladolid
Subfield 6.2: COMPUTER, COMPUTER AND ELECTRONICS ENGINEERING	Leopoldo Acosta Sánchez	University of La Laguna
Subfield 6.3: ARCHITECTURE, CIVIL ENGINEERING AND URBAN PLANNING	Eva María García Alcocel	University of Alicante.
Committee 7: SOCIAL, POLITICAL, BEHAVIOURAL AND EDUCATIONAL SCIENCES		
Subfield 7.1. SOCIAL, POLITICAL, BEHAVIOURAL AND GENDER STUDIES SCIENCES	María José Blanca Mena	University of Malaga
Subfield 7.2. EDUCATIONAL SCIENCES	María José León Guerrero	University of Granada
Committee 8: ECONOMIC AND BUSINESS SCIENCES	Francisco González Rodríguez	University of Oviedo
Committee 9: LAW AND JURISPRUDENCE	Ana Tobío Rivas	University of Vigo
Committee 10: HISTORY, GEOGRAPHY AND THE ARTS	María Victoria Vivancos Ramón	Polytechnic University of Valencia
Committee 10: HISTORY, GEOGRAPHY AND THE ARTS	Pablo de la Cruz Díaz Martínez	University of Salamanca
Committee 11: PHILOSOPHY, PHILOLOGY AND LINGUISTICS	Olga Fernández Soriano	Autonomous University of Madrid

## Evaluation of five-year periods of teaching excellence (Universidad San Jorge)

Composition	Name	Institution
Vocal	Agustín Acosta Gallego	International University of Catalonia
Vocal	Mónica Pinto Alarcón	University of Malaga
Vocal	Antonio Castillo Esparcia	University of Malaga

## Evaluation of the accreditation of contracted doctoral staff with clinical links to the health system of Aragon (PCDVC).

Composition	Name	Institution
Vocal	José Ángel Armengol Butrón de Múgica	Pablo Olavide University
Vocal	Camil Castelo-Branco Flores	Hospital Clínic de Barcelona - University of Barcelona
Vocal	Jaume Farrés Vicén	Autonomous University of Barcelona
Vocal	Montserrat Gomà Freixanet	Autonomous University of Barcelona
Vocal	Francisco Gracia Navarro	University of Cordoba
Vocal	Luis Grande Posa	Hospital del Mar - Autonomous University of Barcelona
Vocal	Alfonso María Lechuga Sancho	Puerta del Mar University Hospital - University of Cádiz
Vocal	Ana María de la Luz Obeso Cáceres	University of Valladolid
Vocal	Juan Diego Pedrera Zamorano	University of Extremadura
Vocal	Manuel Pereiro Ferreirós	Complejo Hospitalario Universitario de Santiago de Compostela - University of Santiago de Compostela
Vocal	Domingo Pérez Flores	University of Murcia
Vocal	Francisco Pérez Jiménez	University of Cordoba
Vocal	Juan José Segura Egea	University of Seville

## Evaluations outside the Aragonese university system

Panel 1.

- Master's Degree in Quality Assessment and Management in Higher Education - Universitat Oberta Catalunya.

Composition	Name	Institution
President	Gabriel Pinto Cañón	Polytechnic University of Madrid
Academic Member	Eva Pardos Martínez	University of Zaragoza

International Member	Berta Fernández Álvarez	University of Leiden
Professional Member	Andy Tunniclefe	EDUCAPLUS
Student Member	Andrea Fernández Gorgojo	Carlos III University of Madrid

