



**ACPUA**

AGENCIA DE CALIDAD Y PROSPECTIVA  
UNIVERSITARIA DE ARAGÓN

## Activity Report 2024

Approved by the 's Governing Board

13 March 2025



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## MISSION, VISION AND VALUES

### MISSION

The mission of the ACPUA is to guarantee and promote the quality of the University System of Aragon. This includes the development of useful links between the university (including the student body), the socio-productive fabric, the institutional decision-making bodies and Aragonese society as a whole, as well as the promotion of the exchange of experiences, not only with other national and international university systems but also with other educational levels (secondary education, vocational training, etc.).

To achieve this mission, the ACPUA mainly carries out technical tasks of evaluation, certification and accreditation. This public service activity is complemented by research and foresight work and activities to promote a culture of quality in higher education in the region.

### VISION

The ACPUA aims to be an agile and efficient agency; one that is indispensable in the territory due to the rigour, professionalism, objectivity and independence of its service activity.

By providing the added value of quality assurance, we will be an indispensable point of reference for all institutions and agents with educational responsibilities in the region.

We aspire to become, outside Aragon, a qualified agency and a recognised interlocutor in the European area of university quality and evaluation.

In order to achieve this vision, the ACPUA must be governed in all its procedures and actions by European Standards and Guidelines (ESG). With transparency, independence of judgement and commitment to accountability, we support reflection, continuous improvement and creativity.

### VALUES

- Independence, autonomy and objectivity.
- Social accountability and transparency by ensuring public access to reliable, timely, clear and accurate information.
- The social dimension of quality, the promotion of the 2030 Agenda and sustainability, promoting and ensuring its fulfilment in higher education.
- The establishment internal and external quality assurance mechanisms the continuous improvement of processes to ensure their effectiveness and efficiency.
- The use of innovative and technological tools to facilitate and simplify evaluation and feedback in the Agency's processes.
- The development of relations with all stakeholders (university, administration, business world, Aragonese society) through the promotion of dialogue to ensure their satisfaction.



# ACPUA

AGENCIA DE CALIDAD Y PROSPECTIVA  
UNIVERSITARIA DE ARAGÓN

- The promotion of student participation in the Agency's activity and quality assurance processes.
- Cooperation with national and international higher education agencies and networks.
- Commitment to a job well done by the Agency's staff and its collaborators, associated with professionalism and honesty.
- Teamwork, based on respect and collaboration to achieve the best working environment.

## MAP OF PROCESSES

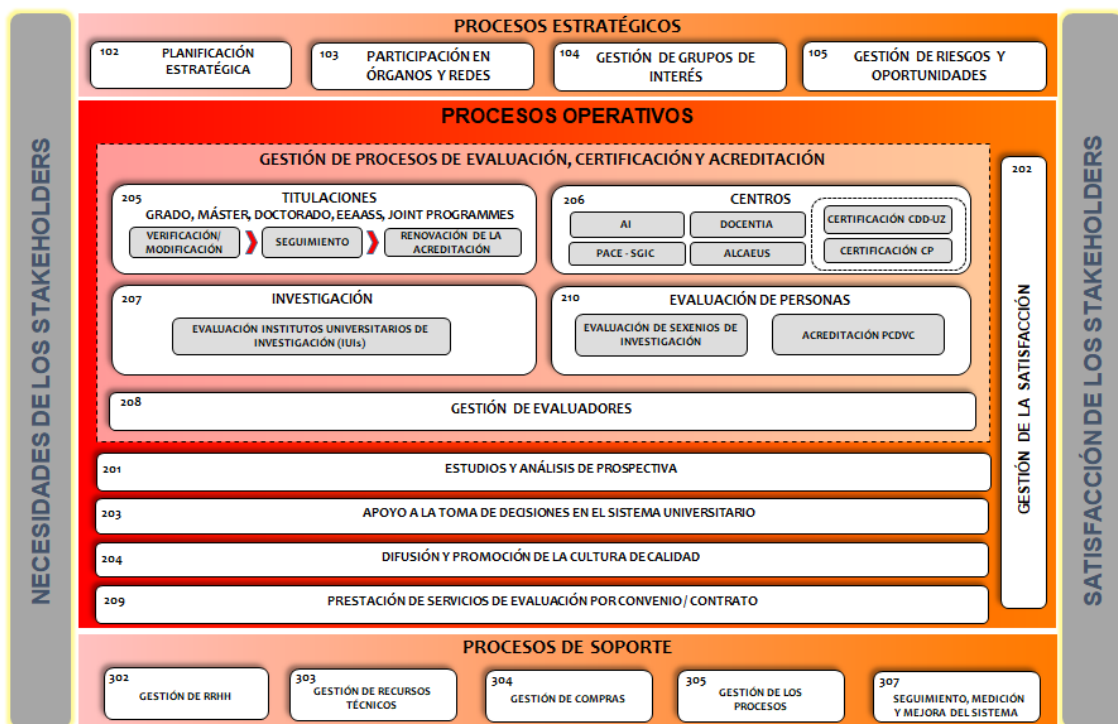


Table 1 Map of ACPUA processes.



## STRATEGIC PLAN 2024-2028

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The 2019 - 2022 Strategic Plan included 7 +1 strategic lines that marked the agency's activity during these four years, and was extended for two more years due to changes in the management area during 2023.

The Plan, which covers the period 2024-2028, has been designed during the year 2024, being generated both with tools that reflect the internal feelings of the organisation and through the invaluable participation of its target audience. This is the 2nd Strategic Plan approved since the creation of the ACPUA, taking as its starting point the development of strategies that integrate innovation, inclusion, learning by doing, new European and international trends in educational quality and the development of the personal skills of university graduates demanded by the labour market. It includes as essential objectives the revaluation of the student's relationship with the University through quality processes, as well as the consolidation of the Agency within the international quality bodies for higher education, recognising the new challenges posed by information and communication technologies in university studies, the certification of short-term training experiences or micro-credentials, new trends in study and the importance of research for the university society as a whole.

As could not be otherwise, this II Plan is part of the ACPUA's commitment to European and international quality, hand in hand with the international quality reference bodies, which are moving towards innovation in university quality, taking into account the social dimension of quality, improving and building processes focused on quality assurance in higher education.

Similarly, the Agency's commitment to the 2030 Agenda and the Sustainable Development Goals (SDGs) is transversally linked throughout the strategic lines that will be implemented during the 2024-2028 period.

This Plan was approved by ACPUA Governing Board in Zaragoza 19 December 2024.



## EVALUATION ACTIVITIES

Most of the evaluation activities carried out by the ACPUA in 2024 can be broken down into two large blocks. The first of these comprises all the activities associated with the evaluation of official university degrees, i.e. Bachelor's and Master's syllabuses and Doctoral Programmes, which were carried out in accordance with Royal Decree 822/2021, of 28 September, which establishes the organisation of university education and the procedure for quality assurance. The second of these encompasses all certification and accreditation activities, together with other programmes carried out on university centres, activities carried out in accordance with Royal Decree 640/2021, of 27 July, on the creation, recognition and authorisation of universities and university centres, and institutional accreditation of university centres.

In addition, during 2024 the ACPUA also carried out evaluation activities on individuals, as well as on other research structures that form part of the Aragonese R&D&I system, mainly the University Research Institutes of the University of Zaragoza, or other systems outside the Aragonese system.

## QUALIFICATIONS

University studies leading to official degrees awarded by universities are structured in three cycles, called Bachelor's, Master's and Doctorate respectively, in accordance with the provisions of Article 9.1 of Organic Law 2/2023 of 22 March on the University System.

In order to ensure the quality of university studies, official university degrees must undergo external assessment procedures in accordance with the *European Standards and Guidelines for Quality Assurance of Higher Education, ESG*, in accordance with the provisions of Titles II and III of Organic Law 2/2023, of 22 March, on the University System, and in accordance with the provisions of Royal Decree 822/2021, of 28 September, and Royal Decree 99/2011, of 28 January, regulating official doctoral studies. To this end, the universities shall be jointly responsible for quality assurance by developing their internal quality assurance systems and promoting a culture of quality among the university community.

The quality assurance procedures, which involve all the syllabuses of official university degrees, are those of verification, monitoring and modification, as well as the renewal of degree accreditation. To this end, the quality agencies jointly establish the quality protocols that underpin them.

Verification is the first step in the birth of a new degree, and requires first of all the drafting of a verification report by the universities, in which the degree project is included, so that the verification basically consists of the approval of the verification report and therefore of the degree project submitted by the universit

With this *ex-ante* assessment, the assessment agencies let the universities know that their degree project is appropriate, that the project contains a coherent curriculum and that the resources with which the degree will be provided seem adequate. Once the quality assurance agencies have issued a favourable report (and the implementation of the degree has been authorised by the regional government), this document becomes the "contract" that the universities sign with society and becomes the reference document for subsequent evaluations. It is in this process that the justification, the appropriateness of the degree, the syllabus, the learning outcomes to be achieved and the material and human resources to be made available for the degree are approved.

Subsequently, in the monitoring and accreditation renewal evaluations, the people who make up the degree evaluation panels analyse whether there are deviations from the verified report, propose recommendations for improvement and/or highlight good practices in an overall process of continuous quality improvement, so it is very important that the report is well thought out and that the evaluation carried out on it in the verification process is very rigorous.

In order to carry out all these activities, once the Agency had consolidated its use of collaborative ICT tools that allowed it to maintain the Agency's activity during 2020 and 2021 despite the pandemic situation generated by COVID-19, during 2024, as in the previous year, ACPUA carried out most of activities of verification, modification and / or renewal of the accreditation of the study plans virtually in accordance with the "ACPUA Guide of Action for Virtual Visits" approved by the ECSC on 30 October 2020, in compliance with all the recommendations, rules, clarifications and information for assessment in times of pandemic established by the Spanish Network of University Quality Agencies (REACU) or from Brussels by ENQA and EQAR, as well as the requirements established in the Resolution of 6 April 2021, of the General Secretariat for Universities, approving recommendations in relation to the assessment criteria and standards for the verification, modification, monitoring and renewal of accreditation of official university degrees and Master's degrees offered in virtual and hybrid teaching modalities.

This way of working has enabled the Agency to make teamwork more profitable, while at the same time to reduce costs by avoiding travel and reducing the carbon footprint generated by its activity.

This year, 2024, the on-site visits have been resumed for the renewal of the accreditation of the Bachelor's Degree in Veterinary Medicine.

### Verification of curricula

The activity of verification of study plans - Bachelor's or Master's - and Doctoral Programmes carried out by ACPUA is always an open activity, which attends to all the requests that arrive from the Council of Universities once the university initiates the procedure, adjusting to the deadlines and procedures established in article 26 of Royal Decree 822/2021, of 28 September for Bachelor's and Master's study plans,

in article 10 of Royal Decree 99/2011, of 28 January, for doctoral programmes and, additionally, in article 6 of Decree 72/2023, of 17 May, of the Government of Aragon, which approves the regulations governing the procedures and measures for quality assurance of official university education in the Autonomous Community of Aragon.

The protocols followed by ACPUA in this procedure are as follows:

- ACPUA VERIFICATION PROGRAMME - Official Bachelor's and Master's Degrees. Approved by the ACPUA Evaluation, Certification and Accreditation Commission in session of 22 November 2022.
- ACPUA VERIFICATION PROGRAMME - Official Doctoral Degrees. Approved by the ACPUA Evaluation, Certification and Accreditation Commission in session of 22 November 2022.
- GUIDELINES FOR THE EVALUATION OF TEACHING MODALITIES. Document adopted by the ECSC at the meeting of 11 July 2022.
- VERIFICATION: INSTRUCTIONS ON HOW TO COMPLETE THE SECTIONS OF THE MEMORANDUM AND FOR EVALUATION" document approved by the ECSC at its meeting of 11 July 2022, revised by the SET at its meeting of 14 October 2022 and amended in July 2023.

The evaluation of this programme is carried out through the [Branch Commissions](#).

The aforementioned regulations and protocols establish a certain timeframe for carrying out the activities associated with verification, so that depending on when the university initiates the procedure, it may begin one year and end the following year. Having made the above observation, the following table shows the official degrees whose application for verification was received by the ACPUA in 2024.

Level	Institution	Qualification
Bachelor's degree	St George's University	Graduate in Medicine
Bachelor's degree	University of Zaragoza	Graduate in Information and Digital Contents Management
Bachelor's degree	University of Zaragoza	Graduate in Biomedical Engineering
Bachelor's degree	University of Zaragoza	Graduate in Geography, Territory and the Environment
Master's degree	St George's University	Master's Degree in Biomechanics of Human Locomotion
Master's degree	St George's University	Master's Degree in General Health Psychology
Master's degree	University of Zaragoza	Master's Degree in Circular Economy by the University of La Rioja; the University of Lleida; the University of Zaragoza and the Public University of Navarra.
Master's degree	University of Zaragoza	Master's Degree in Palaeontology
Master's degree	University of Zaragoza	Master's Degree in Digital Health Technologies

Level	Institution	Qualification
Master's degree	University of Zaragoza	Master's Degree in Mechanical Engineering
Master's degree	University of Zaragoza	Master's Degree in Electronic Engineering
Master's degree	University of Zaragoza	Master's Degree in Engineering at University in Telecommunication Engineering
Master's degree	University of Zaragoza	Master's Degree in Geology Applied to Engineering and the Environment
Master's degree	University of Zaragoza	University Master's Degree in History and Art from the University of Zaragoza
Master's degree	University of Zaragoza	Master's Degree in Ancient World and Archaeological Heritage by the University of Zaragoza
Master's degree	University of Zaragoza	University Master's Degree in Geographic Information Science and Technology (CTIG)
Master's degree	University of Zaragoza	Master's Degree in Territorial and Environmental Planning and Management

*Table 2 Verification assessments of study plans*

### Modification of curricula

Modification procedures for Bachelor's and Master's degree curricula and doctoral programmes can be substantial or non-substantial, and can take place in both institutionally accredited and non-accredited institutions.

Article 30 of Royal Decree 822/2021, of 28 September, regulates the procedure for the non-substantial modification of syllabuses taught in non-institutionally accredited university centres; and Article 31 of the aforementioned Royal Decree regulates the procedure for the non-substantial modification of syllabuses taught in institutionally accredited university centres. Articles 32 and 33 regulate the procedures for the substantial modification of syllabuses taught in non-institutionally accredited and institutionally accredited university centres, respectively. In addition, this regulation is contained in Articles 9 and 10 of Decree 72/2023, of 17 May, of the Government of Aragon.

The protocols followed by ACPUA in this procedure are as follows:

- ACPUA PROGRAMME OF MODIFICATION - Official Bachelor's and Master's Degrees. Approved by the ACPUA Evaluation, Certification and Accreditation Commission in session of 22 November 2022.
- ACPUA MODIFICATION PROGRAMME - Official Doctoral Degrees. Approved by the ACPUA Evaluation, Certification and Accreditation Commission in session of 22 November 2022.

The evaluation of this programme is carried out through the [Branch Commissions](#).

### Substantial changes to curricula

Substantial modifications are those changes that improve the degree and that are also the result of monitoring or of the requirements derived from previous evaluation processes, but that go beyond the scope of the non-substantial modification, given that they alter elements of the structure, nature and/or objectives of the degree programme or other aspects of the memory.

The following table lists the official degrees whose application for substantial modification was received by the ACPUA in 2024.

Level	Institution	Qualification
Bachelor's degree	University of Zaragoza	Graduate in Medicine
PhD	University of Zaragoza	Doctoral Programme in Sociology of Public and Social Policies
PhD	University of Zaragoza	Doctoral Programme in Medicine
Bachelor's degree	University of Zaragoza	Graduate in Psychology
Bachelor's degree	University of Zaragoza	Graduate Telecommunication Technologies Engineering
Master's degree	University of Zaragoza	Master's Degree in General Health Psychology
Master's degree	University of Zaragoza	Master's Degree in Robotics, Graphics and Computer Vision
Bachelor's degree	University of Zaragoza	Graduate o Graduate at Optics and Optometry
Bachelor's degree	University of Zaragoza	Graduate o Graduate at Mechanical Engineering
Bachelor's degree	University of Zaragoza	Graduate in Chemical Engineering
Bachelor's degree	University of Zaragoza	Graduate o Graduate at Electronic and Automatic Engineering
Bachelor's degree	University of Zaragoza	Graduate o Graduate at Computer Engineering
Bachelor's degree	St George's University	Graduate in Psychology
Master's degree	University of Zaragoza	Master's degree University at Management of Cultural Heritage

Bachelor's degree	University of Zaragoza	Graduate in Fine Arts
Bachelor's degree	St George's University	Graduate in Nursing
Master's degree	University of Zaragoza	Master's degree at University Accounting and Finance
Master's degree	University of Zaragoza	Master's degree at University Digital Information and Communication Consultancy
Bachelor's degree	University of Zaragoza	Graduate o Graduate at Environmental Science
Bachelor's degree	University of Zaragoza	Graduate in History of Art
Bachelor's degree	University of Zaragoza	Graduate o Graduate at Agri-food and Rural Engineering
Master's degree	University of Zaragoza	Master's Degree in Global Health: Integration of Environmental, Human and Animal Health
Bachelor's degree	University of Zaragoza	Graduate in English Studies from the University of Saragossa
Bachelor's degree	St George's University	Graduate in Marketing

*Table 3 Substantial modifications of study plans.*

### Non-substantial changes to curricula

Non-substantial modifications: these are minor changes that improve the degree and are the result of the monitoring that each centre carries out with the periodicity established in its internal quality assurance systems (IQAS).

In order to manage non-substantial modifications of study plans in non-institutionally accredited centres, the ACPUA implemented a new procedure in the electronic headquarters of the Government of Aragon <https://www.aragon.es/tramites> procedure number 9846 "Application for non-substantial modification of study plans taught in non-institutionally accredited university centres".


The access address is [Tramitador modificaciones no sustanciales](#) and the Universities can permanently submit the request for non-substantial modification. The following figure shows the initial part of the aforementioned web page.


The following table lists the official qualifications whose request for non-substantial modification was received by the ACPUA in 2024.

Procedure	Level	Institution	Qualification
Non-Substantial Change	Master's degree	University of Zaragoza	Master's Degree in Lifelong Learning: Introduction to Research

*Table 4 Non-substantial modifications.*




Temas ▾
Institución ▾
Trámites ▾
Contacto

🔍
Español
A<sup>+</sup>
A<sup>-</sup>


Inicio > Trámites > Trámites por tema > Educación, investigación y desarrollo > Sistemas y centros educativos > Universidad

## Solicitud de modificación no sustancial de planes de estudios impartidos en centros universitarios no acreditados institucionalmente.

Nº9846

— A través de este trámite se podrá solicitar a la Agencia de Calidad y Prospectiva Universitaria de Aragón el informe de aceptación de una modificación no sustancial de una titulación oficial (grado, máster o programa de doctorado) impartida en centros universitarios no acreditados institucionalmente del sistema universitario de Aragón.

↓ [Dirigido a](#)
↓ [Requisitos](#)
↓ [Documentación](#)
↓ [Información adicional](#)
↓ [Presentación de la solicitud](#)

↓ [Contacto y ayuda](#)

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**Dirigido a**

- Universidad de Zaragoza
- Universidad San Jorge

**Plazo de presentación**

En plazo permanente

✔ En plazo

**Iniciar trámite**

[Consultar formas de presentación](#)

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**Subsanación**

Si falta información en tu trámite, la Administración te lo comunicará y te dará un plazo para subsanarlo o mejorarlo.

Subsanar trámite

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**Aportación**

Puedes realizar alegaciones o aportar documentos tras presentar tu trámite.

## Follow-up of degrees

The regulations governing this procedure are set out in articles 28 and 29 of Royal Decree 822/2021, of 28 September, for Bachelor's and Master's degree programmes and in article 10 of Royal Decree 99/2011, of 28 January, for Doctoral Programmes.

Royal Decree 822/2021, of 28 September, establishes that non-institutionally accredited centres shall draw up at least one follow-up report, which is mandatory three years after the effective implementation or renewal of the accreditation of their degrees.

In the Aragon University System, all degrees are subject to annual monitoring by the IQAS of the centres. These reports are made available to the ACPUA every year.

Given the change in the frequency of accreditation renewal processes for master's degrees from 4 to 6 years, and the fact that the centres with the largest number of degrees within the UZ and all the centres of the USJ are institutionally accredited, there were no degrees to be monitored in 2024.

The protocols followed by the ACPUA in this procedure are as follows:

- MONITORING PROGRAMME - Procedure for the monitoring of Bachelor's and Master's degrees (non-institutionally accredited centres). Approved by the Evaluation, Certification and Accreditation Commission (CECA) at the meeting of 11 July 2022.
- ACPUA DEGREE MONITORING PROGRAMME - PhD Programmes  
- Protocol for the evaluation of Doctoral Programmes. Approved by the Assessment, Certification and Accreditation Commission (CECA) in session of 17 July 2020.



## Renewal of accreditation

The renewal of accreditation is another quality assurance procedure that basically consists of monitoring the development of the syllabus of the official university degree with the aim of assessing compliance with the fundamental academic criteria and approaches set out in the syllabus report (verified report). Articles 34 and 35 of Royal Decree 822/2021, of 28 September, regulate this procedure for degrees taught in non-institutionally accredited and institutionally accredited university centres, respectively, a regulation that is complemented by the provisions of Article 14 "Renewal of the accreditation of official university degrees taught in non-institutionally accredited centres" of Decree 72/2023, of 17 May, of the Government of Aragon.

The protocols followed by ACPUA in this procedure are as follows:

- ACPUA PROGRAMME FOR THE RENEWAL OF ACCREDITATION - Protocol of Assessment of Bachelor's and Master's degrees. Approved by the ACPUA Assessment, Certification and Accreditation Committee at its meeting of 11 July 2022.
- ACPUA PROGRAMME FOR THE RENEWAL OF ACCREDITATION - Protocol of Evaluation of Doctoral Programmes. Approved by the ACPUA Evaluation, Certification and Accreditation Commission in session of 22 November 2022.

Having made the above observation, the following table lists the official degrees whose application for renewal of accreditation was received by the ACPUA in 2024.

Institution	Centre	Level	Qualification
University Zaragoza	of Faculty Veterinary Medicine	of Bachelor's degree	Graduate in Veterinary Medicine
University Zaragoza	of Faculty Education	of Master's degree	Master's Degree in Lifelong Learning: Introduction to Research
University Zaragoza	of Faculty Education	of Master's degree	Master's Degree in Teaching of E.S.O., Bachillerato, P.F. and Language, Artistic and Sports Teaching
University Zaragoza	of Faculty of Social and Human Sciences	of Master's degree	Master's degree University in General Health Psychology
University Zaragoza	of Faculty of Medicine	of Master's degree	Master's Degree in Initiation to Research in Medicine
University Zaragoza	of Faculty of Business and Public Management	of Master's degree	Master's Degree in Tourism Management and Planning

Table 5 Renewal of degree accreditation.

As in the case of the procedures for the verification and modification of Bachelor's, Master's and Doctoral programmes, the accreditation renewal process was carried out virtually, except for the Veterinary Degree which the panel visited the Faculty of Veterinary Medicine, resuming the face-to-face visits.

The ECSC proposed the panels of experts to carry out the visits as set out in the evaluation protocol.



### Evaluation of higher arts education

In the year 2024, the legislator has developed an update of the regulations concerning this type of studies. Law 1/2024, of 7 June, which regulates higher artistic education and establishes the organisation and equivalences of professional artistic education, aims to regulate higher artistic education (undergraduate and postgraduate levels of higher education in the education system specifically oriented towards artistic training in any of its disciplines), its centres, its teaching staff, as well as establishing the rights and duties of the student body.

*This regulation establishes that, prior to their effective implementation, each of these curricula must pass a verification process which the Government will develop by means of regulations and which will aim to guarantee that the curriculum is in line with the basic content it establishes, while at the same time preserving the academic autonomy of the centres. In order to pass this process, the competent educational administration shall establish agreements with the National Agency for Quality Assessment and Accreditation (hereinafter ANECA) or, where appropriate, with the quality agency of the Autonomous Community, provided that it is registered in the European Quality Assurance Register (EQAR). In any case, a favourable report from the Higher Council for Artistic Education will be required, once it has been confirmed that the programme complies with the basic content established by the Government. Once the corresponding verification process has been completed, the syllabuses must have the corresponding authorisation from the Autonomous Community in which the centre is located, in accordance with the provisions of its autonomous legislation and this law. (art.8.2).*

The action of the ACPUA in this area involves constant dialogue with the agents involved, collaborating and advising on the adaptation of the internal quality assurance systems of the Aragonese centres affected by this new legislation.

In Aragon, the ACPUA is the agency responsible for the evaluation of Master's degrees submitted:

- a) The Conservatory of Music of Aragon (CSMA).

- b) The School of Conservation and Restoration of Cultural Heritage (ESCYRA).
- c) The Escuela Superior de Diseño de Aragón (ESDA).
- d) HAC\_R, Centro Superior de Diseño de Zaragoza (Higher Private Authorised Centre for Fashion Design).

During the year 2024, none of the above-mentioned entities initiated a procedure related to the evaluation for the recognition of a Master's degree programme.

### Discontinuation of official university education

Article 15 of Decree 72/2023, of 17 May, of the Government of Aragon establishes that "the application for the termination of official university degrees at the initiative of a university shall not be subject to any other procedure".

shall be subject to submission deadlines". Once the application has been received, the Directorate General responsible for universities shall require a mandatory report from the University Quality and Prospective Studies Agency of Aragon, which shall assess the reasons for the termination and the adoption of specific measures to guarantee the academic rights of the student body.

During 2024 ACPUA issued the following reports at the request of the Directorate General for Universities:

- Master's Degree in Circular Economy by the University of La Rioja, the University of Lleida, the University of Zaragoza and the Public University of Navarra (RUCT registration code 4317543).
- Master's Degree in Telecommunications Engineering from the University of Zaragoza (RUCT registration code 4314706).
- Master's Degree in Mechanical Engineering from the University of Zaragoza (RUCT registration code 4314891).

## CENTRES

### Certification of the Centres' IQAS Implementation (PACE Programme)

The ACPUA, on the basis of article 14.3.b) of Royal Decree 640/2021 of 27 July, developed by the Resolution of 3 March 2022 of the General Secretariat for Universities, which issues instructions on the procedure for the institutional accreditation of public and private university centres, and publishing the Protocol for the certification of internal quality assurance systems of university centres and the Protocol for the evaluation procedure for the renewal of institutional accreditation of university centres, approved by the General Conference on University Policy, established its PACE-SIGC Programme for the certification of the implementation of an internal quality assurance system in a university centre.

This is a voluntary programme whose main objective is to generate sufficient confidence in the institutions and in their capacity to provide quality training that guarantees the satisfaction of the needs and expectations of the student body and society. This trust will be based on transparency of public information and accountability. Therefore, the participation of the different interest groups in this internal quality is necessary and essential.

Certification of the implementation of the Internal Quality Assurance System is a prerequisite for institutions to apply for institutional (initial) accreditation.

The application of the ACPUA PACE - SIGC Programme to a centre of the Aragonese university system can be requested at any time of the year by the university concerned.

In 2024, the ECSC has approved a modification of the protocol including in the scope of the Programme the evaluation of Doctoral Schools.

