



# ACPUA

AGENCIA DE CALIDAD Y PROSPECTIVA  
UNIVERSITARIA DE ARAGÓN

## ACPUA Programme for the Accreditation of the position of Professor or Associate Professor with Clinical Links in the Aragon Public Health System.


### Framework Document

Approved by the Evaluation, Certification and Accreditation Commission (CECA) of the  
ACPUA at its meeting of 11 July 2022.

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## 1. INTRODUCTION

### 1.1 Framework Legal

- Law 5/2005, of 14 June, on the Organisation of the University System of Aragon.
- Decree 239/2006, of 4 December, of the Government of Aragon, approving the Statutes of the University Quality and Prospective Studies Agency of Aragon.
- Decree 206/2018, of 21 November, of the Government of Aragon, amending Decree 84/2003, of 29 April, of the Government of Aragon, regulating the legal and remuneration system for contracted teaching and research staff at the University of Zaragoza.
- Resolution of 7 November 2017, of the Management Directorate of the Aragonese Health Service, which resolves the publication of the Agreement of the Health Sectoral Committee on the unification of scales in the selection processes and provision of statutory staff positions in the health centres of the Aragonese Health Service.


### 1.2 Scope and purpose of this document

The purpose of this framework document is to offer the institutions that have the ACPUA as an evaluating and certifying agency, as well as the different interest groups (professors, evaluators and experts, Administration, professionals, employers, etc.), a joint reference text describing both the criteria and the evaluation procedure that the Agency follows when it exercises the competence of accreditation as a professor or associate professor with clinical links to the health care system.), a joint reference text describing both the criteria and the evaluation procedure that the Agency follows when exercising the competence of accreditation of the figure of Professor or Associate Professor with clinical links to the public health system of Aragon (PCDVC) attributed to it by the above-mentioned regulations (the recruitment of this figure of lecturer "will require the possession of the appropriate degree of Specialist in Health Sciences and the prior positive evaluation by the Agency for Quality and University Prospects of Aragon in accordance with the protocol established for this purpose").

In application of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2.2. "Designing methodologies fit for purpose"), the different stakeholders have been consulted in the preparation of this document and the most relevant regulations on this matter in contexts comparable to that of the ACPUA have been taken into account.

Specifically, the initial preparation of this document involved the collaboration of a working group created "ad hoc", chaired by the Director of the ACPUA, and made up of experts and representatives of the Government of Aragon (Directorate General of Universities), the University of Zaragoza (Rectorate and Faculties of Medicine and Health Sciences) and the Aragonese Health Service, in addition to the technical team of the ACPUA.

As far as comparative studies are concerned, the protocols of the DEVA-AAC (Directorate for Evaluation and Accreditation of the Andalusian Knowledge Agency) have been taken into account in the preparation of this document.

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The "Manual of Principles and Guidelines" and "Evaluation criteria as well as their overall quantification and conditions to be met for accreditation as a doctoral assistant lecturer with clinical links to the Andalusian Health System". The Andalusian agency was the first to have specific protocols and also the first to carry out the accreditation of contracted doctoral lecturers with clinical links.

Similarly, the ANECA document entitled "Principles and Guidelines for the Application of Evaluation Criteria" has been taken into consideration within its evaluation programme (PEP).

Finally, the analysis carried out in the meta-evaluation of the first call for evaluation of the accreditation called by Resolution of 1 June of the Director of the Agency (published in the Official Gazette of Aragon number 14 June 2021) and the documents entitled "guidelines for the application of the evaluation criteria" and "guide for the evaluator" approved by the Subcommittee for the Evaluation of Teaching Staff (SEP) on 14 June 2022 have been taken into account.

After approval by the ACPUA's Evaluation, Certification and Accreditation Commission (CECA), this document will be published on the Agency's website.

## 2. OBJECTIVES AND CHARACTERISTICS OF ACCREDITATION

The aim of the programme is to accredit personnel linked to the public health system of Aragon who meet the requirements established by the programme to the position of Professor or Associate Professor with Clinical Attachment.

The accreditation of the position of Professor or Associate Professor with clinical links to the public health system of Aragon will be necessary to apply for positions that, subject to the agreement of the corresponding Joint Commission (UNIZAR-SALUD), are called with that name by the University of Zaragoza, without this entitling them to apply for the rest of the positions of Associate Professor.

The accreditation of the position of Associate Professor with clinical links to the public health system of Aragon does not qualify to apply for other positions offered by the University of Zaragoza (Collaborating Lecturer, Assistant Lecturer, etc.).

Applications from interested persons who already have the accreditation of Professor or Associate Professor Doctor by ANECA will be resolved by the ACPUA favourably and automatically with the accreditation of Professor or Associate Professor with clinical links to the public health system of Aragon as long as they are accompanied by the certification issued by the Aragonese Health Service indicated in section 6 of this Framework Document, with a total score that is equal to or higher than 20 points.

### 3. TARGET

Staff who at the time of applying for accreditation are linked to the public health system of Aragon and also meet the requirements of this programme.

### 4. EVALUATION CRITERIA

The evaluation criteria, as well as their scoring and the body in charge of their evaluation are fully explained in Annex I of this Framework Document.

<b>1. Research experience</b>	
A. Scientific publications	
B. Books and book chapters	
C. Research projects + research contracts	
1.D. Technology transfer	
1.E. Doctoral thesis supervision	
1.F. Congresses, conferences, seminars	
1.G. Participation in clinical trials	
<b>2. Teaching and care experience</b>	
2.1. University teaching experience	2.1.A Breadth, diversity, intensity, responsibility, cycles, type of regulated university teaching
	2.1.B. Non-formal university teaching
	2.1.C. Speaker at seminars/courses and participation in congresses
	2.1.D. Original teaching material, teaching publications
	2.1.E. Teaching innovation projects
2.2. Teaching experience for continuing training and MIR/EIR/EFVR*	
2.2.A. Teaching hours in accredited training activities in Clinical Management, Health Care Organisation and/or Quality of Care	
2.2.B. Head of Studies and/or Resident Tutor	
2.3 Care experience (professional experience)	
<b>3. Academic and clinical training</b>	
3.1. Academic training: doctoral thesis, European doctorate mention, stays in other research centres, doctoral programme, pre-doctoral scholarships and possession of more than one doctorate. title	
3.2. Clinical training	
3.2.A Clinical training placements (excluding FOCUSS programme).	
B Clinical training activities	
<b>4. Other merits</b>	
4.2 Other academic and university management merits	
4.1 Other clinical merits	

\* Specialists Trained by Via Residencial

## 5. MINIMUM SCORE TO OBTAIN THE ACCREDITATION

A minimum score of 55 points, distributed as follows, is a prerequisite for accreditation:

Out of a maximum of 100 possible points:

- A minimum of 20 points must be obtained in the research experience section.
- A minimum of 15 points must be obtained for teaching and care experience.
- In addition, the sum of these two sections must reach a minimum of 50 points.
- Finally, the minimum score to achieve accreditation is 55 points. Summary table:

SECTION	MINIMUM SCORE	
Research Experience	<b>20</b>	<b>50</b>
Teaching and Care Experience	<b>15</b>	
Total score	<b>55</b>	


## 6. REQUIREMENTS FOR THE SUBMISSION OF APPLICATIONS

In order to apply for accreditation as a Professor or Associate Professor with clinical links to the public health system of Aragon, the following requirements must be met at the time of submitting the application:

- a) Hold the title of Specialist in Health Sciences.
- b) Hold a doctorate degree.
- c) Be linked to the public health system of Aragon at the time of application.
- d) Be in a position to obtain certification of the results of the evaluation of clinical and care management merits issued by the Aragonese Health Service.<sup>1</sup>

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<sup>1</sup> At the same time as the application for assessment is submitted to the ACPUA, the corresponding merits must be assessed at the Aragonese Health Service ([www.salud.es](http://www.salud.es)) (see Annex I).