## ANNEX III: GENDER REPORT ON THE COMPOSITION OF THE ACPUA

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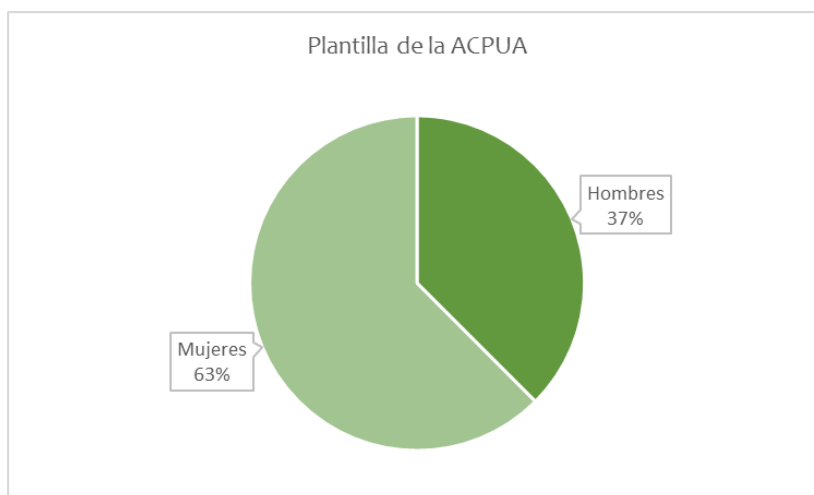
As an integral agent of the Aragonese R&D&I system, and in accordance with article 44 of Law 17/2018, of 4 December, on Research and Innovation in Aragon, it is the ACPUA's policy to promote a balanced presence of women and men in the composition of its bodies (governing, advisory, technical) as well as in the evaluation panels.

The methodology used in this annex is as follows. A person is counted as many times as he/she is present on different assessment bodies or panels. By way of example, if two panels have been set up to assess two degree programmes and a person has been a member of both panels, he/she is counted twice. Similarly, if the same panel has assessed more than one degree programme, each of the persons on the panel is counted only once. Likewise, in the Agency's bodies, the people who are members of the ACPUA are counted, whereas in the evaluation panels they are not.

Finally, it should be noted that all references contained in this report for which the generic masculine form is used should be understood to apply indistinctly to women and men.

### Agency staff

For the exercise of its functions, the ACPUA has a Director and its own staff of 9 persons. As of 31 December 2021, the staff consisted of 5 women, 3 men and 1 vacancy.

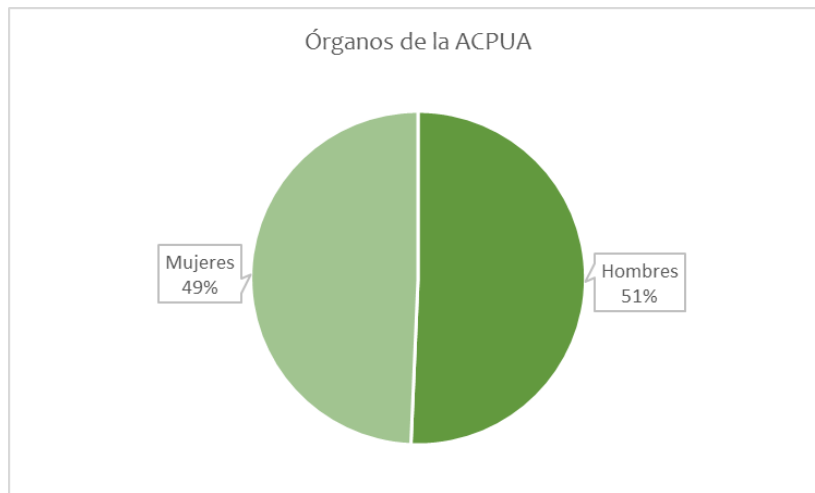




## Bodies of the ACPUA

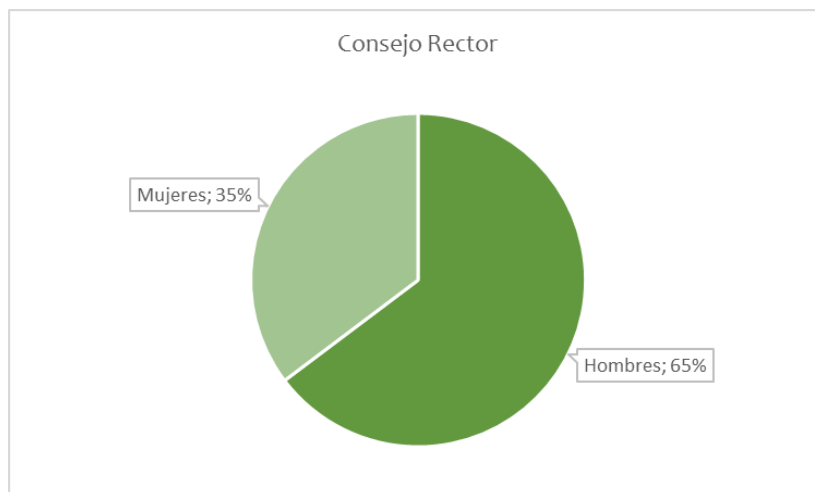
The different bodies that make up the Agency are the Governing Board, the Committee of Experts, the Evaluation, Certification and Accreditation Commission, the Committee of Guarantees and the Evaluation Subcommissions (SEC, SEI, SEP, SET and SETE). The composition and functions of these bodies have been described above. Information on all of them can also be found on the ACPUA website.