For more information and documentation: [PACE Programme - IACS|ACPUA \(aragon.es\)](#)

This same year, three centres were evaluated and favourable **certification** reports were issued for **the Internal Quality Assurance System, according to the PACE-SIGC Programme of the ACPUA:**

- University Defence Centre of Zaragoza.
- Faculty of Health Sciences of the University of Zaragoza.
- Faculty of Business and Public Management of the Huesca Campus of the University of Zaragoza.

For these evaluations, the ECSC appointed the [evaluation panels](#) in accordance with the evaluation protocol.

The following link to the ACPUA website contains information about the PACE-SIGC certified centres [PACE - SIGProgramme | ACPUA \(aragon.es\)](#)

### Monitoring of Centres

As the PACE-SIGC programme has been running for 3 years, the different university centres that obtained their certifications linked to the presentation of an improvement plan, have issued their annual reports that have been evaluated both by external evaluators and by the staff of the quality agency. The monitoring reports evaluated in 2024 were as follows:

- Faculty of Economics and Business.
- Polytechnic University School of Teruel.
- Faculty of Science.
- Faculty of Health and Sport Sciences.
- Faculty of Philosophy and Arts.

All the reports received have demonstrated the progress made by the centres in consolidating the implementation of their internal quality assurance systems.

In these follow-ups, once the centre completes the implementation of the improvement actions contained in the Improvement Plan, the ACPUA concludes the annual follow-up, calling on the centres to continue working on the maintenance of the system with a view to the future renewal of the PACE certificate or renewal of institutional accreditation, as the case may be.

### Institutional Accreditation

The year 2024 saw an important event in the process of institutional accreditation in the University System of Aragon. With 67% of the centres of both universities and 79% of the degrees implemented in the system institutionally accredited, the first two renewals of the institutional accreditation of two centres of the University of Zaragoza had to be carried out.

This milestone in the evaluation of institutional accreditation in the Aragonese University System was preceded by the drafting of the evaluation protocol, designed as a process that integrates the evaluation of the centre's Internal Quality Assurance System and the evaluation of the degrees taught at the centre. In this way, for those institutions accredited institutionally, this process means the automatic renewal of the PACE certificate and the accreditation of the degrees taught.

The protocol proposal was sent to the universities and, taking into account the proposals for improvement gathered by the Evaluation, Certification and Accreditation Commission, the new Framework Document for the re-evaluation of the Renewal of Institutional Accreditation was approved and published on 10 July 2024.

Visits were then made to both centres. During the evaluation, two co-creation workshops were held with students from both centres, with the aim defining a tool to be integrated into the evaluation process and which could serve to gather the voice of this group in the process, focusing on those aspects they considered most important. The results of these workshops are included in the publication ACPUA aprende 13: Workshop for the co-creation of an evaluation tool.

Two assessment panels were set up for the assessment, which were notified to the university. There being no objections to the composition of the panels, the [evaluation panels](#) were appointed and carried out the on-site visits to the centres on the following days:

- School of Engineering and Architecture, Tuesday, 15 October
- Higher Polytechnic School of Huesca, Thursday 14 November

Both visits passed without incident, thanks to the involvement of both centres. At the end of the evaluation process, the meta-evaluation process was carried out, based on the surveys carried out by the centres on both the evaluators and the participants in the evaluations. The results of this process were analysed in a face-to-face session with representatives of the centres, the experts who formed part of the evaluation panels and the student representatives from both centres, who shared the results of both co-creation workshops at the session.

All the information gathered throughout the evaluation and meta-evaluation process will be made available to the ECSC for the revision of the ACPUA Institutional Accreditation Framework Programme.

In addition to the renewal of the institutional accreditation of these two centres, this year three centres of the University of Zaragoza obtained initial institutional accreditation:

- Defence University Centre (50012050)
- Faculty of Health Sciences (50008991)
- Faculty of Business and Public Management (22005546)



## Certification of Centres according to Agenda 2030: ALCAEUS programme

In collaboration with the Andorran agency AQUA, during 2018 and 2019 the ACPUA actively participated in the international project S&QSHE ("Sustainability & Quality in Higher Education"). This was a pioneering initiative that received support and funding from the global network of university quality assurance agencies INQAAHE ("International Network for Quality Assurance Agencies in Higher Education").

Participation in this international project not only allowed Aragonese universities and stakeholders (organisations and companies aware of the Sustainable Development Goals, SDGs) to work hand in hand in the promotion of the university's commitment to the SDGs. It also encouraged the agency to develop its own programme, unprecedented and pioneering both nationally and internationally, for the support and certification of university centres according to their level of commitment to the Sustainable Development Goals and the 2030 Agenda.

In 2020, a major step forward was taken in the development of this programme, mainly because the evaluation protocol was designed and approved. In 2021, the pilot evaluation of the School of Engineering and Architecture of the University of Zaragoza and the Higher Polytechnic School of Huesca was carried out. In 2022, and after the certification of both, the meta-evaluation was carried out, ending with the approval by the ECSC of the new version of the ALCAEUS Protocol, dated 24 June 2022.

The ACPUA requested the EQAR entity, responsible for the European DEQAR Register, to include this new programme in the register. Therefore, the reports of the ALCAEUS Programme will be available for consultation through the European register, having already incorporated the reports of the two Aragonese centres already certified.

Access to information: [ALCAEUS: Our programme for the 2030 Certification of universities and centres | ACPUA \(aragon.es\)](#)

The ACPUA's ALCAEUS programme has continued to attract interest and the Agency has been invited to present it at different fora and occasions throughout 2024:

The 3rd Ibero-American Seminar on Quality in Online Education organised by the Organisation of Ibero-American States (OEI) under the subtitle "Enhancing Excellence with Artificial Intelligence" was held in Panama on 3 and 4 September. The OEI and the ACPUA have shown their interest in collaborating to share evaluation approaches and, in particular, to disseminate the ALCAEUS protocol.

On 7 and 8 November the ACPUA participated, invited by INQAAHE, in the international event "Future Proofing Accreditation, Standards and Education" organised by the Higher Education Sustainability Initiative (HESI), an organisation linked to UNESCO. The seminar brought together entities from several countries to discuss the inclusion of sustainability criteria in quality certification protocols. Andy Tunnicliffe, international expert and ACPUA collaborator, together with Isaac Galobardes, Director of AQUA, the University Quality Agency of Andorra, presented the results of the project on indicators for integrating the Sustainable Development Goals (SDGs) in institutional accreditation. In addition, the ACPUA presented its ALCAEUS programme and its new Institutional Accreditation Renewal Programme, both with a focus on sustainability.

## DOCENTIA Programme

The DOCENTIA Programme is a programme developed by ANECA in collaboration with the other Spanish quality assurance agencies, the aim of which is to support universities in designing their own mechanisms for assessing the quality of their teaching staff's teaching activities. In this way, it aims to meet the demands of the universities and the need of the education system to have a model and procedures to guarantee the quality of university teaching staff and to promote their development and recognition.

The ACPUA's participation in the programme is twofold:

On the one hand, the ACPUA is part of the DOCENTIA Commission in charge of the development and monitoring of the programme. This commission is made up of technicians from the agencies in charge of the programme and meets several times a year.

During 2024 the programme has been reviewed by ANECA and the agencies. This review was launched at the conference entitled "The qualitative assessment of teaching performance in the Spanish university system through the DOCENTIA programme: difficulties, success stories, lessons learned and lines of improvement" organised by ANECA at the Menéndez Pelayo International University from 24 to 26 June. In addition, two requests for information were made to the universities to analyse the degree of implementation of the programme in the Spanish University System. The new programme documentation will be published in 2025.

On the other hand, the ACPUA evaluates the implementation of DOCENTIA in the universities of the Aragonese university system. No evaluations of the programme were carried out in 2024.

## Certification of training centres

On 8 November 2024, the Resolution of the Director of the ACPUA was published in the Official Gazette of Aragon on the certification of the educational centres that host students on university internships for the Bachelor's Degrees in Early Childhood Education and Primary Education, as well as for the Master's Degree in Teacher Training.

This evaluation activity, which began in 2014, certifies the good work of the centres that host students on internships, underlining the prestige that this "University Internship Centre" seal brings to the more than 400 pre-school and primary schools that currently make up this network. They highlighted the high satisfaction rates (above 8'20/10) that university students reflect after their participation in the Practicum.

In particular, this activity, together with the issuing of the certification and the seal, is a pioneer among Spanish quality assurance agencies. Moreover, this activity is out applying European standards (ESG), so that the ACPUA as a full member of ENQA (European Association of Quality Assurance Agencies in Higher Education) and agency registered in the European Register EQAR submits this certification activity to international evaluation every 5 years.



### **Evaluation of secondary schools**

Having reviewed the latest Quality Assessment Reports and the Learning Outcomes of the Master's Degree in Teaching and the list of centres that have participated in the practicum provided by the Directorate General for Personnel, Training and Innovation (DGFI), no incidents have been detected in any of the Secondary Education centres that receive students on practicum and which are already certified, with students expressing a high level of satisfaction.

On 23 September 2024, the DGPI reported on the existence of 22 new centres that have fulfilled the requirements of the call for applications to obtain the quality seal. It should be noted that the sources of information considered by the Quality Assurance Commission of the University of Zaragoza for the preparation of the aforementioned reports include: student satisfaction surveys, meetings with lecturers and coordinators of subjects and specialisations and lecturers' satisfaction surveys.

In addition, as there is no Results Report in 2023 for Secondary schools because the ACPUA does not receive this information from the Department of Education, the schools that fulfilled the requirements since last year, as well as all the relevant renewals, have been considered included in this report.

Results:

From the analysis of the information available to the Subcommittee on Centre Evaluations (SEC), it appears that no incidents have been reported with respect to centres certified in previous calls and, therefore, it is proposed to maintain all previous certificates still in force.

In addition, **the certification of the proposed new 22 centres is proposed**. All of them will be valid until 28/10/2027 (Resolution of the Director of ACPUA dated 28/10/2024).

All this information will be updated in the register of certified centres published on the ACPUA website.

22 Proposed new centres:

CERTIFIC ATE NO.	NAME OF THE CENTRE	TYPE OF CENTRE	COD. CENTRE	LOCALITY	PROVINCE
CEP-2024-007	BENJAMÍN JARNÉS	Institute at Secondary School	50009543	FUENTES DE EBRO	ZARAGOZA
CEP-2024-008	CABINS	Institute at Secondary School	50010533	ALMUNIA DE DOÑA GODINA (LA)	ZARAGOZA
CEP-2024-009	CINCA-ALCANADRE	Institute at Secondary School	22006113	ALCOLEA OF CINCA	HUESCA
CEP-2024-010	CLARA CAMPOAMOR RODRÍGUEZ	Institute at Secondary School	50018416	ZARAGOZA	ZARAGOZA
CEP-2024-011	COUNTS OF ARAGON	Centre Private of Specific Vocational Training	50010168	ZARAGOZA	ZARAGOZA

CERTIFIC ATE NO.	NAME OF THE CENTRE	TYPE OF CENTRE	COD. CENTRE	LOCALITY	PROVINCE
CEP-2024-012	CROWN OF ARAGON	Institute at Secondary School	50008125	ZARAGOZA	ZARAGOZA
CEP-2024-013	OF CASTEJÓN DE SOS	Institute at Secondary School	22006095	CASTEJON DE SOS	HUESCA
CEP-2024-014	DE LA MUELA	Institute at Secondary School	50019354	MUELA (LA)	ZARAGOZA
CEP-2024-015	OF LA PUEBLA DE ALFINDÉN	Institute at Secondary School	50018842	PUEBLA DE ALFINDEN (LA)	ZARAGOZA
CEP-2024-016	DE MOVERA	Integrated Public Vocational Training Centre	50005690	MOVERA	ZARAGOZA
CEP-2024-017	GÚDAR-JAVALAMBRE	Institute at Secondary School	44005116	MORA OF RUBIELOS	TERUEL
CEP-2024-018	IGNACIO LUZÁN	Official Language School	22005595	MONZON	HUESCA
CEP-2024-019	JOSÉ MOR DE FUENTES	Institute at Secondary School	22003288	MONZON	HUESCA
CEP-2024-020	LA LLITERA	Institute at Secondary School	22005391	TAMARITE DE LITERA	HUESCA
CEP-2024-021	MARIA DOMÍNGUEZ	Integrated Public Centre	50002329	GALLUR	ZARAGOZA
CEP-2024-022	MEDINA ALBAIDA	Institute at Secondary School	50010995	ZARAGOZA	ZARAGOZA
CEP-2024-023	MIGUEL HERNÁNDEZ	Centre Public de Educación de Personas Adultas	22004955	HUESCA	HUESCA
CEP-2024-024	MIGUEL SERVET	Institute at Secondary School	50008174	ZARAGOZA	ZARAGOZA
CEP-2024-025	PABLO SERRANO	Institute at Secondary School	44004653	ANDORRA	TERUEL
CEP-2024-026	RAMÓN Y CAJAL	Integrated Public Centre	22000585	AYERBE	HUESCA
CEP-2024-027	SANTO DOMINGO SAVIO	Centre Private of Secondary Education	22003239	MONZON	HUESCA
CEP-2024-028	SIGLO XXI	Institute at Secondary School	50011070	PEDROLA	ZARAGOZA

### Evaluation of pre-primary and primary schools

The Provincial Services have reported no incidents regarding the centres already certified in the three provinces.

The **Provincial Service of Zaragoza** has reported on the certification of **1 new centre**.

- CRA EL MIRADOR, VILLALENGUA, ZARAGOZA (Code: 50011173)

The **Provincial Service of Teruel** has informed about the non-receipt of applications for new recognition.

The Huesca Provincial Service has reported on the certification of 4 new centres.

- CPI RAMÓN Y CAJAL in AYERBE, HUESCA (Code: 22000585)
- CRA VIOLADA-MONEGROS of TARDIENTA, HUESCA (Code: 22005844)
- CEIP MIGUEL SERVET of FRAGA, HUESCA (Code: 22001875)
- CRA EL TRÉBOL de BINACED, HUESCA (Code: 22005741)

After reviewing the existing documentation in the ACPUA, it was found that finally only 3 centres are eligible for certification this year (those of Binaced and Ayerbe have already been certified in previous years, as stated in the ACPUA's database of Certified Centres), after having participated successfully and without incident in the last two years in the programme, receiving students on work experience for some of the Teaching Degrees, with students expressing a high level of satisfaction.

Having reviewed the Quality and Learning Outcomes Assessment Reports and the Annual Innovation and Improvement Plans drawn up by the two Teaching Degree programmes for the last few years, no incidents have been detected in any of the Infant and Primary Education centres already certified or in the new incorporations.

It should be noted that the sources of information considered by the Quality Assurance Committee of the University of Zaragoza for the preparation of the aforementioned reports include: student satisfaction surveys, meetings with lecturers and subject and speciality coordinators and lecturers' satisfaction surveys.

### Results

From the analysis of the information available to the Subcommittee for the Evaluation of Centres (SEC), it is clear that no incidents have been reported with respect to the centres certified in previous calls and, therefore, it is proposed to maintain all previous certificates still in force.

In addition, **the certification of the proposed 3 new centres is proposed**. All of them will be valid until 28/10/2027 (Resolution of the Director of ACPUA dated 28/10/2024).

All this information will be updated in the register of certified centres published on the ACPUA website.

### 3 Proposed new centres:

CERTIFIC ATE NO.	TYPE OF CENTRE	NAME OF THE CENTRE	CENTRE CODE	LOCALITY	PROVINCE
CEP-2024-004	Rural Grouped School	THE VIEWPOINT	5001173	VILLALENGUA	ZARAGOZA
CEP-2024-005	Infant and Primary School	MIGUEL SERVET	22001875	FRAGA	HUESCA
CEP-2024-006	Rural Grouped School	VIOLADA-MONEGROS	22005844	TARDIENTA	HUESCA

The 25 new certified centres in Zaragoza, Huesca and Teruel received ACPUA an accreditation diploma valid for 3 years and a seal of quality.

### List of certified centres

Online training on ACPUA certification of pre-school, primary and secondary schools

On 12 June 2024, the ACPUA participated in the training session organised by the Innovation and Teacher Training Service of the Directorate General for Personnel, Innovation, Training and Innovation of the Department of Education, Science and Universities of the Government of Aragon, under the title: "Pre-university quality: ACPUA certification". Firstly, the Agency presented its mission, objectives and main activities to the training coordinators of the educational centres. Secondly, the purpose and added value of this evaluative activity, which began in 2014 and which certifies the good work of the centres that host students on teacher training placements, was explained, highlighting the prestige that this "University Placement Centre" seal brings to the secondary schools that make up this network.

More information on this programme is available on the ACPUA website: [ACPUA - Internship Centre Certification](#)

Link to the Resolution of Centres of Internships of Magisterio of Infant and Primary: [Resolution Magisterio Internships](#)

Link to the Resolution of Master's Degree Teacher Training Centres: [Resolution Master's Degree Traineeships](#)

More information is available on the ACPUA website: [Certification of training centres|ACPUA \(aragon.es\)](#).

### **Certification of the evaluation of the University of Zaragoza's dedication and teaching complements.**

On 14 December 2023, the Government of Aragon signed a new Contract Programme with the University of Zaragoza for the allocation and financing of additional salary complements linked to individual merits of the teaching and research staff of the University of Zaragoza for the period 2024-2026 ("ORDER PIC/1931/2023, of 22 December, by which the above-mentioned Contract Programme is published").

The same bulletin published the Resolution of 12 December 2023, of the Director of the University Quality and Prospective Agency of Aragon, which published the criteria and procedures for the evaluation of the teaching staff of the University of Zaragoza, leading to the award of additional salary complements, linked to individual merits, dedication, teaching and research, established for the period between 1 January 2024 and 31 December 2026. The new criteria were agreed with the University of Zaragoza and the trade unions.



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For this reason, and within this framework of action, the ACPUA carried out the annual certification of results in 2024.

of the process followed by the University of Zaragoza for the evaluation of the merits of teaching and dedication of its teaching and research staff for the purpose of receiving the corresponding regional salary complements.

The corresponding Resolution of 16 May 2024, of the Director of the Agency for Quality and University Prospects of Aragon, certifying the results of the evaluation of the University of Zaragoza leading to the award of additional salary complements for the period 2024 for dedication and teaching merit, was published in the Official Gazette of Aragon on 29 May 2024.

## ASSESSMENT OF PERSONS

The evaluation activities carried out by ACPUA during the year 2024 focused, on the one hand, on evaluating the research and/or teaching activity of the people who carry out their professional activity in different centres that make up the Aragonese R&D&I system, and on the other hand, on the evaluation of the accreditation of the figure of Associate Professor with Clinical Links to the Public Health System of Aragon, a figure of teaching staff introduced in 2018 by the Government of Aragon.

### Evaluation of research activity (six-year periods)

Both Organic Law 2/2023, of 22 March, on the University System, and Law 5/2005, of 14 June, on the Organisation of the University System of Aragon, provide for the possibility of establishing salary supplements for university teaching staff.

In development of these precepts, the conclusion of the General Contract-Programme between the Government of Aragon and the University of Zaragoza was approved, for the allocation and financing of additional salary complements linked to individual merits of the teaching and research staff of the University of Zaragoza, during the period 2024-2026, published by ORDER PIC/1931/2023, of 22 December.

As established in the aforementioned agreement, the ACPUA is responsible for the evaluation of merits for the period 2024-2026 in accordance with the assessment criteria to be established by the Agency itself by virtue of the provisions of article 85.1.e) of Law 5/2005, of 14 June. The criteria were published in the BOA by Resolution of 12 December 2023, of the Director of the University Quality and Prospective Agency of Aragon, which published the criteria and procedures for the evaluation of the teaching staff of the University of Zaragoza, leading to the award of additional salary complements, linked to individual merits, of dedication, teaching and research established for the period between 1 January 2024 and 31 December 2026.

Since 2005, therefore, the ACPUA has been evaluating the research activity of the teaching staff contracted full-time by the University of Zaragoza with the aim that the people contracted under these contracts could access the additional research merit pay supplement.

This evaluation was carried out in parallel to the ANECA's evaluation of six-year periods, applying the same criteria, so that these six-year periods could be recognised by the agency.

On the other hand, the University of Zaragoza, through an agreement with ANECA, facilitated, on the other hand, the submission for evaluation of six-year periods for certain contracted teaching staff.

In order to avoid double evaluation, and given that in the call for the year 2024 published by the University of Zaragoza for the evaluation of six-year periods by ANECA, the possibility of evaluation was opened to all full-time contracted teaching staff evaluated by the ACPUA, it was decided to cancel the call for six-year periods aimed at contracted teaching staff.

At the same time, the ACPUA has been carrying out the evaluation of these same merits for teaching and research staff of other entities and organisations such as the Centro Universitario de la Defensa de Zaragoza, a centre attached to the University of Zaragoza since 2011, the Centre for Food Research and Technology (CITA) since 2015 and, more recently, since 2018, the teaching and research staff of the Polytechnic University School of La Almunia (EUPLA), the Zaragoza University School of Tourism (ETUZ) and the research staff of the Aragonese Institute of Health Sciences (IACS).

In the 2024 call, these groups were joined by some researchers from the University of Zaragoza (who could not be evaluated through the ANECA - UZ call).

Therefore, in 2024, the ACPUA published a single call for evaluation (RESOLUTION of 20 February 2024, of the Director of the Agency for Quality and University Prospects of Aragon, publishing the call for evaluation of research activity), aimed at the following groups:

- a. Contracted teaching staff of the Centro Universitario de la Defensa de Zaragoza (hereinafter CUD).
- b. Contracted teaching staff of the University School of Tourism of Zaragoza (hereinafter ETUZ).
- c. Contract teaching staff Escuela Universitaria Politécnica de La Almunia (hereinafter EUPLA).
- d. Non-permanent research staff of the Centro de Investigación y Tecnología Agroalimentaria de Aragón (hereinafter CITA).
- e. Non-permanent research staff of the Instituto Aragonés de Ciencias de la Salud (hereinafter IACS).
- f. Research staff contracted by the University of Zaragoza as part of the Beatriz Galindo grant programme.
- g. Research personnel contracted by the University of Zaragoza within the Juan de la Cierva aid programme in its incorporation modality.
- h. Research staff contracted by the University of Zaragoza as part of the Margarita Salas grant programme.
- i. Research staff contracted by the University of Zaragoza as part of the María Zambrano grant programme.



- j. Research personnel contracted by the University of Zaragoza under the modality "Contract for access to the Spanish Science, Technology and Innovation System".
- k. Research personnel contracted by the University of Zaragoza under the "Doctoral research personnel access contract" modality.
- l. Research personnel contracted by the University of Zaragoza in "distinguished researcher" modality.

The evaluation of six-year periods of research activity (sexenios) is carried out according to criteria similar to those used at national level for civil servants by the National Commission for the Evaluation of Research Activity (CNEAI) of ANECA.

The [panel of experts](#), appointed by the Agency's Directorate at the proposal of the Evaluation, Certification and Accreditation Commission (CECA) and whose composition was published on the ACPUA website, assessed the merits of the applicants in accordance with the criteria set out in the calls for applications. The corresponding evaluation reports were then issued by the [Research Evaluation Subcommittee](#) (SEI).

The following table shows the successful applications and the results obtained (positive or negative evaluation) after the evaluations.

	Applications assessed	Sixty years of service requested	Positively evaluated six-year periods	% positive applications	Negatively assessed applications	% negative applications
Year 2024	26	29	28	97	1	3

*Table 6 Applications for evaluation of research activity.*

### Training session organised by CIFICE

Every year, **the Centre for Innovation, Training and Research in Educational Sciences (CIFICE)** of the University of Zaragoza **invites ACPUA** to hold a training session for contracted teaching staff on the evaluation of six-year periods. This activity was held on 14 March 2024 and was well received by the teaching staff of the three campuses.

### Evaluation for the accreditation of the position of Associate Professor with Clinical Attachment to the Public Health System of Aragon.

Decree 206/2018, of 21 November, of the Government of Aragon, which amends Decree 84/2003, of 29 April, of the Government of Aragon, which regulates the legal and remuneration system for contracted teaching and research staff at the University of Zaragoza, introduces in Aragon the figure of Professor or Contracted Doctoral Professor with Clinical Links to the Aragonese Public Health System (PCDVC). This new type of contract establishes, among other prerequisites, the possession of a previous positive evaluation by the ACPUA.

In 2021, ACPUA made the first call for evaluation of this figure after the ECSC approved for the first time on 14 May 2020 the "ACPUA programme for the



accreditation of the position of Professor to Associate Professor with Clinical Attachment to the Public Health System of Aragon", modifying it later, on 22 February 2021.

During the year 2024, the ACPUA resolved the third call made by Resolution of 22 November 2023, of the Director of the Agency for Quality and University Prospective of Aragon, by which the evaluation for the accreditation of the position of Associate Professor with Clinical Links to the Public Health System of Aragon was called.

The deadline for applications started on 2 December 2023 and ended on 27 December 2023.

For the first time, 3 of the 54 applications received were rejected because they not linked to the public health system of Aragon. The following table shows the results of the evaluation carried out.

	Accepted applications	Applications positively assessed	% positive applications	Negatively assessed applications	% negative applications
ANECA accredited persons	0	0	0,00	0	0,00
Persons not accredited ANECA	51	29	56,86%	22	43,14
Totals	51	29	56,86	22	43,14

*Table 7 PCDVC accreditation applications.*

In addition, at the end of the year, the fourth call for applications was launched by Resolution of 23 December 2024, of the Director of the Agency for Quality and University Prospects of Aragon, by which the evaluation procedure for the accreditation of the position of Associate Professor with clinical links to the public health system of Aragon is called for the year 2024, which allows access to positions of Permanent Lecturer with such clinical links, published in the BOA 31 December 2024.

Both the deadline for applications and resolution of the call for proposals will take place as early as 2025.

The evaluation carried out during 2024 was developed following the provisions of the Framework Document "ACPUA Programme for the accreditation of the position of Professor or Associate Professor with Clinical Links in the Public Health System of Aragon" approved by the ACPUA Evaluation, Certification and Accreditation Commission (CECA) in session on 11 July 2022.

The evaluation process involves the ACPUA in the evaluation of the teaching and research merits of the applicants and the SALUD in the evaluation of the healthcare merits.

From the second call for applications (year 2022), it became compulsory for interested parties to interact with the Administration by electronic means by virtue of Order CUS/1302/2022, of 15 September, which establishes the obligation of interested parties to interact with the Public Administration of the Autonomous Community of Aragon by electronic means in

certain procedures related to research, innovation, development of electronic administration, information society and university, including the evaluation of the figure of PCDVC.

In order to facilitate the application process, interested persons have at their disposal

- a) An "ACPUA Applicant's Guide", produced by ACPUA, accessible at the electronic headquarters of the Public Administration of the Autonomous Community of Aragon, which is complemented by the information offered by the Government of Aragon to help citizens carry out their procedures online and by the guide produced by Digital Services of Aragon with information on electronic signatures.
- b) A help guide developed by SALUD, "SALUD Applicant Guide", which helps applicants when filling in part of the merits to be evaluated in the specific platform of this entity.