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## 7. ACCREDITATION PROCEDURE

### 7.1 Submission of applications

Interested persons must submit their application to the Agency for Quality and University Prospects of Aragon, following the instructions that will be made public in due course.

### 7.2 Deadline for submission of applications

Applications shall be submitted within the time limit laid down in the evaluation resolution for the accreditation of the Director of the Agency, which shall be not less than one month and not more than three months.

This deadline will be fixed in the resolution of the call for evaluation, which will be published in the Official Gazette of Aragon.

### 7.3 Supporting documentation

- a) Doctor's degree or, failing that, a certificate in lieu thereof.
- b) Abbreviated curriculum vitae (maximum 2 pages in length).
- c) Summary of merits according to standard form
- d) Supporting documents for the evaluation of the different criteria according to Annex I.
- e) Application receipt for the evaluation of the clinical merits (in the initial application) that will be evaluated by the Aragonese Health Service (SALUD) and subsequent Certificate from the SALUD with the results of the evaluation of the aforementioned merits<sup>2</sup>.


The interested parties will be responsible for the veracity of the data and documents they present, incurring in the case of their inaccuracy or falsity in the appropriate administrative or penal responsibilities.

The ACPUA may request at any time during the administrative procedure the original documents from which the electronic files included in the application were generated, in order to check their validity and concordance.

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<sup>2</sup> Prior to the application for assessment for accreditation by the ACPUA, the person concerned must apply to the Aragonese Health Service ([www.salud.es](http://www.salud.es)) for the assessment of clinical and healthcare merits (-assessment criteria 2.2.A, 2.2.B, 2.3, 3.2.A, 3.2.B and 4.2-, Annex I). Proof of this application must be submitted with the application for assessment for accreditation by the ACPUA.



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#### 7.4 Information on the process

If you have any queries regarding general aspects of the call for proposals, please contact the ACPUA preferably by e-mail ([acreditacionprofesorado.acpua@aragon.es](mailto:acreditacionprofesorado.acpua@aragon.es)).

#### 7.5 Appointment and training of experts

The Directorate of the Agency shall designate, on the proposal of the ACPUA's Evaluation, Certification and Accreditation Commission (CECA), the persons who will make up the panel of experts responsible for issuing the technical judgement on the individual assessment.

All the members of the panel will carry out their activity outside Aragon. Gender parity will be taken into account in the composition of the panel.

The provisions of the ACPUA document "Selection, Training and Principles for Evaluators" shall apply to this panel.

#### 7.6 Issuance of the technical judgement by the experts .

A, 1.B, 1.C, 1.D, 1.E, 1.F, 1.G, 2.1, 3.1 and 4.1 set out in section 4 of this protocol, issuing a technical judgement which must be justified in all cases and which will be submitted to the ACPUA's Subcommittee for the Evaluation of Teaching Staff (formerly the ACPUA's technical committee responsible for the evaluation of staff).

Each evaluator/evaluator on the panel of experts will take into account the documents "Guidelines for the application of the evaluation criteria (Annex II) and "Guide for the evaluator" (Annex III) approved by the Subcommittee for the Evaluation of Teaching Staff (SEP) on 14 June 2022 when issuing the technical judgement.

#### 7.7 Issuance of report by SALUD.

A, 2.2.B, 2.3, 3.2.A, 3.2.B and 4.2 which are included in section 4 of this protocol and which will be submitted to the ACPUA Subcommittee for the Evaluation of Teaching Staff. For this purpose, it will be in accordance with the Resolution of 7 November 2017, of the Management Directorate of the Aragonese Health Service, which resolves the publication of the Agreement of the Health Sectoral Committee on the unification of scales in the processes of selection and provision of positions for statutory personnel in the health centres of the Aragonese Health Service.

#### 7.8 Decision on accreditation

The ACPUA Subcommittee for the Evaluation of Teaching Staff will be the body responsible for issuing the evaluation reports in terms of "favourable" or "unfavourable" to accreditation and will do so in view of the technical judgement formulated by the panel of experts, the correct application of evaluation criteria 1.A, 1.B, 1.C, 1.D, 1.E, 1.F, 1.G, 2.1, 3.1 and 4.1 referred to in section four of this document and the report issued by SALUD.

## 8. RESOLUTION

The Agency's Directorate shall take the relevant decisions in this procedure in accordance with the indications given to it in its report by the Subcommittee for the Evaluation of Teaching Staff.

The decisions adopted must be duly justified and shall exhaust administrative channels, and may be appealed against in the form of an appeal for reconsideration before the same body that issued them or challenged directly before the contentious-administrative jurisdiction under the conditions established by the applicable legislation.

## 9. DATA PROTECTION

In all cases, special care shall be taken to ensure the confidentiality of the information available and respect for the provisions of the applicable legislation on the protection of personal data.

## 10. PROCESS OF CREATING AND REVISING THIS DOCUMENT

Rev.	Date	Amendments made
0.0	14/05/2020	Approval by the Evaluation, Certification and Accreditation Commission of the ACPUA.
0.1	22/02/2021	Modification of the deadline for submission of applications from three months to one month. Correction of spelling and typography. Adaptation of the name of the programme to the regulations.
0.2	11/07/2022	<p>Renaming of "Profesor Contratado Doctor con vinculación clínica sistema sanitario aragonés" to "Profesor or Profesor Contratado Doctor con vinculación clínica al sistema sanitario público de Aragón".</p> <p>Inclusion of the requirement to hold the appropriate degree of Specialist in Health Sciences (article 7 of Decree 84/2003 of 29 April 2003, as amended by Decree 206/2015 of 21 November 2015 of the Government of Aragon).</p> <p>Modification of the deadline for submitting the application (which will be fixed in the call for applications and will not be less than one month and not more than three months).</p> <p>Renaming of the "ACPUA technical committee responsible for personnel evaluation" to "Subcommittee for the Evaluation of Teachers (SEP).</p> <p>D. Original teaching material, teaching publications, teaching innovation projects" in the evaluation criterion "2.1.D. Original teaching material, teaching publications, teaching innovation projects".</p>