Of the total membership (77 posts including chairpersons, members, secretaries) as of 31 December 2021, 37 posts were held by women, 38 by men and 2 posts were vacant.



## Governing Board

The Governing Board is the highest governing body of the Agency. It is composed of 17 persons as of 31 December 2021, of which 6 are women and 11 are men.



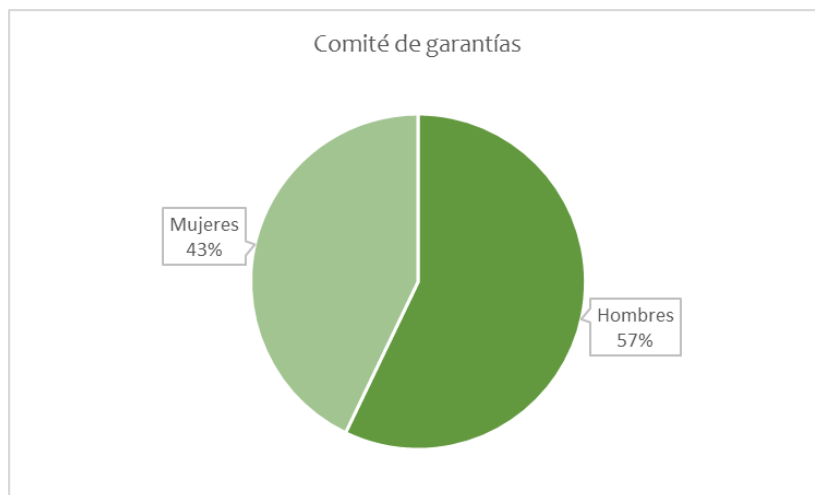
### Committee of Experts

The Committee of Experts is the advisory body of the Agency. It is composed of 5 persons, 2 women and 3 men as of 31 December 2021.



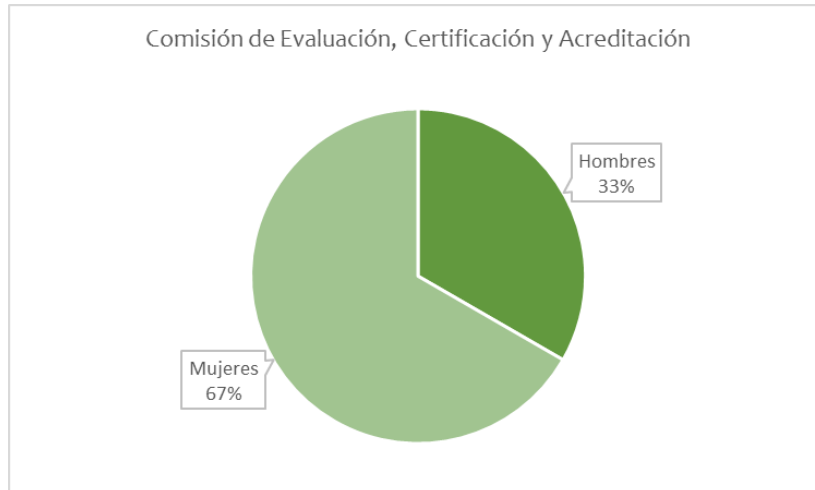
### Appeals Committee

This is the Agency's technical body responsible for supervising the correct processing of evaluation, certification and accreditation procedures, reporting on all complaints and appeals. It is made up of 7 people, 3 women and 4 men as of 31 December 2021.