## UNIVERSITY RESEARCH INSTITUTES

### Evaluation prior to the creation of University Research Institutes

In accordance with Article 15 of Law 5/2005, of 14 June, on the Organisation of the University System of Aragon (LOSUA), the Government of Aragon is responsible for the creation, suppression and assignment of University Research Institutes, subject to a report from the ACPUA. Consequently, the Agency launches this evaluation procedure only if the Government of Aragon so requests.

On 20 September 2024, the Directorate General for Universities asked the ACPUA for the mandatory report, in accordance with article 15 of the LOSUA, to authorise the creation of the University of Zaragoza's own University Research Institute, the Centre for Astroparticles and High Energies (CAPA). At the same time, the Directorate General for Universities asked the University to send the financial report that was missing in the documentation.

On 11 November 2024, after receiving the financial report, the Directorate General for Universities informed the ACPUA so that it could proceed with the evaluation of the application.

For the evaluation, the Commission for Evaluation, Certification and Accreditation of the ACPUA, in its meeting of 13 November, proposed an evaluation panel which was communicated to the University of Zaragoza, opening a period for allegations. There being no allegations to the evaluation panel, the Agency's Directorate proceeded with the appointment of the panel on 25 November 2024.

The panel of evaluation experts, after reaching a consensus on the assessment of the guidelines set out in the evaluation protocol, in a session held on 26 December, issued an interim evaluation report that will be finalised at the beginning of 2025, and which will be submitted for approval to the ACPUA's Subcommittee for Research Evaluation (SEI) in January 2025. The SEI is the body in charge of issuing the proposal for the establishment report, which will be sent to the University for allegations.

### Periodic evaluation of University Research Institutes

The LOSUA stipulates that every 5 years the University Research Institutes operating in Aragon must undergo an ACPUA evaluation. The corresponding evaluation report is sent to the Directorate General of Universities of the Government of Aragon for its knowledge and effects.

In compliance with these forecasts, throughout 2018 the evaluation of the 9 existing University Research Institutes of the University of Zaragoza was carried out, including, at its own request, the Agri-Food Institute of Aragon (IA2) in the campaign, even though it is an Institute that had not yet completed an accreditation cycle. This second cycle of periodic evaluation of all the Institutes was completed with the issuing of the last final reports in February 2019.

In order to further the periodic evaluation procedure of the University Research Institutes (URIs), the ACPUA launched at the end of 2024 a review of the evaluation programme in order to update it.

The ACPUA met with the Directorate General for Universities (the recipient of the reports generated by the Agency) and the Directorate General for Science and Research (responsible for funding the institutes) to align the objectives of the periodic evaluation with the objectives of these directorates, as well as to identify the data and indicators that the Directorate General for Science and Research requested from the University in the process of allocating funding to them.

With the information obtained in the previous meetings and what was gathered in the meta-evaluation process that was carried out in 2019 at the end of the previous evaluation, the ECSC approved a modification of the evaluation protocol, which consisted in the alignment of the indicators with those requested by the Directorate General for Science and Research and the inclusion in the evaluation panel of a junior researcher.

The protocol proposed by the ECSC was sent to the University of Zaragoza and the IUIs, and a meeting was convened for its presentation on 19 November. This meeting was attended by the Vice-Rector for Research and the Vice-Rector for Research together with the directors of the IUIs, in order to collect their comments on the evaluation procedure and on the planning of the proposed evaluation.

At this meeting, the Institutes made all the observations they considered appropriate, highlighting the great bureaucratic burden that such an evaluation could entail, constituting a new evaluation process in addition to those they normally have to undergo for funding, obtaining projects or rendering accounts.

In accordance with the meeting held and after consulting CECA, it was decided to carry out an in-depth review of the periodic evaluation process of the IUIs, simplifying as much as possible both the evaluation process and the documentation to be submitted.

The plan is to have a new version of the evaluation protocol available in early 2025, with which the evaluation process can be re-planned.

## THEMATIC ANALYSIS AND FORESIGHT STUDIES

### ACPUA "Learn" Collection

In the European Higher Education Area, "thematic analysis" refers to studies carried out by the Agency in order to describe, present or systematise the results of its evaluation and quality assurance activities. These analyses, which are based on evaluations but are not in themselves evaluation reports, deserve a specific European standard (ESG 3.4. Thematic Analysis).

The development of the strategic line L4 "Foresight: promoting excellence, strategic evaluations and thematic analyses" of the ACPUA Strategic Plan is materialised in the studies published in the 'ACPUA Learns' Collection (available on the ACPUA website). The studies are carried out in collaboration with external experts. This year, a new volume has been added to the collection, bringing the number of thematic studies published in the collection to 12:

-Quality generation. Design your "likes" and be happy.

The document is available at [ACPUA Thematic Analysis](#).

### Webinar Series Agencies

Since 2017, the Spanish Network of Agencies (REACU) adopted the decision to carry out joint reports that respond to the guidelines established for ESG 3.4. To this end, a specific working group (Working Group 1) was created, coordinated by ACSUCYL and including ACPUA, UNIBASQ, ANECA and AQU. This group launched the series of webinars: "Challenges of university studies according to the employer community". Although no webinar took during 2024 on this subject, the material of the previous webinars and webinars can be found on our website, following the link [Webinars Agencias REACU](#)

### Job placement for SUA graduates

Among the functions of the ACPUA entrusted by Law 5/2005, of 14 June, on the Organisation of the University System of Aragon, is that of "Monitoring the labour market insertion of graduates". The University System of Aragon had been lacking a systematic programme for monitoring university graduates, so that the studies that were being carried out were only occasional, with the consequent loss of comparability. In order to solve this weakness, the Government of Aragon (Directorate General of Universities, ACPUA and the Aragonese Institute of Statistics) signed a Framework Agreement with the Social Council of the University of Zaragoza, the University of Zaragoza and the San Jorge University in 2015 for the promotion and development of a project to monitor the labour market insertion of graduates of the University System of Aragon (SUA). As a result of this agreement, in 2018 a survey was carried out among graduates of the 2013-14 academic year, the results of which were published.

During 2019, the addendum to the aforementioned agreement was finalised and preparatory work was carried out for the next survey, so that in 2020 the working group responsible for the same, when it met on 25/02/20, was finalising the legal and technical tools (specifications, justification report, necessity report) in order to proceed to tender the corresponding fieldwork (carrying out the second survey). The declaration of a state of alarm a few days later led to the interruption of these tasks. On 17/11/20 a meeting was held with the President of the Social Council to coordinate the work to resume the project.

In 2021, in close collaboration with the Social Council of the University of Zaragoza (with which several meetings were held throughout the year), it was possible to resume the activity. The corresponding working group updated and completed the questionnaire, selected the new cohort, established the distribution of costs and approved the technical specifications for the tender to carry out the survey.

Once the fieldwork was tendered, the awarded company Chi-Cuadrado, S.L. carried out the survey from 31 March to 27 May 2022. After the study of the database and subsequent exploitation of the graduate survey by the Aragonese Institute of Statistics (IAEST), in mid-October a first preview of the data was available in Excel table format. During the last quarter of the year 2022, the ACPUA proceeded to review and validate the data, detecting some inconsistencies solved by the IAEST, cross-checks of variables necessary to carry out a more complete analysis of certain aspects were requested, among other tasks. A first graphic analysis of the results was also carried out, as well a first assessment of the indicators obtained.

On 21 March 2023, the final report was presented: La inserción laboral de los egresados y egresadas de grado del Sistema Universitario de Aragón. Cohort 2016-2017. The presentation ceremony was chaired by Maru Díaz Calvo, Regional Minister of Science, University and Knowledge Society. She was accompanied at the table by Aurelio López de Hita, President of the Social Council of the UZ, Antonio Mayoral Murillo, Rector Magnificent of the UZ, Berta Sáez Gutiérrez, Rector of the USJ and Diana Monaj León, Technician of Quality and University Prospective of ACPUA.

The report, by the Agency, has been prepared by Dr. Pilar Figuera, professor at the University of Barcelona and member of the Subcommittee on Thematic Evaluations (SETE) together with the ACPUA technician, Diana Monaj. The results of the study show a satisfactory picture of the quality of teaching in the Aragonese University System (SUA) and the talent of the student body, showing high levels of employability in most areas of knowledge.

On 6 September, ACPUA participated in the III International Congress on University Guidance organised by the UNED Foundation, which took place in Madrid from 6 to 8 September. Under the title "Calibrating compasses in the face of uncertainty", the communication "ACPUA prospective: Is student integration in decent conditions possible?" was presented online, thus disseminating the main conclusions of this second study on the labour market integration of SUA graduates.

In 2024, we have been working on the content of a new study to monitor the labour market insertion of university graduates of the University System of Aragon for its promotion in 2025.

## Monitoring of university programming

The monitoring of the university programming of Aragon is carried out through the Monitoring Commission formed for this purpose by the Directorate General for Universities of the Government of Aragon, the University of Zaragoza, the University of San Jorge and the Management of the ACPUA. The Commission was held in person on 4 December 2024, where the **Annual Report of the Monitoring Commission of the University Programming 2024** was presented and approved within the "Agreement establishing the principles and objectives that will guide the programming of official university education in the Autonomous Community of Aragon for the period 2021-2024".



## DEVELOPING THE SOCIAL DIMENSION OF QUALITY

The development of the social dimension of quality was an important strategic line (L5) of the ACPUA in the period 2019-2022. In 2020, this dimension was given special attention by the Conference of Ministers of the European Higher Education Area Rome 2020, whose preparatory work and holding had the opportunity to be closely followed by the ACPUA as it was represented on the ENQA Board. Annex III of the "Rome Ministerial Communiqué" ("Principles and Guidelines to Strengthen the Social Dimension of Higher Education in the EHEA") published in November 2020, was expressly dedicated to this issue and guided the implementation of this strategic line from 2021 onwards in the Agency's protocols and evaluation guidelines.

To support this development, in 2020 the Agency incorporated an expert from social entities (Red Cross) and an expert in the study and application of the principle of real equality of opportunities between women and men into the ECSC, which is the committee responsible for the elaboration and approval of the evaluation methodologies and protocols.

In 2021 and during the following two years, the executive nature of this strategic line was also strengthened with the creation of the Subcommittee for Thematic Evaluations (SETE), whose members collaborated during these years in the development of the Agency's strategic lines 4, 5 and 6. During the year 2024, the activities that form part of the **ACPUA + Students, ACPUA + Society and ACPUA \* Equality and Diversity** Programmes have been carried out and continue (now without the driving subcommittee).

### ACPUA+STUDENTS PROGRAMME

In order to consolidate the adaptation of the ACPUA to European standards and to complete the participation of students in its bodies and evaluation work, in 2024, student participation in the agency's activity and quality assurance has been further promoted through this student participation programme launched in 2014.

The objectives of this programme are:

- Promotion of communication with Aragonese students, the dissemination of information relevant to them, and the effective collection of their opinions and needs.
- Student participation in the Agency's bodies, culminating in student representation in ACPUA's evaluation bodies and committees.
- To promote the training of Aragonese university students in matters of quality and continuous improvement of teaching.
- Cooperation and stable relations with the student organisations of the institutions of the University System of Aragon.
- Quality culture: student awareness of Quality Agencies.



- Common understanding of student needs (student-centred learning).
- Students' needs in their transition to university (University orientation).
- Student feedback on the impact of the pandemic (Post-COVID Strategic Forum).

These activities are part of the **ACPUA+Students programme** and fall under Strategic Line L6 (Openness to Stakeholders), ESG1.3 and SDG4 of the 2030 Agenda.

On the other hand, giving a boost to the collaboration and participation of the student body in the activities of the ACPUA, in the year 2024 a framework collaboration agreement was signed between the Agency for Quality and University Foresight of Aragon and the Coordinating Committee of Student Representatives of Public Universities (CREUP). The purpose of this agreement is to *work together in the field of education and training, solidarity cooperation, carrying out joint actions with the aim of continuing to work on the continuous improvement of quality in meeting the needs of the students of the University System of Aragon.*

#### Student training in quality and evaluation activities

During 2024, students have continued to be part of all the Agency's evaluation committees and have been invited to participate in the degree and centre evaluation panels that have been carried out.

On the other hand, in 2024, the dialogue with the student representatives of the two universities has continued, through the institutional life of the ACPUA (students on the Governing Council and the agency's technical committees) and through specific meetings.

#### Workshops on co-creation of evaluation tools

This innovative activity with students was implemented in two university centres with the aim of learning first-hand about their interests and opinions. The co-creation workshop for the assessment tool was created in the two university centres where the new institutional accreditation protocol is being applied, listening first-hand to the voice of the student body through collaborative face-to-face sessions.

In this way, the ACPUA complies with the European Standards and Guidelines for Quality Assurance in higher education (ESG 1.3 and ESG2.2) and contributes directly to the meta-evaluation of the final protocol drafting process.

#### Educational Cooperation

Under the agreement approved by the ACPUA's Governing Council on 30 June 2021, the ACPUA collaborates with the University of Zaragoza by hosting students from the Bachelor's Degree in Law for the development of the Practicum subject. During the year 2024, a student did an internship at the ACPUA.

#### University orientation

In 2024, the infographic on guidance for access to universities in Aragon has been updated. With the slogan "Inform yourself and decide your education!", it details, both in Spanish and English, the updated links of 5 relevant topics, which have been meticulously selected by the hand of some public and private interest groups, from Aragon and the rest of Spain.

This infographic, available on the ACPUA website and disseminated through social networks, teachers, students and families has resources to facilitate decision-making, available at the click of a button.

This project has been disseminated in the following educational forums:

- June: Online seminar organised by the Department of Education for all schools in Aragon.
- Advertising of the infographic on CAREI's website: [University orientation ACPUA - CAREI](#)

Link to the poster: **Printable poster with QR code** Link to the Infographic: [Infographic ACPUA Guidance \(aragon.es\)](#)

### [Mental health counselling for students](#)

As a recommendation to the actions carried out with students in the post pandemic, the ACPUA has created a publication entitled: Quality generation. Design your "likes" and be happy. Under this title, the agency's arguments for the elaboration of the publication are explained, as well as the structure of the publication's content. With this resource, the ACPUA wants to support students in their emotional well-being; an essential aspect for the development of their motivation for learning.

The publication has been disseminated through the following actions:

- 21 September: Article published in the magazine Enlace of the Asociación Aragonesa de Psicopedagogía [Link to magazine article](#)
- 3 October: Presentation of the publication: [Quality Seminar: ACPUA Learns | ACPUA.](#)

## ACPUA+SOCIETY PROGRAMME

The cross-cutting ACPUA + SOCIETY Programme was launched in 2018 with the intention of providing the Agency with a strategic tool that would enable it to take concrete and effective steps in the following directions:

- Integration of external *stakeholders* (professionals, social and economic agents) into the ACPUA structure.
- Involvement of external *stakeholders* (professionals, social and economic actors) in ACPUA evaluation activities.
- Raising awareness of the ACPUA's mission and actions among Aragonese society.
- Cooperation and stable relations with social agents, trade unions, business associations, professional associations, associations, chambers of commerce and organisations representing the social and economic sphere in Aragon.

In 2024, the participation of external *stakeholders* has been maintained in all the Agency's committees and evaluation panels. In addition, collaboration with these stakeholders has been maintained, involving them in different activities:

### [Collaboration with the Master Dirygress](#)

7 June 2024: The ACPUA has presented its communication entitled: "Quality strategies for personal well-being: design your project" at the 5th Edition of the Master's Degree in

Continuing Education in Management and Administration of Public and Private Social Resources and Services (Dirygress) organised by the Faculty of Social and Labour Sciences.

The session showed a new methodology for primary health prevention based on quality and psychological theories. The objective was to test, through the quality test (designed ad hoc), the level of personal satisfaction of the managers of the Social Services of Aragon. Subsequently, different resources based on positive psychology and cognitive-behavioural psychology, which are also applicable to the different users of the various jobs and entities to which the Master's students belong, have been shown for their learning.

Link to Dirygress Master's Degree: Master's Degree in Continuing Education in Management and Administration of Resources and Social Services. VI edition. 2024-25. | Faculty of Social and Sciences Labour (unizar.es).

### [Collaboration in the evaluation of the Madri+d Foundation by ENQA](#)

The ACPUA was invited by the Fundación para el Conocimiento Madri+d to participate in a working session within the framework of the ENQA External Evaluation Visit (24 September). During the visit, the ACPUA was able to get first-hand information on the Foundation and, more specifically, on the improvements planned for the coming years. The activity consisted, among other aspects, in the participation in two workshops (one informative online and the other face-to-face) in which the inclusion international experts in the different evaluation activities of higher education institutions was discussed.

From 2025 onwards, the ACPUA will be immersed in this evaluation process by the EQAR and ENQA bodies and will design the planning with the collaboration of all the *stakeholders* that form part of its evaluation activity and the promotion of the social dimension and culture of quality.

Madri+d website: [External Evaluation Process| madrimasd](#)

### [University of Zaragoza Transfer Office](#)

The ACPUA is committed to collaborating with the University of Zaragoza an OTRI Contract, supporting the Aragonese Foster Care Association (ADAFa). Under the title "Research and dissemination of the impact of foster families in the socio-educational and economic system of Aragon" 3 joint objectives have been set to improve knowledge, analysis and creation of tools or prevention programmes in this area.

With this collaboration, which has lasted for 2 years from the date of signing the OTRI contract, the ACPUA also contributes to the joint commitment to the social dimension of quality and sustainability (achievement of the Sustainable Development Goals) present in its "Communication on Engagement" (COE) in force until March 2025.

### [Commitment to the 2030 Agenda](#)

The ACPUA became part of the Aragonese Alliance for the 2030 Agenda organised by the Government of Aragon and coordinated by the Commissioner for the 2030 Agenda. To this end, the University Quality and Foresight Agency of Aragon committed itself to the fulfilment of the Sustainable Development Goals through its programmes for the promotion of the social dimension of quality in universities. Specifically, it shared its ALCAEUS evaluation protocol and its actions of the ACPUA+Equality and Diversity Programme, which have a direct impact on SDG 4 (quality education), SDG 5 (gender equality) and SDG 17 (partnerships to achieve the goals).

Access to the website of the Aragonese Alliance for the 2030 Agenda: [Alianza aragonesa para la Agenda 2030. Government of Aragon.](#)

In addition, the ACPUA participates in the actions organised by the Global Compact:

- 20th Anniversary of the Global Compact and the General Assembly (28 May 2024): ACPUA attended the 20th Anniversary of the Global Compact in Madrid, participating in the General Assembly and analysing the status of the 2030 Agenda in Spain. The event, led by Clara Arpa, was held under the theme "Transforming Business, Improving the World". This framework encompasses the mission of the [UN Global Compact Spain](#), which aims to create a better future through the promotion of sustainability in our country.
- Aragon Meeting of the United Nations Global Compact (10 July 2024): The ACPUA attended the meeting convened by the United Nations Global Compact in Zaragoza, contributing to the analysis of the current situation of the Aragonese entities that are part of this network. The event, led by its president Clara Arpa, took place at the headquarters of the Zaragoza Metal Business Federation (FEMZ) and was attended by a third of its members. During the event, the objectives of the entity were shared and the different entities of the network were presented, as well as their strengths and expectations.
- ACPUA Best Practices: [Best Practices - COMparte \(pactomundial.org\)](#)
- ACPUA+Society on the ACPUA website: [comunicacion\\_sobre\\_involvucramiento\\_coe.pdf \(aragon.es\)](#)

## ACPUA\*EQUALITY AND DIVERSITY PROGRAMME

In its field of action, the ACPUA works for gender equality, the reduction of the gender gap in higher education, the gender perspective and respect for sexual diversity and gender identity.

During the previous years, work was carried out on the first phase of the development of an evaluation protocol on diversity for centres and universities (Diversity Seal), which included the creation of a glossary of common terms on each of the 5 subjects envisaged in the protocol. A terminology survey was created and completed by experts, culminating in publication number XI of the "ACPUA learns" series entitled [Final Report ACPUA Programme\\*Equality and Diversity: A Guide to TermsDiversity](#).

The ACPUA's Service Charter includes an indicator to measure the number of women and men participating as experts in the Agency's processes. The objective is to reach 50% female representation. In 2024, this target was 100% met, with 62 women out of a total of 125 external experts, which represents 50% of women external experts collaborating with the Agency.

## EXCHANGES WITH OTHER AGENCIES AND OPENNESS TO STAKEHOLDERS

The Aragonese legislator wants the ACPUA, through its actions, to enrich reflection on the role of the university and to encourage exchanges of experiences with other university systems (art. 84.2 of the LOSUA). In relation to this, the objective of ACPUA has been to promote exchange actions with agencies operating in other university systems, especially with quality agencies, both Spanish and international, with which institutional links have been strengthened in recent years. Equally important is the collaboration with all the interest groups of the Aragonese university system, including the economic and social agents of the Autonomous Community. This action policy reaches strategic significance with the current Strategic Plan (2019-2022), which has a specific strategic line: L6. "Openness to stakeholders".

### Collaboration with other Spanish Agencies

#### Spanish Network of University Quality Assurance Agencies (REACU)

One of the strategic guidelines for the development of the ACPUA's activity is its incorporation into the main national and international knowledge networks in the field of Higher Education. For this reason, the Agency actively participates in the activities of the Spanish Network of University Quality Agencies (REACU, constituted on 9 October 2006) by attending regular meetings and taking part in the projects proposed within it.

The objectives of REACU are:

- Promote and develop cooperation and exchange of experience and information, especially methodologies and good practices.
- Collaborate in the promotion of quality assurance.
- Act as a forum in which standards, procedures and guidance for quality assurance are proposed and developed.
- Promote the development and implementation of quality assurance and accreditation systems for agencies.

REACU is structured in a General Assembly and a Technical-Coordinating Secretariat, which is exercised on a rotating basis by each of its members. During 2024, the ACPUA has been in charge of this coordination, being the receiver and transmitter, not only among the agencies themselves, but also the interlocutor with the General Secretariat of Universities for the analysis of issues of general interest for the quality agencies.

On the other hand, the quality agencies agreed at the beginning of the year to reactivate the REACU Directors Working Group with the Ministry of Science, Innovation and Universities, created in 2022, in charge of the revision of the "Agreement on protocol and good practice in the process of establishing the supply of places and degrees" establishing a timetable for the review of the supply of places in university degrees.



REACU has held several meetings (both in person at the Ministry and online) with the Secretary General of Universities, as well as with his technical team, on issues of interest related to regulatory matters and online applications in common use.

Meetings held with the Secretary General for Universities during 2024: 19 February, 24 September and 25 November.

In addition to the working meetings between the Agencies, REACU has held three General Assemblies during the year 2024; on 20 February, 15 July and 26 November, hosting the Directors' meeting in the Aragonese headquarters of the ACPUA.



*Directors of the Spanish Network of University Quality Assurance Agencies at ACPUA headquarters.*

The main agreement to emanate from REACU this year was the Agreement on Common Minimum Criteria for the Accreditation of Continuing Professional Staff.

## Collaboration with institutions and entities in Aragon

During 2024, the ACPUA has continued to strengthen institutional ties and to collaborate with institutions, entities, interest groups and agents related to university quality in Aragon.

Firstly, as mentioned above, throughout 2024, the Agency's management and technical team have held numerous meetings with the evaluation processes for the certification of centres and for institutional accreditation have been the focus of much of the attention during these meetings, but also to help in the training and technical advice of those responsible for drafting the quality reports of the Aragonese universities, as well as with the heads of the centres.



The evaluation processes for the certification of centres and for institutional accreditation have been the focus of much of the attention during these meetings, but also to assist in the training and technical advice of those responsible for the drafting of the verification and modification reports that are subject to verification by ACPUA and also of the coordinators of the degree programmes that have undergone the evaluation processes for the renewal of accreditation.

The following ACPUA collaborations in various actions of the Government of Aragon and other institutions and entities should be highlighted:

- CEPYME Aragón.

The Director of the ACPUA received the visit of the Secretary General of CEPYME Aragón at our headquarters, in order to gather his suggestions on new areas of action of the Agency concerning the transfer of knowledge and adaptation of studies to the needs of the business environment. CEPYME Aragón is a member of the Governing Board of the ACPUA and this meeting helped to specify new possible areas of development for Agency in its field of competence.

- Iberus Campus:

In the year 2024, the Management of the ACPUA continued to be attentive to the demands and needs that may arise in the Higher Education environment in Aragon. As mentioned in section 7.3, the ACPUA responded requests for evaluations by the Public University of Navarra in the field of research.

- University of Zaragoza:

As usual, and as part of the communications necessary for the performance of the ACPUA's competences, the Agency's Management has continued with the meetings which, either at the request of the different Vice Rectorates or at the initiative of the ACPUA, have helped to further strengthen the synergies between the two parties. It is essential for the ACPUA to maintain these regular or one-off meetings (depending on their purpose) in order to be an instrument for continuous improvement and advice in the Aragonese University System. The meetings with the Vice Rectorate for Academic Policy have been fundamental to gather all the suggestions, consultations and needs that were necessary for the elaboration of the documentation of the different processes. On the other hand, the Vice-rectorate for Internationalisation and Cooperation has made it even easier for the ACPUA to participate in the different Forums and Working Groups in which the University of Zaragoza participates.

At the request of the Vice-Rector for Academic Policy, as well as the Director of the Doctoral School of the University of Zaragoza, the ACPUA held a meeting in May in order to resolve issues related to the adaptation of Royal Decree 822/2021 and the monitoring of Doctoral programmes.

In order to foster dialogue and cooperation with the Quality Unit of the University of Zaragoza, the ACPUA met on 6 September 2024 with this unit, under the theme "Launching of activities for the academic year 2024-2025", to review the planning of the processes that are expected to be carried out in the next academic year and the different actions that are going to be implemented.

At the request of the University of Zaragoza, ACPUA in January and December 2024 provided a list of evaluators from different areas for their participation in evaluations of teaching innovation projects and in evaluations of the Docentia-UZ programme respectively.

- San Jorge University:

The Management of the ACPUA has been holding conversations and meetings with the private universities of our Aragonese university system, gathering all the queries and needs that may arise, as well as keeping them informed of the processes within the Agency's competence and which have repercussions on the development, improvement and growth of the University itself.

On 4 July this year, the Management and the Technical Team of ACPUA met with the Vice-rectors of Academic Policy and Quality of the Aragonese universities in order to gather their suggestions for the new Framework Document for the Renewal of Institutional Accreditation, collecting their suggestions and comments, after approval by the Commission for Evaluation, Certification and Accreditation of the ACPUA.

On 20 September 2024, the quality technicians of the ACPUA met with the Quality Unit of the University San Jorge (USJ), under the theme "Launching of activities for the academic year 2024-2025", to review the planning of the processes that are expected to be carried out in the next academic year.

In 2024, and at the request of San Jorge University, ACPUA provided experts from its pool of evaluators for the external evaluation process of the Bachelor's Degree in Architecture, Bioinformatics, Digital Design and Creative Technologies, Nursing and Pharmacy.

- Aragonese Agency for Research and Development Foundation (ARAID):

As in previous years, at the request of the ARAID Foundation, the ACPUA in April 2024 provided a list of experts in the evaluation of different areas for their participation in the ARAID recruitment call directly managed by the foundation.

- The Defence Delegation in Aragon.

The Director of the ACPUA was invited by the Delegate of Defence in Aragon to participate in the Quality Commission for the new elaboration of its Strategic Plan. In 2024, this Commission met in February, April and June.