		<p>E. Teaching innovation" and added the heading "2.1. Incorporation of section 7.7 in which reference is made to the fact that the SALUD is responsible for issuing the report on the assessment of clinical care merits.</p> <p>Modification of paragraph 7.8. The SEP only verifies the correct application of the criteria on which the panel of experts has given its technical judgement.</p> <p>Incorporation into the protocol of the "guidelines for the application of the evaluation criteria" and the "guide for the evaluator" approved by the Subcommittee for the Evaluation of Teaching Staff on 14 June 2022.</p> <p>With the incorporation of "the guide of the evaluator", Annex I has been modified by eliminating the scores that appeared under the column "maximum score" in those criteria that are evaluated by the panel of experts. For example, for the criterion "1.A. Scientific publications" scoring up to 24 points, the text "up to 6 points per contribution" has been removed.</p> <p>Annex II is entitled "Guidelines for the application of the evaluation criteria" and Annex III is entitled "Guide for the Evaluator", which contains the recommendations and guidelines adopted by the SEP at its meeting on 14 June 2022.</p>
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**Annex I - Table with the evaluation dimensions (criteria), the score assigned and the evaluating body for the accreditation of the post of Associate Professor with clinical links to the public health system of Aragon, as well as the minimum score required (overall and by dimensions) to obtain the aforementioned accreditation.**

**Table with the evaluation dimensions (criteria), the score assigned and the evaluating body for the accreditation of the position of Associate Professor with clinical links to the public health system of Aragon.**

PROFESSOR WITH A DOCTORAL DEGREE WITH CLINICAL LINKS			
EVALUATION DIMENSIONS	Maximum 100	EVALUATOR	
<b>1. Research experience</b>	<b>50</b>		
A. Scientific publications	24	ACPUA	
B. Books and book chapters	10		
C. Research projects + research contracts	6		
1.D. Technology transfer	2		
1.E. Doctoral thesis supervision	3		
1.F. Congresses, conferences, seminars	2		
1.G. Participation in clinical trials	3		
<b>2. Teaching and care experience</b>	<b>40</b>		
2.1. University teaching experience <b>(12 points)</b>	2.1.A Breadth, diversity, intensity, responsibility, cycles, type of teaching university regulated	8	ACPUA
	2.1.B. Non-formal university teaching	1	
	2.1.C. Speaker in seminars/courses and participation in congresses	1	
	2.1.D. Original teaching material, teaching publications	1	
	2.1.E. Teaching innovation projects	1	
2.2. Teaching experience for continuing training and MIR/EIR/EFVR*	<b>8</b>	HEALTH	
2.2.A. Hours of teaching in accredited training activities in Clinical Management, Organisation Health and/or Quality of Care	4		
2.2.B. Head of Studies and/or Resident Tutor	4		
2.3 Care experience (professional experience)	<b>20</b>		

\* Specialists Trained by Via Residencial

PROFESSOR WITH A DOCTORAL DEGREE WITH CLINICAL LINKS		
EVALUATION DIMENSIONS		EVALUATOR
<b>3. Academic and clinical training</b>	<b>8</b>	
3.1. Academic training: doctoral thesis (qualification and prizes), European (international) doctoral mention, stays in other research centres, doctoral programme, pre and post doctoral scholarships. doctoral degrees, possession of more than one official title	<b>4</b>	<b>ACPUA</b>
3.2. Clinical training	<b>4</b>	<b>HEALTH</b>
3.2.A Clinical training placements (excluding the FOCUSS programme)	<b>2</b>	
B Clinical training activities	<b>2</b>	
<b>4. Other merits</b>	<b>2</b>	
4.1 Other academic and university management merits	<b>1</b>	<b>ACPUA</b>
4.2 Other care and clinical management merits	<b>1</b>	<b>HEALTH</b>

**DIMENSIONS, SCORING, MERITS, DOCUMENTATION TO BE PROVIDED IN EACH CASE AND EVALUATING BODY**

**1. RESEARCH EXPERIENCE (MAXIMUM 50 POINTS)**

DENOMINATION	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
<p><b>1.A. Scientific publications</b></p>	<p><b>UP TO 24 POINTS</b></p>	<p><b>1.A. Publications in JCR journals with/without impact factor.</b></p>	<ul style="list-style-type: none"> <li>• Copy of the first and last page of the article.</li> <li>• Copy of the page(s) of the table of contents, issue or volume of the journal (if not on the first page of the article).</li> <li>• In the case of electronic journals: electronic address of the journal and identification of the article or web locator.</li> <li>• In the case of articles in journals that are not indexed in ISI lists, provide proof of the so-called "evidence of quality".</li> </ul>	<p><b>ACPUA</b></p>
<p><b>B. Books and chapters of books</b></p>	<p><b>UP TO 10 POINTS</b></p>	<p><b>B. Books and chapters of books</b></p>	<ul style="list-style-type: none"> <li>• Copies of cover and title, authors (or editors), book credits (publisher, ISBN, ...), table of contents, year of publication and legal deposit (scientific committee of the publisher or publication).</li> <li>• In the case of book chapters, also include: first and last page of the chapter, table of contents of chapters in which the applicant's contribution appears.</li> </ul>	<p><b>ACPUA</b></p>

DENOMINATION	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
1.C. Projects of research + research contracts	UP TO 6 POINTS	1.C. Research projects obtained in calls for proposals public and competitive	<ul style="list-style-type: none"> <li>• Copy of the official concession document.</li> <li>• Copies signed by the university or the person in charge of the project, showing the documentation supporting the data included in the CV.</li> </ul>	ACPUA
1.D. Technology transfer	UP TO 2 POINTS	1.D. Research results applied to the solution of relevant problems in the field of Life Sciences. Health	<ul style="list-style-type: none"> <li>• Copy of the official registration and concession documents.</li> <li>• Copy of the documents proving the exploitation of patents.</li> <li>• Copy of the documents accrediting the transfer of technology and other R&amp;D results.</li> </ul>	ACPUA



TITLE	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
1.E. Thesis direction doctoral students	UP TO 3 POINTS	1.E. Doctoral thesis supervision	<ul style="list-style-type: none"> <li>• Certificate from the university including: name of the doctor, title of the thesis, supervisor(s), qualification, European doctorate mention (if applicable), quality mention of the doctoral programme (if applicable) and extraordinary prize (if applicable).</li> </ul>	ACPUA
1.F. Congresses, conferences, seminars	UP TO 2 POINTS	1.F. Contributions presented at congresses, conferences, seminars or other relevant meetings scientific	<ul style="list-style-type: none"> <li>• Copy of the cover page, index of authors, and first and last page of the book of abstracts of the scientific meeting.</li> <li>• Copy of the submitted abstract.</li> <li>• Copy proving the type of participation.</li> </ul>	ACPUA