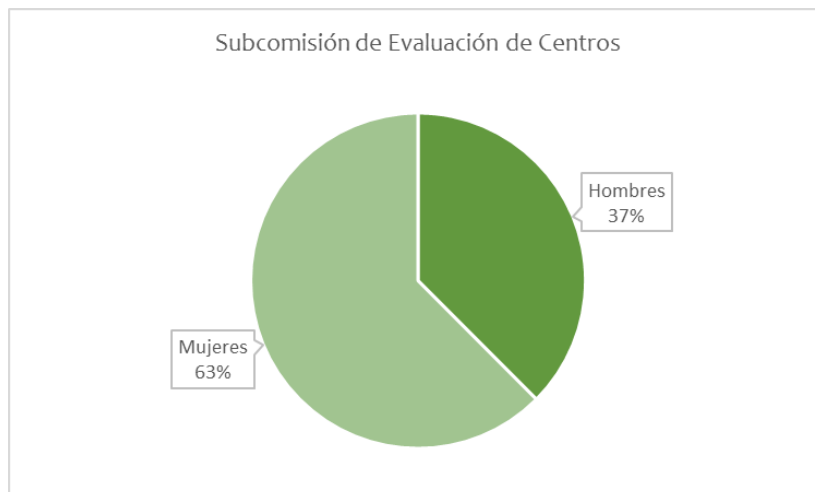
### Evaluation, Certification and Accreditation Commission (ECAC)

The Evaluation, Certification and Accreditation Commission is the technical body that develops and approves the Agency's evaluation methodologies, protocols and procedures. It is composed of 9 people, 6 women and 3 men as of 31 December 2021.



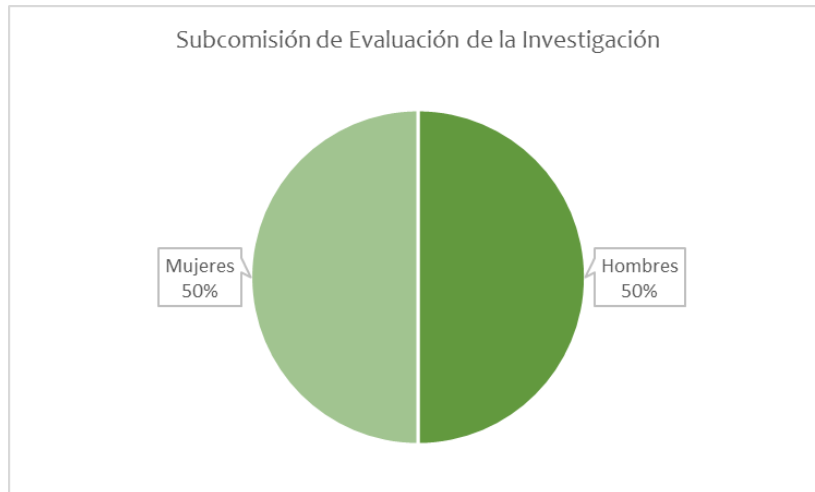
### Institutions Evaluation Committee (SEC)

Composed of 8 people, 5 women and 3 men as of 31 December 2021.



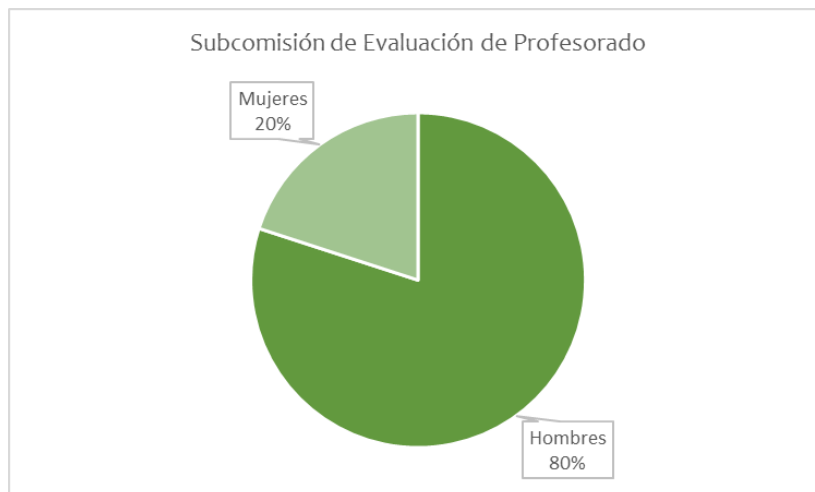
### Research Evaluation Committee (SEI)

Composed of 6 persons, 3 women and 3 men as of 31 December 2021.