- International Centre for Advanced Mediterranean Agronomic Studies (CIHEAM)

The Mediterranean Agronomic Institute of Zaragoza is recognised as a university level centre by the Spanish Government, therefore, it is included in the Register of Universities, Centres and Degrees (RUCT) within the section of "Other University Level Centres" with the Centre Code 50012190. At the request of the CIHEAM, the Director of the ACPUA met with the Director of this Centre, in July, to listen to the consultations regarding the international profile of the Master's Degree in Animal Nutrition that has been taught at the University of Zaragoza.

- University Institute for Research in Environmental Sciences of Aragon (IUCA).

As part of the regular visits to different agents of the Aragonese university system, the Director of the ACPUA visited the IUCA facilities at the invitation of its Director and met with the Institute's Management Team, exchanging impressions on different issues related to the Centre's research activity.

- Antonio Gargallo" University Foundation (Teruel campus of the University of Zaragoza):

As in previous years, in 2024 the ACPUA provided a list of expert evaluators in the fields of fine arts, psychology, educational sciences, nursing and fluids to evaluate the call for research project grants at the Teruel Campus of the University of Zaragoza.

## INTERNATIONAL ACTIVITY

The internationalisation of the Agency and its participation in activities within the European Higher Education Area and in other regions of the higher education world is a strategic line (L2) of the new ACPUA Strategic Plan 2024-2028.

### ENQA

ACPUA has been a full member of the European Association for Quality Assurance in Higher Education (ENQA) since 2016 and has been actively participating in its Forums and General Assemblies, as well as in other events, projects and seminars (ACPUA was the host agency of the 2018 ENQA Members' Forum).

On 24 June 2021, the *Board of ENQA* (The European Association for Quality Assurance in Higher Education), after unanimously agreeing on the Agency's compliance with the European Quality Standards (ESG), renewed the ACPUA as a full member of ENQA for a further 5 years.

On 21 September 2023, the ACPUA received the letter of approval from the ENQA Committee, stating the approval of the Follow up Report for its renewal (June 2021), following the submission of the "Follow up Report" in June 2023.

At the end of 2024, the ACPUA sent the Letter of Request for Assessment to ENQA to develop the necessary requirements for its planned renewal in June 2026 and to corroborate compliance with the ESG. Link to the ACPUA website: [ENQA Assessment | ACPUA \(aragon.es\)](#)

The Heads of ENQA member agencies meet regularly with the Board, with the aim of sharing experiences and different perspectives from different member countries, agreeing on future actions, and discussing issues of interest in relation to the competences of ENQA agencies in the European Higher Education Area. The ENQA CEOs met in January, June and July. The Director of the ACPUA attended these meetings providing the Aragonese perspective.

The ACPUA has participated in person in the following ENQA activities in 2024:

#### **Members' Forum in Hannover (Germany, 18-19 April).**

The forum was attended by 150 people from 50 countries and covered topics such as time management in evaluation, transnational quality assessment in higher education, the current situation of micro-credentials and policy developments of the European Commission related to quality assurance. In addition, interesting contributions from members of the quality agencies were shared, promoting debate and joint participation for the sake of improvement and innovation in our daily work.

At the General Assembly, the agenda, the minutes of the previous session, the financial aspects and the audit were approved, and information was shared regarding the new

full members, affiliates and renewals. The association's message to the EHEA Ministerial Conference and the upcoming projects and events planned for the coming months were explained.

Link to the event on the ENQA website: [2024 ENQA Members' Forum, 17-19 April 2024, Hannover, Germany - ENQA](#)



*REACU representatives at the ENQA Forum*

#### **General Assembly in Valletta (Malta, 23-25 October).**

ACPUA actively participated in the General Assembly, exercising its voting rights for the election and renewal of new Committee members, support for new members and affiliates, approval of the association's annual work plan, as well as the budget and membership fees.

In addition, during the conference, different topics were discussed, such as: updating the review of European standards, the work plan of the Bologna process, external quality assurance of research, institutional evaluation protocols or the digitisation and processing of data, among others.

Link to ENQA General Assembly: [2024 ENQA General Assembly, 23-25 October 2024, St. Julian's, Malta - ENQA](#)



*ENQA family photo*



### **Webinar "Bologna Process Commitments on Quality Assurance: where do we stand" (13 March).**

Speakers from various European institutions, moderated by the Director of ENQA, Anna Gover, presented the progress made in this area in relation to compliance with the ESG (Standards and Guidelines for Quality Assurance in the European Higher Education Area) regarding student participation and international and cross-border openness, among other aspects.

The ENQA Directorate has launched a consultation among its members on the ministerial message, which is articulated around 3 objectives and 3 recommendations based national legislation, international collaboration and the flexibility of quality agencies.

ENQA webinar: [ENQA webinar: Bologna Process commitments on QA - where do we stand? - ENQA](#)

### **Webinar of quality agencies and the ENIC-NARIC network on cooperation models (8 April)**

The meeting reviewed models of cooperation and the opportunities that benefit citizens when work between quality agencies and national qualification networks is coordinated in support of recognition.

The particularities, advantages and challenges of each of the experiences presented were discussed. In particular, aspects of interest such as the systematisation of processes and procedures, mutual trust, commitment, information and advice for young people were presented.

Link to ENQA webinar: [ENQA webinar: QA agencies and ENIC-NARICs - cooperation models and opportunities - ENQA](#)

### **Webinar "The future of external quality assurance: agency perspectives" (25 April),**

On this occasion, the main findings of the QA-FIT project were reviewed in relation to two topics: the scope of ESG and the flexibility of external quality assurance approaches.

This project sought to explore how the Criteria and Guidelines for Quality Assurance in the European Higher Education Area (ESG) have been used and implemented in different contexts. It provided an opportunity to explore perspectives and implications for the future activities of quality assurance agencies.

Speakers from different institutions and countries reflected on how the ESG, as the current framework of the EHEA, is perceived to limit the responsiveness of quality assurance to trends and innovations in higher education, and whether and how there should be more room for the development of alternative approaches to quality assurance.

More information on this project: [Quality Assurance Fit for the Future \(QA-FIT\) - ENQA](#)



### Webinar "Quality Assurance-Fit for the future" (10 September).

The participants present from different nationalities had the opportunity to learn about the state of the art of quality through the vision of institutions, quality agencies and students.

An overview of the project (in which the most relevant European organisations have collaborated) was presented and the results of the project were discussed, focusing mainly on two topics: internationalisation and European standards and guidelines for quality assurance (ESG). Speakers from different countries (Ireland, Finland, Romania and Slovenia) participated in the panel discussion arguing their opinion according to the university context of each of their countries.

The particularities, advantages and challenges of each of the experiences presented were discussed. In particular, aspects of interest such as the quality of cross-border, transnational and alliance studies or the inclusion of the social dimension or fundamental values in the ESG, among others, were presented.

Link to ENQA webinar: [Quality Assurance Fit for the Future \(QA-FIT\) - ENQA](#)

### Webinar on academic integrity (31 October).

During the webinar, highlights of the group's report were presented, along with examples from ENQA members and recommendations for future action.

The speakers were representatives of ENQA member agencies, many of which participated in the working group: Sue Hackett, formerly QQI (Ireland), Yvonne Overdeest, NVAO (The Netherlands), Andrea Zacharova, SAAHE (Slovakia), Kirsty Williams, RCVS (UK), Agnes Witzani and Ulrike Najjar, AQ Austria (Austria) and Klemen Šubic, SQAA (Slovenia).

The working group invited all ENQA members to submit data and case examples, and the contributions have been collated and analysed. The resulting report is presented here as a resource for the ENQA community and any other interested parties.

ENQA Working Group Report: [ENQA-WG-Report-on-Academic-Integrity-.pdf](#)

## CoARA

On 5 October 2022, after extensive discussion and pooling, more than 350 organisations from 40 countries published the **Agreement on Research Assessment Reform**. This group of organisations and institutions articulated their operation at the end of 2022 in a structured and open group; the Coalition for Advancement of Research (CoARA).



To move towards a new research evaluation system, the agreement includes some principles, commitments and timelines for reforms and lays the groundwork for a coalition of organisations willing to work together to implement the

refoms, in short, constituting communities of practice where experience and learning can be shared. ACPUA has always had the will and the intention to participate in these actions from the beginning.

On 12 June 2023, CoARA accepted **ACPUA's** commitment **by signing the Agreement on Reforming Research Assessment**, recognising ACPUA as a full member of the Coalition from that moment onwards.

From then on, ACPUA has been present at the different meetings and events organised by COARA. In particular during the year 2024, ACPUA attended the following events:

- Launch of the "National Chapter Spain" of CoARA, on 9 February 2024 in Madrid, an event attended by the director of the ACPUA together with two of the Agency's technical staff. [News of the event](#)
- COARA General Assembly, 9 December 2024 in the presence of the Director of the Agency.

## EQAR

The ACPUA has been registered since 2016 in the "European Quality Assurance Register for Higher Education" (EQAR), which is the official body based in Brussels that recognises university quality agencies that demonstrate compliance with the quality standards in force in the European Higher Education Area (ESG). This means that our Autonomous Community can continue to exercise, through the ACPUA, the powers granted by Spanish legislation on quality in higher education, given that with the current university reform, only autonomous agencies with this type European accreditation can carry out official activities recognised at national level.

The ACPUA's evaluations of Bachelor's, Master's and Doctoral degrees offered by universities achieve European recognition and prestige, and the corresponding reports are incorporated into the DEQAR database on university degrees and centres.

In 2024, the ACPUA has started the first steps for its renewal, requesting substantial modifications to the last approved protocols, with the aim of having all the documentation updated.

DEQAR database

One of the most interesting quality initiatives within the EHEA is the creation of the European DEQAR database. This database is promoted and managed by the European EQAR Register and ACPUA was one of the first European agencies to join the initiative. DEQAR contains thousands of evaluation reports on university courses, faculties and schools.

In 2024, all the degree and centre evaluation reports issued by the Agency have been published in DEQAR, expressly pointing out this circumstance in the text of our reports and obtaining a discount on the annual invoice issued by this European body.

ACPUA has participated in 2024 in the different activities proposed by EQAR on the update of its database to include micro-credentials and improve their application. In addition, ACPUA has also updated the list of its providers by adding the different centres and schools of its institutions in order to be able to differentiate the quality compliance reports in the protocols evaluated to obtain institutional accreditation.

## INQAAHE

ACPUA has been a member of the International Network for Quality Assurance in Higher Education (INQAAHE) since 2016. INQAAHE is a global network of agencies with a presence in all major higher education regions worldwide.

The ACPUA participates in its activities, and in 2018 already received, together with the AQUA agency of Andorra, a capacity building grant from INQAAHE to develop a project on sustainability indicators for universities.

In 2022, the ACPUA requested its alignment with the "Guidelines of Good Practice" of INQAAHE with the aim that, after the renewal of the Agency for 5 years by the ENQA body for compliance with the ESG, the homologation with these guidelines and international good practices can take place. In this sense, the INQAAHE Committee pronounced on 28 February 2023, extending its congratulations to the Agency for Quality and University Foresight of Aragon (ACPUA) for completing its recognition process for 3 years (until March 2026).

Access to the ACPUA website on [the INQAAHE Evaluation|ACPUA](#)



ACPUA has participated online in the following INQAAHE activities in 2024:

### General Assembly (21 March)

During the assembly, information related to the organisation's activities and budget was shared: the minutes of the previous meeting, the annual report of activities for 2023, the current financial situation, the proposed budget and membership fees for the coming years. Afterwards, all members were informed of the profile of the candidates for the Board of Directors for the next 3 years and a vote was taken.

Link to the INQAAHE website: [INQAAHE | International Network for Quality Assurance Agencies in Higher Education](https://www.inqaahe.org/)

### 2nd General Assembly (12 June)

During this meeting, voting took place on the candidacy of the new President of the body, Vicky Stott (the English representative on the *Board*), as well as the decision on the future venues for the next months' events.

Different topics were shared such as: the creation of a new Recognition Council, the presentation of the new website, the list of the new GGP/ISG certified entities and the presentation of the new Board of Directors.

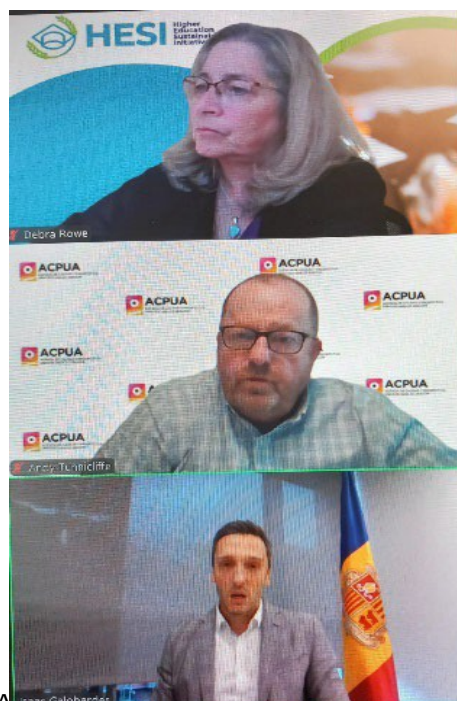
### SPEECHES

On 7 and 8 November, the ACPUA, invited by INQAAHE, participated in the international event "*Future Proofing Accreditation, Standards and Education*" organised by the *Higher Education Sustainability Initiative (HESI)*, an organisation linked to UNESCO.

The purpose of the seminar, which brought together organisations from a large number of countries in charge of accrediting and certifying higher education degrees and institutions, was to discuss the need to include in quality assurance system certification protocols specific criteria concerning sustainability issues, both in the governance of the institutions and in their training programmes and research activity.

The ACPUA participated together with the agency AQUA (the Andorran University Quality Agency) presenting the results of the project "*Proposal of indicators for the integration of the Sustainable Development Goals in institutional quality accreditation*" carried out jointly by both agencies. The presentation was given by Andy Tunnicliffe, international expert and ACPUA collaborator, and Isaac Galobardes, Director of AQUA.

The ACPUA also had the opportunity to present its ALCALES programme for the certification of university centres' commitment to the SDGs and also its new Institutional Accreditation Renewal Programme which includes specific criteria on sustainability. [Link to the HESI event webpage](#)



### WEBINARS:

### **"Dealing with cost: pressures for effectiveness and efficiency in quality assurance" (8 February).**

In this webinar, the costs of evaluations were discussed, but not only economic costs, but also those related to the prioritisation of tasks, the volume of documents, the appropriate selection of evaluators according to their skills, the type of reports, the expectations of higher education institutions and the competition between different organisations in some countries that are dedicated to the same objective, among other aspects. Speakers from Canada, the UK and Germany participated and were moderated by Mary Catharine Lennon, a member of the organisation's committee.

### **"Quality assurance and sustainable agenda" (28 March).**

During the webinar, speakers from Taiwan, Andorra, Malaysia and France, moderated by INQAAHE Board Director Fabrizio Triziro, presented various perspectives on the inclusion of sustainability in educational programmes related to qualifications, quality assurance, university rankings and measurement, and the role of engineering professionals, among other aspects.

In the debate, several questions were raised: "we cannot impose, but we can share good practices", "we can motivate people to leave university as professionals committed to global society and sustainability", "should you get a better job if you have studied at an institution with the SDG label"?

### **"Assuring the quality of the professions: the role and responsibilities of accreditation agencies" (31 May)**

The webinar with speakers from Germany, USA, Indonesia and South Africa, moderated by Dr. Sylvia Demas (Namibia), a member of the organisation's Board, generated an interesting discussion on the relationship of agencies with different stakeholders in dealing with the evaluative task: links to the labour market, links to communities and international standards. The question of how agencies are responsible for the quality assurance discipline-specific programmes and the regulation of professional licensing was addressed. In addition, issues such as the scope, creation and maintenance of standards and best practices, professional credential recognition practices and links to jurisdictional quality assurance practices have been discussed.

Link to the INQAAHE Talks website: [INQAAHE Talks](#) | [INQAAHE](#)

## **ECA**

The ACPUA has been a member of the European Consortium for Accreditation (ECA) since 2016, together with other European agencies particularly concerned with the recognition of joint degree accreditations and the promotion of new projects in the field of quality in higher education.

ACPUA has participated in the following ECA activities in 2024:

### **General Assembly in Valletta (Malta, 3-5 June)**



In the first part of the conference, which took place on 3 June, and after the welcome by the head of the Maltese Agency and the President of ECA, the ACPUA attended two relevant conferences related to artificial intelligence in quality agencies.

This was followed by working groups on certification, innovation, projects and training. In addition, the General Assembly discussed and approved different aspects: the agenda, the annual report for 2023, the proposed budget for 2024 and proposed membership fees for 2025, the definition of upcoming activities and plans, the extension of the coordinator's contract, the new members of the organisation, the resignations and the members of the Financial Committee and the Organising Committee.

The training focused the technicians of the quality agencies on the theme: "European higher education for entry-level quality assurance professionals". They worked on the beginnings of the European Higher Education Area, as well as on the different aspects on which the European Commission and the quality agencies are working, such as alliances between universities, the European degree, assessing the differences and similarities between countries.

Link to ECA website: [Members Seminar & Training in Malta - The European Consortium for Accreditation in Higher Education \(ecahe.eu\)](https://ecahe.eu)

### **"Student-centred learning: perspectives from different stakeholders" (24 September).**

The ACPUA attended the conference organised by ECA (European Consortium for Accreditation in University Education) in collaboration with UNIBASQ and the Pontifical University of Salamanca on 24 September.

Information available on the ECA direct link: <https://ecahe.eu/student-centred-learning-conference/>

## **PARTICIPATION IN INTERNATIONAL SUA PROJECTS**

### **UNITA-UNIVERSITAS MONTIUM (Alliance of European Universities)**

The ACPUA is an *associate partner* of the UNITA alliance of European Universities of which the University of Zaragoza is initially a member together with the Universities of Torino (Italy), Vest din Timisoara (Romania), Pau et des Pays de l'Adour (France), Savoie Montblanc (France) and Beira Interior (Portugal).

ACPUA worked intensively with UNITA during 2022. As an *associate partner*, the Agency is a member of its *Advisory Council*, which is made up of the external stakeholders of the alliance. In addition, the Director of ACPUA chaired the Quality and Evaluation Board, which was a strategic commitment for the future of the Agency, on the understanding that the construction of an IACS of the alliance was one of the main cornerstones of the future model of the European University.

In 2023 the first phase of UNITA was closed and a second phase was opened in which the ACPUA decided to continue its participation in the project. In 2024 the ACPUA participated in all the meetings of the Quality and Evaluation Board (QEB), accompanying the universities in the design of the quality of the alliance. In addition, as vice-chair of the QEB, the ACPUA took the initiative to evaluate the role of the agencies in order to improve methodology, content and representation.

[Link to the UNITA project.](#)



## POCTEFA-INTERREG

The Faculty of Education of the University of Zaragoza requested the participation of the ACPUA in the project entitled POCTEFA DUAL-Transversalis. The aim of this project is to promote a progressive, targeted and well-founded exploration of dual university training experiences in our territory, in the academic and professional degrees and domains. The project involves 9 universities from 3 countries.

The ACPUA's role in the project is that of an *associate partner* of the University of Zaragoza. In 2024, the final approval of the project is given. Specifically, it is assigned the promotion of the strategic actions necessary to promote a progressive, oriented and well-founded exploration of dual university training experiences in the Aragonese territory, in the degrees and academic-professional domains of the University of Zaragoza that are considered most relevant in the course of the project. Participation and use of spaces for information, training and dissemination of the results of the project with the University of Zaragoza.

[Link to the POCTEFA-INTERREG Project.](#)

## OTHER INTERNATIONAL COLLABORATIONS

### CONFERENCE OF UNIVERSITY RECTORS OF ITALY (CRUI):

The ACPUA has participated in this proposal promoted by the Italian Conference of University Rectors: "ERASMUS-EDU-2023-CBHE Capacity building in the field of higher education": a proposal composed of 13 participants from 7 countries (Italy, Spain, Slovenia, Argentina, Paraguay, Ecuador and Peru).

Under the title: "Valorisation of the third mission policies of Universities through the modernisation of Latin American Evaluation Agencies", under the acronym VALUE, the aim is to strengthen the capacity of university systems in Latin American countries to recognise, measure and evaluate the educational and social impact, as well as economic and environmental aspects of "third mission" activities and to stimulate universities to improve "third mission" programmes.

After its submission in the first half of the year, the European Commission informed us telematically of its rejection.

### III IBERO-AMERICAN SEMINAR ON QUALITY IN ONLINE EDUCATION

The 3rd Ibero-American Seminar on Quality in Online Education organised by the Organisation of Ibero-American States (OEI) under the subtitle "Empowering Excellence with Artificial Intelligence" was held in Panama on 3 and 4 September 2024.

The IEO and the ACPUA (awaiting approval of a collaboration agreement) have shown their interest in collaborating to share evaluation approaches and, in particular, to disseminate the ALCAEUS protocol created by the Aragonese Agency, which aims to make visible the efforts of university institutions to develop the 2030 Agenda.

On the first day, the round table entitled International Quality Seals was held, at which the following papers were presented:

- Kalos Virtual Iberoamerica (KVI) Seal - OEI and RIACES
- Sofia Seal - Fundación para el Conocimiento Madrimasd

- ALCAEUS Seal - University Quality and Prospective Studies Agency of Aragon

The presentation of the ALCAEUS programme was made by videoconference and was given by the quality coordinator, Isabel Ortega. The ACPUA would like to thank the organisers of the conference for the opportunity to present the ALCAEUS programme, and for the good reception of proposal among those present.

Conference website: [III Iberoamerican Seminar on Quality in Online Education - Organisation of Iberoamerican States](#)

VIDEO Presentation ACPUA Seminar (start minute 33:15): [MS Office - Horizontal \[maciek.es\]](#).

## QUALITY CULTURE: SEMINARS AND DISSEMINATION ACTIONS

### ACPUA University Quality Seminars

#### *University Quality - Bank of evaluators 09/04/2024*

The ACPUA organised a seminar on university quality to announce the launch of its new bank of evaluators.

The ACPUA selects both national and international experts (who speak Spanish) to participate in its evaluation processes. Experts can be academics, students, practitioners and researchers.

The selection of experts is made from among the persons registered in the bank on the basis of previously established criteria according to the evaluation process.

This seminar was held on Tuesday 30 April 2024 from 13:00 to 14:30, with the presence of two speakers of national and European relevance. On the one hand, Germán Gutiérrez is Vice-President for University Policy at the Coordinating Committee of Public University Student Representatives (CREUP), and he underlined the key role of the student body in forming part of the expert panels for the evaluation of degrees and centres. On the other hand, Alexis Fábregas, *Project and Reviews Officer* at the European Association for Quality Assurance in Higher Education (ENQA), spoke about the role of experts in the evaluation of university quality, as a requirement for compliance with the European Quality Standards and Guidelines called ESG, approved in 2015.

#### *Quality Seminar: THE ACPUA LEARNS 03/10/2024*

On 3 October, the ACPUA presented its new publication: *Generación de calidad. Design your "likes" and be happy*, in the Espacio Joven of Ibercaja. The Seminar was led by the Director of the ACPUA, Cristina Rodríguez Coarasa, and counted with the following speakers, after the welcome of Alberto Pérez Lorente, Director of the Espacio Joven of Ibercaja: the Professor of Psychiatry, Javier García Campayo, the author of the publication, Belén Serrano Valenzuela, Quality Technician of the ACPUA, and the President of the Student Council of Zaragoza, Eduardo Serrano Ibáñez.

The event was attended by more than fifty people from the university education community and the Government of Aragon, with special interest shown by the student representatives of the Council of the University of Zaragoza and other G9 universities. The University of Zaragoza was represented by the following members: Vice-Rector for Academic Policy, Director of the Secretariat for Quality and Teaching Innovation, and a technician from the University Office for Attention to Diversity (OUAD). The interest of the Government of Aragon was made clear through the presence of the Secretary General of the Presidency, the Director General of Universities and the Director General of SMEs and the Self-Employed.

This new publication is part of the ACPUA+Students programme and the ACPUA Learns series and was created with the aim of responding to the results generated in the *Focus Group* developed in 2022. The ACPUA was interested in finding out about the emotional state of young university students after the pandemic by evaluating these three dimensions: learning and teaching, communication with teaching staff and emotional state before and after the pandemic.

Due to the complicated mental health situation of the university community and immersed in our internal strategic planning process for the next four years, the ACPUA has decided to collaborate, by publishing this publication, to alleviate the socio-emotional difficulties of students in higher education, as well as of young people entering the university system or who, in their transition to employment, need psychological guidance and support.

[Link to the publication on the ACPUA website](#)

## Conferences, courses and seminars

### *Debate AbAcU Project University dropout and possible strategic actions for improvement 07/02/2024*

Cristina Rodríguez Coarasa took part in a debate on academic dropout at the University of Zaragoza, invited by the AbAcU project. This project, led by Pedro Ricardo Álvarez Pérez and David López Aguilar from the University of La Laguna, aims to analyse and improve university dropout rates.

ACPUA contributed its vision based on studies and actions of its ACPUA+Students Programme, highlighting:

- A study on the labour market insertion of graduates from the university system in Aragon.
- Results of the ACPUA Post-Covid Strategic Forum on the causes of academic drop-out.
- An infographic about the orientation towards the university world in Aragon.

These efforts seek to identify risk factors and design strategies to reduce dropout.

### *Round Table Feria Orienta*

On Thursday 11 April, as part of the activities of the Feria Orienta organised by Fundación Ibercaja and Heraldo de Aragón, the ACPUA participated in the round table open to families and the public with the idea of offering a vision of the labour needs of the coming years and how the field of education is adapting.

Speakers on the day included:

M<sup>a</sup> Jesús Lorente Oscáriz, President of CEPYME Aragón.

Cristina Rodríguez Coarasa, Director of the Quality and University Prospective Agency of Aragon (ACPUA).

Luis M. Mallada Bolea, Director General of Planning, Centres and Vocational Training of the Government of Aragon.

Moderator: Ana M<sup>a</sup> Bajo Díaz, Guidance technician of the Ibercaja Orienta Programme, member of the School Council of Aragón and of the Governing Board of ACPUA.

*ACPUA attends the meeting on the DOCENTIA programme at the Menéndez Pelayo International University 24/06/2024 to 26/06/2024*

The ACPUA attended in Santander the course organised by ANECA with the participation of the Quality Agencies on the DOCENTIA programme, at the Menéndez Pelayo University.

The main objective of the course, which was attended by staff from the agencies and universities, was to evaluate the experience in the evaluation of the quality of university teaching in Spain - through the complementary perspectives of the agencies, the universities and, of course, the teaching staff and students - and to contextualise it within the framework of the DOCENTIA Programme. On the other hand, specific success stories of national and international institutions were presented and discussed, in order to articulate a collective reflection on the future of the programme, which could be used to improve it.

*ACPUA attends the webinar 'Qualitative research evaluation: challenges and experiences' 02/07/2024*

The ACPUA attended the online webinar "Qualitative research evaluation: challenges and experiences" organised by AQU Catalunya.

The seminar discussed new approaches to research evaluation and the need to rethink the subject, approaching it from a more qualitative and multidimensional perspective. This was endorsed by the DORA agreement, as well as by the CoARA platform, of which ACPUA is a member and signatory.