TITLE	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
<p><b>1.G.</b> Participation in clinical trials</p>	<p><b>UP TO 3 POINTS</b></p>	<p><b>1.H. Participation in clinical trials</b> participation as a Researcher will be particularly valued. Main</p>	<ul style="list-style-type: none"> <li>Provide certification and authorisation of the trial by an official body and ethics committees.</li> </ul>	<p><b>ACPUA</b></p>

## 2. TEACHING AND CARE EXPERIENCE (MAXIMUM 40 POINTS)

### 2.1. University teaching experience (maximum 12 points)

DENOMINATION	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
2.1.A. Breadth, diversity, intensity, responsibility, cycles, type of regulated university teaching.	UP TO 8 POINTS	2.1.A. Breadth, intensity, diversity, degree of responsibility, cycles and type of teaching in their university disciplinary field in regulated education. Direction of TFG and TFM	<ul style="list-style-type: none"> <li>• Certification from the university stating the positions held and the teaching officially given, specifying the subjects taught and the degree of responsibility.</li> <li>• Certificate from the University stating the number of TFM and TFG directed including the name and grade obtained by the student.</li> </ul>	ACPUA
2.1.B. Non-regulated university teaching.	UP TO 1 POINT	2.1.B. Breadth, intensity, diversity, degree of responsibility, and type of non-regulated university teaching.	<ul style="list-style-type: none"> <li>• In the case of teaching on degree courses, a report will be required from the head of the university unit or body in charge, specifying hours, courses, type of teaching, etc.</li> </ul>	ACPUA

TITLE	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
2.1.C. Speaker at seminars and courses, and participation in congresses	UP TO 1 POINT	2.1.C. Acting as speaker in seminars and courses, and participation in congresses specifically geared towards teacher training university	<ul style="list-style-type: none"> <li>• Certificate from the university or responsible body specifying the type of participation.</li> <li>• In case of publication: credits (publisher, ISSN, ISBN), title page, table of contents, and initial and final pages of the contribution.</li> </ul>	ACPUA
2.1.D. Original teaching material, teaching publications	UP TO 1 POINT	2.1.D. Original teaching material whatever the medium used, and teaching-related publications	<ul style="list-style-type: none"> <li>• In the case of teaching material in electronic format: print out the table of contents and credits of the electronic material, and indicate the explicit reference to the website.</li> <li>• Copy of the first and last page of the publication.</li> <li>• Copy of the page(s) of the table of contents of the issue or volume of the publication.</li> <li>• Certificate from the university or body responsible for participation in teaching innovation projects financed in competitive public calls.</li> <li>• Certificate from the university or body responsible for participation in plans and work teams related to the European Education Area. Superior.</li> </ul>	ACPUA

TITLE	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
2.1.E., Teaching innovation projects	UP TO 1 POINT	2.1.E. Development of instruments and tools for the ICT integration in teaching, based on the use of	<ul style="list-style-type: none"> <li>Documentary evidence of the merits claimed in this section, following the general guidelines included in the previous paragraphs.</li> </ul>	ACPUA

**2.2. Teaching experience for continuing education and MIR/EIR/EFVR (maximum 8 points)**

TITLE	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
<p><b>2.2.A. Hours of teaching in accredited training activities in Clinical Management, Organisation Sanitary and/or Quality Welfarist</b></p>	<p><b>UP TO 4 POINTS</b></p> <ul style="list-style-type: none"> <li>• In the last 5 years: 0.5 points per teaching hour;</li> <li>• More than 5 years ago: 0.25 points per teaching hour.</li> </ul>	<p><b>2.2.A. Teaching hours in training activities accredited in Clinical Management, Health Care Organisation and/or Quality of Care and in the area of knowledge of the speciality and/or line of professional activity that is carried out.</b></p>	<ul style="list-style-type: none"> <li>• Documentary evidence of the organisation providing the training.</li> </ul>	HEALTH
<p><b>2.2.B. Head of Studies and/or Tutor of residents</b></p>	<p><b>UP TO 4 POINTS</b></p> <ul style="list-style-type: none"> <li>• 1 point per year as Head of Studies and 0.5 as Resident Tutor.</li> </ul>	<p><b>2.2.B. Head of Studies and/or resident tutor in the professional category to which the speciality belongs</b></p>	<ul style="list-style-type: none"> <li>• Certificate from the management of the establishment where they have carried out these duties, certifying the duration of the appointments.</li> </ul>	HEALTH



**2.3. Care experience (maximum 20 points)**

TITLE	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
<p><b>2.3. Care experience (professional experience)</b></p>	<p><b>UP TO 20 POINTS</b></p> <p>In accordance with Annex I of the RESOLUTION of 7 November 2017, of the Management Directorate of the Aragonese Health Service, which resolves the publication of the Agreement of the Health Sector Roundtable on the unification of scales in the processes of selection and provision of positions for statutory personnel in the health centres of the</p>	<p><b>2.3. Professional experience</b></p>	<p>through the application and merit submission system at the web environment of the Health Service.</p>	<p><b>HEALTH</b></p>



### **3. ACADEMIC AND CLINICAL TRAINING (MAXIMUM 8 POINTS)**

#### **3.1. Academic qualifications (maximum 4 points)**

- extraordinary doctorate, European doctorate mention (if applicable) and
- Transcript of records and certificate of qualification
- Documents certifying the duration and the establishment or

TITLE	MAXIMUM SCORE	MÉRITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
3.1. Academic background	UP TO 4 POINTS	3.1. Doctoral thesis, European doctorate award, stays in other institutions research, predoctoral and postdoctoral fellowships and possession of more than one degree.	<p><b>University degree:</b></p> <ul style="list-style-type: none"> <li>• Certificate of the complete academic transcript, as well as the University Degree obtained or certificate of having applied for it.</li> </ul> <p><b>Doctorate:</b></p> <ul style="list-style-type: none"> <li>• Copy of the PhD degree (or certificate of having applied for it).</li> <li>• University certificate including: name of the doctor, title of the thesis, supervisor(s), qualification, prize, etc.</li> </ul> <p>quality mention of the programme (if applicable).</p> <p><b>Other undergraduate and postgraduate degrees:</b></p> <ul style="list-style-type: none"> <li>by the university or body responsible.</li> </ul> <p><b>Scholarships and grants:</b></p> <ul style="list-style-type: none"> <li>• Copy of the award by the body (funding body).</li> </ul> <p>host institution.</p> <p><b>Stays in Spanish and foreign centres:</b></p> <ul style="list-style-type: none"> <li>• Copy of the letter from the receiving establishment, stating the stay, the time period and the topic addressed.</li> </ul>	ACPUA