### Faculty Evaluation Subcommittee (SEP)

Composed of 5 persons, 1 woman and 1 man as of 31 December 2021.



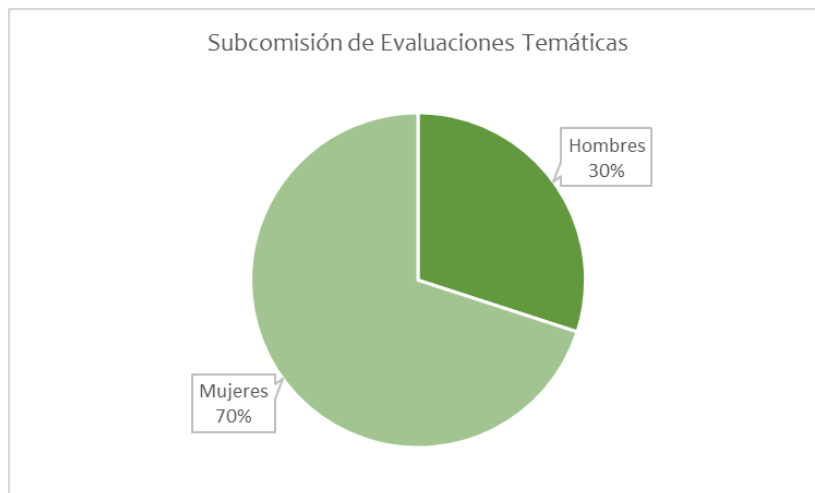
### Programmes Evaluation Committee (SET)

Composed of 10 persons, as of 31 December 2021 4 were women, 4 men and 2 positions were vacant.



### Subcommittee on Thematic Evaluations (SETE)

Composed of 10 people, 7 women, 3 men as of 31 December 2021.



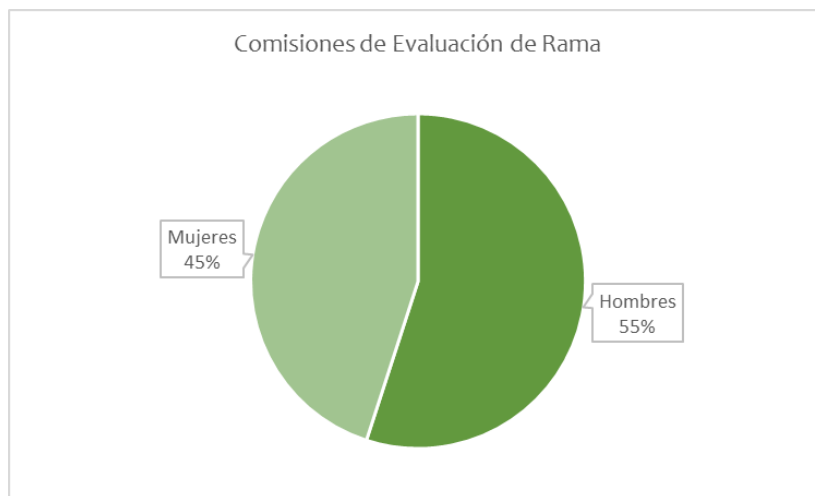
## Assessment panels for official university studies

The evaluation of official degree programmes (Bachelor's, Master's, doctoral programmes) by means of the different quality assurance procedures (Initial Accreditation, modification,

monitoring, accreditation) involved the intervention of the different branch evaluation commissions and the ad hoc composition of different evaluation panels. Their composition, according to gender, is shown below.