The highly respected speakers insisted on the need to modify criteria, procedures and structures, deepening the methodologies of qualitative research evaluation, explaining the approaches available through pluralistic and qualitative evaluation, bibliometric narratives.

Finally, two cases of multidimensional research evaluation carried out by the Catalan Institute of Nanoscience and Nanotechnology (ICN<sup>2</sup>) and the Institute for Bioengineering of Catalonia (IBEC) were presented.

*Attendance of the ACPUA to the conference organised by ECA "STUDENT-CENTRED LEARNING: PERSPECTIVES FROM DIFFERENT STAKEHOLDERS" 24/09/2024*

The ACPUA attended a conference organised by the European Consortium for Accreditation in Higher Education (ECA), in collaboration with UNIBASQ and the Pontifical University of Salamanca. Two key papers were presented at this event:

"Student-centred learning and teaching: Beyond student-centred classrooms" by Professor Sabine Hoidn of the Student-Centred Learning Lab (SCL Lab) at the University of St. Gallen.

"The methodological online-learning framework of the Universidad Pontificia de Salamanca" by Professor Juan Medina Contreras, Director of the Centre for Continuing Education and Lifelong Learning.



The round table entitled "Addressing SCL: perspectives from the stakeholders" was attended by:

Tamara Ciobanu, member of the ESU Executive Committee.

Lars Pedersen, Senior Advisor at the Danish Accreditation Institution.

Eva Fernández de Labastida, Internationalisation and Projects Manager at Unibasq.

Fiona Crozier facilitated this roundtable, which promoted discussion on student-centred learning.

Information available on the ECA direct link: <https://ecahe.eu/student-centred-learning-conference/>

*Presentation of the report "Radiography of dual university training in Spain. State of the question" 14/10/2024*

The Director of the ACPUA attended in Madrid the presentation of the report of the Bertelsmann Foundation, in collaboration with the Conference of Social Councils of Spanish Universities and the Mondragon Unibertsitatea.

University Quality Assurance Agencies face the challenge of implementing university degrees with dual training, integrating university and business in the design of degrees and competences.





The universities of the Basque Country, Lleida and Jaume I have been pioneers in this modality through pilot projects. At the Madrid conference, they shared their experiences, problems and challenges in developing these models that prepare students for the needs of the labour market through the acquisition of skills in parallel to their work experience.

The report covers the current situation in Spain and trends in dual training in Europe.

Link to the report: [Formación Dual Universitaria \(formacióndualuniversitaria.org\)](http://formacióndualuniversitaria.org)

*Attendance of the ACPUA at the launch of the DOCENTIA Programme at the University of Zaragoza on 25 November 2024.*

The ACPUA attended the conference organised by the University of Zaragoza to launch the first evaluation of teaching staff under the DOCENTIA programme. The session was presented by the Vice-Rector for Academic Policy, José Ángel Castellanos, and the Director of the Secretariat for the Evaluation of Teaching and Research Staff, Eva Pardos, with the assistance of the Vice-Rector for Teaching Staff, Ismael Jiménez. The main elements and deadlines of the pilot call, published on 18 November 2024, were highlighted.

The DOCENTIA programme at the University of Zaragoza aims to improve the quality of teaching and to promote the development and recognition of university teaching staff. The ACPUA verified the evaluation model in 2018, and this is the first application of the procedure. The results of the pilot call will be followed up by the ACPUA with the aim of certifying the DOCENTIA programme at the University of Zaragoza.

## CONTRACT/AGREEMENT EVALUATIONS

### Certification of merits (University of Cantabria)



Under the agreement signed between the University of Cantabria and the University Quality and Prospective Agency of Aragon, which formalises the management assignment for the assessment of individual merits of the teaching and research staff of the University of Cantabria, approved by the Governing Council of the ACPUA in session held on 27 June 2022, the agency undertook to evaluate during the year 2024 the professors of the University of Cantabria who submit their teaching and research activity for assessment.

This assessment has been carried out by the ACPUA in accordance with the procedure established in the Agreement between the Department of Universities, Equality, Culture and Sport of the Government of Cantabria and the Trade Unions representing the teaching and research staff of the University of Cantabria.

In 2024 the University of Cantabria sent on 20 February the complete information for the evaluation and the ACPUA has issued 700 individual merit recognitions of the teaching staff of the University of Cantabria out of an initial evaluation 727 dossiers.

The preparation of the 727 dossiers was carried out by the Agency's Quality Technical Department, which was in charge of reviewing the dossiers and preparing the proposal for their evaluation. The dossiers were issued and sent by the Agency's management to the University of Cantabria on 10 April 2024.

### Evaluation of five-year periods (Universidad San Jorge)

Normative framework and scope of the evaluation



Inspired by state regulations on the remuneration of university teaching staff, San Jorge University has developed a procedure aimed at the recognition of its teaching staff by means of the evaluation of teaching merits in 5-year periods (five-year periods of teaching excellence).

At the request of San Jorge University, the ACPUA has been collaborating in this activity by appointing a technical committee of experts who are responsible for the evaluation of the applications for the recognition of five-year periods of teaching excellence submitted annually by the teaching and research staff of this university. The San Jorge University assumes the total cost of the evaluations, the ACPUA does not make any financial commitment in relation to this evaluation.

This activity is carried out under the framework agreement between the University Quality and Foresight Agency of Aragon and the University San Jorge, to contribute to the activities to promote the improvement of the quality of the university system of Aragon, published in the BOA by ORDER PRE/2038/2017, of 17 November.

## Evaluation process and outcome

San Jorge University published a procedure for the recognition of the Five-Year Teaching Excellence Award of San Jorge University (PR-004), approved by the Rector Magnificent of San Jorge University and modified in its latest version (revision 9) on 12 July 2024. This procedure, among other issues, includes the purpose, scope, definitions, development, complaints and responsibilities.

Subsequently, by Resolution 1 July 2024 of the San Jorge University, all the Research Teaching Staff of the San Jorge University were summoned for the purpose of recognition of the Specific Complement for Teaching Merits (Quinquenios).

This call defines the teaching merits to be recognised and establishes, in section 5, that the evaluation body "will be the Subcommittee for the Evaluation of Centres (Panel of Experts) appointed by the Agency for Quality and University Prospects of Aragon". Likewise, section 7 establishes the procedure and resolution.

Consequently, in accordance with this call and the procedure (PR-004) set out above, the evaluation panel was the same as the one that acted in 2021, 2022 and 2023 appointed by the ACPUA Evaluation, Certification and Accreditation Commission, in session on 19 July 2021, with the exception of Daniel López López, Health Sciences member of the ACPUA monitoring committee, who replaced Agustín Acosta Gallego.

Once the individual assessment had been carried out by the panel of experts using the information collected in the computer tool (QUED) of the San Jorge University, the Agency's technical team carried out a review of these assessments in accordance with the following methodology:

- a) Review of those criteria of the evaluation rubric that can be evaluated on the basis of concrete evidence provided by the institution itself.
- b) Review of the results of the expert panel's assessment of the criteria for which evidence is submitted by applicants. This review consists exclusively of verifying that the information has been correctly collated and that no evidence has been overlooked.

Finally, the Subcommittee for the Evaluation of Centres reached a consensus on the results obtained by each applicant, issuing the corresponding report that includes the list of applicants and the final result for each of them, which can only be favourable or unfavourable. Of the 42 applications evaluated in 2024, 39 of them obtained a favourable result and 3 an unfavourable result.

A complaint was submitted to the USJ's Directorate of People, which forwarded it to the ACPUA for review and response by the Subcommittee for the Evaluation of Centres, which was resolved negatively.

## Young researchers (Public University of Navarra)



Under the agreement signed between the Public University of Navarra and the University Quality and Prospective Agency of Aragon, which formalises the management assignment for the evaluation of Research Projects led by young researchers at the Public University of Navarra, approved by ACPUA Governing Board at its meeting held on 24 October 2024, ACPUA undertakes to carry out this evaluation in 2025 and 2026.

By Resolution N°557/2024, of 4 March, the Rector of the Public University of Navarra approved the Call for grants for the development of research projects directed by young UPNA researchers to be carried out in 2025 and 2026.

The evaluation of the applications admitted for processing by the Research Service, a total of 16, has been carried out by ACPUA in accordance with the terms and conditions of the call and the evaluation criteria contained in section 7 of the Annex to the call. This annex establishes the purpose, requirements, presentation of applications and documentation, as well as the processing and awarding of grants, among other sections. The documentation associated with the evaluation was received on 5 July.

To carry out this evaluation on 1 August, the ACPUA Management appointed a panel composed of 4 Group Leaders and 6 Area Evaluators according to the applications received. In the light of the technical judgement formulated by the panel of evaluators, the Group Leaders, ensuring sufficient motivation in the assessment of the different criteria, issued a final evaluation report containing the reasoned evaluation made for each application.

The results of the evaluation of research projects were made available to the UPNA on 18 October. Of the 16 projects evaluated, 3 of them did not reach the minimum 70 points required in the call for proposals in order to obtain the aid.

Subsequently, a period for complaints was opened, in which a complaint was presented, which was duly dealt with by the ACPUA and which was resolved negatively by the committee of Group Heads, which ratified the assessment previously granted, sending it to the UPNA on 12 November, and thus concluding the evaluation process.

## IUI I-COMMUNITAS Evaluation (Public University of Navarra).



On 28 November, the Public University of Navarra (UPNA) asked the ACPUA to carry out a periodic evaluation of its University Institute for Advanced Social Research, I-COMMUNITAS.

The UPNA's Research Institute regulations require its Research Institutes to evaluate their activity every four years.

The evaluation will be made according to the 2019-2022 activity report presented by the Institute, in accordance with the criteria for the evaluation of Institutes approved by UPNA Research Commission.

On 13 December, a budget for the evaluation was sent, which was accepted by the UPNA on 19 December. It is planned to carry out this evaluation during the next year 2025, through the corresponding agreement that will be proposed for approval in the first quarter of the year 2025.



## INSTITUTIONAL LIFE: MEETINGS ACPUA BODIES

The following is a summary of the meetings of ACPUA bodies and participation in commissions or networks at national level.

### GOVERNING BOARD



The Governing Board is the Agency's highest governing body, chaired by the head of the department responsible for Higher Education and with representation from the Government of Aragon, the University of Zaragoza, San Jorge University, experts, trade unions, representatives of student councils and business organisations.

At the beginning of the year, the Governing Board welcomed two new representatives who, for reasons of their position and in accordance with the Agency's Statutes, joined our governing body at the March meeting. We had the honour of welcoming the Magnificent Rector Silvia Carrascal Domínguez as the new Rector of the San Jorge University and, on the other hand, the trade union SOMOS Unizar joined the Governing Council in its representative Prof. Ana Rosa Soria de Miguel.

We would like to thank the CCOO-Unizar trade union, through its successive representatives on the Board, and especially Prof. Ana Gargallo Castell, who have provided us with a vision closer to the teaching and research staff over the last few years.

Meetings held and main agreements reached:

- 12 March 2024. Cristina Rodríguez Coarasa presented the report on the activities carried out since the beginning of her mandate (November 2023) and those planned for the year. At this session, the Governing Board also unanimously approved the Activities Report 2023 and the ACPUA Activities Plan 2024, as well as the report on the wage bill of the Entity's own staff. At the same meeting, the ACPUA Budget for 2024 was ratified.
- 27 May 2024. In an extraordinary session, the Governing Council unanimously approved the Annual Accounts 2023.
- 19 July 2024.
  - Entity Budget 2025.
  - Agreements adopted unanimously:

*Agreement between the ACPUA and ANECA for Collaboration in the Support Programme for the Evaluation of Teaching Activity (DOCENTIA).*

*Framework Collaboration Agreement between the ACPUA and the Coordinating Committee of Public University Student Representatives (CREUP).*

- 22 October 2024: Among other agreements, the Council unanimously approved the Agreement between the Public University of Navarra and the ACPUA formalising the

management assignment for the evaluation of research projects led by young researchers from the Public University of Navarra.

- 19 December 2024: At this session, the Governing Board presented the **Strategic Plan 2024-2028** for approval, which was unanimously approved at the same session. The ACPUA thanks all the Agents and especially the members of the Governing Council for their involvement in providing suggestions and ideas for the elaboration of the Plan.

## Committee of Experts

It is the consultative body of the Agency. This body is provided for in Article 91 of LOSUA, its composition is set out in Article 14 of the ACPUA statutes and its functions, which are listed below, in Article 15.



- To report on the Agency's participation in national or international programmes for the evaluation, accreditation or prospective evaluation of the universities' teaching and research activities.
- Propose organisational innovations in the Agency's structure, based on the experiences of other advanced university systems.
- To propose the development of plans for the improvement of the quality of the university system in Aragon and to report on the development of existing plans.
- Propose to the Director the composition of the evaluation, certification and accreditation commissions to be set up within the Agency.
- Periodically evaluate the Agency's activities, proposing improvements in its functioning.
- Any other functions similar to those established in this section entrusted to it by the Governing Board in accordance with article 91.4 of the LOSUA.

During 2024, the members of the Committee of Experts were consulted on an ad hoc basis, but no face-to-face meeting was held.

## Evaluation, Certification and Accreditation Commission (ECAC)



The ECSC is the technical body of the Agency and is responsible for the following tasks evaluation, accreditation and certification techniques attributed to this entity. Since 2014, it has delegated the

evaluation functions and issuing evaluation reports in the SET, SEI, SEC and SEP sub-committees.

Its main function is approve the Agency's evaluation and action methodologies, guidelines and protocols.

The meetings held and main agreements reached during 2024 were as follows:

- 16 February 2024:
  - Report on the new contract programme Government of Aragon - UZ on salary complements and the changes introduced in the evaluation criteria.
  - Meta-evaluation of the six-year assessment programme, call for applications 2023. Changes in the evaluation of six-year periods and appointment of the panel.
  - Meta-evaluation of the PCDVC accreditation assessment programme. Changes to the protocol and ratification of the evaluation panel.
  - Modification of the Protocol for the assignment of centres and appointment of a panel for the evaluation of the PODOACTIVA centre for its assignment to the University of Zaragoza.
  - Modification of the PACE-SIGC Programme for the certification of Internal Quality Assurance Systems of university centres.
- 17 May 2024:
  - Proposal for the renewal of the membership of the Research Evaluation Sub-Committee (SEI).
  - Proposal for the appointment of the evaluation panel for the certification of the IACS of the Faculty of Economics and Public Management of the University of Zaragoza.
  - Proposal for the appointment of the assessment panels for the re-accreditation campaign for the year 2024.
- 17 May 2024:
  - Assessment protocol for the renewal of institutional accreditation.
  - Panel proposal for the renewal of the institutional accreditation EINA and EPSH.
- 10 July 2024:
  - Assessment protocol for the renewal of institutional accreditation.
  - Panel proposal for the renewal of the institutional accreditation EINA and EPSH.
- 13 November 2024:
  - Proposal of the panel for the evaluation for the creation of the CENTRO DE ASTROPARTÍCULAS Y ALTAS ENERGÍAS, (CAPA) of the University of Zaragoza.
- 21 November 2024:
  - Proposal for the creation of an internal committee to advise on the design and monitoring of the ACPUA's Strategic Planning.

- Revision of the periodic evaluation protocol of the University Research Institutes of the University of Zaragoza. Meta-evaluation of the evaluation process of the PCDVC call 2024.

## Subcommittee for the Evaluation of Qualifications (SET)



By agreement of 20 February 2014, and in accordance with the provisions of the Statutes, the Evaluation, Certification and Accreditation Committee delegated the technical function of evaluation, certification and accreditation to three subcommittees set up for this purpose: the Subcommittees for the Evaluation of Degrees, Research, and Centres (SET, SEI and SEC), with the CECA being responsible for defining the operating regime and composition of these subcommittees.

The Subcommittee for the Evaluation of Qualifications (SET) has the functions:

- Issue evaluation reports in accordance with the protocols established by the ECSC (our technical body).
- To carry out by its members the exercise of the evaluation activity in the following processes:
  - Process for the renewal of degree accreditation.
  - Degree monitoring process.
  - Degree verification/accreditation process.
  - Any other technical function degree evaluation according to the protocols established by the ECSC.

Since 2018, the SET has been meeting regularly. During 2024, this committee met by videoconference 16 times.

## The Branch Evaluation Commissions



As a consequence of joining ENQA, ACPUA became the Agency responsible for the verification and modification of degrees. The responsibility for this evaluation lies with SET, together with the Branch Evaluation Commissions (CER).

The CERs are collegiate bodies created to assist the Sub-Commission of Evaluation of the Degrees of ACPUA. In the Agency' organisation chart, they are on a par with the panels of experts involved in many of the evaluation processes (renewal of accreditation, monitoring, etc.). There are five CERs, one for each of the main areas of knowledge.

- Arts and Humanities Commission.
- Science Branch Commission.

- Health Sciences Branch Commission.
- Social Sciences and Law Commission.
- Engineering and Architecture Branch Commission.

Each CER is made up of four people (president, academic member, professional member and student). These 4 people have different areas of knowledge within the same branch.

The main functions of the CERs are:

- Carrying out a first assessment and drafting the proposed report for the SET of the verification and modification processes of all degrees.
- Analyse and issue a first report for the SET on possible allegations by the universities on the proposed SET reports.
- Any other evaluation assignment (preliminary study or information) that may be entrusted to it by the SET.

The presidents of each of the RECs are also members of the SET.

The number of CERs may be increased due to the specific needs of the degree programmes or when deemed necessary by the president of the CER.

The CERs meet at least twice per evaluated title (more than one title can be discussed at a meeting). The meetings are held in necessary combination with those of the SET. They also meet extraordinarily when necessary.

## Subcommittee on Research Evaluation (SEI)



By agreement of 20 February 2014, and in accordance with the provisions of the Statutes, the Evaluation, Certification and Accreditation Committee delegated the technical function of evaluation, certification and accreditation to three subcommittees, constituted

effect: Subcommittees for the Evaluation of Degrees, Research and Centres (SET, SEI and SEC), with the ECSC being responsible for defining the operating regime and composition of these committees.

The Subcommittee on Research Evaluation (SEI) has the functions:

- Issue evaluation reports in accordance with the protocols established by the ECSC.
- To carry out by its members the exercise of the evaluation activity in the following processes:
  - Creation of University Research Institutes (URIs).
  - Periodic evaluation of URs.
  - Evaluation of six-year periods of research activity of contracted teaching staff.
  - Evaluation of research projects of university centres or institutes.



- Any other technical function of research evaluation according to the protocols established by the ECSC.

During 2024, this committee met twice for the evaluation of six-year periods and the resolution of appeals.

## Sub-Commission on the Evaluation of Centres (SEC)



By agreement of 20 February 2014, and in accordance with the provisions of the Statutes, the Evaluation, Certification and Accreditation Committee delegated to all effects and purposes the function of

The CECA is responsible for defining the rules of operation and composition of these subcommittees, which are made up of three subcommittees set up for this purpose: Subcommittees for the evaluation of degrees, research and centres (SET, SEI and SEC).

The Subcommittee for the Evaluation of Centres (SEC) has the functions:

- Issue evaluation reports in accordance with the protocols established by the ECSC.
- To carry out by its members the exercise of the evaluation activity in the following processes:
  - Creation and affiliation of university centres.
  - Viability of centres attached to universities.
  - AUDIT Programme.
  - DOCENTIA Programme.
  - Certification of schools (CEI, CEP, CES) hosting university students on work placements.
  - Certification of the results of the evaluation of the UZ dedication and teaching allowance.
  - Any other technical function of institutional evaluation according to the protocols established by the ECSC.

During 2024 this committee met seven times.

## Subcommittee on Teacher Evaluation (SEP)



The Subcommittee for the Evaluation of Teaching Staff (SEP) is a technical committee set up in 2021 by the Commission for Evaluation, Certification and Accreditation of the ACPUA in accordance with the provisions of article 93.3 of the LOSUA and article 17 of its statutes.

The SEP has the following functions according to its rules of procedure:

- a) Issue evaluation reports in accordance with the protocols established by the ECSC.
- b) To carry out by its members the exercise of the evaluation activity, collecting the technical judgements established by panels of experts, in the following processes:
  - Evaluation, accreditation and certification in the field of accreditation of university teaching staff.
  - To advise, within the scope of its competencies, on any matters submitted for its consideration by the Governing Board or the head of the Agency's Management.

Created in 2021 in order to evaluate the first call for accreditation of the position of Professor to Associate Professor with Clinical Links to the Public Health System of Aragon, the meetings held during 2024 were 2, all of them associated with the evaluation for the accreditation of the position of Associate Professor with Clinical Links to the Public Health System of Aragon in the call for the year 2023.

## Sub-Commission on Thematic Evaluation (SETE)

The Subcommittee on Thematic Evaluations (SETE) is a technical committee set up in 2021 by the ACPUA's Evaluation, Certification and Accreditation Commission under the provisions of article 93.3 of the LOSUA and article 17 of its statutes.

SETE has the following functions:

- a) Adapting evaluation protocols to the new changes.
- b) To systematise and disseminate thematic analyses on quality and employability in the Aragonese University System (SUA).
- c) To develop the social dimension of quality, whose actions include the implementation of the ALCAEUS programme, the transversal application of the principle of real equality of opportunities between women and men, and to contribute to the effective respect of the sexual diversity of all people in the SUA centres.
- d) Promoting excellence and strategic evaluations, making SUA excellence visible.

In February 2024, this committee did not meet on any occasion and the Sub-Committee Resolution was signed by the Director of the agency. Following the completion of the 2019-23 strategic plan, the ACPUA is in the process of drawing up the multiannual plan for the period 2024-2028. The establishment of this new plan will define a different configuration of the objectives to be achieved during the new period so that, at the current historical moment of the Agency, the survival the SETE makes no sense, as the support that the Subcommittee had been providing does not currently find tasks associated with the strategic lines of the ACPUA.

Therefore, on 16 February 2024, the dissolution of the Sub-Commission was signed, as well as the termination of the members of the Sub-Commission, thanking them in advance for their services.

## Guarantees Committee

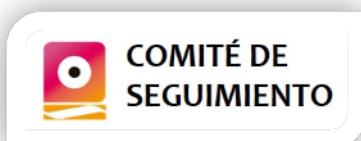


The Guarantees Committee is Agency's technical responsible for supervising the correct processing of the Agency's evaluation, certification and accreditation procedures, reporting on appeals lodged against resolutions of the Director. Created by agreement of the Governing Board on 4 May 2015, it was constituted on 19 January 2016.

It meets when complaints or appeals are lodged with the Agency.

As part of the functions entrusted to the Guarantees Committee during 2024, it did not meet as no appeals were lodged this year.

## Monitoring Committee



On 4 November 2019 the ACPUA Evaluation, Certification and Accreditation Commission made a proposal for the appointment of the members of the Agency's Monitoring Committee.

This committee fits into the Agency's organisational structure on a par with the Branch Commissions and the panels of expert evaluators. It has the status of a permanent body as its work is planned throughout the year. It is also a transversal body since its work will be reflected in all the ACPUA's monitoring evaluation processes, both in the evaluation of degree programmes and in the evaluation of centre monitoring processes. Since 2022, this committee has been responsible for the evaluation of improvement plans of the centres certified by the PACE - IACS programme.

In recent years, monitoring reports have been received from the different accredited centres, which are assessed directly by the agency's staff and submitted to the Subcommittee for the Evaluation of Centres (SEC) and signed by its President. In other cases, but especially in the first year of monitoring the quality system of the faculties and schools, the ACPUA Monitoring Committee is responsible for issuing the evaluation report.

Specifically, in 2024, the following requests were made for monitoring of Centres:

- Faculty of Economics and Business.
- Polytechnic University School of Teruel.
- Faculty of Science.
- Faculty of Health and Sport Sciences.
- Faculty of Philosophy and Arts.

## COMMUNICATION, TRANSPARENCY AND PUBLICATION OF RESULTS

### ACPUA Charter of Services

The ACPUA's charter of services (ORDER CUS/380/2022, of 17 March, approving the updating of the charter of services of the Agency for Quality and University Prospects of Aragon (ACPUA), establishes the ACPUA's commitments to citizens.

The outcome of the monitoring of commitments in 2024 was satisfactory, with all targets being met.

OBJECTIVE	DEGREE OF COMPLIANCE
Disseminate the Annual Report of Actions in the first half of the year.	The Annual Report was approved by the ACPUA Governing Board on 12/03/2024 and published the following day, 24/03/2023. 100% compliance
Publish the Annual Action in the first quarter of the year.	The Annual Report was approved by the ACPUA Governing Board on 12/03/2024 and published the following day, 24/03/2023. 100% compliance
Obtain an evaluation of more 3 out of 4 in the satisfaction surveys for all the services provided annually by the Agency	9 satisfaction surveys have been completed (214 responses). The average satisfaction rating obtained is 3.45 for all services provided annually by the Agency. 100% compliance
Annually ensure the absence of conflict of interest in the appointment of experts in the different processes of evaluation	Of the 9 panels of experts appointed in the different evaluation processes, all have been accepted by the universities. 100% compliance
Organise at least 8 events per year to promote culture of quality	A total of 8 events have been organised to promote quality culture. 100% compliance
Participate in at least 5 events per year to promote the quality culture in partnership with other entities	8 interventions have been carried out in events to promote quality culture in collaboration with other organisations. 100% compliance
Conduct at least two evaluation processes annually outside the University System Aragonese	Two evaluation processes have been carried out outside the Aragonese University System. 100% compliance
Achieve gender equality among external experts working with the Agency throughout the year	Out of 125 external experts, 62 are women; 50% of the external experts working with the Agency are women. 100% compliance

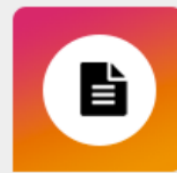


## Policy on publication of reports and protocols

ACPUA's commitment to transparency is such that **all the results of ACPUA's evaluation reports** are published on its website.

With regard to degree evaluation, degree evaluation reports were published during 2024 (Verification and

modification of study plans, monitoring, renewal of accreditation, etc.). On the other hand, the historical series of results by scientific field can be accessed from the section on evaluation of the teaching staff's research activity on the website. Likewise, all the report templates are continuously revised with the aim of improving their clarity and accessibility for the public.



**CONSULTA DE  
INFORMES**

In the same way, all centre evaluation reports have been published (ACPUA PACE-SGIC programme, ACPUA ALCAEUS programme, etc.).

A **report search engine** is available on the website, through which the user can access all the evaluation reports on both programmes (degrees) and centres published by the agency to date. This mechanism, which can be used in both Spanish and English, is easy and simple to use for the user, allowing searches with different criteria (name of the degree, university, field, type of report, etc.) and facilitating the downloading of the files.

It should also be noted that the different evaluation protocols, the composition of the evaluation commissions, the members of all ACPUA bodies and the configuration of its staff are also publicly available on the website. The website also contains information on its plans and annual activity reports.

The Agency's annual accounts are published on the website of the Government of Aragon, as part of its General Account, volume VI of the annual accounts of the public law entities of the Autonomous Community of Aragon. On the other hand, this report includes a section on resources where you can see the details of the human and economic resources of ACPUA.

## Publication of news

This reporting policy is complemented by the publication of news and other content on the Agency's website. In 2024, 38 news items were published. The following table shows the headline of each of them and the corresponding link to the ACPUA website in Spanish and English if available, respectively.