### **3.2. Clinical training (maximum 4 points)**

TITLE	MAXIMUM SCORE	MÉRITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
<p><b>3.2.A. Training placements clinics</b></p>	<p><b>UP TO 2 POINTS</b></p> <ul style="list-style-type: none"> <li>• In the last 5 years: 1 point for every 10 days of stay.</li> <li>• More than 5 years ago: 0.5 points for each 10 days of</li> </ul>	<p><b>3.2.A. Training placements clinics, both in national and foreign centres (excluding the Focuss programme)</b></p>	<ul style="list-style-type: none"> <li>• Document accrediting programmed stays in other health units/centres of at least 10 days* to acquire new training in specific areas and subsequent implementation of the skills acquired in their Centre or the drafting of a report on the implementation of said skills.</li> </ul> <p>(*) The contribution of a total of 10 days spread over different stays is considered valid.</p>	<p><b>HEALTH</b></p>



DENOMINATION	MAXIMUM SCORE	MÉRITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
<p><b>3.2.B. Clinical training activities</b></p>	<p><b>UP TO 2 POINTS</b></p> <ul style="list-style-type: none"> <li>In the last 5 years: 0.1 points per credit.</li> <li>More than 5 years ago: 0.05 points per credit.</li> </ul>	<p><b>3.2.B. Credits obtained in Training activities in Clinical Management, Health Care Organisation, Quality of Care and Evidence-based Medicine or Care, or in the clinical area of the speciality (must be accredited).</b></p>	<ul style="list-style-type: none"> <li>Document accrediting the body providing the training (*).</li> <li>(*) Accredited continuing training is understood to be that which receives such recognition in accordance with Chapter IV of Law 44/2003, of 21 November, on the Organisation of Health Professions, and Royal Decree 1142/2007, of 31 August, which determines the composition and functions of the Commission for the Continuing Training of Health Professions and regulates the system of accreditation.</li> </ul>	<p><b>HEALTH</b></p>

**4. OTHER MERITS (MAXIMUM 2 POINTS)**

**4.1. Other academic and university management merits (maximum 1 point)**

- the activity or result to be achieved has been B2 certification in a language other than the language of instruction.

TITLE	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
<p>4.1.A. Other merits academics and university manage</p>	<p><b>UP TO 1 POINT</b></p> <ul style="list-style-type: none"> <li>Any merit in academic, teaching, research, professional or university management training not included in the previous sections will be taken into account</li> </ul>	<p>4.1.A. Other merits academics and university management</p>	<ul style="list-style-type: none"> <li>Accreditation of the public or private body where you wish to plead. mother tongue according to the Common European Framework of Reference for Languages (CEFR).</li> </ul>	<p>ACPUA</p>



**4.2. Other merits in clinical care and management (maximum 1 point)**

- Certificate of training courses with
  
- Other speciality via residential (MIR, EIR,

TITLE	MAXIMUM SCORE	MERITS (EVIDENCE)	DOCUMENTATION TO BE PROVIDED	EVALUATOR
<p><b>4.2.B. Other clinical merits</b></p>	<p><b>UP TO 1 POINT</b></p> <ul style="list-style-type: none"> <li>• In the case of prizes, maximum 1 point:               <ul style="list-style-type: none"> <li>○ In the last 5 years: 1 point per awarded project.</li> <li>○ More than 5 years ago: 0.5 points per awarded project.</li> </ul> </li> <li>• In the case of training courses 0.1 points per credit (or per block of 10 hours).</li> <li>• For each residential speciality: 1 point.</li> </ul>	<p><b>4.2.B. Other merits care and clinical management</b></p>	<ul style="list-style-type: none"> <li>• Certificate of having obtained awards related to the healthcare field (excellent resident award, annual call for quality projects, etc...).</li> </ul> <p>health content not included under previous headings (language courses with health content, self-care activities for the worker, etc.). EFVR).</p>	<p><b>HEALTH</b></p>

## **GENERAL CRITERIA**

### **MAXIMUM SCORE: 100 POINTS**

#### **ACPUA EVALUATION: 67 POINTS**

- Research and knowledge transfer experience (50 points).
- University teaching experience (12 points).
- Teacher training (4 points).
- Other merits (1 point).

#### **HEALTH ASSESSMENT: 33 POINTS**

- Teaching experience for continuing education and specialised health training (8 points).
- Care experience (20 points).
- Clinical training (4 points).
- Other merits (1 point).

## GENERAL CRITERIA

### REQUIREMENTS TO OBTAIN ACCREDITATION\*.

SECTION	MINIMUM SCORE	
Research and Transfer Experience of Knowledge	20	50
Teaching and Care Experience	15	
Total score	55	

\* Automatic positive accreditation when you have the accreditation of the position of Professor or Associate Professor by the ANECA and 20 points or more in the SALUD report on the results of the evaluation of merits in clinical and care management (professional experience).

## Annex II - Guidelines for the application of the evaluation criteria

Approved by the Faculty Evaluation Sub-Committee on 14 June 2022

The panel of experts, as well as the Subcommittee for the Evaluation of Teaching Staff (hereinafter SEP) will apply the criteria for the evaluation of the applicants' merits taking into account the following principles which are of a **guiding and non-exclusive nature**.

### Dimension 1. Research experience

Research experience is valued up to a maximum of 50 points out of 100 and, therefore, it is considered the priority element in the evaluation for the accreditation of the position of professor with clinical links to the public health system of Aragon. For this reason, applicants are required to accredit intense research activity, carried out continuously over time and focused on lines of research that make it possible to establish their field of research, and regularity in scientific production and participation in research projects are positively valued.

#### 1.A Publications scientific

This section is valued up to a maximum of 24 points out of 100.

Articles published in journals of recognised value, with an anonymous peer-review process, are valued, and those that occupy relevant positions in the list corresponding to their scientific category in the "Journal Citation Reports (JCR) Science Edition" are accepted as such.

For the assessment of scientific publications, the following factors, among others, will be taken into account:

- a) The impact factor (the impact factor of the year of publication of the article will be taken into account. For articles published in the year of the call it will be the latest available).
- b) The quartile (first, second, third or fourth) in which the journal ranks among those in the same category.
- c) The number of authors signing the article, which must be justified by the subject, complexity and length of the article. As a general principle, a high number of authors will imply the application of a correction factor in the evaluation of the work if the requirements of content and methodology do not justify it.
- d) The applicant's position among them.

As a general rule, they will not be considered as contributions, even if they are published in reputable media:

- a) Publications produced as members of consortia or networks in which the applicant does not have a relevant role,

- b) Clinical cases,
- c) Letters to the Editor, and
- d) All contributions that do not make a significant contribution to knowledge or that have not had a relevant impact on the scientific community, such as notes or discussion of other articles, as well as those that do not meet any of the criteria indicated in the previous paragraphs.

### 1.B Books and chapters of books

This section is valued up to a maximum of 10 points out of 100.

The evaluation of books and book chapters, if applicable, will take into account the national/international prestige of the publisher, where a rigorous process of selection and evaluation of the originals can be guaranteed, that of the editorial committee, the collection in which the work is published, and the reviews received in specialised scientific journals, as well as the length and translations into other languages.

In order to be assessed, books and book chapters must clearly reflect that they are the result of well-documented research or reflection.