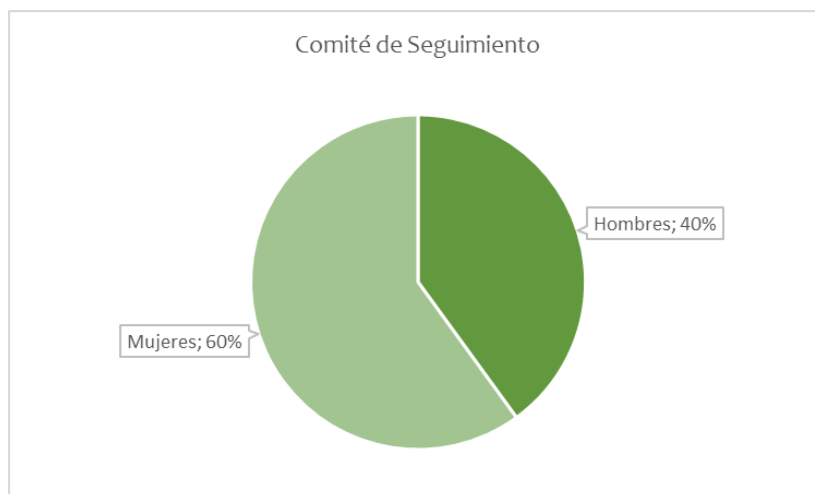
### Branch Evaluation Commissions (RC)

The Initial Accreditation and modification procedures are reviewed by one of the five Branch Evaluation Committees, the composition of which is set out in Annex II. Of the 20 members as at 31 December, 9 were women and 11 men.



### Monitoring Committee

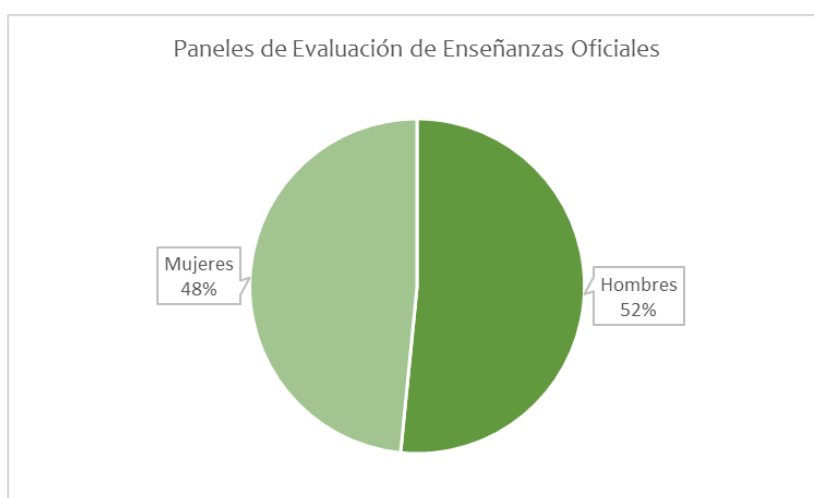
This committee is involved in the evaluation of the monitoring of all the Agency's processes. It is composed of 10 people, 6 women and 4 men as of 31 December 2021.



## Official Education Evaluation Panels

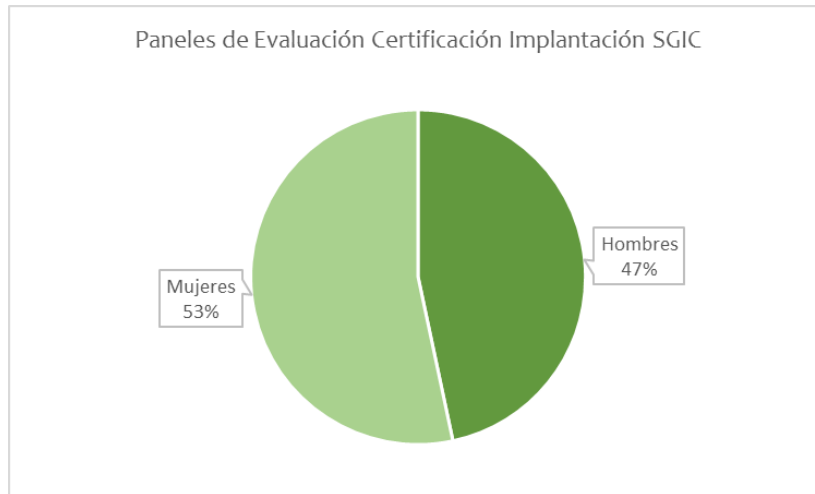
The procedures for monitoring and renewing the accreditation of the different official courses of study that were heard during the year 2020 involved the constitution of 14 assessment panels, some of which assessed more than one degree programme. There were also people who took part in more than one assessment panel.