Date	Holder	Link
04/01/2024	Certification of training centres university students	<a href="https://acpua.aragon.es/es/certificacion-de-university-internship-placement-centres">https://acpua.aragon.es/es/certificacion-de-university-internship-placement-centres</a>
12/01/2024	Meeting of the Spanish Network of University Quality Assurance Agencies (REACU)	<a href="https://acpua.aragon.es/es/reunion-de-la-red-espanola-de-agencias-de-qualidad-universitaria-reacu">https://acpua.aragon.es/es/reunion-de-la-red-espanola-de-agencias-de-qualidad-universitaria-reacu</a>
18/01/2024	ENQA Agencies Meeting - ENQA Member CEOs	<a href="https://acpua.aragon.es/es/reunion-agencias-enqa-enqa-member-ceos">https://acpua.aragon.es/es/reunion-agencias-enqa-enqa-member-ceos</a>
01/02/2024	Participation in the "Open Hearing" on the Evaluation of the Faculty of Humanities and Social Sciences. Health of the University of Zaragoza	<a href="https://acpua.aragon.es/es/participacion-open-hearing-open-hearing-on-the-evaluation-of-the-faculty-of-health-sciences-of-health">https://acpua.aragon.es/es/participacion-open-hearing-open-hearing-on-the-evaluation-of-the-faculty-of-health-sciences-of-health</a>
08/02/2024	Participation in the "Open Hearing" on the Evaluation of the University Centre for the Defence of the University of Zaragoza	<a href="https://acpua.aragon.es/es/participacion-open-hearing-open-hearing-about-centre-evaluation-university-of-the-defence-university">https://acpua.aragon.es/es/participacion-open-hearing-open-hearing-about-centre-evaluation-university-of-the-defence-university</a>
19/02/2024	Meeting of the Spanish Network of University Quality Assurance Agencies (REACU) with the Secretary General for Universities	<a href="https://acpua.aragon.es/es/reunion-de-la-red-espanola-de-agencias-de-qualidad-universitaria-reacu-with-the-secretary-general-from">https://acpua.aragon.es/es/reunion-de-la-red-espanola-de-agencias-de-qualidad-universitaria-reacu-with-the-secretary-general-from</a>
20/02/2024	Meeting of the General Assembly of the Spanish Network of Agencies of Quality Agencies University (REACU)	<a href="https://acpua.aragon.es/es/reunion-de-la-asamblea-general-de-la-red-espanola-de-university-quality-agencies-reacu">https://acpua.aragon.es/es/reunion-de-la-asamblea-general-de-la-red-espanola-de-university-quality-agencies-reacu</a>
23/02/2024	Meeting with the coordinator of representatives of student representatives at public universities (CREUP)	<a href="https://acpua.aragon.es/es/reunion-con-la-student-representatives-coordinator-de-universidades-publicas-creup">https://acpua.aragon.es/es/reunion-con-la-student-representatives-coordinator-de-universidades-publicas-creup</a>
08/03/2024	Important notice: published today in BOA the call for assessment of the research activity.	<a href="https://acpua.aragon.es/es/aviso-importante-today-published-in-boa-the-call-for-evaluation-of-research-activity-1">https://acpua.aragon.es/es/aviso-importante-today-published-in-boa-the-call-for-evaluation-of-research-activity-1</a>
12/03/2024	ACPUA Governing Board meeting	<a href="https://acpua.aragon.es/es/reunion-del-consejo-rector-of-acpua">https://acpua.aragon.es/es/reunion-del-consejo-rector-of-acpua</a>
20/03/2024	Meeting with the Defence Delegate in Aragon	<a href="https://acpua.aragon.es/es/reunion-con-el-delegado-de-la-defensa-en-aragon">https://acpua.aragon.es/es/reunion-con-el-delegado-de-la-defensa-en-aragon</a>
21/03/2024	Round Table Feria Orienta, Thursday 11 April at 18h	<a href="https://acpua.aragon.es/es/mesa-redonda-feria-orienta-jueves-11-de-abril-las-18h">https://acpua.aragon.es/es/mesa-redonda-feria-orienta-jueves-11-de-abril-las-18h</a>
8/04/2024	Learning about the Agencies of quality and the ENIC-NARIC network	<a href="https://acpua.aragon.es/es/aprendiendo-sobre-the-quality-agencies-and-red-enic-naric">https://acpua.aragon.es/es/aprendiendo-sobre-the-quality-agencies-and-red-enic-naric</a>
9/04/2024	ACPUA invites you to the University Quality Seminar - Bank of Evaluators	<a href="https://acpua.aragon.es/es/acpua-te- invita-al-university-quality-seminar-quality-seminar-university-banks-banks-quality-seminar-university-banks-quality-seminar-evaluators">https://acpua.aragon.es/es/acpua-te- invita-al-university-quality-seminar-quality-seminar-university-banks-banks-quality-seminar-university-banks-quality-seminar-evaluators</a>
16/04/2024	ACPUA Programme for the Certification of Internal Quality Assurance Systems	<a href="https://acpua.aragon.es/es/programa-acpua-de-certification-of-internal-guarantee-systems-de-quality">https://acpua.aragon.es/es/programa-acpua-de-certification-of-internal-guarantee-systems-de-quality</a>



# ACPUA

AGENCIA DE CALIDAD Y PROSPECTIVA  
UNIVERSITARIA DE ARAGÓN

Date	Holder	Link
25/04/2024	The future of quality evaluation in the higher education	<a href="https://acpua.aragon.es/es/el-futuro-de-la-quality-evaluation-in-higher-education">https://acpua.aragon.es/es/el-futuro-de-la-quality-evaluation-in-higher-education</a>
24/05/2024	Participation "Public Hearing" on the evaluation of the Faculty of Business and Public Management of the University of Zaragoza.	<a href="https://acpua.aragon.es/es/participacion-public-hearing-on-the-evaluation-of-the-faculty-of-business-and-public-management-of">https://acpua.aragon.es/es/participacion-public-hearing-on-the-evaluation-of-the-faculty-of-business-and-public-management-of</a>
27/05/2024	Meeting Extraordinary of the Council ACPUA Rector	<a href="https://acpua.aragon.es/es/reunion-extraordinary-chancellor-council-acpua">https://acpua.aragon.es/es/reunion-extraordinary-chancellor-council-acpua</a>
29/05/2024	Important notice: published in BOA Resolution extending the maximum period for resolution and notification provided for in the Resolution of 20 February 2024 of the Director of the ACPUA calling for the assessment of the research activity .	<a href="https://acpua.aragon.es/es/aviso-importante-published-in-boa-resolution-extending-the-maximum-deadline-for-resolution-and">https://acpua.aragon.es/es/aviso-importante-published-in-boa-resolution-extending-the-maximum-deadline-for-resolution-and</a>
12/07/2024	New protocol for the Renewal of the Institutional Accreditation of the institutions of the Aragonese University System	<a href="https://acpua.aragon.es/es/nuevo-protocolo-for-renewal-of-accreditation-institutional-of-the-system-centres">https://acpua.aragon.es/es/nuevo-protocolo-for-renewal-of-accreditation-institutional-of-the-system-centres</a>
12/07/2024	Participation in the "Public Hearing" on the Renewal of the accreditation of the Degree in Veterinary Medicine of the University of Valencia. Zaragoza.	<a href="https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-veterinary-graduates-of-la">https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-veterinary-graduates-of-la</a>
19/07/2024	Meeting of the ACPUA Governing Council.	<a href="https://acpua.aragon.es/es/reunion-del-consejo-rector-of-acpua-1">https://acpua.aragon.es/es/reunion-del-consejo-rector-of-acpua-1</a>
24/07/2024	Participation "Public Hearing" on the Renewal of the Accreditation of the MU in Learning: Initiation to Research of the University of Zaragoza.	<a href="https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-mu-in-apprenticeship-lo">https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-mu-in-apprenticeship-lo</a>
30/07/2024	Participation "Public Hearing" on the Renewal of the Accreditation of the MU in ESO, Baccalaureate, VET and Language, Artistic and Vocational Education. Sports of the University of Zaragoza.	<a href="https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-school-teachers-accreditation">https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-school-teachers-accreditation</a>
17/09/2024	Invitation to the presentation of the publication: Design your "likes" and be happy, from the ACPUA series. <i>Learn more.</i>	<a href="https://acpua.aragon.es/es/invitacion-la-presentation-of-the-publication-diseny-your-love-and-be-happy-about-the-series">https://acpua.aragon.es/es/invitacion-la-presentation-of-the-publication-diseny-your-love-and-be-happy-about-the-series</a>
19/09/2024	Participation in the "Public Hearing" on the Renewal of the Accreditation of the MU in General Health Psychology of the University of Barcelona. University of Zaragoza.	<a href="https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-the-mu-in-psychology-general">https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-the-mu-in-psychology-general</a>
19/09/2024	Participation in the "Public Hearing" on the Renewal of the Accreditation of the MU in Initiation to Research in Medicine. of the University of Zaragoza.	<a href="https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-the-mu-initiation-accreditation">https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-the-mu-initiation-accreditation</a>
23/09/2024	Launch of activities for the 2024-2025 academic year. Meetings of the ACPUA technical team with the Quality Units. of the UZ and USJ	<a href="https://acpua.aragon.es/es/lanzamiento-de-course-activities-2024-2025-acpua-technical-team-meetings-with-teams">https://acpua.aragon.es/es/lanzamiento-de-course-activities-2024-2025-acpua-technical-team-meetings-with-teams</a>
26/09/2024	ACPUA article published in the LINK Magazine	<a href="https://acpua.aragon.es/es/publicado-articulo-de-la-acpua-in-the-magazine-link">https://acpua.aragon.es/es/publicado-articulo-de-la-acpua-in-the-magazine-link</a>
04/10/2024	Visit to the Renewal of on Accreditation of the School of Engineering and	<a href="https://acpua.aragon.es/es/visita-para-la-renewal-of-accreditation-of-the-school-of">https://acpua.aragon.es/es/visita-para-la-renewal-of-accreditation-of-the-school-of</a>

Date	Holder	Link
	Architecture from at University at Zaragoza.	engineering-and-architecture-at
08/10/2024	Participation in the "Public Hearing" on the Renewal of the Accreditation of the MU in Tourism Management and Planning of the University of Zaragoza.	<a href="https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-the-mu-in-direction-and">https://acpua.aragon.es/es/participacion-public-hearing-on-renewal-of-accreditation-of-the-mu-in-direction-and</a>
05/11/2024	Participation "Public Hearing" on the Renewal of the Accreditation of the Escuela Politécnica Superior (Huesca) of the University of Zaragoza.	<a href="https://acpua.aragon.es/es/participacion-public-hearing-on-the-renewal-of-accreditation-of-the-politechnical-school">https://acpua.aragon.es/es/participacion-public-hearing-on-the-renewal-of-accreditation-of-the-politechnical-school</a>
08/11/2024	Certification of Training Centres University students.	<a href="https://acpua.aragon.es/es/certificacion-de-university-traineeship-placements-centres-o">https://acpua.aragon.es/es/certificacion-de-university-traineeship-placements-centres-o</a>
12/11/2024	Public hearing of the Strategic Planning 2024-2028 of the Agency for Quality and University Prospective of Aragon	<a href="https://acpua.aragon.es/es/audiencia-publica-de-the-strategic-planning-2024-2028-of-the-quality-and-prospective-agency">https://acpua.aragon.es/es/audiencia-publica-de-the-strategic-planning-2024-2028-of-the-quality-and-prospective-agency</a>
25/11/2024	The ACPUA attended the launch of the DOCENTIA Programme at the University of Zaragoza	<a href="https://acpua.aragon.es/es/asistencia-de-la-acpua-at-the-launch-of-the-docentia-programme-at-the-university-of-saragossa-on-25-de">https://acpua.aragon.es/es/asistencia-de-la-acpua-at-the-launch-of-the-docentia-programme-at-the-university-of-saragossa-on-25-de</a>
04/12/2024	Meeting of the General Assembly of the Spanish Network of Agencies of Quality Agencies University (REACU)	<a href="https://acpua.aragon.es/es/reunion-de-la-asamblea-general-de-la-red-espanola-de-university-quality-agencies-reacu-26-de">https://acpua.aragon.es/es/reunion-de-la-asamblea-general-de-la-red-espanola-de-university-quality-agencies-reacu-26-de</a>
18/12/2024	Presentation of the study "Double university degrees,	<a href="https://acpua.aragon.es/es/presentacion-del-study-doubles-university-degrees-university-degrees-doubles-opportunities-a-study-at">https://acpua.aragon.es/es/presentacion-del-study-doubles-university-degrees-university-degrees-doubles-opportunities-a-study-at</a>
31/12/2024	IMPORTANT NOTICE - Published in the BOA the Call for evaluation for the accreditation of the position of Associate Professor Doctor with Clinical Links to the Public Health System of Aragon that allows the access to positions of permanent professor with this position. clinical linkage (year 2024).	<a href="https://acpua.aragon.es/es/aviso-importante-published-in-boa-the-call-for-appraisal-for-accreditation-of-figure-of">https://acpua.aragon.es/es/aviso-importante-published-in-boa-the-call-for-appraisal-for-accreditation-of-figure-of</a>

Table 8 News published on the ACPUA website.

## ACPUA in the media

The different activities carried out by the ACPUA, which contribute to promoting the improvement of the quality of the university system in Aragon, favouring its relationship with the business world, the world of work and society as a whole, are reflected in the media. During 2024, the different media referred to the Agency on at least 10 occasions.

Date	Holder	Medium	Mention
26/02/2024	The University will restore the option for students to take other subjects to take subjects from other Grades.	Heraldo Aragón	It also values the inclusion of the Master's degree in Palaeontology, which is pending verification by the Quality and University Prospects Agency of Aragon (ACPUA).

Date	Holder	Medium	Mention
16/03/2024	The degree in Medicine will be taught entirely on the Huesca Campus after passing the last stage.	Aragondigit al.es	"The modification of the Degree in Medicine of the University of Zaragoza has received the final favourable report from the Quality and University Prospective Agency of Aragon (ACPUA) for its complete implementation in the Faculty of Health and Sports Sciences of the Huesca Campus, which is scheduled to start in the next academic year 2024-2025".
16/03/2024	Green light for full studies in medicine.	Newspaper del Alto Aragón	"The modification of the Degree in Medicine of the University of Zaragoza has received the final favourable report from the Quality and University Prospective Agency of Aragon (ACPUA) for its complete implementation in the Faculty of Health and Sports Sciences of the Huesca Campus, which is scheduled to start in the next academic year 2024-25. "
16/03/2024	The full implementation of the Degree in Medicine in Huesca has been approved.	El Periódico de Aragón	"The modification of the degree in Medicine at the University of Zaragoza has received the final favourable report from the University Quality and Prospective Agency of Aragon (ACPUA) for its full implementation in the Faculty of Health and Sports Sciences of the Huesca Campus from the next academic year 2024-2025."
21/03/2024		Aragondigit al.es	Promoted by the University Quality and Prospective Agency of Aragon, the coordinator of the report highlighted some of the data obtained, such as "88.1% are employed", "the percentage of students who delay the transition to the labour market is increasing", "9 out of 10 graduates have continued their education" and "7 out of 10 stay in the labour market", "9 out of 10 graduates have continued their education" and "7 out of 10 are in the labour market". Aragon".
22/03/2024	The expansion of Medicine in Huesca frees up 45 places in Zaragoza, which will be financed by Moncloa	Aragondigit al.es	"The modification of the University Zaragoza's Medicine degree received last week the final favourable report from the Quality and University Prospective Agency of Aragon (ACPUA) for its complete implementation in the Faculty of Health and Sports Sciences of the Huesca Campus."
10/04/2024	The DGA earmarks 4.65 million for the full degree in Medicine.	Heraldo de Aragón	"The modification of the degree recently received a favourable final report from the ACPUA, the University Quality and Prospective Agency of Aragon.
20/06/2024	New OAP to provide ten more places in Computer Engineering.	Newspaper de Teruel	"The substantial modification of the degree has been approved after the Agency for Quality and University Prospects of Aragon (ACPUA) and the Directorate General for Universities of the Government of Aragon reported favourably, following the procedure established by the Organic Law of the University System".
01/08/2024	The USJ's Degree in Psychology increases its places for the next academic year	Aragondigit al.es	"From now on, the ACPUA will be the agency that will out the monitoring and renewal of the accreditation of teaching in accordance with the provisions of Article 85 of Law 5/2005 of 14 June on the Organisation of the University System of Aragon and Articles 29 and 35 of Royal Decree 822/2021 of 28 September, which establishes the organisation of university education. and its quality assurance procedure".
01/08/2024	San Jorge University will have six more places in	El Periódico de Aragón	"The agreement comes after a favourable report from the Agency's Subcommittee for the Evaluation of Qualifications.



Date	Holder	Medium	Mention
	their Psychology degree.		of Quality and University Prospective of Aragon (ACPUA) issued on 11 June 2024 and the favourable resolution of the Commission for the Verification and Accreditation of Curricula of the Council of Universities of 9 July 2024.
18/12/2024	Higher artistic education is claiming its place in the new law.	Heraldo Aragón	de "The school aspires to return to teaching a Master's degree in Spatial and Graphic Creativity Strategies in Ephemeral Installations, which existed before the pandemic, and to start up a second one in Illustrated Albums, which has already been approved by the Agency for Quality and Environment. Prospectiva Universitaria de Aragón (ACPUA)".

*Table 9 Most relevant ACPUA appearances in the media.*

## Online strategy

For all the above reasons, the ACPUA remains convinced that its website and social networks are fundamental tools for the dissemination of information, communication and publication of relevant content for all *stakeholders*, both national and international.

With the aim of developing transparency also at international level, ACPUA includes relevant documentation and information in English, as well as continuing to actively develop its social media profiles, generating content and reporting in real time on many of its main activities, as well as attending, seminars, etc.

### Website: continuous updating

ACPUA considers it crucial to keep its website up to date as it is an essential tool for communication with interested parties and *stakeholders* and for publication and information on the evaluation processes it carries out. The access address is <https://acpua.aragon.es/>.

The ACPUA website is a key dynamic tool for communication, transparency, as well as for the publication of protocols and results of its evaluation processes. The updated content and attractive design of the website facilitate its usability.

During 2024, 54 interventions were carried out on the website in order to keep the information published up to date.

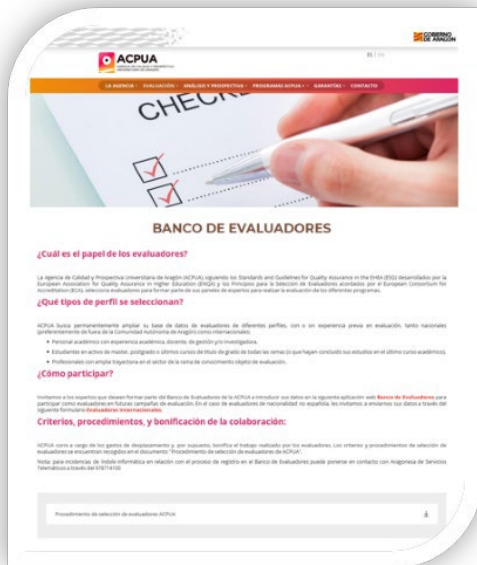
### Applications integrated into the website

The ACPUA has three computer applications integrated into its website, which were developed in collaboration with the Entidad Aragonesa de Servicios Telemáticos (AST):

- The EMI platform to manage the call for evaluation applications for the research allowance,
- The BAEV platform for managing the bank of evaluators and
- The application for consulting the degree report database.



## New pool of evaluators



The bank of evaluators is an essential tool for ACPUA, since all its external collaborators, both potential and current, must be registered in it.

The evaluator bank designed in 2015 was in need of renovation to improve the security of access and usability of the bank and a project for its renovation was initiated in 2022.

The new application solves the problems of the previous version, facilitating access for international evaluators and ensuring the registration of national evaluators by identifying them by means of an electronic certificate.

On 30 April 2024, the ACPUA of Quality University -Seminar

Presentation of the new Bank of Evaluators, by videoconference, to promote the participation of national and international experts in the evaluation processes.

- Speakers:
  - *Cristina Rodríguez Coarasa* (Director of ACPUA): Welcome and presentation.
  - *Alexis Fábregas Almirall* (ENQA): Evaluator banks as a fundamental tool for excellence in European university quality assessment.
  - *Germán Gutiérrez Oeo* (CREUP) The role of the student body in the expert evaluation panels of the university system.
  - *Isabel Ortega Pardos* (ACPUA): Explanation of the new BAEE tool.

This event supports the European Standards for University Quality (ESG, 2015) and the 2030 Agenda (SDG4) for quality education.

## ACPUA and Social Media

The ACPUA team is firmly committed to the values of innovation, participation and creativity in the improvement of its activities. Therefore, aware of the importance of new technologies to promote the dissemination of information and participatory communication with all stakeholders, both Aragonese, national and international, ACPUA launched in 2014 its Communication Plan in Social Networks (RRSS).

The following three social media profiles, launched in mid-2014, have been gaining more and more notoriety within the agency's sectoral scope of activity year by year:

- Facebook: <https://www.facebook.com/ACPUA.Aragon>
- Twitter: <https://twitter.com/ACPUAAragon>
- LinkedIn: <https://www.linkedin.com/groups/8130734/>

The activity of the ACPUA in the social media has continued to develop intensively since 2014, as they have continued to serve the Agency to promote communication and active participation in its field of action at national and international level.

## HUMAN AND MATERIAL RESOURCES

### Human Resources

The Agency has its own staff, approved by the Agreement of 18 July 2017 of the Government of Aragón<sup>(1)</sup>, made up of both civil servant staff governed by the Collective Agreement for the Labour Staff of the Administration of the Autonomous Community of Aragón, as well as civil servant staff.

The following table shows the list of civil servant posts and employment staff as at 31 December 2024.

Area	Post	Name	Contractual relationship
Address	Director	Cristina Rodríguez Coarasa	Senior management contract.
	Secretary of Address	Rachel Gadea Mallada	Fixed-term employment.
Area of Administration	Head of Administration	Rocio Pueyo Chaparro	Civil servant interim (from 12/12/2022).
	Administrative	Maria Belén Sampérez Vidal	Labour temporary (from 2/11/2022).
Technical Area	Technique Quality Coordinator	Isabel Ortega Pardos	Fixed-term employment.
	Quality Technician of Teaching	Mariano Blades Blades	Career civil servant.
	Quality Technique and Internationalisation	M <sup>a</sup> Belén Serrano Valenzuela	Career civil servant.
	Quality Technique and Foresight	Diana Monaj León	Career civil servant.
	Auxiliary Administrative	Miriam Alda Sebastian	Fixed-term employment.

The Agency, through the open and permanent merit-based competition, has stabilised its civil servant staff, reducing the temporary nature of the total staff from 63% to 25%, leaving only two positions occupied by temporary staff.

With the declaration of the state of alarm due to the pandemic associated with COVID-19, from March 2020 the Agency's staff switched to a teleworking regime. This regime has been maintained after the publication of Order HAP/320/2021, of 31 March, which regulates the modality of providing teleworking services in the General Administration of the Autonomous Community of Aragón and its Public Bodies. At present, there are five people who are using this modality.

<sup>1</sup><http://www.boa.aragon.es/cgi-bin/EBOA/BRSCGI?CMD=VEROBJ&MLKOB=980067224242&type=pdf>

## Infrastructure

The ACPUA offices are located in the Dinamiza building, within the Expo Zaragoza Business Park (Av. de Ranillas, 5 D, first floor). Its modern facilities are located close to the Delicias intermodal (train and bus) station, which ensures quick access to the high-speed trains that connect Zaragoza with, among other cities, Madrid, Barcelona, Cordoba, Malaga, Seville, Nimes and Marseille. The Business Park also has numerous parking spaces, both paid and free.

The ACPUA's offices have ten equipped workstations, nine of which are currently occupied, which more than meet both accessibility and comfort requirements. In the event that ACPUA expands its staffing levels in the future, there is capacity on the premises to accommodate an additional person.

On the other hand, the ACPUA, for the holding of meetings and seminars, has its own small meeting room and the right to use larger rooms with computer equipment and videoconferencing support, in the rest of the existing rooms in the facilities of the department responsible for university education, as well as in the available spaces of the Government of Aragón.

## Human Resources

	Final Budget	Executed	Implemented %
<b>CHAPTER I STAFF COSTS</b>			
(101000) SALARY	13.411,91	14.686,90	109,51%
(101001) DESTINATION ALLOWANCE	15.126,40	16.565,01	109,51%
(101002) SPECIFIC ALLOWANCE	37.203,53	40.741,66	109,51%
(101005) THREE YEARS	1.682,53	5.522,11	328,20%
(101006) EXTRA PAYMENTS	4.072,59	4.839,93	118,84%
(120000) SALARIES OF OFFICIALS	60.318,79	60.545,29	100,38%
(120005) THREE-YEAR ALLOWANCES FOR CIVIL SERVANTS	8.540,50	14.377,41	168,34%
(120006) EXTRA PAYMENTS FOR CIVIL SERVANTS)	19.946,62	23.237,67	116,50%
(121000) C. ASSIGNMENT OF OFFICIALS	33.301,24	39.989,21	120,08%
(121001) C. SPECIFIC OFFICIALS	57.969,35	78.556,90	135,51%
(121009) OTHER RET.C. OFFICIALS	10.000,00	0,00	0%
(130000) BASIC SALARY FOR PERMANENT EMPLOYEES	107.242,01	86.635,18	80,78%
(130001) SENIORITY	8.588,69	6.393,11	74,44%
(130002) EXTRA PAYMENTS	26.927,89	21.614,20	80,27%
(130003) OTHER REMUNERATION	53.062,70	40.431,10	76,19%
(160000) S. S. TO BE BORNE BY THE COMPANY	105.323,93	95.818,59	99,34%
(160900) Surcharges on social security contributions	0,00	4,84	
(161003) Teleworking Expenses Civil Servant	0,00	288,00	
(162000) FCION. AND FURTHER TRAINING OF P.LAB.	5.624,24	1.383,10	24,59%

	Final Budget	Executed	Implemented %
(162003) Labour Telework Expenses	0,00	312,00	
(165000) SOCIAL ACTION	3.936,97	877,11	22,28%
(165001) Pension fund	1.687,27	0,00	0%
<b>TOTAL</b>	<b>573.967,16</b>	<b>552.819,32</b>	<b>97,85%</b>
<b>CHAPTER II EXPENDITURE ON CURRENT GOODS AND SERVICES</b>			
(202000) LEASING OF BUILDINGS AND OTHER CONS.	11.000,00	0,00	0%
(212000) BUILDINGS AND OTHER CONSTRUCTIONS	100	0,00	0%
(216000) EQUIPMENT FOR PROCESSING FROM INFORMATION	100	0,00	0%
(219000) OTHER TANGIBLE FIXED ASSETS	200	0,00	0%
(220000) ORDINARY NON-INVENTORIABLE	1.000,00	701,02	70,10%
(220002) PRESS, PERIODICALS AND PUBLICATIONS PERIODICALS	600	0,00	0%
(220003) BOOKS AND OTHER PUBLICATIONS	765	0,00	0%
(220004) COMPUTER EQUIPMENT	100	1220,14	1220,14%
(221000) ELECTRICAL ENERGY	500	0,00	0%
(222000) TELEPHONE	5.705,53	449,87	7,88%
(222001) POSTCARDS	750	12,86	1,71%
(223000) TRANSPORT	500	0,00	0%
(224003) OTHER RISKS	50	0,00	0%
(226001) ATTENTIONS PROTOCOLARIALS Y REPRESENTATIVE	1.200,00	382,81	31,90%
(226002) DISSEMINATION AND PROMOTION COSTS	1.000,00	1.000	100%
(226005) MEETINGS AND CONFERENCES	10.000,00	5310,01	53,10%
(226008) EXPENDITURE ON EVALUATION ACTIVITIES	90.000,00	107.986,68	119,99%
(226009) OTHER MISCELLANEOUS EXPENSES	0,00	304,48	0%
(227000) CLEANING AND CLEANING	100	0,000	0%
(227006) STUDIES AND TECHNICAL WORK	37.547,94	15794,71	42,07%
(230000) PER DIEMS	1.000,00	0,00	0%
(231000) LOCOMOTION	1.000,00	75,54	7,55%
<b>TOTAL</b>	<b>163.218,47</b>	<b>133.238,12</b>	<b>81,63%</b>
<b>CHAPTER VI REAL INVESTMENTS</b>			
(605000) FURNITURE AND FURNISHINGS	2.000,00	0	0%
<b>TOTAL</b>	<b>2.000,00</b>	<b>0</b>	<b>0%</b>
<b>TOTAL</b>	<b>739.185,63</b>	<b>686.057,44</b>	<b>94%</b>

Table 10 Summary of ACPUA's Financial Resources

## ANNEX I: STRUCTURE OF ACPUA

The figure below shows the structure of the ACPUA as at 31 December 2024.