### 1.C. Research projects and research contracts research

This section is valued up to a maximum of 6 points out of 100.

The following factors, among others, will be taken into account for the assessment of research projects/contracts:

- a) The type of call (with a positive evaluation if it is of a public nature) and its scope (funded by a regional, national, European or other international research programme).
- b) The duration of the funded project/contract.
- c) Participation and degree of responsibility in the project/contract (principal investigator, collaborator, ...).

### 1.D. Transfer of technology

This section is valued up to a maximum of 2 points out of 100.

In this section, research contributions that produce technology transfer and contribute to innovation in the productive sector will be assessed. The following factors, among others, will be taken into account in the assessment:

- a) Degree of protection: patent or utility model
- b) Scope of protection: national and/or international
- c) Degree of exploitation: licensing contract with company, start-up company commercialising the idea, joint venture, sale of the idea.

### 1.E. Thesis supervision doctoral theses

This section is valued up to a maximum of 3 points out of 100.

In this section, theses supervised and/or co-supervised by a maximum of 2 supervisors will be assessed. Likewise, the mention of European doctorate, the mention of quality of the doctoral programme, the quality of the published works related to the theses supervised and the prestige of the centres where they have been carried out will be positively valued. Theses in progress are also valued, although with less weight, as long as the authors have the Diploma of Advanced Studies and their preliminary projects have been approved by the corresponding doctoral commissions.

### 1.F. Congresses, conferences, seminars

This section is valued up to a maximum of 2 points out of 100.

In this section, the work presented at congresses, conferences, seminars, which have selective procedures for the admission of papers and works, whether they are general calls or specialised meetings in which the applicant is the first author, will be assessed.

The international or national character of the event, the type of participation (invited paper, paper, oral communications or posters) will be taken into account.

### 1.G. Participation in clinical trials

This section is valued up to a maximum of 2 points out of 100.

In this section, the type of test, the relevance, as well as the participation and the degree of responsibility in the project/contract (principal investigator, collaborator, etc.) will be assessed, ...).

## Dimension 2. Teaching experience and care experience

Teaching and healthcare experience is valued up to a maximum of 40 points out of 100 for the accreditation of the post of lecturer or contracted doctoral lecturer with clinical links to the public health system of Aragon.

### 2.1. Teaching experience university

The ACPUA is in charge of assessing university teaching experience, which has a maximum of 12 points out of the 40 points of the dimension.

#### 2.1.A Breadth, diversity, intensity, responsibility, cycles, type of formal university education

This section is valued up to a maximum of 8 points out of 100.

In the assessment of this section, the national or foreign institutions in which teaching has been carried out will be taken into account. The direction of or participation in official postgraduate teaching will also be taken into account.

#### 2.1.B. Non-formal university teaching

This section is assessed up to a maximum of 1 out of 100 points.

*2.1.C. Speaker at seminars/courses and participation in congresses specifically oriented to training for university teaching activity.*

This section will be assessed up to a maximum of 1 point out of 100. It will be especially valued if the presentation is by invitation.

*2.1.D. Original teaching material, teaching publications*

This section is assessed up to a maximum of 1 out of 100 points.

Original teaching material developed by the applicant will be valued, whatever the medium used, as well as publications (books and articles) related to teaching in the field of health sciences, with special value being given to their innovative nature.

*2.1.E. Teaching innovation projects*

This section is assessed up to a maximum of 1 out of 100 points.

Participation in teaching innovation projects financed in competitive public calls and participation in plans and work teams related to the European Higher Education Area will be valued.

**2.2. Teaching experience for continuing education and MIR/EIR/EFVR\*.**

The Aragonese Health Service is in charge of evaluating this section, which awards a maximum of 8 points out of the 40 points of the dimension.

**2.3 Care experience (experience professional)**

The Aragonese Health Service is in charge of evaluating this section, which awards a maximum of 20 points out of the 40 points of the dimension.

**Dimension 3. Academic training and clinical**

Academic and clinical training is valued up to a maximum of 8 points out of 100 for the accreditation of the position of contracted doctoral lecturer with clinical links to the public health system of Aragon.

**3.1. Academic training: doctoral thesis, European doctorate mention, stays in other research centres, doctoral programme, pre- and post-doctoral scholarships, possession of more than one degree.**

This section is valued up to a maximum of 4 points out of 100.

Preference will be given to the qualification of the thesis, the mention of European doctorate. The obtaining of pre- and post-doctoral scholarships, grants and aid obtained in competitive calls for European, national or regional programmes will also be taken into account. Stays in other research or university training centres will also be taken into account, taking into account their duration, as long as it is longer than 1 month, not necessarily continuous).



### 3.2 Training clinical

The Aragonese Health Service is the body responsible for assessing this section, which allows a maximum of 4 points out of a total of 8 for the dimension.

### Dimension 4. Other merits

Other merits are valued up to a maximum of 2 points out of 100 for the Accreditation of the position of professor with clinical links to the public health system of Aragon.

#### 4.1 Other academic and managerial merits university

This section is assessed up to a maximum of 1 point out of 100.

Any academic, teaching, research or university management merit not covered by the above criteria may be considered in this section.

#### 4.2 Other care and management merits clinical

The Aragonese Health Service is the body responsible for assessing this section, which allows a maximum of 1 point out of the 2 points of the total dimension.

## ANNEX III - Guide for the evaluator

Approved by the Faculty Evaluation Subcommittee on 14 June 2022

The panel of experts, as well as the Subcommittee for the Evaluation of Teaching Staff (hereinafter SEP) will apply the criteria for the evaluation of the applicants' merits taking into account the following principles, which are of **a guiding and non-exclusive nature**.

### Dimension 1. Research experience

Research experience is valued up to a maximum of 50 points out of 100 and, therefore, it is considered the priority element in the evaluation for the accreditation of the position of professor with clinical links to the public health system of Aragon. For this reason, applicants are required to accredit intense research activity, carried out continuously over time and focused on lines of research that allow their field of research to be established, and regularity in scientific production and participation in research projects are positively valued.

#### 1.A Publications scientific

This section is valued up to a maximum of 24 points out of 100.

Articles published in journals of recognised value, with an anonymous peer-review process, are valued, and those that occupy relevant positions in the list corresponding to their scientific category in the "Journal Citation Reports (JCR) Science Edition" are accepted as such.

For the assessment of scientific publications, the following factors, among others, will be taken into account:

- a) The impact factor (the impact factor of the year of publication of the article will be taken into account. For articles published in the year of the call it will be the latest available).
- b) The quartile (first, second, third or fourth) in which the journal ranks among those in the same category.
- c) The number of authors signing the article, which must be justified by the subject, complexity and length of the article. As a general principle, a high number of authors will imply the application of a correction factor in the evaluation of the work if the requirements of content and methodology do not justify it.
- d) The applicant's position among them.