Of the total composition of the 14 panels, 46 people were women and 49 men. As stated above, if a panel has assessed more than one qualification, it has been counted only once, and if a person has been a member of several panels, it has been counted as many times as the number of times he/she has participated in different panels. ACPUA staff who have been members of these panels, acting in the secretariats, have not been counted.



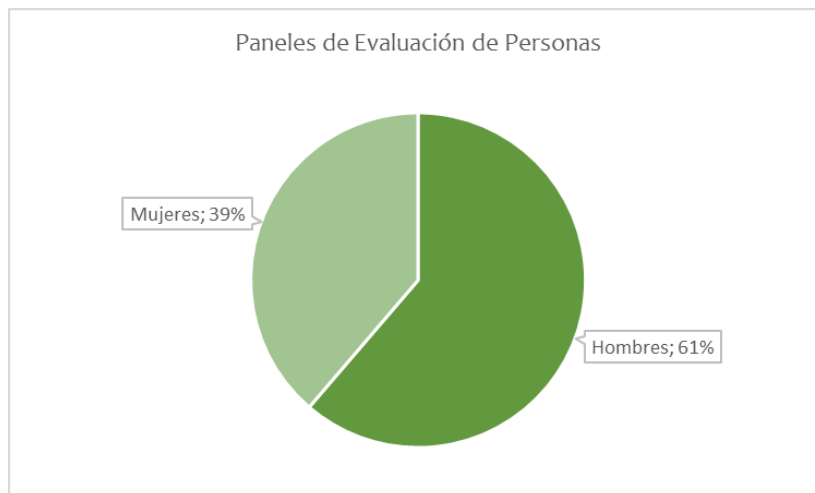
## Evaluation Panels for the Certification of the Implementation of the Quality Assurance System in Centres

In order to certify the implementation of the quality assurance system in centres, 3 panels were set up in 2021, consisting of 7 men and 8 women.



### People Assessment Panels

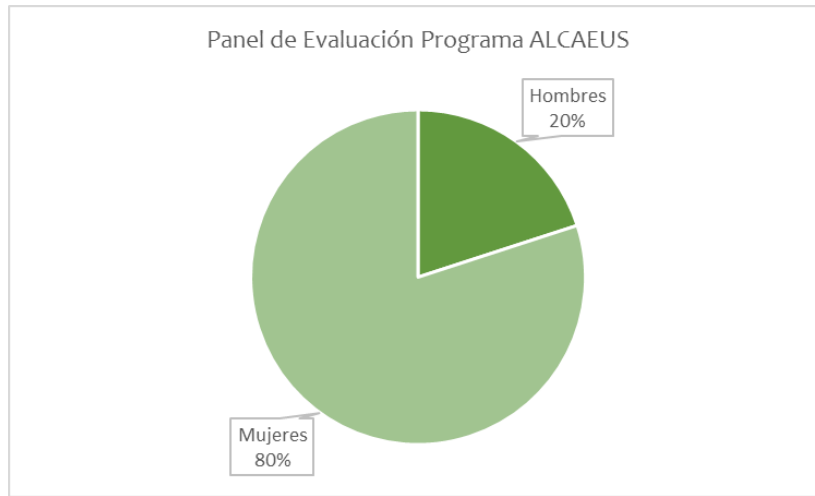
The evaluation activities of individuals (six-year research periods, five-year teaching periods and contracted doctoral lecturers with clinical links to the public health system of Aragon) involved the creation of 3 panels made up of 31 people, of which 12 were women and 19 men.



### ALCAEUS Programme Evaluation Panel

The ALCAEUS programme was evaluated by a panel of 5 persons, 4 women and 1 man.