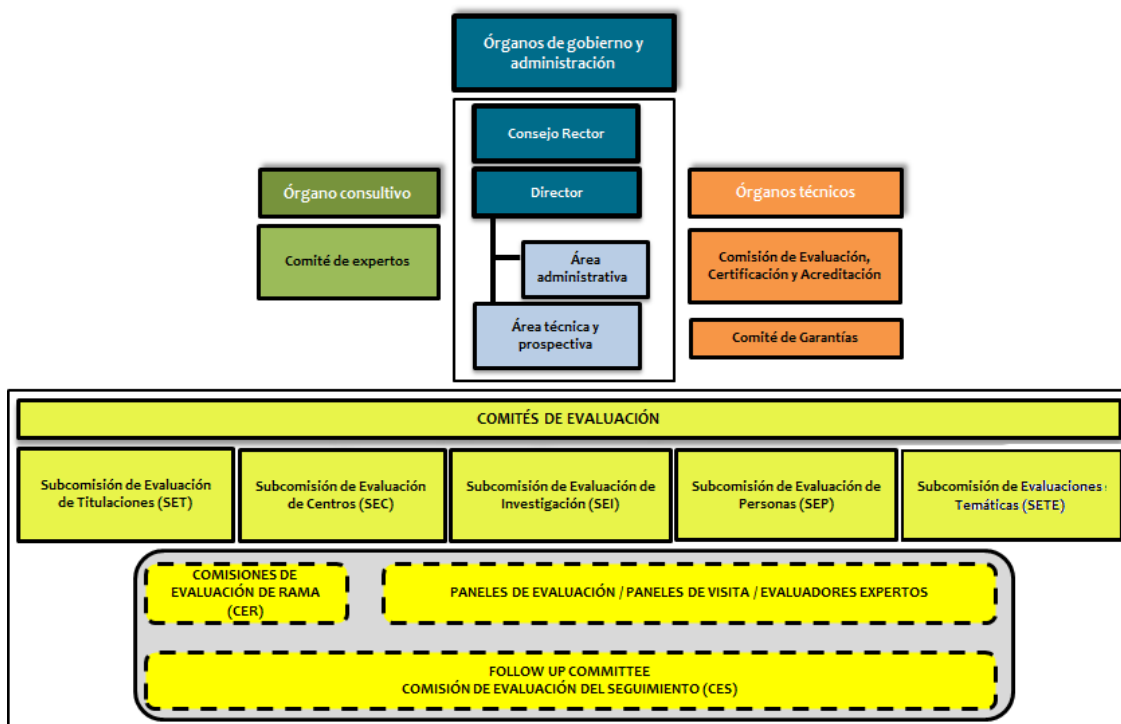


Table 11 Structure of the ACPUA.

As can be seen, the ACPUA consisted of:

- The Governing Board (governing body)
- The Committee of Experts (advisory body),
- The Evaluation, Certification and Accreditation Commission (technical committee responsible for approving methodologies and protocols),
- The Guarantees Committee (body dealing with complaints and appeals)
- Four Evaluation Subcommittees (SEC, SEI, SEP and SET), responsible issuing evaluation reports.
- The Monitoring Committee (the body that evaluates the monitoring of all processes).

In addition to these bodies, there are the Branch Evaluation Commissions (CERs) and the evaluation panels for official courses, centres, individuals and other programmes.

The composition of the bodies and committees of the ACPUA as at 31 December 2023 is as follows:



## Governing Board

Position	Name
President: Councillor of Employment, Science and Universities of the Government of Aragon	Claudia Pérez Forniés
Vice-President: Director General of Universities of the European Commission Government of Aragon	M.ª Luisa Feijóo Bello
Secretary: Director of ACPUA	Cristina Rodríguez Coarasa
Alternate Secretary: Director-General for Science and Technology Research by the Government of Aragon	Mª Pilar Gayán Sanz
Rector of the University of Zaragoza	José Antonio Mayoral Murillo
Rector of San Jorge University	Silvia Carrascal Domínguez
President of the Social Council of the University of Zaragoza	Aurelio López de Hita
Vice-Chancellor for Academic Policy, University of Zaragoza	José Ángel Castellanos Gómez
Vice Rector for Academic Policies and Quality of the St George's University	Jorge Echeverría Ochoa
Representative of the Confederación de Empresarios de Aragón (CEOE Aragón)	Juan Carlos Dehesa Conde /Ana Dehesa Count
Representative of the Spanish Confederation of Small and Medium-Sized Enterprises of Aragon (CEPYME Aragon)	Carmelo Perez Serrano /Ana Bajo Diaz
Representative of the General Union of Workers (UGT)	Josefina Jiménez Villar
Representative of SOMOS Unizar	Ana Rosa Soria de Miguel
Member of the ACPUA Committee of Experts	Fiona Crozier
Member of the ACPUA Committee of Experts	Rogelio Alonso Pascual
President of the University Student Council of Zaragoza	Santiago Puyol Miano
Student representative of the University of St. Gallen Jorge	Amor Yun Bernal Cabrerizo

## Director

Cristina Rodríguez Coarasa

## Committee of Experts

Composition	Name	Institution
Presidency	Vacancy	
International Member	Fiona Crozier	International expert (Ireland)
Vocal	Carlos Martín Montañés	Professor at the University of Zaragoza
Vocal	Máximo Valenciano Arranz	Chairman of INYCOM
Vocal	Rogelio Alonso Pascual	Professor of Science Political Science at the Rey Juan Carlos University of Madrid

## Guarantees Committee

Composition	Name	Institution
President	Gabriel Morales Arruga	Abogado del Estado, member of the Aragon Advisory Council
Student member	Patricia Cifredo Ortiz	University of Seville
Secretary	Rocío Pueyo Chaparro	Head of Administration and Administration Section ACPUA General Services

## Evaluation, Certification and Accreditation Commission ECAC)

Composition	Name	Institution
President	Cristina Rodríguez Coarasa	Director of ACPUA
Vocal	Patricia Espejo Megías	University of Castilla-La Mancha
Vocal	María Leonor González Menorca	University of La Rioja
Vocal	Francisco García Navarro	University of Cordoba
Student Member	Laura Peiró Márquez	University of the Basque Country
Stakeholder	Teresa Sánchez Chaparro	Quality expert, Madrid
External Stakeholder	Luis A. Polo Rubio	Spanish Red Cross
International Member	Erika Soboleva	AKKORK University Quality Assurance Agency (Russia)
Secretary	Ana Isabel Ortega Pardos	Quality Coordination Technician of the APUA

## Evaluation Subcommittees

The ACPUA's Evaluation, Certification and Accreditation Commission (CECA) may appoint *ad hoc* evaluation sub-commissions to assist it in the evaluation, certification or accreditation programmes it deems necessary. To this end, in 2014 ACPUA proceeded to the creation of three Evaluation Subcommittees: Subcommittee for the Evaluation of Degrees (SET), Subcommittee for the Evaluation of Research (SEI) and Subcommittee for the Evaluation of Centres (SEC) and, subsequently, in 2020 it proceeded to the creation of the Subcommittee for the Evaluation of Teaching Staff (SEP) and Subcommittee for Thematic Evaluations (SETE).

The sub-committees are made up of experts of recognised prestige who meet the selection criteria proposed by CECA for each process.

The composition as at 31 December 2024 is detailed below:

### Sub-Commission on the Evaluation of Centres (SEC)

Composition	Name	Institution
President	Javier González Benito	University of Salamanca
Vocal	Gaspar Ros Berruezo	University of Murcia
Vocal	Gloria Zaballa Pérez	University of Deusto

Composition	Name	Institution
Vocal Stakeholder	Sonia Corujo Capote	University of Las Palmas de Gran Canaria Canary
International Member	Berta Fernández Álvarez	University of Leiden (The Netherlands)
Student Member	María Luisa Blanco Sánchez	Pablo de Olavide University
Secretary	Ana Isabel Ortega Pardos	Technical Quality Coordinator of ACPUA

### Subcommittee on Research Evaluation (SEI)

Composition	Name	Institution
Chairman (Engineering and Architecture)	Enrique Mirambell Arrizabalaga	Universitat Politècnica de Catalunya)
Member Academic (Art and Humanities)	María José Frápolli Sanz,	University of Granada
Academic Member (Social Sciences and Legal)	Eloísa Carbonell Porras	University of Jaén
Academic Member (Health Sciences)	Ana María Camean Fernández	University of Seville
Vocal Academic (Science)	Antonia Garrido Frenich	University of Almeria
Secretary	Ana Isabel Ortega Pardos	Technical Quality Coordinator of ACPUA

### Subcommittee on Teacher Evaluation (SEP)

Composition	Name	Institution
President	Francisco Gracia Navarro	University of Cordoba
Academic Member	Ana María Obeso Cáceres	University of Valladolid
Academic Member	Jaume Farrés Vicén	Autonomous University of Barcelona
Academic Member	Luis Grande Posa	University Autonomous at Barcelona- Hospital del Mar
Secretary	Diana Monaj León	Quality and Prospective Technician of ACPUA

### Sub-Committee for the Evaluation of Qualifications (SET)

Composition	Name	Institution
President	Jordi Suriñach Caralt	University of Barcelona (Sciences Social and Legal Sciences)
Academic member	Jorge Fernández López	University of La Rioja (Arts and Humanities)
Academic Member	María Teresa Flores Arias	University of Santiago at Compostela (Science)

Composition	Name	Institution
Academic Member	Francisco Arnalich Fernández	Autonomous University of Madrid ( Sciences)
Academic Member	Elena Valderrama Vallés	Autonomous University of Barcelona (Engineering and Architecture)
Student Member	David João Cordeiro Fernandes	University of Murcia
Professional Member	Elvira Congosto Luna	Mirabal International School
International Member	Francisco Aracena Bernal	Andrés Bello University of Chile
Secretary	Ana Isabel Ortega Pardos	Technical Quality Coordinator of ACPUA

## ANNEX II: EVALUATION PANELS 2023

### Branch Evaluation Commissions (CERs)

The composition of the different Branch Evaluation Committees as at 31 December 2023 was as follows.

#### Arts and Humanities Evaluation Commission

Composition	Name	Institution
President	Jorge Fernández López	University of La Rioja
Academic Member	César Fornis Vaquero	University of Seville
Student Member	Esther Alós Ordiales	Complutense University of Madrid
Professional Member	Clara Mateo Sabadell	CREACADEMIA

#### Science branch evaluation committee

Composition	Name	Institution
President	María Teresa Flores Arias	University of Santiago de Compostela
Academic Member	María del Mar Reguero de la Poza	Rovira i Virgili University
Student Member	Diego José Sánchez Martín	Complutense University of Madrid
Professional Member	Diego Marín Sánchez	Sacred Heart School (Corazonistas La Mina)

#### Health Sciences Branch Evaluation Commission

Composition	Name	Institution
President	Francisco Arnalich Fernández	Autonomous University of Madrid
Academic Member	Beatriz Atienza Carbonell	International University of Valencia
Student Member	David Joao Cordeiro Fernandes	University of Murcia
Professional Member	Rocío Márquez Díaz	Hospital Clínico San Carlos. Madrid

#### Engineering and Architecture Evaluation Committee<sup>2</sup>

Composition	Name	Institution
President	Elena Valderrama Vallés	Autonomous University of Barcelona
Academic Member	Jesús Félez Mindán	Polytechnic University of Madrid
Student Member	Antonio Martínez Rojas	University of Seville
Professional Member	Elena de Mier Torrecilla	AECID - ACS Foundation

2 In the verification of the degrees in Cybersecurity Engineering and Artificial Intelligence, both from the University of San Jorge, the CER of Engineering and Architecture was supported by the cybersecurity expert Sergi Robles Martínez (Autonomous University of Barcelona).

### Social and Legal Branch Evaluation Commission

Composition	Name	Institution
President	Jordi Suriñach Caralt	University of Barcelona
Academic Member	José Antonio Caride Gómez	University of Santiago de Compostela
Student Member	Cristina Soria Gallardo	University of Valencia
Professional Member	Elvira Congosto Luna	Director of ESO and Bachillerato, Mirabal International School

### Renewal of accreditation

The following is the composition of the Official Teaching evaluation panels appointed during the year 2024 by Resolution of the Director of the ACPUA.

Panel 1. Degree in Veterinary Medicine at the University of Zaragoza

- Degree in Veterinary Medicine at the University of Zaragoza 2nd renewal of accreditation).

Composition	Name	Institution
President academic	José Juan Rodríguez Jerez	Autonomous University of Barcelona
Academic Member	José Augusto García-Agúndez Pérez-Coca	University of Extremadura
Student Member	Victoria Burrero Herrero	Student of doctorate at la Faculty of Veterinary Medicine of Madrid
Professional Member	Pedro Ángel Sanz Ojuel	Veterinarian ADS Ejea Pig Veterinarian

Panel 2 Education. University of Zaragoza

- Master's Degree in Learning: Initiation to Research.
- Master's Degree in Secondary Education, Baccalaureate, Vocational Training and Language, Artistic and Sports Education.

Composition	Name	Institution
President academic	José Manuel de Amo Sánchez-Fortún	University of Almeria
Academic Member	Ester Trigo Ibáñez	University of Cadiz
Student Member	Clara Isabel Urbán Martín	Undergraduate Primary School Student Camilo José Cela University
Professional member	Diego Marín Sánchez	Corazonistas-la Mina School

Panel 3 Psychology and Medicine. University of Zaragoza

- Master's Degree in General Health Psychology
- Master's Degree in Initiation to Research in Medicine



Composition	Name	Institution
President academic	Isabel De Brugada Sauras	University of Granada
Academic Member	Manuel Rosety Rodríguez	University of Cadiz
Student Member	Clara Isabel Urbán Martín	Undergraduate Primary School Student Camilo José Cela University
Professional member	Isabel María Paules Cuesta	Coordinating doctor EAP Caspe

Panel 4 Tourism. University of Zaragoza.

- Master's Degree in Tourism Management and Planning

Composition	Name	Institution
President academic	María Juncal Cuñado Eizaguirre	University of Navarra
Academic member	José María Martín Martín	University of Granada
Student member	Sonia García Moreno	Student of doctorate at the University of Castilla-La Mancha
Professional member	Alejandra López de Sagredo Walls	Ilunion

## ACPUA's PACE-SGIC programme

The following is the composition of the institutional accreditation evaluation panel of Centres appointed during the year 2024 by Resolution of the Director of the ACPUA.

Panel 1.

- Faculty of Business and Public Management (Campus of Huesca) of the University of Zaragoza.

Composition	Name	Institution
President	Javier González Benito	University of Salamanca
Academic Member	Gemma Durán Romero	Autonomous University of Madrid
Student Member	Pablo Alas Tomás	Universitat Oberta de Catalunya
Vocal expert at quality	Marta Aguado Tetilla	CIRCE Foundation

## Renewal of Institutional Accreditation

The composition of the evaluation panels for the renewal of the institutional accreditation of Centres appointed during the year 2024 by Resolution of the Director of the ACPUA is listed below.

Panel 1

- Renewal of the Institutional Accreditation of the School of Engineering and Architecture of the University of Zaragoza

Composition	Name	Institution
President	Elena Valderrama Vallés	Autonomous University of Barcelona
Academic member	Felipe Jiménez Alonso	Polytechnic University of Madrid
Professional member	Manuel Pina Gómez	ZALUX
IACS Expert	Javier González Benito	University of Salamanca
Vocal student international	Irene Bonet Gómez	Institut National des Sciences Appliquées. INSA Toulouse

Panel 2

- Renewal of the Institutional Accreditation of the Higher Polytechnic School (Huesca) of the University of Zaragoza

Composition	Name	Institution
President	Borja Velázquez Marti	Polytechnic University of Valencia
Academic member	Jesús Félez Mindán	Polytechnic University of Madrid
Professional member	Manuel Pina Gómez	ZALUX
IACS Expert	Javier González Benito	University of Salamanca
Vocal student international	Irene Bonet Gómez	Institut National des Sciences Appliquées. INSA Toulouse

## Evaluation of research activity

The composition of the research activity evaluation panels appointed during the year 2024 by Resolution of the Director of the ACPUA is listed below.

Panel 1.

Committee	Name	Institution
Committee 1: MATHEMATICS AND PHYSICS	María Dolores Ugarte García	University Public from Navarre
Committee 2: CHEMISTRY	Manuela Hidalgo Muñoz	University of Girona
Committee 3: MOLECULAR BIOLOGY AND CELLULAR	Irene Díaz Moreno	University of Seville
Committee 4: BIOMEDICAL SCIENCES	Ana María Cameán Fernández	University of Seville
Committee 5: SCIENCES DE LA NATURE	Jesús Damián de la Rosa Díaz	University of Huelva
Committee 6: ENGINEERING AND ARCHITECTURE		
Subfield 6.1: TECHNOLOGIES MECHANICAL AND PRODUCTION	María Paz Romero Fabregat	University of Lleida

Committee	Name	Institution
Sub-field 6.2: COMPUTER, COMPUTER AND INFORMATION ENGINEERING ELECTRONICS	Isabel Barbancho Pérez	University of Malaga
Subfield 6.3: ARCHITECTURE, CIVIL ENGINEERING AND URBAN PLANNING	Estanislau Roca Blanch	Polytechnic University of Catalonia
Committee 7: SOCIAL, POLITICAL, BEHAVIOURAL AND EDUCATIONAL SCIENCES		
Subfield 7.1. SOCIAL, POLITICAL, BEHAVIOURAL SCIENCES AND GENDER STUDIES	Juan Carlos Miguel from Bustos	University of the Basque Country
Subfield 7.2. SCIENCES DE LA EDUCATION	Fernando Gil Cantero	University Complutense of Madrid
Committee 8: ECONOMIC SCIENCES AND BUSINESS	Inmaculada Álvarez Ayuso	Autonomous University of Madrid
Committee 9: LAW AND CASE LAW	María Inés Olaizola Nogales	University Public from Navarre
Committee 10: HISTORY, GEOGRAPHY AND ARTS	Miguel Molina Alarcón	University Politècnica from València
Committee 10: HISTORY, GEOGRAPHY AND ARTS	María del Carmen Trillo San José	University of Granada
Committee 11: PHILOSOPHY, PHILOLOGY AND LINGUISTICS	María José Frapolli Sanz	University of Granada

### Evaluation of five-year periods (Universidad San Jorge)

The composition of the evaluation panels for five-year periods of teaching excellence (University of San Jorge) appointed during the year 2024 by Resolution of the Director of the ACPUA are listed below.

Composition	Name	Institution
Vocal	Daniel López López	University of A Coruña
Vocal	Antonio Castillo Esparcia	University of Malaga
Vocal	Mónica Pinto Alarcón	University of Malaga

### PCDVC accreditation assessment

The following is the composition of the evaluation panel for the accreditation of the position of Associate Professor with Clinical Attachment to the Public Health System of Aragon appointed during the year 2024 by Resolution of the Director of the ACPUA<sup>3</sup>.

<sup>3</sup>The appointment took place during the month of February 2024 to resolve the 2023 call.

Composition	Name	Institution
Vocal	Jaume Farrés Vicén	Autonomous University of Barcelona
Vocal	Francisco Gracia Navarro	University of Cordoba
Vocal	Luis Grande Posa	Autonomous University of Barcelona
Vocal	Alfonso María Lechuga Sancho	Hospital Universitario Puerta del Mar - University of Cadiz
Vocal	Ana María de la Luz Obeso Cáceres	University of Valladolid
Vocal	Juan Diego Pedrera Zamorano	University of Extremadura
Vocal	Manuel Pereiro Ferreirós	Complex Hospital Universitario de Santiago de Compostela - University of Santiago de Compostela
Vocal	Francisco Pérez Jiménez	University of Cordoba
Vocal	Juan José Segura Egea	University of Seville
Vocal	Rosa María Solá Alberich	Sant Joan de Reus University Hospital - Rovira i Virgili University

### Evaluation of UPNA Young researchers projects

The following is the composition of the panel of experts for their performance in the evaluation of the Call for grants for the development of research projects led by young researchers UPNA for implementation in 2025 and 2026, by Resolution of the Director of the ACPUA.

Composition	Name	Institution
Responsible	Francisco Gracia Navarro	University of Cordoba
Responsible	Eloísa Carbonell Porras	University of Jaén
Responsible	Santos Orejudo Hernández	University of Zaragoza
Responsible	Esther Andrés Pérez	Institute National Institute of Técnica Aerospace (INTA)
Vocal	Luis Grande Posa	Autonomous University of Barcelona
Vocal	Josefa Brenes Cortés	University of Seville
Vocal	Pablo Muñoz Carril	University of Santiago at Compostela
Vocal	Mónica PintoAlarcón	University of Malaga
Vocal	Jesús Félez Mindán	Polytechnic University of Madrid
Vocal	Joaquín Gadea Mateos	University of Murcia

### Assessment prior to the establishment of the IUI-CAPA

The following is the composition of the evaluation panel for the issuing of the report prior to the creation of the University Research Institute of the University of Zaragoza, Centre for Astroparticles and High Energies (CAPA), by Resolution of the Director of the ACPUA.

Composition	Name	Institution
President	María Dolores Rodríguez Frías	University of Alcalá
Vocal	Patricio Vielva Martínez	Institute of Physics of Cantabria
Vocal	David Barrado Navascués	Centre for Astrobiology

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<sup>4</sup>The appointment took place in November 2024 for evaluation in 2025.

## ANNEX III: GENDER REPORT ON ACPUA'S MEMBERSHIP

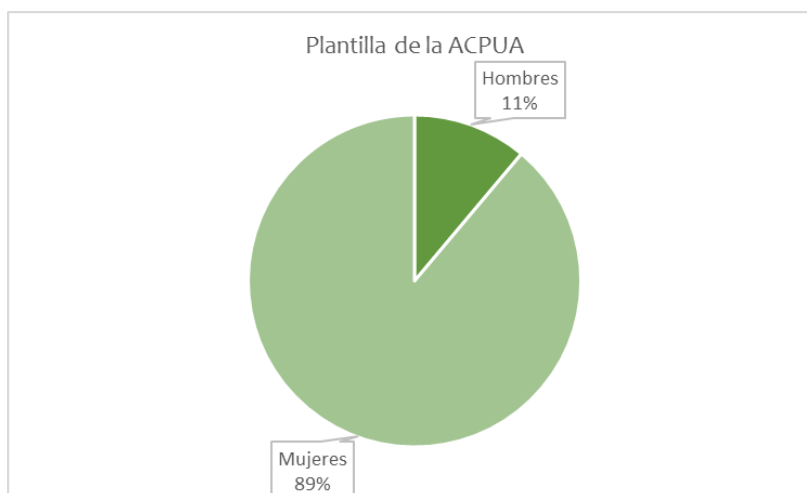
As an integral agent of the Aragonese R&D&I system, and in accordance with article 44 of Law 17/2018, of 4 December, on Research and Innovation in Aragon, it is ACPUA policy to promote a balanced presence of women and men in the composition of its bodies (governing, consultative, technical) as well as evaluation panels.

The methodology used in this annex is as follows. A person is counted as many times as he/she is present on different assessment bodies or panels. By way of example, if two panels have been set up to assess two degree programmes and a person has been a member of both panels, he/she is counted twice. Similarly, if the same panel has assessed more than one degree programme, each of the persons on the panel is counted only once. Likewise, in the Agency's bodies, the people who are members of the ACPUA are counted, whereas in the evaluation panels they are not.

Finally, it should be noted that all references in this report using the generic masculine form should be understood to apply indistinctly to women and men.

### Agency Staff

For the exercise of its functions, the ACPUA has a Director and its own staff of 8 persons. As of 31 December 2024, the staff consisted of 8 women and 1 man.

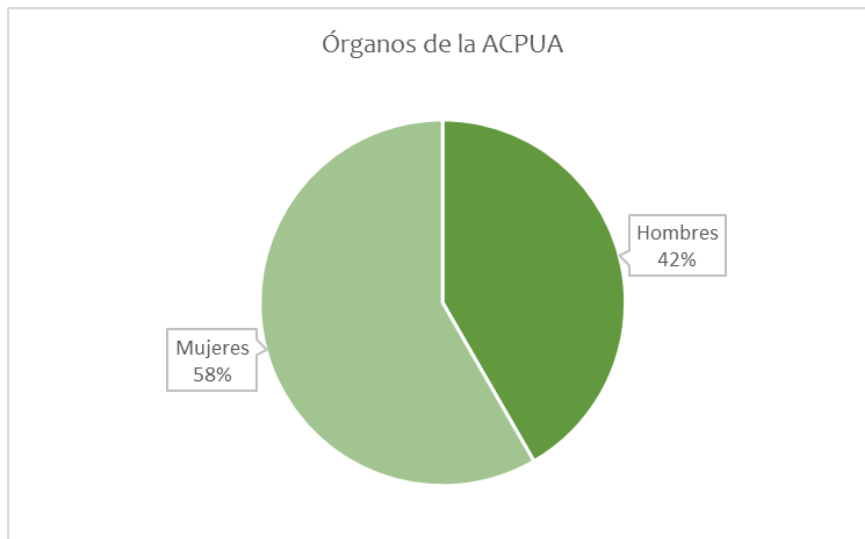




## Bodies of the ACPUA

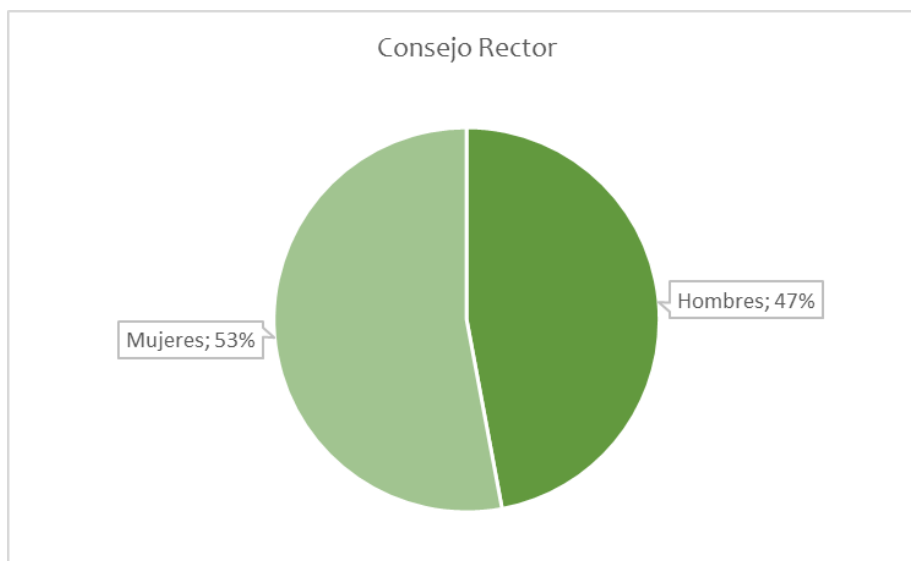
The different bodies that make up the Agency are the Governing Board, the Committee of Experts, the Evaluation, Certification and Accreditation Commission, the Committee of Guarantees and the Evaluation Subcommissions (SEC, SEI, SEP, and SET). The composition and functions of these bodies have been described above. Information on all of them can also be found on the ACPUA website.