As a general rule, they will not be considered as contributions, even if they are published in reputable media:

- a) Publications produced as members of consortia or networks in which the applicant does not have a relevant role,

- b) Clinical cases,
- c) Letters to the Editor, and
- d) All contributions that do not make a significant contribution to knowledge or that have not had a relevant impact on the scientific community, such as notes or discussion of other articles, as well as those that do not meet any of the criteria indicated in the previous paragraphs.

As a guideline, and not exclusive, the following scores can be considered:

- a) An article whose author appears as "first author", "last author" or "corresponding author" published in a journal placed: in the first quartile 6 points, in the second quartile 4 points, in the third or fourth quartile 2 points within the scientific categories in which these journals are classified in the "Journal Citation Reports (JCR) Science Edition".
- b) An article whose author is not listed as "first author", "last author" or "corresponding author" published in a journal placed: in the first quartile 2 points, second quartile 1.5 points, third or fourth quartile 1 points within the scientific categories in which these journals are classified in the "Journal Citation Reports (JCR) Science Edition".
- c) An article published in a journal without impact factor or not indexed: 0.25 points in the case where the author appears as "first author", "last author" or "corresponding author" and 0.10 points in the rest of the cases.

The publications corresponding to communications to congresses presented in this section will be valued in the criterion "1.F Congresses, conferences, seminars".

## 1.B Books and chapters of books

This section is valued up to a maximum of 10 points out of 100.

The evaluation of books and book chapters, if applicable, will take into account the national/international prestige of the publisher, where a rigorous process of selection and evaluation of the originals can be guaranteed, that of the editorial committee, the collection in which the work is published, and the reviews received in specialised scientific journals, as well as the length and translations into other languages.

In order to be assessed, books and book chapters must clearly reflect that they are the result of well-documented research or reflection.

Translations and editions accompanied by relevant own contributions in the form of preliminary studies and annotations, and published in specialised collections, will be valued as books or book chapters.

Revisions of texts for publication and translations of contemporary works will be assessed under "4.1.A Other academic and university management merits". However, if they are preceded by preliminary studies and accompanied by annotations resulting from personal research, they may receive an evaluation equivalent to that of a "book chapter".

Printed or electronic editions of doctoral theses will not be considered as books, except when they have been thoroughly revised and remodelled after their public defence.

Books and/or book chapters related to subjects will be assessed under "2.1.D Original teaching material, teaching publications, teaching innovation projects, contributions to the EHEA".

As a guideline, and not exclusive, the following scores can be considered:

- a) A book chapter published by an internationally renowned publisher, regardless of the number of authors: 0.5 points.
- b) A book chapter published by a prestigious national publisher, regardless of the number of authors: 0.3 points.
- c) A book published by an internationally renowned publishing house: 2.5 points as author and 2 points as editor and/or coordinator, which can be reduced by up to 50% depending on the position as author and number of authors.
- d) A book published in a prestigious national publishing house: 1.5 points as author and 1 point as editor and/or coordinator, which can be reduced by up to 50% depending on the position as author and number of authors.

### 1.C. Research projects and research contracts research

This section is valued up to a maximum of 6 points out of 100.

The following factors, among others, will be taken into account for the assessment of research projects/contracts:

- a) The type of call (with a positive evaluation if it is of a public nature) and its scope (funded by a regional, national, European or other international research programme).
- b) The duration of the funded project/contract.
- c) Participation and degree of responsibility in the project/contract (principal investigator, collaborator, ...).

Membership of a research group or research network recognised by the Government of Aragon or another public administration will be assessed in section "4.1.A Other academic and university management merits".

Participation in research contracts with the public administration, with institutions or with companies, generated under Article 83 of Organic Law 6/2001, of 21 December, on Universities, is only considered in this section if it demonstrates the nature of research capable of generating knowledge. Otherwise, it will be assessed in section "4.1.A Other academic and university management merits".

As a guideline, and not exclusive, the following scores can be considered:

- a) A research project funded by an international call (VII Framework Programme, Horizon 2020, or similar) and concurrence

Competitive research of 3 years' duration in which the applicant is the principal investigator: 6 points.

- b) A research project funded by a 3-year national competitive call for proposals in which the applicant is the principal investigator: 2 points.
- c) A research project funded by a 3-year competitive call for proposals at regional level in which the applicant is the principal investigator: 1 point.
- d) In research projects lasting less than 3 years, the weighting will be based on the duration of the project.
- e) In the event that the applicant does not appear as principal investigator, the above scores will be reduced by 50%.

#### 1.D. Transfer of technology

This section is valued up to a maximum of 2 points out of 100.

In this section, research contributions that produce technology transfer and contribute to innovation in the productive sector will be assessed. The following factors, among others, will be taken into account in the assessment:

- a) Degree of protection: patent or utility model
- b) Scope of protection: national and/or international
- c) Degree of exploitation: licensing contract with company, start-up company commercialising the idea, joint venture, sale of the idea.

As a guideline, and not exclusive, the following scores can be considered:

- a) Patent 1 point, utility model 0.5 points.
- b) If it is of an international nature, add 1 point (up to a maximum of 2 points in this section).
- c) In case it is in operation either because a licensing contract has been concluded with a company, the idea has been sold, a start-up company has been formed to commercialise the idea or a joint venture has been entered into add 1 point (up to a maximum of 2 points in this section).

#### 1.E. Thesis supervision doctoral theses

This section is valued up to a maximum of 3 points out of 100.

In this section, theses supervised and/or co-supervised by a maximum of 2 supervisors will be assessed. Likewise, the mention of European doctorate, the mention of quality of the doctoral programme, the quality of the published works related to the theses supervised and the prestige of the centres in which they have been carried out will be positively valued. Theses in progress are also valued, although with less weight, as long as the authors have the

Diploma of Advanced Studies and their preliminary projects are approved by the corresponding doctoral committees.

As a guideline, and not exclusive, the following scores can be considered:

- a) 1 point for each thesis supervised or co-supervised (up to a maximum of 2 supervisors).
- b) 1 additional point if the thesis has obtained the mention "international doctorate" in accordance with article 15 of Royal Decree 99/2011, of 28 January, which regulates official doctoral studies.
- c) In the case of a thesis in progress in which the author holds the Diploma of Advanced Studies and the preliminary draft of the thesis has been approved by the corresponding doctoral committee, 0.25 points, with a maximum of 2 theses in progress.

#### 1.F. Congresses, conferences, seminars

This section is valued up to a maximum of 2 points out of 100.

In this section, the work presented at congresses, conferences, seminars, which have selective procedures for the admission of papers and works, whether they are general calls or specialised meetings in which the applicant is the first author, will be assessed.

The international or national character of the event, the type of participation (invited paper, paper, oral communications or posters) will be taken into account.

As a guideline, and not exclusive, the following scores may be considered provided that the applicant is listed as the first author:

- a) For an international paper 0.5 points, for an oral communication 0.4 points and for a poster 0.1 points.
- b) For a national paper 0.2 points, for an oral communication 0.1 points and for a poster 0.05 points.