## ANNEX IV: ACRONYMS, CODES, ABBREVIATIONS AND ACRONYMS USED

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AAC	Andalusian Knowledge Agency.
ACCUEE	Canarian Agency for University Quality and Educational Assessment.
ACPUA	University Quality and Prospective Agency of Aragon.
ACSUG	Agency for Quality Assurance in the Galician University System.
AIC	Academic Information Centre (Latvia).
AKKORK	Agency for Quality Assurance in Higher Education and Career Development (Russia).
ANECA	National Agency for Quality Assessment and Accreditation.
ANVUR	Agenzia Nazionale di Valutazione del Sistema Universitario e della Ricerca.
AQAS	Agency for Quality Assurance through Accreditation of Study Programmes (Germany).
AQU	Agency for the Quality of the University System of Catalonia.
AQUIB	University Quality Agency of the Balearic Islands.
ARACIS	Agency for Quality Assurance in Higher Education (Romania).
ARAID	Aragonese Agency for Research and Development Foundation (ARAID).
AVAP	Valencian Agency for Assessment and Foresight.
BOA	Boletín Oficial de Aragón.
BOE	Boletín Oficial del Estado.
ECAC	Commission for Evaluation, Certification and Accreditation (of the ACPUA).
CEIP	Infant and Primary School.
CEO	Chief Executive Officer.
CERs	Branch Evaluation Committees.
CITA	Centre for Food Research and Technology.
CNEAI	National Commission for the Evaluation of Research Activity.
CRA	Colegio Rural Agrupado.
CREUP	Coordinating Committee of Student Representatives of Public Universities.
CS	Monitoring Committee (of the ACPUA).
CSMA	Conservatory of Music of Aragon.
CUD	University Defence Centre of Zaragoza.

CURSA	University Commission for Monitoring and Accreditation (CURSA).
CUS	Ciencia, Universidad y Sociedad del Conocimiento (department of the Government of Aragon).
DEQAR	Database of External Quality Assurance Results.
ECA	European Consortium for Accreditation.
EHEA	European Higher Education Area.
EFQM	European Foundation Quality Management.
ENQA	European Network for Quality Assurance (in Higher Education).
EQAR	European Quality Assurance Register (for Higher Education).
EQAF	European Quality Assurance Forum.
ESCYRA	Escuela Superior de Conservación y Restauración de Bienes Culturales.
ESG	European Standards and Guidelines (for Quality Assurance of Higher Education).
ESDA	Higher School of Design of Aragon.
ESU	European Student's Union.
ETUZ	Zaragoza University School of Tourism.
EUA	European University Association.
EURASHE	European Association of Institutions in Higher Education.
EUPLA	Polytechnic University School of La Almunia.
EUPT	Escuela Universitaria Politécnica de Teruel.
FCM	Foundation for Knowledge Madri+d.
GA	Government of Aragon.
HAC	Higher Design Centre of Zaragoza.
HCERES	High Council for the Evaluation of Research and Higher Education (France).
IACS	Aragonese Institute of Health Sciences.
INQAAHE	International Network for Quality Assurance Agencies in Higher Education.
R&D&I	Research, Development and Innovation.
LOSU	Organic Law of the University System.
LOSUA	Law 5/2005, of 14 June, on the Organisation of the University System of Aragon.
LOU	Organic Law 6/2001 of 21 December 2001 on Universities.
MECES	Spanish Qualifications Framework for Higher Education.
NCEQE	National Center for Educational Quality Enhancement (Georgia).

SEN	Specific Educational Support Needs.
SDGs	Sustainable Development Goals.
OEI	Organisation of Ibero-American States.
PCDVC	Associate Professor with Clinical Attachment.
QAA	Quality Assurance Agency for Higher Education (UK).
QQI	Quality and Qualifications Ireland (Ireland).
REACU	Spanish Network of University Quality Agencies.
RIACES	Ibero-American Network for Quality Assurance in Higher Education.
RUCT	Register of Universities, Centres and Degrees.
S&QSHE	Sustainability & Quality in Higher Education.
HEALTH	Aragonese Health Service (SALUD).
SEC	Institutions Evaluation Committee (of the ACPUA).
SEIX	Research Evaluation Committee (of the ACPUA).
SEP	Faculty Evaluation Subcommittee (of the ACPUA).
SET	Programmes Evaluation Committee (of the ACPUA).
SETE	Subcommittee on Thematic Evaluations (of ACPUA).
IQAS	Internal Quality Assurance System.
SIACES	Ibero-American System for Quality Assurance in Higher Education.
SUA	Sistema Universitario de Aragón
SUNEDU	National Superintendence of University Higher Education.
THEQC	Turkish Higher Education Quality Council (Turkey).
UNIBASQ	Euskal Unibertsitate Sistemaren Kalitatea Ebaluatu eta Egiaztatzeko Agentzia.
VSA	Initial Accreditation (computer tool used by ANECA for the evaluation of the official courses offered by universities).