Of the total membership (62 posts including chairpersons, members, secretaries) as of 31 December 2024, 35 posts were held by women, 25 by men and 2 posts were vacant.



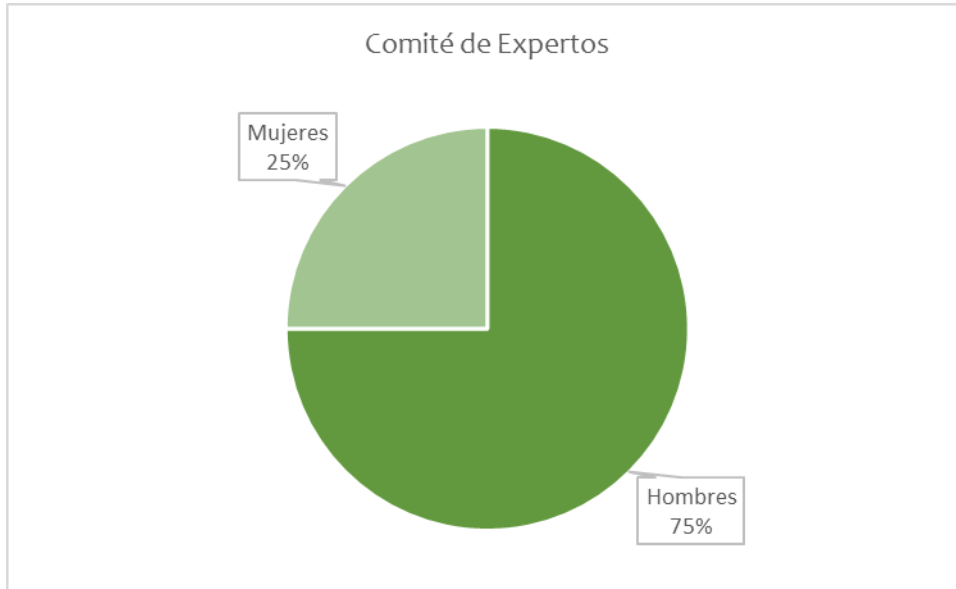
### Governing Board

The Governing Board is the highest governing body of the Agency. As of 31 December 2024, it was composed of 16 persons, of whom 9 were women and 8 were men.



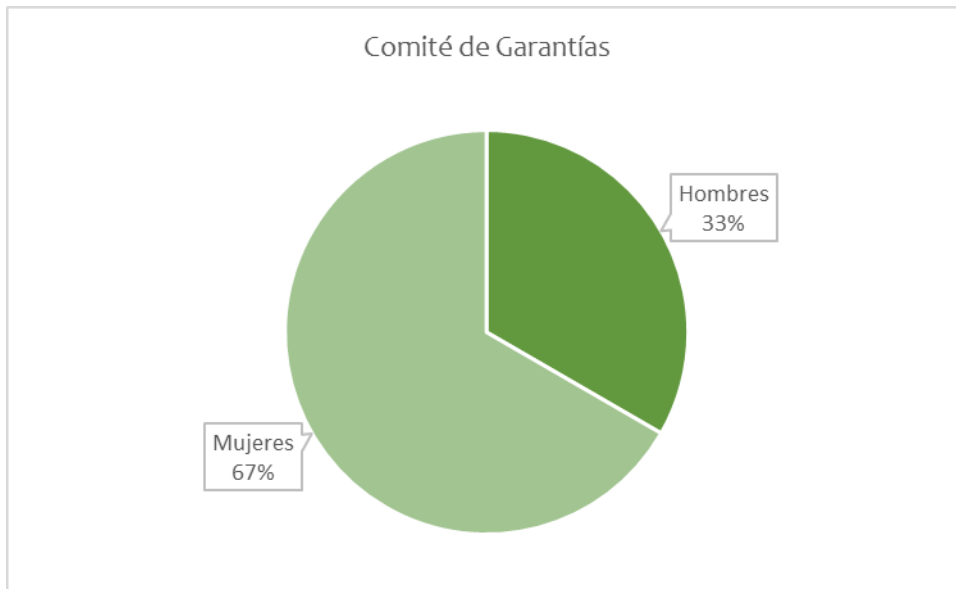
### Committee of Experts

The Committee of Experts is the advisory body of the Agency. Composed of 4 persons, as of 31 December 2024, 1 was woman, 3 were men and 2 posts were vacant.



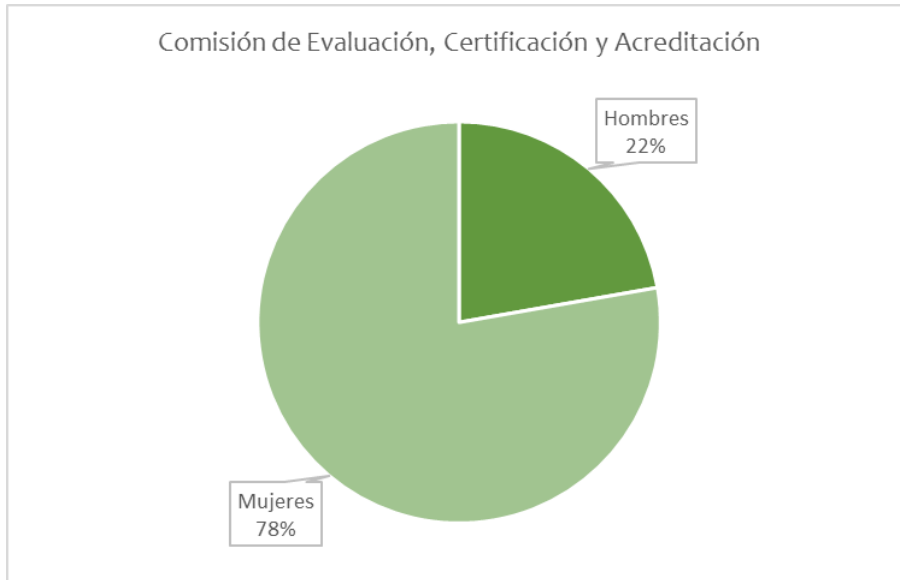
### Guarantees Committee

This is the Agency's technical body responsible for supervising the correct processing of evaluation, certification and accreditation procedures, reporting all complaints and appeals. It is made up of 3 people, 2 women and 1 man as of 31 December 2024.



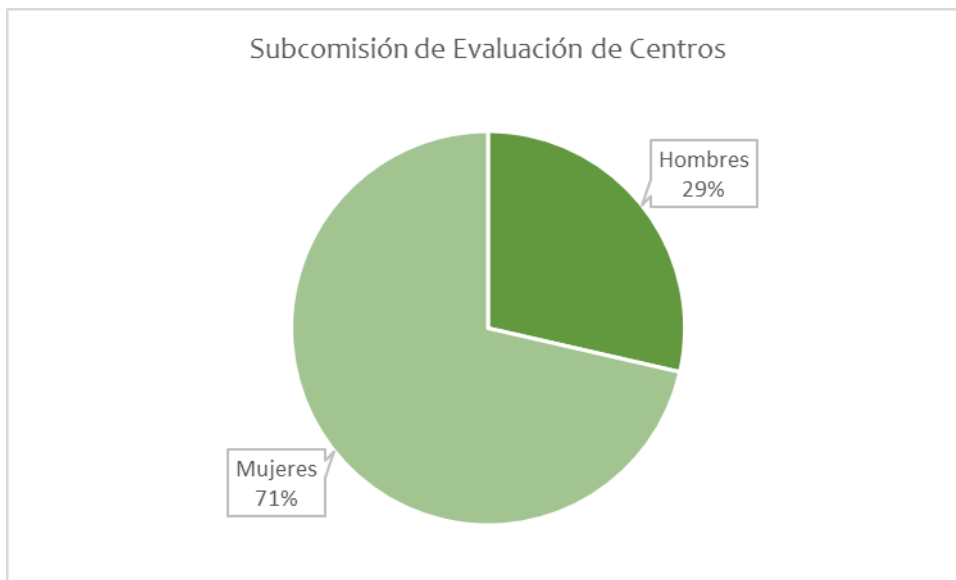
### Evaluation, Certification and Accreditation Commission (ECAC)

The Evaluation, Certification and Accreditation Commission is the technical body that develops and approves the Agency's evaluation methodologies, protocols and procedures. Composed of 9 people, as of 31 December 2023, 7 were women and 2 men.



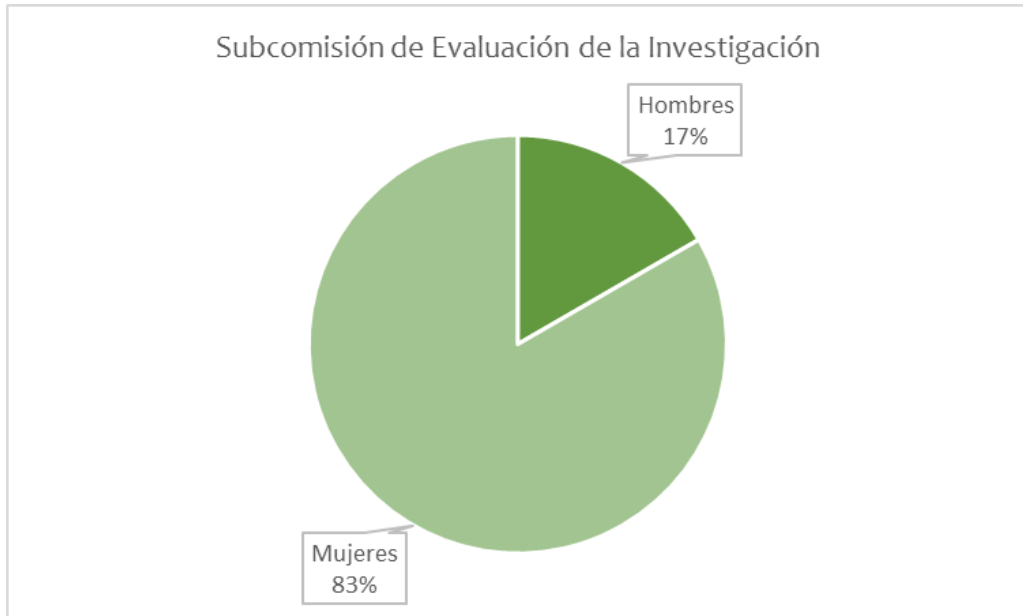
### Sub-Commission on the Evaluation of Centres (SEC)

Composed of 7 people, 5 women, 2 men as of 31 December 2024.



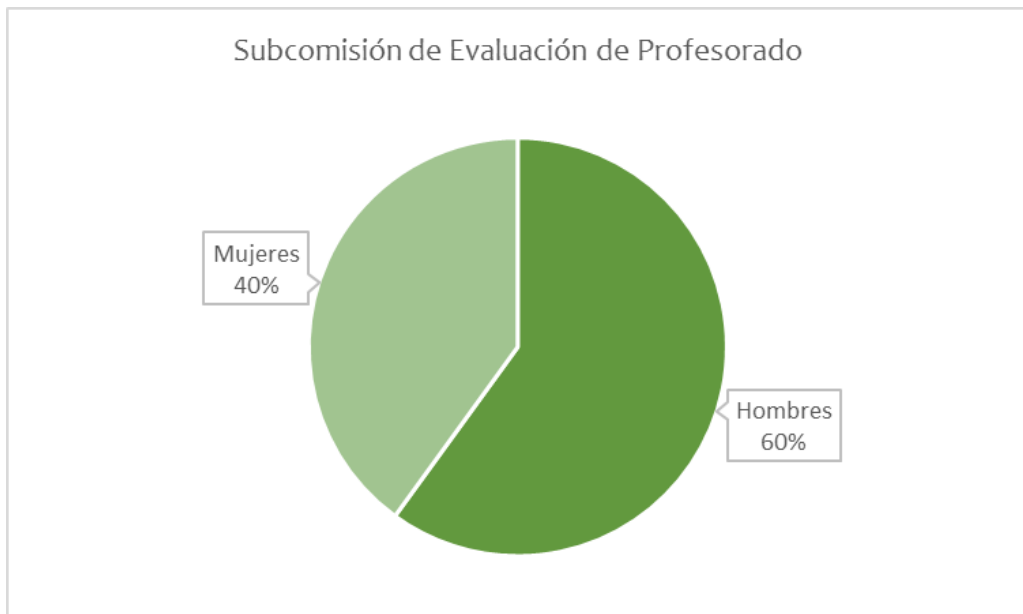
### Subcommittee on Research Evaluation (SEI)

Composed of 6 persons, 5 women and 1 man, as of 31 December 2024.



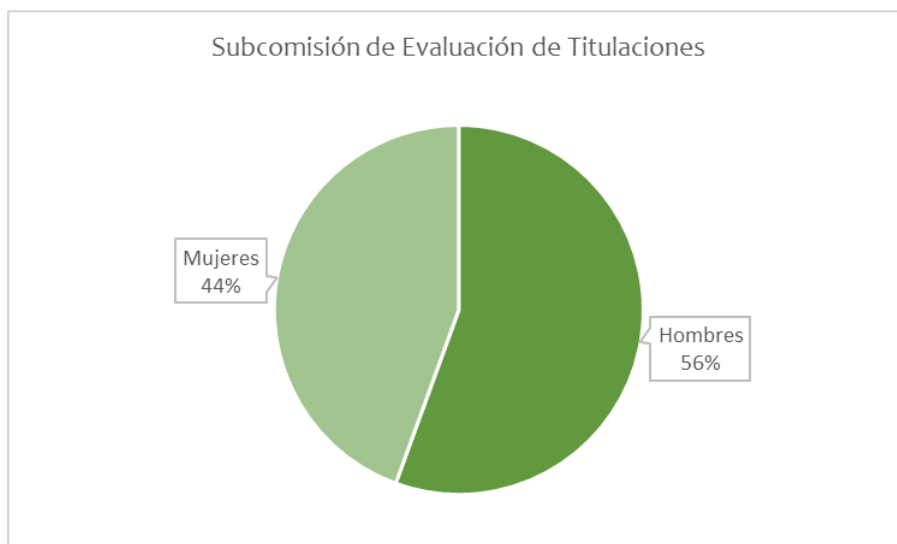
### Subcommittee on Teacher Evaluation (SEP)

Composed of 5 persons, 2 women and 3 men, as of 31 December 2024.



### Sub-Committee for the Evaluation of Qualifications (SET)

Composed of 9 persons, 4 women and 5 men, as of 31 December 2024.

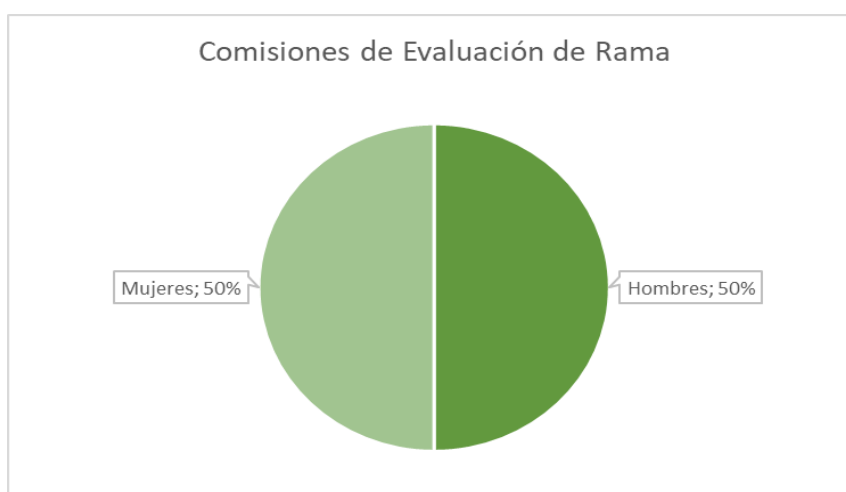


### Official University Education Assessment Panels

The evaluation activity of official teaching (bachelor's, master's, doctoral programmes) by means of the different quality assurance procedures (verification, modification, monitoring, accreditation) involved the intervention of the different branch evaluation commissions, as well the ad hoc composition of different evaluation panels. Their composition, according to gender, is shown below.

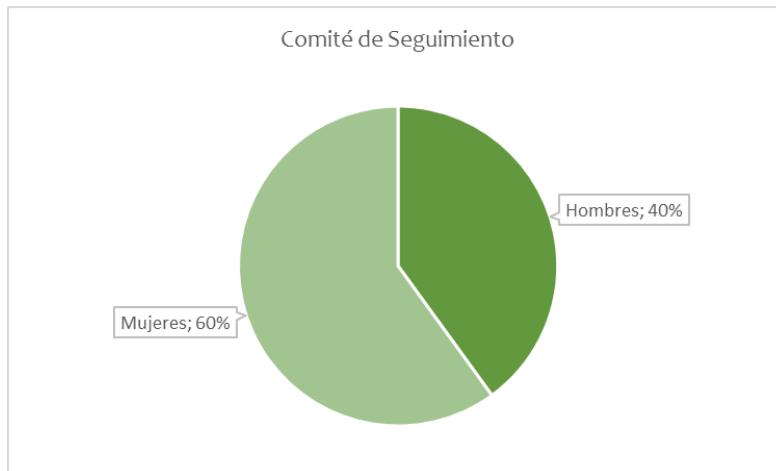
#### Branch Evaluation Commissions (CER)

The branch committees, the composition of which is set out in Annex II, see the verification and amendment procedures. As at 31 December 2024, 10 posts were occupied by women and 10 by men.



## Monitoring Committee

This committee is involved in the evaluation of the monitoring of all the Agency's processes. It is composed of 10 people, 6 women and 4 men, as of 31 December 2024.



## Evaluation Panels for Official Education, Centres, Individuals and other programmes.

The procedures for monitoring and **renewing the accreditation** of the different official courses of study that were heard during the year 2024 involved the constitution of 4 evaluation panels, made up of 16 people, with 9 women and 7 men<sup>(5)</sup>.

To certify the implementation of the quality assurance system in centres (**PACE programme**), 1 panel composed of 2 women and 2 men will be constituted in 2024.

Two panels were appointed in 2024 for **the evaluation of the renewal of the institutional accreditation of Centres**, composed of 3 women and 7 men.

For the evaluation of **research activity**, 1 panel was appointed in 2024 consisting of 10 women and 5 men.

1 evaluation panel for **five-year periods of teaching excellence (University of San Jorge)** was appointed in 2024, composed of 1 woman and 2 men.

For the evaluation of the accreditation of the position of Associate Professor with Clinical Attachment to the Public Health System of Aragon, 1 panel was appointed in 2024, made up of 2 women and 8 men.

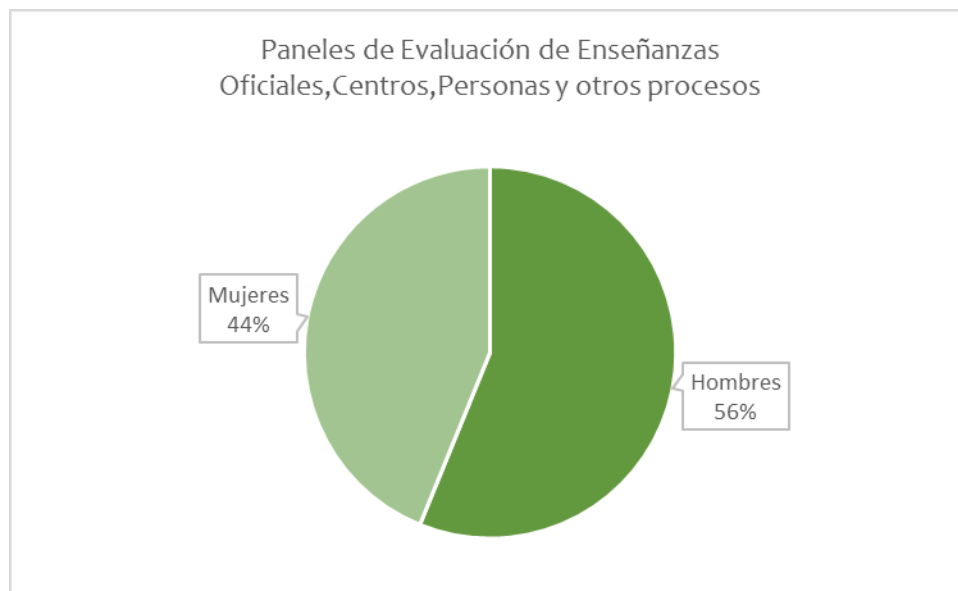
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<sup>5</sup> Following the methodology used in previous years, and as mentioned above, if a panel has assessed more than one degree, it has been counted only once, and if a person has been a member of several panels, it has been counted as many times as the number of times he/she has participated in different panels. ACPUA staff who have been members of these panels, acting in the secretariats, have not been counted.



A panel was appointed for the **evaluation of UPNA Young Researchers projects** in 2024, composed of 4 women and 6 men.

For the **pre-establishment evaluation of the IUI-CAPA**, Centre for Astroparticles and High Energies, a panel was appointed, consisting of 1 woman and 2 men.



## ANNEX IV: ACRONYMS, CODES, ABBREVIATIONS AND ACRONYMS USED

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AAC	Andalusian Knowledge Agency.
ACCUEE	Canarian Agency for University Quality and Educational Assessment
ACPUA	University Quality and Prospective Agency of Aragon.
ACSUG	Agency for Quality Assurance in the Galician University System.
AIC	Academic Information Centre (Latvia).
AKKORK	Agency for Quality Assurance in Higher Education and Career Development (Russia).
ANECA	National Agency for Quality Assessment and Accreditation.
ANVUR	Agencia Nazionale di Valutazione del Sistema Universitario e della Ricerca.
AQAS	Agency for Quality Assurance through Accreditation of Study Programmes (Germany).
AQU	Agency for Quality Assurance in the University System of Catalonia.
AQUIB	University Quality Agency of the Balearic Islands.
ARACIS	Agency for Quality Assurance in Higher Education (Romania).
ARAID	Aragonese Agency for Research and Development Foundation (ARAID).
AVAP	Valencian Agency for Assessment and Foresight (Agencia Valenciana d'Avaluació i Prospectiva).
BOA	Official Gazette of Aragon.
BOE	Official State Gazette.
ECAC	Commission for Evaluation, Certification and Accreditation (of ACPUA).
CEIP	School of Infant and Primary Education.
CEO	Chief Executive Officer.
REC	Branch Evaluation Commission(s) (of ACPUA).
CITA	Centre for Food Research and Technology.
CNEAI	National Commission for the Evaluation of Research Activity.
CRA	Grouped Rural School.
CREUP	Coordinating Committee of Student Representatives of Public Universities.
CoARA	Coalition for Advancing Research Assessment.
SC	Monitoring Committee (of ACPUA).
CSMA	Conservatory of Music of Aragon.
CUD	University Defence Centre of Zaragoza.
CURSA	University Commission for Monitoring and Accreditation (CURSA).
CUS	Science, University and Knowledge Society (department of the Government of Aragon).
DEQAR	Database of External Quality Assurance Results.
ECA	European Consortium for Accreditation.
EHEA	European Higher Education Area. EFQM European Foundation for Quality Management.

ENQA	European Network for Quality Assurance (in Higher Education).
EQAR	European Quality Assurance Register (for Higher Education).
EQAF	European Quality Assurance Forum.
ESCYRA	School of Conservation and Restoration of Cultural Heritage.
ESG	European Standards and Guidelines (for Quality Assurance of Higher Education).
ESDA	Higher School of Design of Aragon.
ESU	European Student's Union.
ETUZ	Zaragoza University School of Tourism. EUA European University Association.
EURASHE	European Association of Institutions in Higher Education.
EUPLA	Polytechnic University School of La Almunia.
EUPT	Polytechnic University School of Teruel.
FCM	Madri+d Foundation for Knowledge. GA Government of Aragon.
HAC_R	Higher Design Centre of Zaragoza.
HCERES	High Council for the Evaluation of Research and Higher Education (France).
IACS	Aragonese Institute of Health Sciences.
INQAAHE	International Network for Quality Assurance Agencies in Higher Education.
R&D&I	Research, Development and Innovation.
LOSU	Organic Law of the University System.
LOSUA	Law 5/2005, of 14 June, on the Organisation of the University System of Aragon.
LOU	Organic Law 6/2001 of 21 December 2001 on Universities. MECES Spanish Qualifications Framework for Higher Education. NCEQE National Center for Educational Quality Enhancement (Georgia).
NEAE	Specific Educational Support Needs.
SDGS	Sustainable Development Goals.
OEI	Organisation of Ibero-American States.
PCDVC	Professor or Associate Professor with Clinical Attachment. QAA Quality Assurance Agency for Higher Education (UK). QQI Quality and Qualifications Ireland (Ireland).
REACU	Spanish Network of University Quality Agencies.
RIACES	Ibero-American Network for Quality Assurance in Higher Education.
RUCT	Register of Universities, Centres and Degrees.
S&QSHE	Sustainability & Quality in Higher Education.
HEALTH	Aragonese Health Service (SALUD).
SEC	Subcommittee for the Evaluation of Centres (of ACPUA).
SEI	Subcommittee on Research Evaluation (of ACPUA).
SEP	Subcommittee for the Evaluation of Teaching Staff (of ACPUA).
SET	Subcommittee for the Evaluation of Degrees (of ACPUA).
SETE	Subcommittee for Thematic Evaluations (of ACPUA).
IQAS	Internal Quality Assurance System.
SIACES	Ibero-American System for Quality Assurance in Higher Education.
SUA	Aragonese University System.
SUNEDU	National Superintendence of University Higher Education.
ICT	Information and Communication Technologies.

THEQC	Turkish Higher Education Quality Council (Turkey).
UNIBASQ	Euskal Unibertsitate Sistemaren Kalitatea Ebaluatu eta Egiaztatzeko Agentzia.
VSA	Verification-Monitoring-Accreditation (computer tool used by ANECA for the evaluation of the official courses offered by the universities).