Papers presented at congresses, conferences, seminars specifically oriented to training for university teaching activity will be assessed in the criterion "2.1.C. Speaker at seminars/courses and participation in congresses specifically oriented to training for university teaching activity".

Participation in the organisation or in the scientific committee of congresses, conferences and seminars will be valued in the criterion "4.1 Other academic and university management merits".

#### 1.G. Participation in clinical trials

This section is valued up to a maximum of 2 points out of 100.

In this section, the type of test, the relevance, as well as the participation and the degree of responsibility in the project/contract (principal investigator, collaborator, etc.) will be assessed, ...).

As a guideline, and not exclusive, the following scores can be considered:

- a) In the case of a trial in which the person is the principal investigator 1 point, otherwise (as a collaborator) 0.5 points. In multi-centre trials, the locally responsible person will not be considered as principal investigator.

## Dimension 2. Teaching experience and care experience

Teaching and healthcare experience is valued up to a maximum of 40 points out of 100 for the accreditation of the post of lecturer or contracted doctoral lecturer with clinical links to the public health system of Aragon.

### 2.1. Teaching experience university

The ACPUA is in charge of assessing university teaching experience, which has a maximum of 12 points out of the 40 points of the dimension.

#### *2.1.A Breadth, diversity, intensity, responsibility, cycles, type of formal university education*

This section is valued up to a maximum of 8 points out of 100.

In the assessment of this section, the national or foreign institutions in which teaching has been carried out will be taken into account. The direction of or participation in official postgraduate courses will also be taken into account.

Non-university teaching will be assessed in section "4.1 Other academic and university management merits".

University teaching of non-official (non-regulated) qualifications will be assessed in section "2.1.B. Non-regulated university teaching".

1 ECTS credit will be considered equivalent to 10 hours of teaching.

As a guideline, and not exclusive, the following scores can be considered:

- a) For every 10 hours of teaching in an official university degree, Master's or Doctorate 0.35 points.
- b) Additionally 1 point for every 120 hours of teaching at a foreign university.
- c) For each Final Degree Project in which he/she appears as director 0.5 points.
- d) For each Master's Thesis in which the student is the director 0.75 points.

#### *2.1.B. Non-formal university teaching*

This section is assessed up to a maximum of 1 out of 100 points.

As a guideline, and not exclusive, 0.20 points may be considered for every 10 hours of teaching at a university in a non-official degree.

#### *2.1.C. Speaker at seminars/courses and participation in congresses specifically oriented to training for university teaching activity.*

This section is assessed up to a maximum of 1 out of 100 points.

Special consideration will be given if the presentation is by invitation.

As a guideline, and not exclusive, 0.50 points may be considered for each presentation at a seminar/course or participation in a congress, and an additional 0.50 points if the presentation was by invitation.

#### *2.1.D. Original teaching material, teaching publications*

This section is assessed up to a maximum of 1 out of 100 points.

Original teaching material developed by the applicant will be valued, whatever the medium used, as well as publications (books and articles) related to teaching in the field of health sciences, with special value being given to their innovative nature.

As a guideline, and not exclusive, the following scores can be considered:

- a) For each book or teaching article with ISBN (International Standard Book Number) 0.5 points.
- b) For other types of teaching materials 0.3 points.

#### *2.1.E. Teaching innovation projects*

This section is assessed up to a maximum of 1 out of 100 points.

Participation in teaching innovation projects financed in competitive public calls and participation in plans and work teams related to the European Higher Education Area will be valued.

In the assessment of this section, teaching innovation projects will be taken into account in areas such as:

- a) Planning of related subjects.
- b) Development of new teaching-learning methodologies that favour a higher level of autonomy on the part of students.
- c) Use of assessment strategies that ensure greater quality and objectivity of the process and that place a central emphasis on competency-based assessment.
- d) Design of teaching materials that favour autonomous and significant student learning based on new information and communication technologies, such as the development of multimedia content or the development of virtual teaching material to support face-to-face teaching.
- e) Incorporation of the Sustainable Development Goals for the integral development of university students.

As a guideline, and not exclusive, the following scores can be considered:

- a) 0.5 points for each teaching innovation project financed in a competitive public call for proposals.



- b) 0.5 points for participation in plans and work teams related to the European Higher Education Area (preparation of study plans, accreditation, degree monitoring, participation in official degree evaluation panels, etc.).

## 2.2. Teaching experience for continuing education and MIR/EIR/EFVR\*.

The Aragonese Health Service is in charge of evaluating this section, which awards a maximum of 8 points out of the 40 points of the dimension.

## 2.3 Care experience (experience professional)

The Aragonese Health Service is in charge of evaluating this section, which awards a maximum of 20 points out of the 40 points of the dimension.

## Dimension 3. Academic training and clinical

Academic and clinical training is valued up to a maximum of 8 points out of 100 for the accreditation of the position of contracted doctoral lecturer with clinical links to the public health system of Aragon.

### 3.1. Academic training: doctoral thesis, European doctorate mention, stays in other research centres, doctoral programme, pre- and post-doctoral scholarships, possession of more than one title

This section is valued up to a maximum of 4 points out of 100.

Preference will be given to the qualification of the thesis, the mention of European doctorate. The obtaining of pre- and post-doctoral scholarships, grants and aid obtained in competitive calls for European, national or regional programmes will also be taken into account. Stays in other research or university training centres will also be taken into account, taking into account their duration, as long as it is longer than 1 month, not necessarily continuous).

As a guideline, and not exclusive, the following scores can be considered:

- a) 1 point if the author has received the extraordinary doctorate prize.
- b) 1 point if the doctoral degree includes the mention "International Doctorate" in accordance with article 15 of Royal Decree 99/2011, of 28 January, which regulates official doctoral studies.
- c) 1 point for each additional official university degree or Master's degree, unless this is another medical speciality, which will be assessed in criterion "4.1 Other academic and university management merits".
- d) 1 point for each pre- or post-doctoral grant obtained in a competitive call for applications. An additional 0.25 points if the call is of a national nature and 0.5 points if the call is of an international nature.
- e) 0.5 points for international stays and 0.25 points for national stays in other research or university training centres as long as they are of

duration of more than 1 month, not necessarily continuous, and have not been carried out as a consequence of obtaining the mention of "International Doctorate" or the award of a pre- or post-doctoral grant obtained in a competitive call for applications.

### 3.2 Training clinical

The Aragonese Health Service is the body responsible for assessing this section, which allows a maximum of 4 points out of a total of 8 for the dimension.

### Dimension 4. Other merits

Other merits are valued up to a maximum of 2 points out of 100 for the accreditation of the position of professor with clinical links to the public health system of Aragon.

#### 4.1 Other academic and managerial merits university

This section is assessed up to a maximum of 1 point out of 100.

Any academic, teaching, research or university management merit not covered by the above criteria may be considered in this section.

#### 4.2 Other care and management merits clinical

The Aragonese Health Service is the body responsible for assessing this section, which allows a maximum of 1 point out of the 2 points of the total dimension.